

Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2019 Cohort*

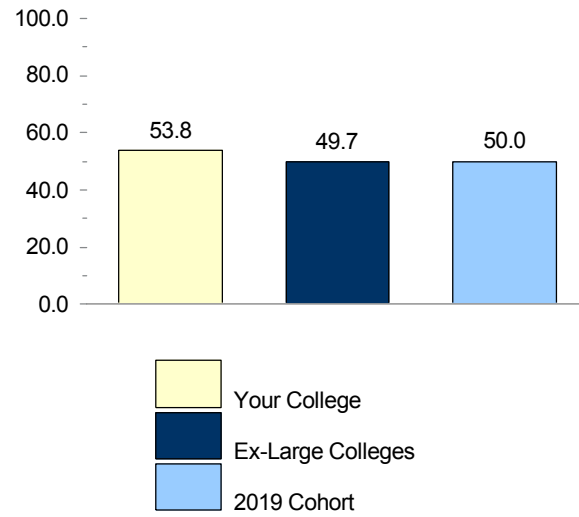
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	53.8	49.7	4.2	50.0	3.8
Student Effort	54.3	49.8	4.5	50.0	4.3
Academic Challenge	53.3	49.6	3.7	50.0	3.3
Student-Faculty Interaction	50.7	47.5	3.2	50.0	0.7
Support for Learners	52.0	49.1	2.9	50.0	2.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



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25JUL19

Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.95	2.86		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.45	2.26	0.20**	2.20	0.26**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.64	2.59		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.19	2.01		2.00	0.21**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.45	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.36	1.37		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.56	2.54		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2019 Cohort*

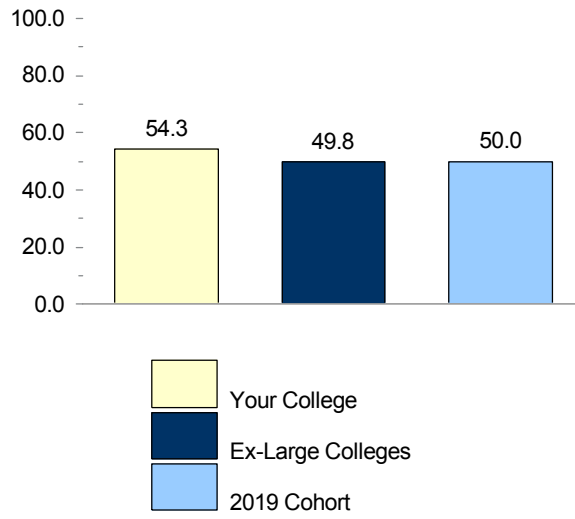
[Weighted]
 Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	40	2.9	1,813	3.5	9,499	2.7
		Sometimes	421	30.5	18,144	34.9	110,536	31.8
		Often	477	34.6	17,677	34.0	121,977	35.0
		Very often	440	31.9	14,382	27.6	106,032	30.5
		Total	1,379	100.0	52,017	100.0	348,045	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	218	15.9	11,655	22.5	87,316	25.2
		Sometimes	519	37.9	21,083	40.7	139,841	40.3
		Often	429	31.4	13,099	25.3	81,622	23.5
		Very often	202	14.8	6,001	11.6	37,871	10.9
		Total	1,369	100.0	51,838	100.0	346,650	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	133	9.8	5,736	11.2	38,296	11.1
		Sometimes	479	35.3	18,945	36.9	124,433	36.2
		Often	488	36.0	17,477	34.0	117,550	34.2
		Very often	258	19.0	9,186	17.9	63,451	18.5
		Total	1,358	100.0	51,344	100.0	343,729	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	364	26.6	17,612	34.2	122,758	35.6
		Sometimes	548	40.2	20,058	38.9	130,390	37.9
		Often	282	20.7	9,400	18.2	61,337	17.8
		Very often	170	12.5	4,452	8.6	29,999	8.7
		Total	1,364	100.0	51,523	100.0	344,485	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	944	69.4	37,689	73.2	250,776	72.8
		Sometimes	280	20.6	9,555	18.6	63,991	18.6
		Often	79	5.8	2,703	5.2	18,954	5.5
		Very often	56	4.1	1,557	3.0	10,851	3.1
		Total	1,360	100.0	51,503	100.0	344,572	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	1,026	74.9	38,567	74.8	254,282	73.6
		Sometimes	237	17.3	8,652	16.8	60,312	17.5
		Often	64	4.7	2,868	5.6	20,195	5.8
		Very often	43	3.2	1,497	2.9	10,636	3.1
		Total	1,370	100.0	51,584	100.0	345,425	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	186	13.6	7,538	14.6	49,370	14.3
		Sometimes	525	38.3	19,120	37.1	128,202	37.2
		Often	368	26.9	14,483	28.1	98,245	28.5
		Very often	291	21.2	10,419	20.2	69,253	20.1
		Total	1,371	100.0	51,560	100.0	345,070	100.0

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Community College Survey of Student Engagement
Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.54	2.56		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.97	2.91		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.83	1.88		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.91	0.99		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.11	1.97		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.06	0.80	0.24**	0.74	0.30**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.24	0.90	0.30**	0.92	0.28**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.37	1.36		1.45	

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Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	270	19.8	9,353	18.1	67,945	19.7
		Sometimes	400	29.3	15,158	29.4	102,190	29.6
		Often	377	27.6	16,001	31.0	102,951	29.8
		Very often	317	23.3	11,059	21.4	71,929	20.8
		Total	1,364	100.0	51,571	100.0	345,015	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	115	8.4	4,267	8.3	30,839	8.9
		Sometimes	297	21.6	11,998	23.2	83,684	24.2
		Often	471	34.2	19,440	37.6	128,958	37.3
		Very often	492	35.8	15,982	30.9	102,396	29.6
		Total	1,375	100.0	51,687	100.0	345,878	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	484	35.3	16,339	31.7	117,294	34.0
		Sometimes	699	51.1	27,283	52.9	177,661	51.4
		Often	126	9.2	5,580	10.8	34,808	10.1
		Very often	60	4.4	2,393	4.6	15,546	4.5
		Total	1,370	100.0	51,596	100.0	345,308	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	482	35.4	17,190	33.6	122,871	35.9
		1-4	647	47.5	23,579	46.1	150,921	44.0
		5-10	144	10.6	6,176	12.1	40,151	11.7
		11-20	49	3.6	2,340	4.6	15,168	4.4
		More than 20	39	2.9	1,869	3.7	13,529	3.9
		Total	1,361	100.0	51,153	100.0	342,640	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	19	1.4	740	1.4	5,408	1.6
		1-5	500	36.4	20,611	40.3	136,146	39.7
		6-10	406	29.5	15,835	30.9	102,683	30.0
		11-20	281	20.5	9,197	18.0	62,997	18.4
		21-30	104	7.6	3,195	6.2	22,867	6.7
		More than 30	64	4.7	1,597	3.1	12,457	3.6
		Total	1,374	100.0	51,175	100.0	342,558	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	681	51.0	29,633	60.0	207,182	62.5
		1 time	151	11.3	6,097	12.3	38,901	11.7
		2-4 times	242	18.2	7,763	15.7	48,114	14.5
		5 or more times	261	19.6	5,912	12.0	37,067	11.2
		Total	1,335	100.0	49,405	100.0	331,264	100.0

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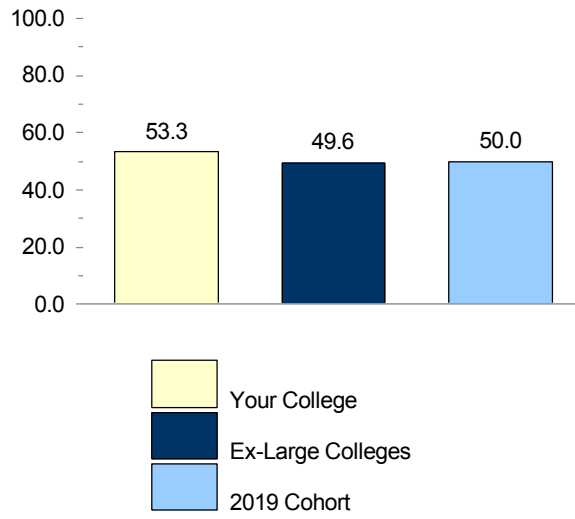
[Weighted]
 Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	590	45.3	27,766	56.2	186,982	56.5
		1 time	137	10.5	5,932	12.0	36,155	10.9
		2-4 times	245	18.8	8,486	17.2	55,094	16.7
		5 or more times	331	25.4	7,184	14.6	52,467	15.9
		Total	1,303	100.0	49,368	100.0	330,697	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	508	38.4	19,474	39.4	122,742	37.1
		1 time	159	12.0	6,157	12.5	38,135	11.5
		2-4 times	322	24.3	10,246	20.7	69,131	20.9
		5 or more times	335	25.3	13,526	27.4	101,084	30.5
		Total	1,323	100.0	49,402	100.0	331,092	100.0

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Community College Survey of Student Engagement
Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.75	2.60		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.06	2.95		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.99	2.91		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.74	2.69		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.84	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.90	2.85		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.02	1.99		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.92	1.83		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.94	4.83		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.03		3.03	

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2019 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	98	7.1	5,355	10.4	33,434	9.7
		Sometimes	471	34.4	19,038	37.0	125,899	36.5
		Often	476	34.7	17,915	34.8	120,547	34.9
		Very often	326	23.8	9,215	17.9	65,280	18.9
		Total	1,371	100.0	51,523	100.0	345,159	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	51	3.7	2,256	4.4	15,002	4.3
		Some	282	20.6	12,459	24.2	88,843	25.7
		Quite a bit	574	41.8	22,287	43.2	148,569	43.0
		Very much	465	33.9	14,575	28.3	92,953	26.9
		Total	1,373	100.0	51,577	100.0	345,365	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	67	4.9	2,755	5.4	17,757	5.2
		Some	310	22.8	13,465	26.2	93,223	27.1
		Quite a bit	548	40.4	20,945	40.8	140,914	41.0
		Very much	433	31.9	14,167	27.6	91,886	26.7
		Total	1,357	100.0	51,332	100.0	343,779	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	139	10.1	5,688	11.0	37,691	10.9
		Some	408	29.8	16,109	31.3	113,558	32.9
		Quite a bit	489	35.7	18,339	35.6	121,341	35.2
		Very much	333	24.3	11,350	22.0	72,305	21.0
		Total	1,369	100.0	51,486	100.0	344,896	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	99	7.2	4,820	9.3	30,558	8.8
		Some	397	29.0	15,646	30.3	105,605	30.6
		Quite a bit	501	36.7	18,533	35.9	124,626	36.1
		Very much	370	27.1	12,575	24.4	84,569	24.5
		Total	1,367	100.0	51,574	100.0	345,358	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	113	8.2	4,406	8.5	26,637	7.7
		Some	360	26.2	13,936	26.9	91,663	26.5
		Quite a bit	458	33.2	18,337	35.4	124,345	35.9
		Very much	446	32.4	15,086	29.1	103,831	30.0
		Total	1,377	100.0	51,765	100.0	346,476	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	41	3.0	1,388	2.7	9,096	2.7
		1-4	500	36.6	19,465	38.2	124,779	36.6
		5-10	401	29.4	14,970	29.4	99,945	29.3
		11-20	245	17.9	8,436	16.5	56,909	16.7
		More than 20	179	13.1	6,722	13.2	50,383	14.8
		Total	1,366	100.0	50,982	100.0	341,112	100.0

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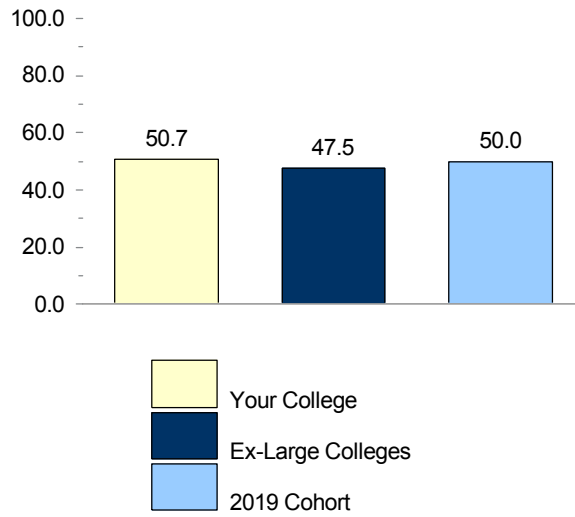
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	133	9.7	4,825	9.4	35,752	10.4
		1-4	369	27.0	16,623	32.5	109,269	31.9
		5-10	469	34.4	16,785	32.8	108,223	31.6
		11-20	268	19.6	8,494	16.6	57,996	16.9
		More than 20	126	9.2	4,422	8.6	31,192	9.1
		Total	1,364	100.0	51,148	100.0	342,432	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	6	0.5	486	1.0	3,070	0.9
		(2)	29	2.2	1,061	2.2	6,847	2.1
		(3)	84	6.4	3,501	7.2	21,922	6.7
		(4)	339	25.7	13,399	27.6	85,827	26.3
		(5)	455	34.4	16,874	34.7	111,853	34.3
		(6)	276	20.9	9,237	19.0	65,874	20.2
		Extremely challenging	132	10.0	4,029	8.3	30,411	9.3
		Total	1,322	100.0	48,588	100.0	325,804	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	43	3.1	2,095	4.1	13,304	3.9
		Some	268	19.5	10,808	21.1	73,502	21.4
		Quite a bit	570	41.5	21,715	42.4	145,120	42.3
		Very much	492	35.8	16,656	32.5	111,551	32.5
		Total	1,374	100.0	51,275	100.0	343,477	100.0

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Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Valencia College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.02	2.94		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.69	2.59		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.28	2.15		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.77		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.87	2.76		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.44		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2019 Cohort*

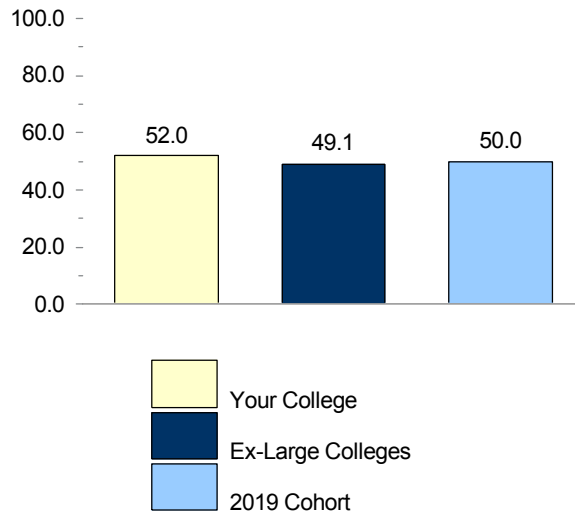
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	57	4.2	2,883	5.6	18,242	5.3
		Sometimes	374	27.4	15,004	29.2	93,153	27.0
		Often	414	30.3	16,092	31.3	108,370	31.5
		Very often	522	38.2	17,479	34.0	124,649	36.2
		Total	1,367	100.0	51,458	100.0	344,413	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	128	9.3	5,472	10.6	31,036	9.0
		Sometimes	517	37.7	20,508	39.7	132,699	38.4
		Often	382	27.9	15,547	30.1	107,820	31.2
		Very often	344	25.1	10,085	19.5	74,031	21.4
		Total	1,371	100.0	51,612	100.0	345,586	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	315	23.2	13,866	27.0	80,657	23.4
		Sometimes	538	39.6	21,804	42.4	144,475	42.0
		Often	321	23.6	10,093	19.6	75,165	21.8
		Very often	185	13.6	5,682	11.0	43,938	12.8
		Total	1,359	100.0	51,444	100.0	344,235	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	656	48.1	24,292	47.4	150,599	43.9
		Sometimes	452	33.2	17,565	34.3	124,343	36.2
		Often	151	11.1	6,310	12.3	45,758	13.3
		Very often	104	7.6	3,093	6.0	22,534	6.6
		Total	1,363	100.0	51,261	100.0	343,234	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	69	5.0	3,885	7.6	22,907	6.7
		Sometimes	410	30.0	16,057	31.2	105,119	30.5
		Often	516	37.7	19,721	38.4	135,000	39.2
		Very often	373	27.3	11,733	22.8	81,317	23.6
		Total	1,367	100.0	51,396	100.0	344,343	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	927	68.6	35,191	69.1	222,191	65.1
		Sometimes	275	20.4	10,437	20.5	77,494	22.7
		Often	105	7.8	3,706	7.3	28,871	8.5
		Very often	44	3.3	1,605	3.2	12,993	3.8
		Total	1,351	100.0	50,939	100.0	341,549	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Valencia College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.20	3.03		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.86	2.69		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.10	2.02		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.29	2.22		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.53	2.51		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.58	1.53		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.59	0.65		0.61	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Valencia College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	46	3.4	2,383	4.7	14,279	4.2
		Some	230	16.8	11,020	21.5	69,260	20.2
		Quite a bit	488	35.7	20,314	39.7	138,136	40.3
		Very much	602	44.0	17,426	34.1	120,942	35.3
		Total	1,367	100.0	51,143	100.0	342,617	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	150	11.0	7,336	14.4	49,223	14.4
		Some	318	23.3	14,477	28.4	100,517	29.4
		Quite a bit	466	34.1	15,940	31.2	107,238	31.4
		Very much	432	31.6	13,289	26.0	84,804	24.8
		Total	1,366	100.0	51,042	100.0	341,782	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	473	34.7	19,335	38.0	121,036	35.5
		Some	444	32.6	16,637	32.7	115,711	33.9
		Quite a bit	275	20.2	9,451	18.6	65,940	19.3
		Very much	170	12.5	5,504	10.8	38,500	11.3
		Total	1,362	100.0	50,926	100.0	341,186	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	327	24.0	13,556	26.6	84,551	24.8
		Some	491	36.0	19,014	37.4	127,929	37.5
		Quite a bit	368	27.0	11,685	23.0	83,237	24.4
		Very much	178	13.0	6,649	13.1	45,601	13.4
		Total	1,364	100.0	50,903	100.0	341,319	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	324	23.8	12,293	24.1	72,392	21.2
		Some	342	25.1	13,182	25.9	89,707	26.3
		Quite a bit	343	25.1	12,513	24.6	89,488	26.2
		Very much	356	26.1	12,938	25.4	89,803	26.3
		Total	1,366	100.0	50,926	100.0	341,390	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	220	16.4	8,462	16.9	53,455	15.9
		1 time	312	23.2	12,873	25.7	80,684	24.0
		2-4 times	619	46.0	22,433	44.8	156,599	46.6
		5 or more times	193	14.3	6,346	12.7	45,009	13.4
		Total	1,345	100.0	50,114	100.0	335,747	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	843	63.0	29,829	59.8	209,894	62.8
		1 time	241	18.1	9,569	19.2	58,821	17.6
		2-4 times	208	15.5	8,344	16.7	52,277	15.7
		5 or more times	45	3.4	2,098	4.2	13,013	3.9
		Total	1,337	100.0	49,841	100.0	334,005	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.