

# Data Team

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Agenda  
July 9, 2012  
1:00- 3:00 pm  
CJI-137

1. Welcome and Introductions
2. Statway Project (Carnegie Foundation) Website Overview

Statway™ online materials were launched in 19 community colleges in five states in August 2011. In addition to lessons and student supports, the pathway includes MyStatway™, online out-of-class activities and homework. These take the place of a textbook, which is not required.

The Carnegie Statway™ Networked Improvement Community is focused on statistics, data analysis and quantitative reasoning. These mathematics skills are essential for a growing number of occupations and professions, and are those needed for making decisions under conditions of uncertainty, an inescapable condition of modern life.

This is the math that will help students understand the world around them and it is the math they can use right now. Statway™ is designed as a one-year pathway that culminates in college-level statistics. The year-long experience will concentrate on statistical content with requisite arithmetic and algebraic concepts taught and applied in the context of statistics.

The Statway™ pathway is structured especially to serve students planning to transfer and continue further studies in humanities or social sciences. Students who have unexpected success in quantitative courses, particularly when their experiences of mathematics has been difficult before, may become emboldened and may decide to take more mathematics.

This pathway includes newly developed curricula as well as an intensive student engagement component within the classroom environment focused on increasing student motivation and tenacity. These supports include the information and the skills needed for academic success as well as tools that will help students to navigate college.

### 3. Statway History at Valencia (Roberta Brown)



5. Student Success Data associated with the Walmart PRESS for Completion grant  
Overview from Valencia College Website:

Valencia College has been named one of 15 community colleges across the country to win a \$100,000 *Walmart PRESS for Completion* grant. The grant program is sponsored by the Walmart Foundation and administered by Achieving the Dream, a national nonprofit leading the nation's most comprehensive non-governmental reform network for community college student success.

The grant will enable Valencia to better engage faculty (especially adjunct faculty) and staff in important campus-based reform efforts and ensure that more students have a better chance of staying in school and obtaining a market-valued credential.

...Nationwide, while great strides have been made at community colleges for student success, the proportion of faculty (including adjunct faculty) and student services personnel deeply engaged in the work is modest compared to the total number of faculty and staff at the colleges. Further, the reform work has not yet eliminated disconnections between academic departments and student services limiting vital collaboration.

Valencia College, which was named the winner of the 2012 Aspen Prize for Community College Excellence, is an Achieving the Dream Leader College, a network of 50 colleges known for their commitment to student-centered evidence-based reforms and outstanding increases in student outcomes. Achieving the Dream Leader Colleges are deemed a most ideal network for testing and expanding innovative faculty and staff engagement strategies.

Valencia was selected as a grant recipient through a competitive process that included 50 Achieving the Dream Leader Colleges. The grant will include a 27-month process, during which time Valencia will receive technical assistance and support from Achieving the Dream. In addition, Valencia College has agreed to serve as a peer coach and be active in the learning community among the more than 175 colleges in the Achieving the Dream National Reform Network. Ultimately, at least 100,000 students stand to benefit directly, and 3.75 million indirectly, from the collective work of the selected colleges.

## 6. The development of a work calendar for 2012-2013

## 7. Other Discussion

## College Data Team Members

First	Last	Representing:
Alys	Arceneaux	Institutional Research
Kentaya	Beeler	Faculty, Student Success
Nicholas	Bekas	Academic Affairs, West
Laura	Blasi	Institutional Assessment
Karen	Borglum	Curriculum and Articulation
Mike	Bosley	Executive Dean, Lake Nona
Lucy	Boudet	Marketing and Strategic Communications
Robyn	Brighton	Communications
Roberta	Brown	Faculty, Mathematics
Tanisha	Carter	College Transition Programs
Daryl	Davis	Institutional Research
Kurt	Ewen	Assessment & Institutional Effectiveness
Michelle	Foster	Academic Affairs, East
Al	Groccia	Faculty, Mathematics
Jonathan	Hernandez	Academic Affairs
Sonya	Joseph	Student Affairs
Donna	Kosloski	Institutional Research
Maryke	Lee	Academic Affairs, Mathematics
Michele	McArdle	Executive Dean, Winter Park
Boris	Nguyen	Faculty, Mathematics
Cathy	Penfold Navarro	Student Success
Kathleen	Plinske	Campus President, Osceola
Karen	Reilly	Learning Support
Joyce	Romano	Student Affairs
Larry	Rosen	Institutional Research
Upasana	Santra	Faculty, Mathematics
Landon	Shephard	Learning Support
David	Sutton	Academic Affairs
Russell	Takashima	Faculty, Mathematics
Falecia	Williams	Campus President, West
Allie	Yadav	Grants Development

