

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
1	Accounting Technology	Analyze business and financial information to support internal decision making.			02/14/14
2	Accounting Technology	Demonstrate effective communication skills.			02/14/14
3	Accounting Technology	Manage business information using appropriate software.	We plan to use a case that is part of the textbook that the E, W and O campuses are using.		05/10/14
4	Accounting Technology	Prepare individual income tax returns, including supporting documentation.	We will use a 1040 Project.	We didn't have enough student artifacts to report any findings.	05/08/14
5	Accounting Technology	Report financial information about business organizations to support external decision making.			02/14/14
6	Architecture	Demonstrate fundamental knowledge of the systems and processes used to construct the built environment			01/31/14
7	Architecture	Evaluate architectural precedents both historical and concurrent to contemporary practice			01/31/14
8	Architecture	Implement architectural principals, vocabulary, and technical facts to describe design solutions			01/31/14
9	Architecture	Operate computer software related to the architecture profession			01/31/14
10	Architecture	Prepare drawings and models to solve three-dimensional design problems			01/31/14
11	Architecture	Synthesize data in written and graphic form to effectively communicate spatial concepts and historical facts			01/31/14
12	Art, Studio/Fine Art	Develop a particular field of concentration within Studio/Fine Art			01/31/14
13	Art, Studio/Fine Art	Develop a working vocabulary of fine art media, tools, and processes within each artistic medium			01/31/14
14	Art, Studio/Fine Art	Distinguish the principles and elements of two-dimensional and three-dimensional Design, including color theory			01/31/14
15	Art, Studio/Fine Art	Draw from observation of objects, nature, and figure			01/31/14
16	Art, Studio/Fine Art	Examine aesthetics relating to art historical periods and their influences on contemporary art			01/31/14
17	Articulated Computer Science - UCF	Analyze technical problems that can be solved with procedural and object-oriented computer programs			05/13/14
18	Articulated Computer Science - UCF	Design specifications for procedural and object-oriented computer programs			05/13/14
19	Articulated Computer Science - UCF	Implement software solutions using current procedural and object-oriented programming languages.			05/13/14
20	Articulated Computer Science - UCF	Test and debug software solutions			05/13/14
21	Articulated Information Technology - USF	Apply various methods of proof and disproof.	Common Exam in Fall and Spring Terms	The direct/indirect proof results are very good. Induction is a very difficult concept for students at this level.	05/14/14
22	Articulated Information Technology - USF	Implement a database from a logical design	Project		06/11/14
23	Articulated Information Technology - USF	Solve problems using computer programs	Project		06/11/14
24	Baking & Pastry Management	The student will apply sanitation procedures in food service operations.			05/01/14
25	Baking & Pastry Management	The student will compare various employability skills.	Internship success		05/01/14
26	Baking & Pastry Management	The student will differentiate various baking and pastry service operations.	test		05/01/14
27	Baking & Pastry Management	The student will discuss the various organizations of the hospitality industry.	test		05/01/14
28	Baking & Pastry Management	The student will experience different baking procedures.	lab practical test, written tests and portfolio		05/01/14
29	Baking & Pastry Management	The student will identify procedures relating to cost controls.	compilation of spreadsheets		05/01/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
30	Baking & Pastry Management	The student will integrate human management skills into the classes.	participation rubric		05/01/14
31	Building Construction Technology	Demonstrate basic competency in the use of surveying data collectors, calculating angles, and field book procedures, and describe their importance in construction reconnaissance.			01/31/14
32	Building Construction Technology	Demonstrate basic drafting proficiency, including the ability to use industry standard computer software to generate 2D and 3D drawings.			01/31/14
33	Building Construction Technology	Demonstrate fundamental knowledge of the systems and processes used to construct the built environment, including an understanding of industry terminology.			01/31/14
34	Building Construction Technology	Develop a schedule of activities for a construction project, determine the critical path, and			01/31/14
35	Building Construction Technology	Develop a schedule of activities for a construction project, determine the critical path, and identify methods of compressing the completion time.			01/31/14
36	Building Construction Technology	Engage in effectively interpersonal, oral, visual, and in written communication.			01/31/14
37	Building Construction Technology	Estimate the costs for labor, materials, and equipment for a construction project using industry - identify methods of compressing the completion time. standard software and procedures.			01/31/14
38	Building Construction Technology	Estimate the costs for labor, materials, and equipment for a construction project using industry - standard software and procedures.			01/31/14
39	Building Construction Technology	identify methods of compressing the completion time.			01/31/14
40	Building Construction Technology	Solve mathematical problems and equations utilizing algebraic and trigonometric functions.			01/31/14
41	Building Construction Technology	Work in a team environment to analyze existing building types, develop a list of programmatic requirements, sketch a schematic design, and use this models sufficient to present a competent architectural design solution.information to develop drawings and modelssufficient to present a competent architectural design solution.			01/31/14
42	Business Administration	Business Application Software. Students will be able to prepare basic Financial Statements.	Project		04/16/14
43	Business Administration	Students will be able to analyze Business and Financial information for internal decision making.	Project		04/16/14
44	Business Administration	Students will be able to apply Business Mathematics Principles.	Project		04/16/14
45	Business Administration	Students will be able to apply knowledge of Federal and State Laws governing Human Resources Management.	Project		04/16/14
46	Business Administration	Students will be able to apply Risk Management			04/16/14
47	Business Administration	Students will be able to apply Selling Principles to an organization's overall success.	Project		04/16/14
48	Business Administration	Students will be able to apply the effect of current economic trends on the Real Estate industry.	Project		04/16/14
49	Business Administration	Students will be able to apply the effect of current economic trends on the Real Estate industry.	Projecty		04/16/14
50	Business Administration	Students will be able to appropriately use Real Estate Terminology.	Project		04/16/14
51	Business Administration	Students will be able to assess ethical issues in Business situations.	Project		04/16/14
52	Business Administration	Students will be able to assess legal and ethical aspects of financial issues.	Project		04/16/14
53	Business Administration	Students will be able to compare selected Theories of Management.	Project		05/01/14
54	Business Administration	Students will be able to examine the Financial Industry trends.	Project		04/16/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
55	Business Administration	Students will be able to generate a Business Plan.	Project		04/16/14
56	Business Administration	Students will be able to perform basic Human Resources Functions.	Project		04/16/14
57	Business Administration	Students will be able to perform the functions in the Marketing Mix.	Project		04/16/14
58	Business Administration	Students will be able to perform the Management Functions.	Project		04/16/14
59	Business Administration	Students will be able to prepare basic Financial Statements.	Project		04/16/14
60	Cardiovascular Technology	Execute safe clinical decision making in the invasive cardiovascular setting.	Skills competencies and examinations.		05/09/14
61	Cardiovascular Technology	Perform effective communication within the healthcare environment.			01/31/14
62	Cardiovascular Technology	Perform entry level skills as described by the scope of practice for Cardiovascular Technology.	Skills competency check offs and examinations.	Our findings were satisfactory, each student passed their competency without a retake.	05/09/14
63	Cardiovascular Technology	Practice professional behaviors in a healthcare setting.			01/31/14
64	Cardiovascular Technology	Structure a safe environment in the healthcare setting.			01/31/14
65	Cardiopulmonary Sciences	Demonstrate information literacy.	Completion of Journal Article Reviews		01/29/15
66	Cardiopulmonary Sciences	Perform effective communication skills within the healthcare environment.	Students develop a written patient education plan, which is scored using a 5 point rubric.		03/25/14
67	Cardiopulmonary Sciences	Practice professional behaviors in the healthcare setting.	Online presentation of an interdisciplinary project.		03/25/14
68	Civil/Surveying Engineering Technology	Demonstrate fundamental knowledge of the systems and processes used to construct the built environment, including an understanding of industry terminology.			01/31/14
69	Civil/Surveying Engineering Technology	Design projects using visualization and current industry methods.			01/31/14
70	Civil/Surveying Engineering Technology	Perform basic land surveying instruments and perform related calculations.			01/31/14
71	Civil/Surveying Engineering Technology	Perform the basic concepts of highway design and subdivision design.			01/31/14
72	Civil/Surveying Engineering Technology	Practice professional and ethical responsibilities of the profession.			01/31/14
73	Civil/Surveying Engineering Technology	Solve mathematical problems using algebraic and trigonometric functions.			01/31/14
74	Computer Engineering Technology	Accept professional and ethical responsibilities for the computer engineering technology profession.			01/31/14
75	Computer Engineering Technology	Accept professional and ethical responsibilities of the computer engineering technology profession.			01/31/14
76	Computer Engineering Technology	Apply a working knowledge of group dynamics, team-building, and time-management skills to computer networking projects.			01/31/14
77	Computer Engineering Technology	Apply group dynamics and team building for Microsoft projects.			01/31/14
78	Computer Engineering Technology	Apply group dynamics and team building for Microsoft projects.			01/31/14
79	Computer Engineering Technology	Apply mathematical foundations in designing scalable TCP/IP networks.			01/31/14
80	Computer Engineering Technology	Apply mathematical foundations in designing scalable TCP/IP networks.			01/31/14
81	Computer Engineering Technology	Apply mathematical Functions in designing scalable TCP/IP networks.			01/31/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
82	Computer Engineering Technology	Apply mathematical functions of the networking infrastructure.			01/31/14
83	Computer Engineering Technology	Assess the roles and functions of the networking infrastructure.			01/31/14
84	Computer Engineering Technology	Assess the roles and functions of the networking infrastructure.			01/31/14
85	Computer Engineering Technology	Build inter-networked environments, incorporating routers, bridges and switches.			01/31/14
86	Computer Engineering Technology	Build inter-networked environments, incorporating routers, bridges, and switches.			01/31/14
87	Computer Engineering Technology	Demonstrate proficiency in Microsoft operating systems and use of diagnostics.			01/31/14
88	Computer Engineering Technology	Demonstrate proficiency in Microsoft operating systems and use of diagnostics.			01/31/14
89	Computer Engineering Technology	Demonstrate proficiency in Microsoft operating systems and use of diagnostics.			01/31/14
90	Computer Engineering Technology	Demonstrate proficiency in troubleshooting personal computers.			01/31/14
91	Computer Engineering Technology	Demonstrate proficiency in troubleshooting personal computers.			01/31/14
92	Computer Engineering Technology	Develop a Microsoft network			01/31/14
93	Computer Engineering Technology	Develop a Microsoft network.			01/31/14
94	Computer Engineering Technology	Develop a Microsoft network.			01/31/14
95	Computer Engineering Technology	Engage effectively in interpersonal, oral, visual, and written communication.			01/31/14
96	Computer Engineering Technology	Evaluate the network with digital electronic test equipment.			01/31/14
97	Computer Engineering Technology	Evaluate the network with digital electronic test equipment.			01/31/14
98	Computer Engineering Technology	Examine the functions of network infrastructure.			01/31/14
99	Computer Engineering Technology	Examine the functions of network infrastructure.			01/31/14
100	Computer Engineering Technology	Examine the roles and functions of network infrastructure.			01/31/14
101	Computer Engineering Technology	Examine the roles and functions of network infrastructure.			01/31/14
102	Computer Engineering Technology	Examine the roles and functions of the networking infrastructure. Develop a Microsoft network.			01/31/14
103	Computer Engineering Technology	Identify procedures for installing, upgrading, diagnosing, and optimizing operating systems.			01/31/14
104	Computer Engineering Technology	Identify procedures for installing, upgrading, diagnosing, and optimizing operating systems.			01/31/14
105	Computer Engineering Technology	Plan campus-wide switched networks related technologies such as Virtual LANs, Spanning Tree Protocols, and Virtual Trunking Protocol			01/31/14
106	Computer Engineering Technology	Plan campus-wide switched networks related technologies such as Virtual LANs, Spanning Tree Protocols, and Virtual Trunking Protocol.			01/31/14
107	Computer Engineering Technology	Protocols (EIGRP), and Open Shortest Path First (OSPF).			01/31/14
108	Computer Engineering Technology	Test and solder IC components associated with basic digital electronic systems.			01/31/14
109	Computer Engineering Technology	Test and solder IC components associated with basic digital electronic systems.			01/31/14
110	Computer Engineering Technology	Troubleshoot various static and dynamic routing protocols such as Enhanced Gateway Routing			01/31/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
111	Computer Engineering Technology	Troubleshoot various static and dynamic routing protocols such as Enhanced Gateway Routing Protocols (EIGRP), and Open Shortest Path First (OSPF).			01/31/14
112	Computer Engineering Technology	Troubleshoot various static and dynamic routing protocols.			01/31/14
113	Computer Engineering Technology	Troubleshoot various static and dynamic routing protocols.			01/31/14
114	Computer Engineering Technology	Use mathematical functions as they apply to the network.			01/31/14
115	Computer Engineering Technology	Use mathematical functions as they apply to the network.			01/31/14
116	Computer Information Technology	Analyze technical problems as related to customer requirements <code>javascript:apex.submit('SAVE');</code>	Capstone Project		05/13/14
117	Computer Information Technology	Communicate effectively with technical and non-technical audiences	Capstone Project		05/13/14
118	Computer Information Technology	Design a logical plan for the development of technical requirements	Capstone Project		05/13/14
119	Computer Information Technology	Develop resources to meet technical requirements	Capstone Project		05/13/14
120	Computer Information Technology	Evaluate computer systems problems, plans, and solutions for correctness and appropriateness	Capstone Project	Students performed well. However, it was noted that they often chose technical solutions to problems using software or technology that are not taught in our programs. It's something they learned on their own. Also, there was a lack of data modeling skills in several of the students. It appears that in some CGS 2545 classes, the concept of data modeling was not taught despite the specific learning outcomes prescribed in the Course Outline.	05/13/14
121	Computer Information Technology	Implement computer systems solutions including documentation	Capstone Project		05/13/14
122	Computer Programming and Analysis	Analyze technical problems as related to customer requirements	Capstone projects		05/08/14
123	Computer Programming and Analysis	Communicate effectively with technical and non-technical audiences	Capstone projects.		04/01/14
124	Computer Programming and Analysis	Design a logical plan for the development of a software solution	Capstone Projects		04/16/14
125	Computer Programming and Analysis	Evaluate software problems, plans, and solutions for correctness and appropriateness	Capstone Projects in CIS 2910.	Students performed well. However, it was noted that they often chose technical solutions to problems using software or technology that are not taught in our programs. It's something they learned on their own. Also, there was a lack of data modeling skills in several of the students. It appears that in some CGS 2545 classes, the concept of data modeling was not taught despite the specific learning outcomes prescribed in the Course Outline.	05/13/14
126	Computer Programming and Analysis	Implement software solutions including documentation	Capstone Projects.		04/16/14
127	Counseling	Students will apply holistic practices addressing the mind (life balance, stress reduction, concentration and focus) through wellness education.	An exit questionnaire will be distributed to students as they leave the summit asking them to identify a minimum of one holistic practice they intend to implement. Five to ten days later the students will receive a follow-up questionnaire via their Atlas account asking them to identify what holistic practice(s) were implemented.		01/22/15

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
128	Counseling	The administering of a transfer readiness survey to degree seeking students with 30-45 credits and 46+ to determine knowledge and awareness of requirements for transfer readiness and impact on financial aid.	Qualtrics survey administered to degree seeking students with 30-45 credits and to students with 46+ credits via their atlas email from March 10-31, 2014.	The results indicated that the majority of students who responded indicated that they knew there were specific pre-requisite requirements for their transfer degree, however, they did not know what they were, and they desired more direction on receiving this information. The comments also indicated that many students felt they found out too late that courses they took were not needed for their transfer degree, therefore impacting their financial aid. Additional findings in RELATED DOCUMENTS.	05/02/14
129	Criminal Justice Technology	Analyze life-long ethical and professional responsibilities of criminal justice personnel in the administration of justice.	Students will be given a written project and asked to address a specific criminal justice related issue in writing or orally. The assignment will be graded using a rubric.		02/27/14
130	Criminal Justice Technology	Apply knowledge of criminal law, constitutional law, and juvenile law to criminal scenarios.	Students will be given a written project and asked to address a specific criminal justice related issue in writing or orally. The assignment will be graded using a rubric.		02/27/14
131	Criminal Justice Technology	Communicate criminal justice concepts through oral and written formats.	Students will be given a written project and asked to address a specific criminal justice related issue in writing or orally. The assignment will be graded using a rubric.		02/27/14
132	Criminal Justice Technology	Examine the interaction between police organizations, the courts, corrections, and the community in the administration of justice.	Students will be given a written project and asked to address a specific criminal justice related issue in writing or orally. The assignment will be graded using a rubric.		02/27/14
133	Criminal Justice Technology	Select the appropriate techniques and practices common to particular types of criminal investigations.	Students will be given a written project and asked to address a specific criminal justice related issue in writing or orally. The assignment will be graded using a rubric.		02/27/14
134	Culinary Management	The student will apply sanitation procedures in food service operations. identify	Lab participation rubric		05/01/14
135	Culinary Management	The student will differentiate various food service operations.	results from written test		05/01/14
136	Culinary Management	The student will discuss the various organizations of the hospitality industry.	Test		05/01/14
137	Culinary Management	The student will experience different cooking procedures.	lab practical test, written tests and portfolio		05/01/14
138	Culinary Management	The student will identify procedures relating to cost controls.	compilation of spreadsheets		05/01/14
139	Culinary Management	The student will integrate human management skills into the classes.	Participation rubric		05/01/14
140	Culinary Management	The student will integrate human management skills into the classes. The student will compare various employability skills.			05/01/14
141	Culinary Management	The student will integrate various employability skills.	internship success		05/01/14
142	Dance Performance	Demonstrate an individual choreographic voice through the development of abstract and structured creative work.	Rubric		04/01/14
143	Dance Performance	Demonstrate technical proficiency in dance technique and performance.	Performance Rubric and video assessment	Success. Our choreographers rated our students Satisfactory and above	04/02/14
144	Dance Performance	Show evidence of performance elements	Rubric and performance video	Success! Choreographers were pleased with current student's performance ability and new students proclivity to adjust quickly and accordingly to the demands of the movement/piece	07/22/14
145	Dental Hygiene	1. At the completion of the program, the graduate will perform entry level skills competently as described by the scope of practice for dental hygiene.	NEW - simulated board exam	2013 was the first use of a rubric designed to assess workplace skills including professional and ethical behavior, entry level skills, and safe workplace practices. In the Class of 2013, 87% met or exceeded the stated criteria with 13% completed self-improvement plans. In 2014, 83% met or exceeded the criteria; only one completed an improvement plan; but 4 students did not have all parts of the rubric completed. Faculty consensus was to change the assessment for next year.	05/14/14
146	Dental Hygiene	2. Communicate effectively within the healthcare environment.	Rubric	Mean rubric score for the group was 17.5 which is an improvement over the past three years from .5 to 1 point on the rubric.	05/14/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
147	Dental Hygiene	3. Prepare a safe dental health care environment.	Rubric	2013 was the first use of a rubric designed to assess workplace skills including professional and ethical behavior, entry level skills, and safe workplace practices. In the Class of 2013, 87% met or exceeded the stated criteria with 13% completed self-improvement plans. In 2014, 83% met or exceeded the criteria; only one completed an improvement plan; but 4 students did not have all parts of the rubric completed. Faculty consensus was to change the assessment for next year.	05/14/14
148	Dental Hygiene	4. Formulate clinical decisions based upon scientific evidence.	Rubric	96 % of students scored a 3 or above on the rubric. Mean rubric score for this attribute was a 3.5 - higher than the previous three years.	05/14/14
149	Dental Hygiene	5. Propose a plan for promotion of patient oral health.	Rubric	Mean score was for the class was 3.5 on the rubric with 96% of students averaging 3 or above on this attribute.	05/14/14
150	Diagnostic Medical Sonography	Execute safe clinical decision making in medical imaging.	Senior Student Clinical Performance Evaluation - completed by the clinical sites		04/03/14
151	Diagnostic Medical Sonography	Perform effective communication skills within the healthcare environment.	Senior Student Clinical Performance Evaluation		04/03/14
152	Diagnostic Medical Sonography	Perform entry level skills competently as described by the scope of practice for Diagnostic Medical Sonography.	Senior Student Clinical Performance Evaluation		04/03/14
153	Diagnostic Medical Sonography	Practice professional behaviors in a healthcare setting.	Senior Student Clinical Performance Evaluation		04/03/14
154	Diagnostic Medical Sonography	Provide a safe environment in the healthcare setting.	Senior Student Clinical Performance Evaluation - completed by clinical sites		04/03/14
155	Digital Media Technology	Adapt stories to different scales and formats depending on delivery requirements.			05/27/14
156	Digital Media Technology	Analyze motion graphics.			06/08/14
157	Digital Media Technology	Choose compelling motion graphics.			04/08/14
158	Digital Media Technology	Choose the correct compression format for distribution.			05/27/14
159	Digital Media Technology	Comprehend the language of the industry.	Students in both intro classes and upper-level classes took a short quiz of industry terms. Students were measured at both the start and end of intro classes and once at the end of upper-level classes. There is notable improvement in understanding of terms in the intro sections, but a very significant improvement when you compare beginning intro students to students finishing upper level classes.		06/08/14
160	Digital Media Technology	Create graphics.			04/08/14
161	Digital Media Technology	Demonstrate competency with video and still cameras.			05/27/14
162	Digital Media Technology	Demonstrate professional behavior.	Record of behavior observation.	The overwhelming majority of student equipment infractions come from DIG 2030C, our initial video and sound production class. Most of these are late returns of equipment. The occurrence of infractions in other classes is so small that it makes it hard to see if there is a trend over time. On the one hand, it's gratifying to see negligible infractions in the upper level classes. On the other hand, there are even fewer infractions in a first semester class, DIG 2000C. It may be that the majority o	06/08/14
163	Digital Media Technology	Design compelling motion graphics.			06/08/14
164	Digital Media Technology	Edit professional quality video projects.			04/08/14
165	Digital Media Technology	Employ writing that allows stories to be easily searched and found.			05/27/14
166	Digital Media Technology	Engage in self-instruction.			05/27/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
167	Digital Media Technology	Identify client requirements.			05/27/14
168	Digital Media Technology	Implement changes to websites.			04/08/14
169	Digital Media Technology	Manage a live video production crew.			04/08/14
170	Digital Media Technology	Operate lights and video cameras.			04/08/14
171	Digital Media Technology	Plan a webcast.			04/08/14
172	Digital Media Technology	Produce high quality, well-tested enterprise level applications.			05/27/14
173	Digital Media Technology	Produce professional quality video projects.			06/08/14
174	Digital Media Technology	Produce video projects.			06/08/14
175	Digital Media Technology	Recognize common terms and practices used in the creation of websites			04/08/14
176	Digital Media Technology	Recognize terms associated with webcasts.			04/08/14
177	Digital Media Technology	Solve industry-related problems.			04/08/14
178	Digital Media Technology	Utilize visual storytelling techniques.			05/27/14
179	Digital Media Technology	Webcast live events.			04/08/14
180	Digital Media Technology	Work as part of a live production crew.			04/08/14
181	Digital Media Technology	Write and speak the language of the industry effectively.			04/06/14
182	Drafting and Design Technology	Demonstrate basic competency in the use of surveying data collectors, calculating angles, and field book procedures, and describe their importance in construction and design.			01/31/14
183	Drafting and Design Technology	Demonstrate basic drafting proficiency, including the ability to use industry-standard computer software to interpret and create architectural and mechanical engineering drawings.			01/31/14
184	Drafting and Design Technology	Demonstrate basic drafting proficiency, including the ability to use industry-standard computer software to interpret and create civil engineering and surveying drawings.			01/31/14
185	Drafting and Design Technology	Demonstrate basic drafting proficiency, including the ability to use industry-standard computer software to interpret and create mechanical engineering drawings.			01/31/14
186	Drafting and Design Technology	Demonstrate fundamental knowledge of the systems and processes used to construct the built environment, including an understanding of industry terminology.			01/31/14
187	Drafting and Design Technology	Demonstrate fundamental knowledge to develop a schedule of activities and estimate the cost for a construction project.			01/31/14
188	Drafting and Design Technology	Demonstrate mechanical engineering concepts which would include geometric dimensioning and tolerancing, manufacturing materials and the design process.			01/31/14
189	Drafting and Design Technology	Demonstrate the concepts of highway design, subdivision design and field layout of boundary lines.			01/31/14
190	Drafting and Design Technology	Engage in effectively interpersonal, oral, visual, and in written communication.			01/31/14
191	Drafting and Design Technology	Solve civil engineering and surveying problems by applying fundamental knowledge of mathematical, computational, scientific and engineering concepts.			01/31/14
192	Drafting and Design Technology	Solve civil engineering and surveying problems by applying fundamental knowledge of mathematical, computational, scientific and engineering concepts.			01/31/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
193	Drafting and Design Technology	Solve mathematical problems and equations utilizing algebraic and trigonometric functions.			01/31/14
194	Drafting and Design Technology	Solve mathematical problems and equations utilizing algebraic and trigonometric functions.			01/31/14
195	Drafting and Design Technology	Understand professional and ethical responsibilities, and the impact of engineering solutions in a global, societal, and environmental context			01/31/14
196	Electrical & Computer Engr	Analyze, design, and implement control systems, instrumentation systems, communications systems, computer systems, or power systems			06/15/14
197	Electrical & Computer Engr	Analyze, design, and implement hardware and software computer systems			06/15/14
198	Electrical & Computer Engr	Apply application of circuit analysis and design, computer programming, to the building and testing of computer systems.			06/15/14
199	Electrical & Computer Engr	Apply application of circuit analysis and design, computer programming, to the building and testing of electrical systems			06/15/14
200	Electrical & Computer Engr	Apply application of circuit analysis and design, computer programming, to the operation and maintenance of computer systems.			06/15/14
201	Electrical & Computer Engr	Apply application of circuit analysis and design, computer programming, to the operation and maintenance of electrical systems			06/15/14
202	Electrical & Computer Engr	Apply concepts of physics or chemistry to electrical/electronic(s) circuits in a rigorous mathematical environment			06/15/14
203	Electrical & Computer Engr	Apply project management techniques to electrical and computer systems			06/15/14
204	Electrical & Computer Engr	Apply project management techniques to electrical/electronic(s) systems			06/15/14
205	Electrical & Computer Engr	Demonstrate working knowledge of group dynamics, team-building, time-management skills and ethical expectation of the profession.			06/15/14
206	Electrical & Computer Engr	Engage effectively in interpersonal, oral, visual, and written communication	Project report, Project presentation & Project Demonstration	Students performed better than expected in project demonstration. Students performed as expected in project presentation. Students' reports are satisfactory but improvement is possible.	05/15/14
207	Electrical & Computer Engr	Utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of computer systems			06/15/14
208	Electrical & Computer Engr	Utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of electrical/electronic(s) systems			06/15/14
209	Electronics Engineering Technology	Accept professional and ethical responsibilities of the engineering technology profession.			01/31/14
210	Electronics Engineering Technology	Analyze components associated with digital and analog electronic systems.			01/31/14
211	Electronics Engineering Technology	Analyze components associated with robotic, modeling and simulation, and electro-mechanical systems.			01/31/14
212	Electronics Engineering Technology	Analyze digital and analog circuits using Electro-Optical devices.			01/31/14
213	Electronics Engineering Technology	Analyze electronics/robotics devices and circuits using computer simulations.	Written exams, assessment rubrics for final project (report and PowerPoint presentation) and laboratory hands-on experiments and reports.		03/28/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
214	Electronics Engineering Technology	Analyze fiber optics and optical detectors components associated with fiber optics systems.			01/31/14
215	Electronics Engineering Technology	Analyze laser and photonics devices/circuits using computer simulations.			01/31/14
216	Electronics Engineering Technology	Analyzing electronics devices and circuits using computer simulations.			01/31/14
217	Electronics Engineering Technology	Apply basic mathematical and engineering concepts to technical problem solving.	Written exams, quizzes, and assessment rubrics for laboratory hands-on experiments and reports.		05/15/14
218	Electronics Engineering Technology	Assist in the design, operation, and troubleshooting of electronic systems.	Written exams, quizzes, and assessment rubrics for laboratory hands-on experiments and reports.		05/14/14
219	Electronics Engineering Technology	Assist in the design, operation, and troubleshooting of electronic/robotics systems.	Written exams, assessment rubrics for final project (report and PowerPoint presentation) and laboratory hands-on experiments and reports.		03/28/14
220	Electronics Engineering Technology	Assist in the design, operation, and troubleshooting of laser and photonics equipment and systems.			01/31/14
221	Electronics Engineering Technology	Communicate effectively in technical and non-technical environments.			01/31/14
222	Electronics Engineering Technology	Communicate effectively in technical and non-technical environments.			01/31/14
223	Electronics Engineering Technology	Demonstrate appropriate safety procedures.			01/31/14
224	Electronics Engineering Technology	Demonstrate fundamental knowledge in the use of laser and photonics devices.	Written exams, assessment rubrics for final project (report and PowerPoint presentation) and laboratory hands-on experiments and reports.		03/28/14
225	Electronics Engineering Technology	Demonstrate proficiency in the use of electronic equipment and devices.			01/31/14
226	Electronics Engineering Technology	Demonstrate proficiency in the use of robotic, simulation, and electro-mechanical equipment and devices			01/31/14
227	Electronics Engineering Technology	Maintain digital and analog devices and circuits.			01/31/14
228	Electronics Engineering Technology	Maintain laser and photonics components, devices and systems.			01/31/14
229	Electronics Engineering Technology	Solve electronic devices and systems using mathematical concepts.	Written exams, quizzes, and assessment rubrics for laboratory hands-on experiments and reports.		05/15/14
230	Electronics Engineering Technology	Solve optical and photonics problems using mathematical concepts.	Written exams, assessment rubrics for final project (report and PowerPoint presentation) and laboratory hands-on experiments and reports.		03/28/14
231	Emergency Medical Services Technology	Execute safe clinical decision making in the pre-hospital environment.			04/18/14
232	Emergency Medical Services Technology	Manage the plan of care for patient's in the pre-hospital healthcare environment.			01/31/14
233	Emergency Medical Services Technology	Perform effective communication in the pre-hospital healthcare environment.	Communication Rubric	Students showed improvement from one semester to the next. They were able to develop and improve their fundamental communication skills to the point of terminal competency.	04/18/14
234	Emergency Medical Services Technology	Perform entry level skills as described by the scope of practice for EMT.			01/31/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
235	Emergency Medical Services Technology	Perform entry level skills as described by the scope of practice for Paramedic.			01/31/14
236	Emergency Medical Services Technology	Practice professional behaviors in the pre-hospital healthcare setting.			01/31/14
237	Emergency Medical Services Technology	Structure a safe environment for patients in the pre-hospital setting.			01/31/14
238	Engineering	Accept professional and ethical responsibilities of the engineering profession.	Timely submission of all assignments Ask appropriate professional questions to the Engineering professionals who present weekly Write professional "thank you" letter to the Engineering Professionals who present weekly Accurate and thorough review of Case Study Assignment on Engineering ethics		06/10/14
239	Engineering	Engage effectively in interpersonal, oral, visual, and written communication.	Timely submission of weekly documents accurate and thorough written report and class-presentation of Case Study Assignment on Engineering ethics Accurate and timely submission of program of study for all 4 years (using Life Map) Build and Present the Rube Goldberg machine following all the given requirements		06/10/14
240	Engineering	Implement engineering principles and processes.	Two tests (1 hour 15 min each) and Final exam (2 hours and 30 min).		06/10/14
241	Engineering	Solve engineering problems using physics and mathematics.	Two tests (1 hour 15 min each) and Final exam (2 hours and 30 min).		06/10/14
242	Engineering	Use computer software related to engineering profession.			01/31/14
243	English for Academic Purposes - EAP	Assess level-specific EAP essays, paragraphs, and other written artifacts to determine level-based proficiency in a variety of areas, including organization, coherence, conventions, mechanics, sufficient development of ideas, sufficient support of ideas, and sentence structure and variety.	We collected a randomized sample of 30 EAP 1640 Exit Exam essays from all campuses from the spring term, 2014. We then read in rotating groups of two and came to group consensus on two different categories broken down into two more specific indicators each: Organization (Referencing Reading/Logical Coherence) and Conventions (Sentence Structure/Verbs).	We found that the category and specific indicator with the highest reported average converted score was Organization, Referencing Reading; the overall score was 1.69. The next highest categories were Organization, Logical Coherence and Conventions, Sentence Structure, both with average converted scores of 1.62. The category with the lowest average converted score was Conventions, Verbs. These findings did not surprise us particularly, as we had made considerable effort to improve organization.	05/17/14
244	Entertainment Design & Technology	Create designs for entertainment productions.	Capstone class, TPA 2190C. Assessing student performance with a rubric.		05/05/14
245	Entertainment Design & Technology	Demonstrate workplace skills.	Capstone class, TPA 2292C. Students are assessed using a rubric.		05/05/14
246	Entertainment Design & Technology	Generate new approaches to solve unique production problems.	Capstone Class, TPA 2292C. Students will be assessed using a rubric.		05/05/14
247	Entertainment Design & Technology	Implement the technical elements of a live entertainment production.	Capstone class, TPA2292C, performance assessed using a rubric.		05/05/14
248	Entertainment Design & Technology	Interpret designs for entertainment productions.	Capstone class, TPA 2292C. Students will be assessed on their performance in the course using a rubric.		05/05/14
249	Entertainment Design & Technology	Operate equipment for a live entertainment production.	Capstone course TPA 2292C. Performance in the course will be assess using a rubric.		05/05/14
250	Entertainment Design & Technology	Plan the technical elements of a live entertainment production.	Capstone course, TPA 2292C. Student will be assessed on thier performance in this class based on a rubric.		05/05/14
251	Entertainment Design & Technology	Specify equipment for a live entertainment production.	Capstone course, TPA 2190C. The student's performance in the course will be assessed using a rubric.		05/05/14
252	Film Production Technology	Apply film working protocol, set etiquette, and safety.	Personal observation by our staff and industry professionals as well as the rubric		04/03/14
253	Film Production Technology	Demonstrate knowledge of various motion picture production equipment.	Personal observation by our staff and industry professionals as well as the rubric		04/03/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
254	Film Production Technology	Demonstrate understanding of moving image through the use of dollies, SteadiCam, jibs and cranes	Personal observation by our staff and industry professionals as well as the rubric		04/03/14
255	Film Production Technology	Distinguish cinematic styles.	Personal observation by our staff and industry professionals as well as the rubric		04/03/14
256	Film Production Technology	Employ ability to function as a "team" member of a crew.	Personal observation by our staff and industry professionals as well as the rubric		04/03/14
257	Film Production Technology	Implement the skills included in the Film Production Technology Program.	Personal observation by our staff and industry professionals as well as the rubric		04/03/14
258	Film Production Technology	Practice effective problem solving, decision making, and goal setting strategies.	Personal observation by our staff and industry professionals as well as the rubric		04/03/14
259	Fire Science	Apply group dynamics and team building in fire service experiences			04/30/14
260	Fire Science	Define types of building classifications and construction types.			04/30/14
261	Fire Science	Demonstrate ability to interpret conventions, symbols, and notes on architectural drawings of residential, light and heavy commercial buildings			04/30/14
262	Fire Science	Demonstrate ability to properly classify types of occupancies			04/30/14
263	Fire Science	Demonstrate an understanding of pre-engineered systems; extinguishing agents; alarm systems associated with pre-engineered systems; and inspection procedures.			04/30/14
264	Fire Science	Demonstrate fire service management skills in human resources and situational leadership			04/30/14
265	Fire Science	Demonstrate knowledge of fire service public information policies and various means to communicate them to the public			04/30/14
266	Fire Science	Demonstrate knowledge of fire service public information policies and various means to communicate them to the public			04/30/14
267	Fire Science	Demonstrate knowledge of fire situational analysis and its impact on firefighter safety			04/30/14
268	Fire Science	Demonstrate knowledge of inspection practices for fire protection systems			04/30/14
269	Fire Science	Demonstrate knowledge of principles of leadership			04/30/14
270	Fire Science	Demonstrate knowledge of the effects of building construction on fire fighting			04/30/14
271	Fire Science	Demonstrate knowledge of the fire inspection process			04/30/14
272	Fire Science	Demonstrate knowledge of the five categories of terrorist incidents			04/30/14
273	Fire Science	Demonstrate knowledge of the five main observable tactical considerations and the 15 points of size-up			04/30/14
274	Fire Science	Demonstrate knowledge of the incident management system			04/30/14
275	Fire Science	Demonstrate knowledge of the path of travel of fire, heat and smoke			04/30/14
276	Fire Science	Demonstrate knowledge of the principles of chemical reaction: oxidation, reduction and combustion			04/30/14
277	Fire Science	Demonstrate knowledge of various types of building construction and their effect on fire propagation, smoke generation and control			04/30/14
278	Fire Science	Demonstrate the ability to design and present in-service training			04/30/14
279	Fire Science	Demonstrate the ability to design and present in-service training.			04/30/14
280	Fire Science	Demonstrate the ability to differentiate between accidental and incendiary fire causes			04/30/14
281	Fire Science	Demonstrate the ability to differentiate between accidental and incendiary fire causes			04/30/14
282	Fire Science	Demonstrate understanding of the Life Safety Code			04/30/14
283	Fire Science	Identify and interpret human resource law in the fire service environment			04/30/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
284	Fire Science	Perform effective communication in the fire service environment			04/30/14
285	GE - English - General Education Discipline	GE - Communication Skills: Engage in effective interpersonal, oral, written communication	This past Fall (2013) English: N=336 of 480 students sampled at random (5% of the total population for the full term.) Students completed written assignments that the faculty members had piloted and refined over the past three years in English, Humanities, Political Science (626 students were assessed.) The results were documented using a faculty-developed checklist tied to specific outcomes (including Critical Thinking, Information Literacy, and Written Communication.)		04/30/14
286	GE - English - General Education Discipline	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	This past Fall (2013) English: N=336 of 480 students sampled at random (5% of the total population for the full term.) Students completed written assignments that the faculty members had piloted and refined over the past three years in English, Humanities, Political Science (626 students were assessed.) The results were documented using a faculty-developed checklist tied to specific outcomes (including Critical Thinking, Information Literacy, and Written Communication.)		04/30/14
287	GE - English - General Education Discipline	GE - Information Literacy: Locate, evaluate, and effectively use information from diverse sources	This past Fall (2013) English: N=336 of 480 students sampled at random (5% of the total population for the full term.) Students completed written assignments that the faculty members had piloted and refined over the past three years in English, Humanities, Political Science (626 students were assessed.) The results were documented using a faculty-developed checklist tied to specific outcomes (including Critical Thinking, Information Literacy, and Written Communication.)		04/30/14
288	GE - Humanities - General Education Discipline	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	In Fall 2013 Humanities: N=151 of 210 students sampled at random (5% of the total population for the full term) Students completed written assignments that the faculty members had piloted and refined over the past three years in English, Humanities, Political Science (626 students were assessed.) The results were documented using a faculty-developed checklist tied to specific outcomes (including Critical Thinking, Information Literacy, and Written Communication) plus a rubric - Humanities.		04/30/14
289	GE - Humanities - General Education Discipline	GE - Cultural and Historical Understanding: Demonstrate understanding of the diverse traditions of the world, and an individual's place in it	In Fall 2013 Humanities: N=151 of 210 students sampled at random (5% of the total population for the full term) Students completed written assignments that the faculty members had piloted and refined over the past three years in English, Humanities, Political Science (626 students were assessed.) The results were documented using a faculty-developed checklist tied to specific outcomes (including Critical Thinking, Information Literacy, and Written Communication) plus a rubric - Humanities.		04/30/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
290	GE - Humanities - General Education Discipline	GE - Information Literacy: Locate, evaluate, and effectively use information from diverse sources	In Fall 2013 Humanities: N=151 of 210 students sampled at random (5% of the total population for the full term) Students completed written assignments that the faculty members had piloted and refined over the past three years in English, Humanities, Political Science (626 students were assessed.) The results were documented using a faculty-developed checklist tied to specific outcomes (including Critical Thinking, Information Literacy, and Written Communication) plus a rubric - Humanities.		04/30/14
291	GE - Humanities - General Education Discipline	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	In Fall 2013 Humanities: N=151 of 210 students sampled at random (5% of the total population for the full term) Students completed written assignments that the faculty members had piloted and refined over the past three years in English, Humanities, Political Science (626 students were assessed.) The results were documented using a faculty-developed checklist tied to specific outcomes (including Critical Thinking, Information Literacy, and Written Communication) plus a rubric - Humanities.		04/30/14
292	GE - Mathematics - General Education Discipline	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	All students enrolled in MAC1105 in Spring 2015 will complete a multi-part common question embedded in their final exam. A random sample of 250 students will be selected (stratified by time of day, campus, mode of delivery and FT/PT status of instructor teaching the course). Artifacts will be collected for these 250 students which will be scored using a rubric for Critical Thinking.		05/15/14
293	GE - Mathematics - General Education Discipline	GE - Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions	All students enrolled in MAC1105 in Spring 2015 will complete a multi-part common question embedded in their final exam. A random sample of 250 students will be selected (stratified by time of day, campus, mode of delivery and FT/PT status of instructor teaching the course). Artifacts will be collected for these 250 students which will be scored using a set of rubrics.		05/15/14
294	GE - Political Science - Soc Sci - General Education Discipline	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines			04/24/14
295	GE - Political Science - Soc Sci - General Education Discipline	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication			04/24/14
296	GE - Sciences - General Education Discipline	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	Science N=3,255 of 23,098 students / 950 sections – 14% of those taking the science courses (as had been the practice for the prior two years, all students were again invited.) Students across all of the science courses were invited into the assessment (with 3,255 responding) to take a short an online exam the instructors had piloted and refined over the past three years.		04/30/14
297	GE - Sciences - General Education Discipline	GE - Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions	Science N=3,255 of 23,098 students / 950 sections – 14% of those taking the science courses (as had been the practice for the prior two years, all students were again invited.) Students across all of the science courses were invited into the assessment (with 3,255 responding) to take a short an online exam the instructors had piloted and refined over the past three years.		04/30/14
298	GE - Social Sciences - General Education Discipline	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	Social Science N=804 of 984 students / 35 sections sampled at random (10% of the total population for the full term)....[standardized assessment used.]		04/30/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
299	GE - Social Sciences - General Education Discipline	GE - Ethical Responsibility: Demonstrate awareness of personal responsibility in one's civic, social, and academic life	Social Science N=804 of 984 students / 35 sections sampled at random (10% of the total population for the full term)....[standardized assessment used.]		04/30/14
300	GE - Social Sciences - General Education Discipline	GE - Information Literacy: Locate, evaluate, and effectively use information from diverse sources	Social Science N=804 of 984 students / 35 sections sampled at random (10% of the total population for the full term)....[standardized assessment used.]		04/30/14
301	GE - Social Sciences - General Education Discipline	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	Social Science N=804 of 984 students / 35 sections sampled at random (10% of the total population for the full term)....[standardized assessment used.]		04/30/14
302	GE - Speech - General Education Discipline	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	Speech: N=799 of 1,031 students / 45 sections sampled at random (5% of the total population for the full term) For the first time samples of student work in the Student Success (SLS) courses and in the Speech courses were assessed using the same rubric with a focus on the Oral and Interpersonal Communication outcomes and Critical Thinking (assessing a total of 1,492 students.)		04/30/14
303	GE - Speech - General Education Discipline	GE - Interpersonal - Communication Skills: Engage in effective interpersonal, oral, written communication	Speech: N=799 of 1,031 students / 45 sections sampled at random (5% of the total population for the full term) For the first time samples of student work in the Student Success (SLS) courses and in the Speech courses were assessed using the same rubric with a focus on the Oral and Interpersonal Communication outcomes and Critical Thinking (assessing a total of 1,492 students.)		04/30/14
304	GE - Speech - General Education Discipline	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	Speech: N=799 of 1,031 students / 45 sections sampled at random (5% of the total population for the full term) For the first time samples of student work in the Student Success (SLS) courses and in the Speech courses were assessed using the same rubric with a focus on the Oral and Interpersonal Communication outcomes and Critical Thinking (assessing a total of 1,492 students.)		04/30/14
305	Graphic and Interactive Design	Access industry-related learning resources.			01/31/14
306	Graphic and Interactive Design	Access industry-related learning resources.			01/31/14
307	Graphic and Interactive Design	Create effective visual communication through the application of design theories and principles to execute design solution			01/31/14
308	Graphic and Interactive Design	Create effective visual communication through the application of design theories and principles to execute design solutions.			01/31/14
309	Graphic and Interactive Design	Demonstrate basic workplace computer competencies using industry-standard software for print design and production.	common rubric used when grading student files	The exam wasn't challenging students enough, nor requiring they demonstrate certain key skills that needed to be demonstrated. Also, different instructors were grading students differently, even if they were using the same rubric. The exam files, instructions and rubric were updated. It is determined that the exam may now require too much for the time limit set, so it was agreed that we will be trimming the content to more reasonable amount.	02/12/14
310	Graphic and Interactive Design	Demonstrate basic workplace computer competencies using industry-standard software for web design and production.	common rubric used when grading student files	The exam wasn't challenging students enough, nor requiring they demonstrate certain key skills that needed to be demonstrated. Also, different instructors were grading students differently, even if they were using the same rubric. The exam files, instructions and rubric were updated. It is determined that the exam may now require too much for the time limit set, so it was agreed that we will be trimming the content to more reasonable amount.	02/12/14
311	Graphic and Interactive Design	Demonstrate entry-level workplace computer competencies using industry-standard interactive/web design and production software and coding languages.			01/31/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
312	Graphic and Interactive Design	Demonstrate entry-level workplace computer competencies using industry-standard print design and production software.			01/31/14
313	Graphic and Interactive Design	Develop solutions to problems encountered in all phases of the graphic design process.	We archived a large amount of creative process books from all levels of GRA courses to document students' creative processes from research and ideation through to execution.		02/12/14
314	Graphic and Interactive Design	Perform industry-defined workplace skills in thinking, valuing, acting and communicating.			01/31/14
315	Graphic and Interactive Design	Practice communication through the application of design theories and principles to execute design solutions.			01/31/14
316	Graphic and Interactive Design	Practice developing solutions to problems encountered in all phases of the graphic design process.			01/31/14
317	Graphic and Interactive Design	Practice developing solutions to problems encountered in all phases of the graphic design process.			01/31/14
318	Graphic and Interactive Design	Practice industry-defined workplace skills in thinking, valuing, acting and communicating.			01/31/14
319	Graphic and Interactive Design	Practice visual communication through the application of design theories and principles to execute design solutions.			01/31/14
320	Graphic and Interactive Design	Produce a finished digital or printed portfolio that visually demonstrates design, typography and technical abilities.			01/31/14
321	Graphic and Interactive Design	Produce a finished digital/interactive portfolio that visually demonstrates design, typography and technical abilities.			01/31/14
322	Graphic and Interactive Design	Produce a finished résumé, identity and self-promo piece that visually demonstrates design, typography and technical abilities.			01/31/14
323	Health Information Tech	Execute critical thinking and problem solving skills within the healthcare setting.	Application exercises.		03/27/14
324	Health Information Tech	Perform effective communication skills within the healthcare setting.	Application exercises and preceptor evaluations.		03/27/14
325	Health Information Tech	Perform entry level skills competently as described by the scope of practice for Health Information Technology.	Unit/final exam.		03/27/14
326	Health Information Tech	Practice professional behaviors within a healthcare setting.	Practicum application exercises & preceptor evaluations.		03/27/14
327	Hospitality & Tourism Management	01) Evaluate the organization and functions of management in the foodservice and/or hospitality industry.	Evaluate results on specific multiple choice questions.		05/28/14
328	Hospitality & Tourism Management	02) Assess and explain leadership, supervisory, human relation, and human resource skills required in the foodservice and/or hospitality industry.	Grading Rubric		05/28/14
329	Hospitality & Tourism Management	03) Demonstrate effective sales techniques and procedures including marketing, public relations, promotion, and entrepreneurship specific to the industry area.	Grading Rubric and evaluation.		05/28/14
330	Hospitality & Tourism Management	04) Apply knowledge of law and laws affecting the food service and/or hospitality industry.	Grading rubric or evaluation.		05/28/14
331	Hospitality & Tourism Management	05) Perform food & beverage production skills.	Observation evaluation form.		05/28/14
332	Hospitality & Tourism Management	06) Perform essential food, beverage, and labor cost control strategies.	Faculty assessment of instruction and grading of homework.	All faculty members Strongly Agreed (5) at least 80% of their students were able to successfully complete the "Test Your Skills" assignments (Excel Homework at the end of each chapter) in a satisfactory manner (C or better).	06/06/14
333	Hospitality & Tourism Management	07) Implement safety and sanitation measures following ServSafe and HACCP guidelines.	Using an observation evaluation form.		05/28/14
334	Hospitality & Tourism Management	08) Demonstrate use of information systems specific to the hospitality industry including back office, front office, POS (Point of Sale) and PMS (Property Management Systems).	Faculty assessment of instruction and grading of homework.	All faculty members Strongly Agreed (5) at least 80% of their students were able to successfully complete the "Test Your Skills" assignments (Excel Homework at the end of each chapter) in a satisfactory manner (C or better).	06/06/14
335	Hospitality & Tourism Management	09) Demonstrate and execute guest service skills.	Observation evaluation of mock service/role-play.		05/28/14
336	Hospitality & Tourism Management	10) Assess and evaluate safety and security procedures in the foodservice and hospitality industry.	Grading of student project using a rubric.		05/28/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
337	Industrial Management Technology	Students will be able to assess ethical issues in Business situations.	Project		04/16/14
338	Industrial Management Technology	Students will be able to compare selected Theories of Management.	Project		04/16/14
339	Industrial Management Technology	Students will be able to perform the functions in the Marketing Mix.	Project		04/16/14
340	Industrial Management Technology	Students will be able to perform the Management Functions.	Project		04/16/14
341	Industrial Management Technology	Students will be able to use basic Business Application Software.	Project		04/16/14
342	Landscape & Horticulture Technology	Student will be able to manage a plant nursery.			06/12/14
343	Landscape & Horticulture Technology	Students will be able to categorize plants based on growth, morphological, and taxonomic characteristics.			01/31/14
344	Landscape & Horticulture Technology	Students will be able to design a landscape or interiorscape project.			06/12/14
345	Landscape & Horticulture Technology	Students will be able to design a pest management program.			01/31/14
346	Landscape & Horticulture Technology	Students will be able to develop solutions for a wide variety of plant health issues.			01/31/14
347	Landscape & Horticulture Technology	Students will be able to differentiate the mechanisms involved in plant physiology and growth.			01/31/14
348	Landscape & Horticulture Technology	Students will be able to install landscape plants.			01/31/14
349	Landscape & Horticulture Technology	Students will be able to schedule a fertilization program.			01/31/14
350	Landscape & Horticulture Technology	Students will be able to schedule a landscape or interiorscape maintenance program.			01/31/14
351	Landscape & Horticulture Technology	Students will demonstrate employability skills in the field of horticulture.	At the end of the semester, the students turned in a written report in which they have summarized their research on requirements and opportunities in a specific area of horticulture. -During the first day of class, the instructor reviewed the syllabus which contained the requirements for the written report; there will be an in-class discussion/demonstration on how to search for employment opportunities specific to horticulture. -The instructor provided and reviewed the rubric.	38 of the students assessed scored 80% or above on the written assignment. The information was collected during the following semesters: Fall 2012, Spring 2013, Fall 2013.	06/13/14
352	Medical Office Administration	Students will be able to demonstrate business communication skills.	Medical and Office formatting of documents.	Students are able to prepare the documents in the proper formats.	05/05/14
353	Medical Office Administration	Students will be able to execute duties of a medical office administrator. See first outcome for complete information.			05/05/14
354	Medical Office Administration	Students will be able to manage business records.			05/05/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
355	Medical Office Administration	Students will be able to prepare business documents.			05/05/14
356	Medical Office Administration	Students will be able to support management in medical office administration.			05/05/14
357	Medical Office Administration	Students will be able to utilize appropriate office technology			05/05/14
358	Music Performance	Appraise different musical performance practices based on musical style and history.			04/21/14
359	Music Performance	Demonstrate and understanding of music theory.			04/21/14
360	Music Performance	Demonstrate technical instrumental and/or vocal proficiency.	Jury performance before a group of music faculty. Jury sheets are used to collect evaluations.	Sophomore students performed well overall in their final jury performances. 15 students were evaluated. In the area of scales, 93% performed at the satisfactory to outstanding level. In the area of sight reading, 80% performed at the satisfactory to outstanding level. 100% achieved a satisfactory level of overall performance in technique/proficiency, including their performance of music repertoire.	06/03/14
361	Music Performance	Develop a working vocabulary of musical terminology.			06/05/14
362	Music Performance	Perform in a recital or concert setting as both soloist and member of an ensemble.			04/21/14
363	Music Performance	Practice competencies of sight singing and ear training.			04/21/14
364	Network Engineering Technology	Accept professional and ethical responsibilities fo the computer engineering technology profession.			01/31/14
365	Network Engineering Technology	Accept professional and ethical responsibilities of the computer engineering technology profession.			01/31/14
366	Network Engineering Technology	Accept professional and ethical responsibilities of the network engineering technology profession.			02/19/14
367	Network Engineering Technology	Apply a working knowledge of group dynamics, team building, and time management skills to networking projects.			02/19/14
368	Network Engineering Technology	Apply a working knowledge of group dynamics, team-building, and time-management skills to computer networking projects.			01/31/14
369	Network Engineering Technology	Apply group dynamics and team building for Microsoft projects.			01/31/14
370	Network Engineering Technology	Apply group dynamics and team building for Microsoft projects.			01/31/14
371	Network Engineering Technology	Apply mathematical foundations in designing scalable T CP/IP networks.			01/31/14
372	Network Engineering Technology	Apply mathematical foundations in designing scalable TCP/IP networks.			02/19/14
373	Network Engineering Technology	Apply mathematical foundations in designing scalable TCP/IP networks.			01/31/14
374	Network Engineering Technology	Apply mathematical Functions in designing scalable TCP/IP networks.			01/31/14
375	Network Engineering Technology	Apply mathematical functions of the networking infrastructure.			01/31/14
376	Network Engineering Technology	Assess the roles and functions of the networking infrastructure.			01/31/14
377	Network Engineering Technology	Assess the roles and functions of the networking infrastructure.			01/31/14
378	Network Engineering Technology	Build inter-networked environments, incorporating routers, bridges and switches.			01/31/14
379	Network Engineering Technology	Build inter-networked environments, incorporating routers, bridges, and switches.			01/31/14
380	Network Engineering Technology	Carry out procedures for installing, upgrading, securing, and optimizing operating systems and computer network equipment.	Multiple-Choice and Practical/Hands-on Exams		04/08/14
381	Network Engineering Technology	Defend an enterprise-level network against cyber threats and attacks.			02/19/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
382	Network Engineering Technology	Demonstrate proficiency in Microsoft operating systems and use of diagnostics.			01/31/14
383	Network Engineering Technology	Demonstrate proficiency in Microsoft operating systems and use of diagnostics.			01/31/14
384	Network Engineering Technology	Demonstrate proficiency in Microsoft operating systems and use of diagnostics.			01/31/14
385	Network Engineering Technology	Demonstrate proficiency in troubleshooting personal computers.			01/31/14
386	Network Engineering Technology	Demonstrate proficiency in troubleshooting personal computers.			01/31/14
387	Network Engineering Technology	Deploy Cisco networking devices including Routers and Switches in a network infrastructure.			02/19/14
388	Network Engineering Technology	Develop a Microsoft network			01/31/14
389	Network Engineering Technology	Develop a Microsoft network.			01/31/14
390	Network Engineering Technology	Develop a Microsoft network.			01/31/14
391	Network Engineering Technology	Engage effectively in interpersonal, oral, visual, and written communication.			01/31/14
392	Network Engineering Technology	Engage effectively in interpersonal, oral, visual, and written communication.			02/19/14
393	Network Engineering Technology	Evaluate the network with digital electronic test equipment.			01/31/14
394	Network Engineering Technology	Evaluate the network with digital electronic test equipment.			01/31/14
395	Network Engineering Technology	Examine the functions of network infrastructure.			01/31/14
396	Network Engineering Technology	Examine the functions of network infrastructure.			01/31/14
397	Network Engineering Technology	Examine the roles and functions of network infrastructure.			01/31/14
398	Network Engineering Technology	Examine the roles and functions of network infrastructure.			01/31/14
399	Network Engineering Technology	Examine the roles and functions of the networking infrastructure. Develop a Microsoft network.			01/31/14
400	Network Engineering Technology	Identify procedures for installing, upgrading, diagnosing, and optimizing operating systems.			01/31/14
401	Network Engineering Technology	Identify procedures for installing, upgrading, diagnosing, and optimizing operating systems.			01/31/14
402	Network Engineering Technology	Identify the causes of networking problems, using diagnostic testing software and equipment.			02/19/14
403	Network Engineering Technology	Implement routing and switching protocols and services.			02/19/14
404	Network Engineering Technology	Integrate convergences and virtualization technologies into an enterprise network infrastructure.	Final, Hands-on Project		03/28/14
405	Network Engineering Technology	Manage a Microsoft Windows Enterprise Network.			02/19/14
406	Network Engineering Technology	Plan campus-wide switched networks related technologies such as Virtual LANs, Spanning Tree Protocols, and Virtual Trunking Protocol			01/31/14
407	Network Engineering Technology	Plan campus-wide switched networks related technologies such as Virtual LANs, Spanning Tree Protocols, and Virtual Trunking Protocol.			01/31/14
408	Network Engineering Technology	Plan digital forensics investigations.			02/19/14
409	Network Engineering Technology	Protocols (EIGRP), and Open Shortest Path First (OSPF).			01/31/14
410	Network Engineering Technology	Respond to systems security related incidents.			02/19/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
411	Network Engineering Technology	Set up a Microsoft Windows Enterprise Network.			02/19/14
412	Network Engineering Technology	Test and solder IC components associated with basic digital electronic systems.			01/31/14
413	Network Engineering Technology	Test and solder IC components associated with basic digital electronic systems.			01/31/14
414	Network Engineering Technology	Troubleshoot various static and dynamic routing protocols such as Enhanced Gateway Routing			01/31/14
415	Network Engineering Technology	Troubleshoot various static and dynamic routing protocols such as Enhanced Gateway Routing Protocols (EIGRP), and Open Shortest Path First (OSPF).			01/31/14
416	Network Engineering Technology	Troubleshoot various static and dynamic routing protocols.			01/31/14
417	Network Engineering Technology	Troubleshoot various static and dynamic routing protocols.			01/31/14
418	Network Engineering Technology	Use mathematical functions as they apply to the network.			01/31/14
419	Network Engineering Technology	Use mathematical functions as they apply to the network.			01/31/14
420	Nursing	1) Foster open communication, mutual respect and shared decision making to achieve quality patient outcomes with respect to values, safety, preferences, needs and diversity for patient/family and multidisciplinary teams. (C,V,A) (NLN, QSEN,IOM, JC,AHRQ)	Data was collected by Qualtrics survey using a Likert-type questionnaire; strongly agree, agree, disagree, strongly disagree. Data Collected from End of Program Survey (grading students to compete at the end of Nursing VI). Survey was distributed sent out however not mandatory to complete. Results included strongly agree and agree responses by students.	Although the sample was small: Fall 2012 N= 46 (10 students completed survey or 22%) and Spring 2013 N=81 (23 students completed survey 28%), We felt that the survey gave us insight into how the students felt about their learning in relation to therapeutic communication with patients, open communication with the multidisciplinary team, patient safety and diversity awareness.	06/30/14
421	Nursing	2) Integrate clinical decision-making that demonstrates evidence-based practice, competent delivery of patient care, and coordination of multidisciplinary teams to achieve safe patient centered outcomes. (T,V,C,A)			06/13/14
422	Nursing	3) Promote lifelong learning and professionalism through exploration of evidence-based practice and professional development. (V,A)			06/11/14
423	Nursing	4) Utilize technology to communicate and promote coordination of information to mitigate errors, apply knowledge when managing resources, and facilitate safe patient care. (C,T,A)			06/11/14
424	Office Administration	Student will be able to support management in office administration.			05/05/14
425	Office Administration	Students will be able to demonstrate business communication skills	Office formatting of documents.	Students are able to prepare the documents in the proper formats.	05/05/14
426	Office Administration	Students will be able to execute the duties of an office administrator.			05/05/14
427	Office Administration	Students will be able to manage records.			05/05/14
428	Office Administration	Students will be able to prepare business documents.			05/05/14
429	Office Administration	Students will be able to utilize appropriate office technology			05/05/14
430	Paralegal Studies	Apply the appropriate ethics rules to hypothetical ethical scenarios which may arise in the legal setting under the supervision of a member of the Bar.			01/31/14
431	Paralegal Studies	Describe practices and traits required to work effectively in a group or individually under the supervision of a member of the Bar.			01/31/14
432	Paralegal Studies	Draft certain legal documents used in litigation and transactional matters, including bankruptcy and debtor-creditor filings, under the supervision of a member of the Bar.			01/31/14
433	Paralegal Studies	Draft certain legal documents used in litigation and transactional matters, including wills and trust documents, under the supervision of a member of the Bar.			01/31/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
434	Paralegal Studies	Research and analyze a legal issue under the supervision of a member of the Bar.			01/31/14
435	QEP - New Student Experience (NSE) Course	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	Q & A session will be added at the end of the presentation; Final Exam presentations will begin during week 15. A basic assessment template will be designed to assess the final story presentation in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel, Manager of Faculty and Instructional Development on Osceola Campus, to automate this assessment.		05/05/14
436	QEP - New Student Experience (NSE) Course	GE - Ethical Responsibility: Demonstrate awareness of personal responsibility in one's civic, social, and academic life	Q & A session will be added at the end of the presentation; Final Exam presentations will begin during week 15. A basic assessment template will be designed to assess the final story presentation in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel, Manager of Faculty and Instructional Development on Osceola Campus, to automate this assessment.		05/05/14
437	QEP - New Student Experience (NSE) Course	GE - Interpersonal - Communication Skills: Engage in effective interpersonal, oral, written communication	Q & A session will be added at the end of the presentation; Final Exam presentations will begin during week 15. A basic assessment template will be designed to assess the final story presentation in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel, Manager of Faculty and Instructional Development on Osceola Campus, to automate this assessment.		05/05/14
438	QEP - New Student Experience (NSE) Course	GE - Oral - Communication Skills: Engage in effective interpersonal, oral, written communication	Q & A session will be added at the end of the presentation; Final Exam presentations will begin during week 15. A basic assessment template will be designed to assess the final story presentation in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel, Manager of Faculty and Instructional Development on Osceola Campus, to automate this assessment.		05/05/14
439	QEP - New Student Experience (NSE) Course	Pathway: Students will choose an academic program aligned with their educational/career goals, interests, strengths, and values	Q & A session will be added at the end of the presentation; Final Exam presentations will begin during week 15. A basic assessment template will be designed to assess both assignments in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel to automate this assessment. Students need to submit the plan, the blue sheets, and the reflection in order to complete Ed Plan.		05/05/14
440	QEP - New Student Experience (NSE) Course	Personal Connection: Students will demonstrate effective communication skills with diverse groups	Q & A session will be added at the end of the presentation; Final Exam presentations will begin during week 15. A basic assessment template will be designed to assess the final story presentation in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel, Manager of Faculty and Instructional Development on Osceola Campus, to automate this assessment.		05/04/14
441	QEP - New Student Experience (NSE) Course	Place: Students will demonstrate awareness of college support systems			05/04/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
442	QEP - New Student Experience (NSE) Course	Plan: Students will design an education plan that include goals for learning and a financial plan	A basic assessment template will be designed to assess this assignment in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel to automate this assessment. Students need to submit the plan, the blue sheets, and the reflection in order to complete Ed Plan.		05/04/14
443	QEP - New Student Experience (NSE) Course	Preparation: Students will apply college success skills	A basic assessment template will be designed to assess this assignment in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel, Manager of Faculty and Instructional Development on Osceola Campus, to automate this assessment.		05/04/14
444	QEP - New Student Experience (NSE) Course	Purpose: Students will create a personal purpose statement that outlines and articulates their values, goals, interests, and strengths in relation to their educational and career aspirations	Q & A session will be added at the end of the presentation; Final Exam presentations will begin during week 15. A basic assessment template will be designed to assess the final story presentation in order to ensure that all the general education and course level outcomes are represented. Tenured faculty will develop this template. Tenured faculty will work with Gary Kokaisel, Manager of Faculty and Instructional Development on Osceola Campus, to automate this assessment.		05/04/14
445	Radiography	Students will be able to communicate.			03/18/14
446	Radiography	Students will be clinically competent.			03/18/14
447	Radiography	Students will evaluate the importance of professional growth & development.			03/18/14
448	Radiography	Students will use critical thinking & problem solving.	Student Clinical Evaluation form #4 and #5 and the competency form for upper and lower trauma extremity.		04/03/14
449	Radiologic and Imaging Sci	Demonstrate information literacy.	The students will complete a research project involving the creation of a research question/hypothesis and a written literature review supporting this question.	During spring 2013 the rubric did not clearly identify differences in student performance for the indicators we had established, and was revised to be used to assess this same outcome during the next cycle. New data based on spring 2014 shows the following. 4.1.1 - 78% 4.1.2 - 95% 4.2.1 - 65% 4.2.2 - 74% 4.3.1 - 65% 4.3.2 - 70% 4.3.3 - 65%	05/09/14
450	Radiologic and Imaging Sci	Execute safe clinical decision making in medical imaging.			05/27/14
451	Radiologic and Imaging Sci	Perform advanced level skills as described by the scope of practice for a selected clinical concentration (CT, MRI, or QM).			05/27/14
452	Radiologic and Imaging Sci	Perform effective communication skills within the healthcare environment.			05/27/14
453	Radiologic and Imaging Sci	Practice professional behaviors in the healthcare setting.			05/27/14
454	Reading	Students will be able to apply critical thinking skills to align reading with career/degree pathway.	Rubric		05/20/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
455	Respiratory Care	Demonstrate competence described by the scope of practice for Respiratory Care.	We will develop a tool to identify correlations between mock examinations and credentialing examinations to inform our program of curricular needs.		08/21/14
456	Respiratory Care	Demonstrate effective communication skills within the healthcare setting.			08/21/14
457	Respiratory Care	Demonstrate professional behaviors within the Respiratory Care program.	1. We will develop a tool to collect and assess data within the classroom and clinical setting on attendance, engagement, and compliance (attire, communication methods, professional conduct) 2. We will collect and assess data in the clinical setting using our behavioral evaluation tool. -We are working with a the Respiratory Council at Orlando Regional Medical Center to identify and assess successful behaviors that enhance engagement between the student and the preceptor(hospital team member).		08/21/14
458	Respiratory Care	Execute safe clinical decision making in Polysomnography.			01/31/14
459	Respiratory Care	Execute safe clinical decision making in Respiratory Care.			01/31/14
460	Respiratory Care	Perform entry level skills competently as described by the scope of practice for Polysomnography.			01/31/14
461	Respiratory Care	Provide a safe environment within the Respiratory Care program.	1. Clinical lab check-off grading rubric of competency. 2. Clinical mid-term simulation (high fidelity) demonstrating safety. 3. Clinical practice observation of 3 safe and successful attempts with patients.	Although the students were successful overall, we found the order of the steps outlined to obtain an arterial blood gas could vary and still be considered safe and successful.	08/21/14
462	Restaurant & Food Management	01) Evaluate the organization and functions of management in the foodservice and/or hospitality industry.	Evaluate results on specific multiple choice questions.		05/27/14
463	Restaurant & Food Management	02) Assess and explain leadership, supervisory, human relation, and human resource skills required in the foodservice and/or hospitality industry.	Grading Rubric		05/27/14
464	Restaurant & Food Management	03) Demonstrate effective sales techniques and procedures including marketing, public relations, promotion, and entrepreneurship specific to the industry area..	Grading rubric and evaluation.		05/27/14
465	Restaurant & Food Management	04) Apply knowledge of law and laws affecting the food service and/or hospitality industry.	Grading rubric or evaluation.		05/27/14
466	Restaurant & Food Management	05) Perform food & beverage production skills.	Observation evaluation form.		05/27/14
467	Restaurant & Food Management	06) Perform essential food, beverage, and labor cost control strategies.	Faculty assessment of instruction and grading of homework.	All faculty members Strongly Agreed (5) at least 80% of their students were able to successfully complete the "Test Your Skills" assignments (Excel Homework at the end of each chapter) in a satisfactory manner (C or better).	06/06/14
468	Restaurant & Food Management	07) Implement safety and sanitation measures following ServSafe and HACCP guidelines.	Using an observation evaluation form.		05/28/14
469	Restaurant & Food Management	08) Demonstrate use of information systems specific to the hospitality industry including back office, front office, and POS (Point of Sale).	Faculty assessment of instruction and grading of homework.	All faculty members Strongly Agreed (5) at least 80% of their students were able to successfully complete the "Test Your Skills" assignments (Excel Homework at the end of each chapter) in a satisfactory manner (C or better).	06/06/14
470	Restaurant & Food Management	09) Demonstrate and execute guest service skills.	Observation evaluation of mock service/role-play.		05/27/14
471	Restaurant & Food Management	10) Manage and set up effective purchasing and receiving procedures.	Evaluation of 5 exemplary term projects.		05/27/14
472	Restaurant & Food Management	11) Demonstrate an understanding of viticulture, wine making, wine tasting, and food and wine pairing techniques.	Written tests.		05/27/14
473	Sign Language Interpretation	Demonstrate competency and proficiency in the use of ASL			01/31/14
474	Sign Language Interpretation	Effectively critique issues related to ASL and Deaf community			01/31/14

OO Outcomes & Results Report

Number	Program Name	Outcome	Assessment Method	Results	Updated
475	Sign Language Interpretation	Produce visual/audio materials demonstrating work in ASL including presentations.	Students are shown a videotaped stimuli of a mock interpreting scenario in which the student is videotaped their interpretations. Students are instructed to voice in spoken English portions of the videotape that are presented in American Sign Language and/or interpret in American Sign Language portions of the videotape that are presented in spoken English. Student's videotapes are assessed compared with the written script of the videotaped stimuli presented.	Based on a comparison of student's baseline videotape and their final videotape of the same Sign Language mock interpreting scenario stimuli; 100% of the time students demonstrated a marked increase in abilities in the process of Sign Language interpreting, demonstrating a minimum of a 90% accuracy in their interpreted product.	06/13/14
476	Sound and Music Technology-	Author media for sound reproduction in accordance to professional standards and practices.			01/31/14
477	Sound and Music Technology-	Explore principles of music business practices and standards including legal and marketing strategies.			01/31/14
478	Sound and Music Technology-	Produce audio masters.			01/31/14
479	Sound and Music Technology-	Produce soundtracks.			01/31/14
480	Sound and Music Technology-	Use computers for professional audio applications in accordance with industry standards and practices.			01/31/14
481	Sound and Music Technology-	Use principles of acoustics and electricity in professional audio applications.			01/31/14
482	Sound and Music Technology-	Use principles of music theory and performance in professional music and sound applications.			01/31/14
483	Sound and Music Technology-	Use professional audio equipment for sound reinforcement, recording and reproduction in accordance to industry standards and practices.			01/31/14
484	Sound and Music Technology-	Use the MIDI protocol for professional music production and synchronization applications in accordance to industry standards and practices.			01/31/14
485	Theatre/Drama/Dramatic Arts	Analyze the work performed by theater practitioners	Being developed over this next year (2015/2016). In discussion with other faculty will be the use of checklists, rubrics, and formative discussions.		04/07/14
486	Theatre/Drama/Dramatic Arts	Critically evaluate staged theater performances	Being developed over this next year (2015/2016). In discussion with other faculty will be the use of checklists, rubrics, and formative discussions.		04/07/14
487	Theatre/Drama/Dramatic Arts	Distinguish the various components of dramatic literature	Use of checklists and rubrics to be determined (currently in use this semester, to be assessed at a meeting between full time and adjunct faculty teaching course)		04/07/14
488	Theatre/Drama/Dramatic Arts	Dramatize believable characters on stage through classroom or public performance	Use of rubric and checklist in final scene performance.		04/07/14
489	Theatre/Drama/Dramatic Arts	Examine the distinctive nature of live theater.	Unsure. To be combined with two other outcomes using a theatrical critique. Form to be discussed.		04/07/14