

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Scores Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

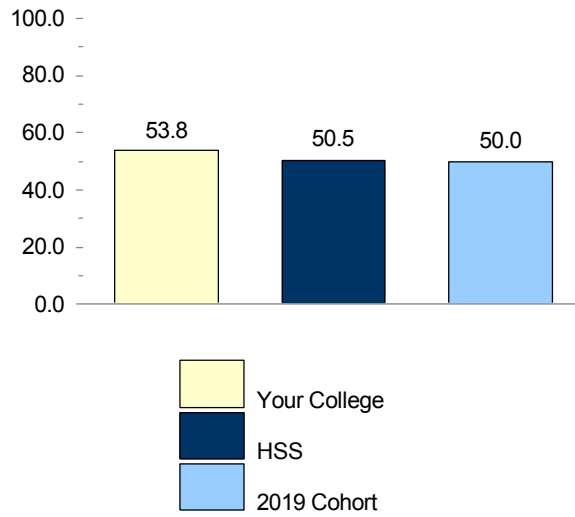
[Weighted]

Benchmark	Your College	HSS		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	53.8	50.5	3.3	50.0	3.8
Student Effort	54.3	50.6	3.7	50.0	4.3
Academic Challenge	53.3	50.1	3.2	50.0	3.3
Student-Faculty Interaction	50.7	48.9	1.8	50.0	0.7
Support for Learners	52.0	51.3	0.7	50.0	2.0

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.95	2.87		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.45	2.28		2.20	0.26**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.64	2.61		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.19	2.03		2.00	0.21**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.45	1.39		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.36	1.38		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.56	2.53		2.54	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]

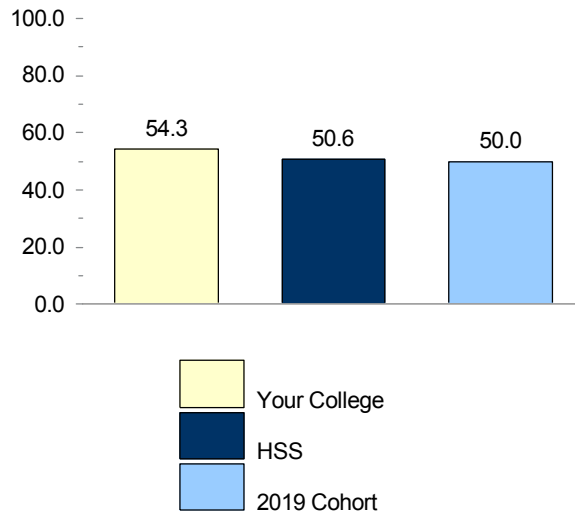
Active and Collaborative Learning (ACTCOLL)

			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	40	2.9	1,876	3.4	9,499	2.7
		Sometimes	421	30.5	18,871	34.0	110,536	31.8
		Often	477	34.6	19,169	34.5	121,977	35.0
		Very often	440	31.9	15,620	28.1	106,032	30.5
		Total	1,379	100.0	55,536	100.0	348,045	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	218	15.9	12,704	23.0	87,316	25.2
		Sometimes	519	37.9	21,433	38.7	139,841	40.3
		Often	429	31.4	14,240	25.7	81,622	23.5
		Very often	202	14.8	6,958	12.6	37,871	10.9
		Total	1,369	100.0	55,335	100.0	346,650	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	133	9.8	6,094	11.1	38,296	11.1
		Sometimes	479	35.3	19,472	35.5	124,433	36.2
		Often	488	36.0	18,827	34.4	117,550	34.2
		Very often	258	19.0	10,408	19.0	63,451	18.5
		Total	1,358	100.0	54,800	100.0	343,729	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	364	26.6	18,610	33.8	122,758	35.6
		Sometimes	548	40.2	21,063	38.3	130,390	37.9
		Often	282	20.7	10,216	18.6	61,337	17.8
		Very often	170	12.5	5,096	9.3	29,999	8.7
		Total	1,364	100.0	54,985	100.0	344,485	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	944	69.4	39,983	72.7	250,776	72.8
		Sometimes	280	20.6	10,289	18.7	63,991	18.6
		Often	79	5.8	2,995	5.4	18,954	5.5
		Very often	56	4.1	1,763	3.2	10,851	3.1
		Total	1,360	100.0	55,030	100.0	344,572	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	1,026	74.9	40,793	74.0	254,282	73.6
		Sometimes	237	17.3	9,530	17.3	60,312	17.5
		Often	64	4.7	3,110	5.6	20,195	5.8
		Very often	43	3.2	1,663	3.0	10,636	3.1
		Total	1,370	100.0	55,097	100.0	345,425	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	186	13.6	8,324	15.1	49,370	14.3
		Sometimes	525	38.3	20,316	36.9	128,202	37.2
		Often	368	26.9	15,245	27.7	98,245	28.5
		Very often	291	21.2	11,161	20.3	69,253	20.1
		Total	1,371	100.0	55,046	100.0	345,070	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.54	2.58		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.97	2.90		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.83	1.86		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.91	0.99		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.11	1.93		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.06	0.84	0.20**	0.74	0.30**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.24	0.94	0.26**	0.92	0.28**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.37	1.38		1.45	

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**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)

			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	270	19.8	9,799	17.8	67,945	19.7
		Sometimes	400	29.3	15,752	28.6	102,190	29.6
		Often	377	27.6	17,269	31.4	102,951	29.8
		Very often	317	23.3	12,261	22.3	71,929	20.8
		Total	1,364	100.0	55,081	100.0	345,015	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	115	8.4	4,804	8.7	30,839	8.9
		Sometimes	297	21.6	12,662	22.9	83,684	24.2
		Often	471	34.2	20,738	37.6	128,958	37.3
		Very often	492	35.8	16,998	30.8	102,396	29.6
		Total	1,375	100.0	55,201	100.0	345,878	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	484	35.3	18,421	33.4	117,294	34.0
		Sometimes	699	51.1	28,482	51.7	177,661	51.4
		Often	126	9.2	5,642	10.2	34,808	10.1
		Very often	60	4.4	2,550	4.6	15,546	4.5
		Total	1,370	100.0	55,094	100.0	345,308	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	482	35.4	18,402	33.6	122,871	35.9
		1-4	647	47.5	25,223	46.1	150,921	44.0
		5-10	144	10.6	6,666	12.2	40,151	11.7
		11-20	49	3.6	2,328	4.3	15,168	4.4
		More than 20	39	2.9	2,103	3.8	13,529	3.9
		Total	1,361	100.0	54,721	100.0	342,640	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	19	1.4	930	1.7	5,408	1.6
		1-5	500	36.4	22,877	41.8	136,146	39.7
		6-10	406	29.5	16,605	30.4	102,683	30.0
		11-20	281	20.5	9,373	17.1	62,997	18.4
		21-30	104	7.6	3,160	5.8	22,867	6.7
		More than 30	64	4.7	1,732	3.2	12,457	3.6
		Total	1,374	100.0	54,677	100.0	342,558	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	681	51.0	30,400	57.6	207,182	62.5
		1 time	151	11.3	6,981	13.2	38,901	11.7
		2-4 times	242	18.2	8,755	16.6	48,114	14.5
		5 or more times	261	19.6	6,597	12.5	37,067	11.2
		Total	1,335	100.0	52,733	100.0	331,264	100.0

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**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

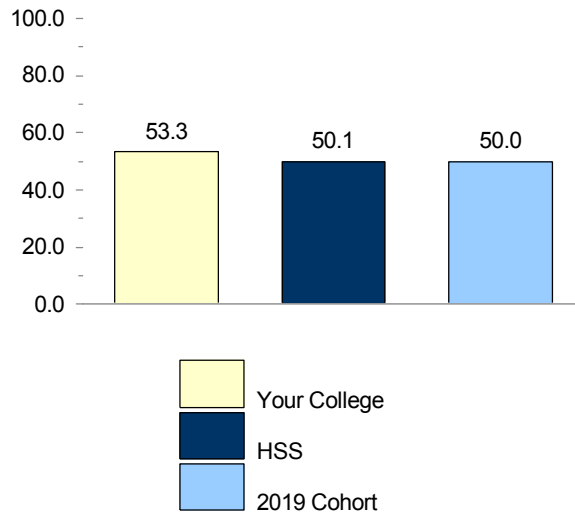
			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	590	45.3	28,989	55.0	186,982	56.5
		1 time	137	10.5	6,057	11.5	36,155	10.9
		2-4 times	245	18.8	9,497	18.0	55,094	16.7
		5 or more times	331	25.4	8,120	15.4	52,467	15.9
		Total	1,303	100.0	52,663	100.0	330,697	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	508	38.4	20,537	38.9	122,742	37.1
		1 time	159	12.0	6,388	12.1	38,135	11.5
		2-4 times	322	24.3	11,048	20.9	69,131	20.9
		5 or more times	335	25.3	14,767	28.0	101,084	30.5
		Total	1,323	100.0	52,740	100.0	331,092	100.0

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**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.75	2.62		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.06	2.95		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.99	2.92		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.74	2.68		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.84	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.90	2.87		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.02	1.99		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.92	1.83		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.94	4.86		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.05		3.03	

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**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	98	7.1	5,603	10.2	33,434	9.7
		Sometimes	471	34.4	19,906	36.2	125,899	36.5
		Often	476	34.7	19,197	34.9	120,547	34.9
		Very often	326	23.8	10,314	18.7	65,280	18.9
		Total	1,371	100.0	55,020	100.0	345,159	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	51	3.7	2,465	4.5	15,002	4.3
		Some	282	20.6	13,646	24.8	88,843	25.7
		Quite a bit	574	41.8	23,412	42.5	148,569	43.0
		Very much	465	33.9	15,588	28.3	92,953	26.9
		Total	1,373	100.0	55,111	100.0	345,365	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	67	4.9	2,954	5.4	17,757	5.2
		Some	310	22.8	14,097	25.7	93,223	27.1
		Quite a bit	548	40.4	22,124	40.3	140,914	41.0
		Very much	433	31.9	15,689	28.6	91,886	26.7
		Total	1,357	100.0	54,864	100.0	343,779	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	139	10.1	6,245	11.3	37,691	10.9
		Some	408	29.8	17,170	31.2	113,558	32.9
		Quite a bit	489	35.7	19,443	35.3	121,341	35.2
		Very much	333	24.3	12,175	22.1	72,305	21.0
		Total	1,369	100.0	55,034	100.0	344,896	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	99	7.2	5,442	9.9	30,558	8.8
		Some	397	29.0	16,611	30.1	105,605	30.6
		Quite a bit	501	36.7	19,416	35.2	124,626	36.1
		Very much	370	27.1	13,632	24.7	84,569	24.5
		Total	1,367	100.0	55,100	100.0	345,358	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	113	8.2	4,601	8.3	26,637	7.7
		Some	360	26.2	14,453	26.1	91,663	26.5
		Quite a bit	458	33.2	19,509	35.3	124,345	35.9
		Very much	446	32.4	16,729	30.3	103,831	30.0
		Total	1,377	100.0	55,292	100.0	346,476	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	41	3.0	1,677	3.1	9,096	2.7
		1-4	500	36.6	20,844	38.3	124,779	36.6
		5-10	401	29.4	15,576	28.6	99,945	29.3
		11-20	245	17.9	8,997	16.5	56,909	16.7
		More than 20	179	13.1	7,328	13.5	50,383	14.8
		Total	1,366	100.0	54,422	100.0	341,112	100.0

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**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

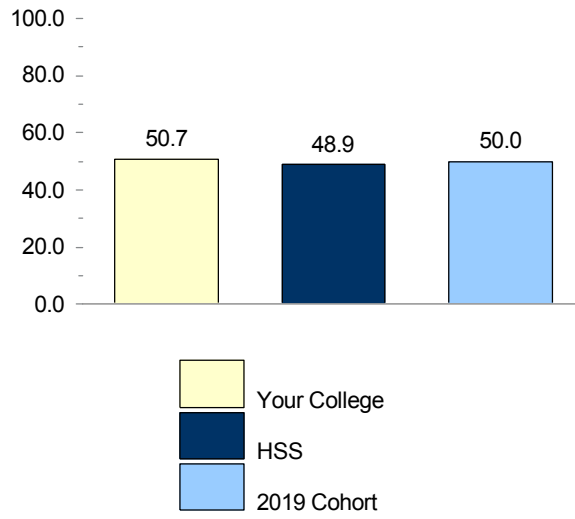
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	133	9.7	5,343	9.8	35,752	10.4
		1-4	369	27.0	17,716	32.4	109,269	31.9
		5-10	469	34.4	17,528	32.1	108,223	31.6
		11-20	268	19.6	9,115	16.7	57,996	16.9
		More than 20	126	9.2	4,931	9.0	31,192	9.1
		<b>Total</b>	<b>1,364</b>	<b>100.0</b>	<b>54,633</b>	<b>100.0</b>	<b>342,432</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	6	0.5	542	1.0	3,070	0.9
		(2)	29	2.2	1,051	2.0	6,847	2.1
		(3)	84	6.4	3,590	6.9	21,922	6.7
		(4)	339	25.7	14,371	27.6	85,827	26.3
		(5)	455	34.4	17,520	33.7	111,853	34.3
		(6)	276	20.9	10,230	19.7	65,874	20.2
		Extremely challenging	132	10.0	4,727	9.1	30,411	9.3
		<b>Total</b>	<b>1,322</b>	<b>100.0</b>	<b>52,031</b>	<b>100.0</b>	<b>325,804</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	43	3.1	2,245	4.1	13,304	3.9
		Some	268	19.5	11,294	20.6	73,502	21.4
		Quite a bit	570	41.5	22,928	41.8	145,120	42.3
		Very much	492	35.8	18,341	33.5	111,551	32.5
		<b>Total</b>	<b>1,374</b>	<b>100.0</b>	<b>54,807</b>	<b>100.0</b>	<b>343,477</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.02	2.93		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.69	2.61		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.28	2.20		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.79		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.87	2.75		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.48		1.51	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

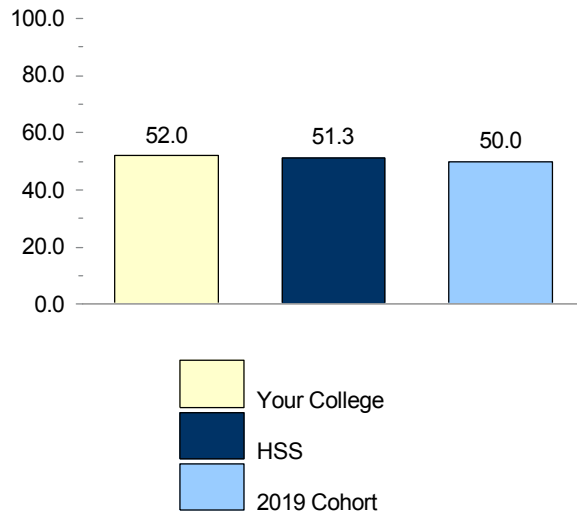
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	57	4.2	3,364	6.1	18,242	5.3
		Sometimes	374	27.4	15,982	29.1	93,153	27.0
		Often	414	30.3	16,805	30.6	108,370	31.5
		Very often	522	38.2	18,803	34.2	124,649	36.2
		Total	1,367	100.0	54,954	100.0	344,413	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	128	9.3	5,737	10.4	31,036	9.0
		Sometimes	517	37.7	21,513	39.0	132,699	38.4
		Often	382	27.9	16,651	30.2	107,820	31.2
		Very often	344	25.1	11,270	20.4	74,031	21.4
		Total	1,371	100.0	55,171	100.0	345,586	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	315	23.2	13,741	25.0	80,657	23.4
		Sometimes	538	39.6	23,276	42.4	144,475	42.0
		Often	321	23.6	11,301	20.6	75,165	21.8
		Very often	185	13.6	6,627	12.1	43,938	12.8
		Total	1,359	100.0	54,944	100.0	344,235	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	656	48.1	25,500	46.6	150,599	43.9
		Sometimes	452	33.2	18,834	34.4	124,343	36.2
		Often	151	11.1	6,976	12.7	45,758	13.3
		Very often	104	7.6	3,456	6.3	22,534	6.6
		Total	1,363	100.0	54,765	100.0	343,234	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	69	5.0	4,369	8.0	22,907	6.7
		Sometimes	410	30.0	17,491	31.9	105,119	30.5
		Often	516	37.7	20,663	37.6	135,000	39.2
		Very often	373	27.3	12,386	22.6	81,317	23.6
		Total	1,367	100.0	54,908	100.0	344,343	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	927	68.6	36,688	67.5	222,191	65.1
		Sometimes	275	20.4	11,403	21.0	77,494	22.7
		Often	105	7.8	4,356	8.0	28,871	8.5
		Very often	44	3.3	1,942	3.6	12,993	3.8
		Total	1,351	100.0	54,389	100.0	341,549	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Valencia College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.20	3.06		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.86	2.72		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.10	2.08		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.29	2.29		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.53	2.57		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.58	1.57		1.58	
12.1b. Career counseling [SUPPORT]	FREQACOU	0.59	0.73		0.61	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Valencia College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	46	3.4	2,427	4.4	14,279	4.2
		Some	230	16.8	11,330	20.7	69,260	20.2
		Quite a bit	488	35.7	21,340	39.0	138,136	40.3
		Very much	602	44.0	19,559	35.8	120,942	35.3
		Total	1,367	100.0	54,656	100.0	342,617	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	150	11.0	7,476	13.7	49,223	14.4
		Some	318	23.3	15,162	27.8	100,517	29.4
		Quite a bit	466	34.1	17,108	31.4	107,238	31.4
		Very much	432	31.6	14,820	27.2	84,804	24.8
		Total	1,366	100.0	54,566	100.0	341,782	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	473	34.7	19,477	35.8	121,036	35.5
		Some	444	32.6	17,680	32.5	115,711	33.9
		Quite a bit	275	20.2	10,692	19.6	65,940	19.3
		Very much	170	12.5	6,565	12.1	38,500	11.3
		Total	1,362	100.0	54,414	100.0	341,186	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	327	24.0	13,377	24.6	84,551	24.8
		Some	491	36.0	19,713	36.2	127,929	37.5
		Quite a bit	368	27.0	13,494	24.8	83,237	24.4
		Very much	178	13.0	7,899	14.5	45,601	13.4
		Total	1,364	100.0	54,484	100.0	341,319	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	324	23.8	12,555	23.0	72,392	21.2
		Some	342	25.1	13,505	24.8	89,707	26.3
		Quite a bit	343	25.1	13,423	24.6	89,488	26.2
		Very much	356	26.1	14,989	27.5	89,803	26.3
		Total	1,366	100.0	54,473	100.0	341,390	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	220	16.4	8,454	15.8	53,455	15.9
		1 time	312	23.2	13,333	24.9	80,684	24.0
		2-4 times	619	46.0	24,466	45.7	156,599	46.6
		5 or more times	193	14.3	7,290	13.6	45,009	13.4
		Total	1,345	100.0	53,543	100.0	335,747	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	843	63.0	30,005	56.4	209,894	62.8
		1 time	241	18.1	10,362	19.5	58,821	17.6
		2-4 times	208	15.5	10,225	19.2	52,277	15.7
		5 or more times	45	3.4	2,636	5.0	13,013	3.9
		Total	1,337	100.0	53,228	100.0	334,005	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

Institution	State	Year
Aims Community College	CO	2018
Alvin Community College	TX	2019
Antelope Valley College	CA	2019
Arizona Western College	AZ	2018
Austin Community College	TX	2019
Bakersfield College	CA	2017
Berkeley City College	CA	2017
Brazosport College	TX	2018
Cerro Coso Community College	CA	2017
Chandler-Gilbert Community College	AZ	2017
Citrus College	CA	2018
Clovis Community College	NM	2017
College of the Mainland	TX	2019
Columbia Basin College	WA	2017
Community College of Denver	CO	2019
Cosumnes River College	CA	2019
Cumberland County College	NJ	2019
El Centro College	TX	2017
El Paso Community College	TX	2017
Florida Keys Community College	FL	2019
Garden City Community College	KS	2019
GateWay Community College	AZ	2017
Gavilan College	CA	2018
Georgia Highlands College	GA	2017
Glendale Community College	AZ	2017
Hartnell College	CA	2018
Houston Community College	TX	2018
Howard College	TX	2018
Kapiolani Community College	HI	2018
Laney College	CA	2017
Leech Lake Tribal College	MN	2019
Mesa Community College	AZ	2017
Miami Dade College	FL	2018
Middlesex County College	NJ	2018
Modesto Junior College	CA	2019
Mountain View College	TX	2019
Mt. San Jacinto College	CA	2019
Naugatuck Valley Community College	CT	2018
New Mexico State University Alamogordo	NM	2019
Norco College	CA	2019
Northeast Texas Community College	TX	2018
Norwalk Community College	CT	2018
Orange County Community College	NY	2018
Otero Junior College	CO	2019
Palm Beach State College	FL	2019

## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

Institution	State	Year
Palo Alto College	TX	2019
Paradise Valley Community College	AZ	2017
Passaic County Community College	NJ	2019
Phoenix College	AZ	2017
Porterville College	CA	2017
Pueblo Community College	CO	2017
Reading Area Community College	PA	2017
Rockland Community College	NY	2018
Roxbury Community College	MA	2019
San Antonio College	TX	2019
San Jacinto College - Central Campus	TX	2019
San Jacinto College - North Campus	TX	2019
San Jacinto College - South Campus	TX	2019
San Jose City College	CA	2018
Seward County Community College	KS	2018
South Mountain Community College	AZ	2017
South Texas College	TX	2018
Southwest Texas Junior College	TX	2018
St. Philip's College	TX	2019
Tarrant County College Northeast Campus	TX	2019
Tarrant County College Northwest Campus	TX	2019
Tarrant County College South Campus	TX	2019
Tarrant County College Southeast Campus	TX	2019
Tarrant County College Trinity River Campus	TX	2019
Temple College	TX	2019
Tohono O'odham Community College	AZ	2018
Triton College	IL	2018
Union County College	NJ	2018
Wenatchee Valley College	WA	2019
West Hills College Coalinga	CA	2018
West Hills College Lemoore	CA	2018
Western Texas College	TX	2018
Wharton County Junior College	TX	2019
Yuba College	CA	2019