

Data Team Meeting
January 25, 2010
West Campus, 6-202
2:00 pm – 4:00 pm

In attendance: Nicholas Bekas, Karen Borglum, Adriana Rodriguez, Linda Downing, Joyce Romano, Joyce Romano, Roberta Brown (Co-Chair), Daryl Davis, Jeff Cornett (Co-Chair), Shelby Fiorentino, Lisa Armour, John Stover, Kurt Ewen, Sonya Joseph, Ruth Prather, and Jenelle Conner

➤ **Items for Discussion**

- AACC Minority Male Student Success Database (see attachment)
 - Discussion about the benefit of participating and concern about the increased amount of unnecessary traffic that it could potentially bring. The team decided to table this discussion until after specific team members attended the Black Brown and College Bound Conference being held in late February and have an opportunity to speak in greater detail with the person responsible for the database.
- LET Sponsored Program Assessment Workshop
 - The LET Workshop went well and the facilitators will be meeting this week to discuss the evaluations and possible revisions for this workshop.
- Learning Data Model
 - A subcommittee has and will continue to work on this model and will update the team periodically.
- Prep Sequencing Data Exploration
 - This additional topic of study was brought up and discussed. Due to the lack of a clear research question regarding the sequence of preparatory course work the team has decided to post pone exploring this data until such a time as a research question has been articulated.

➤ **DEI Data Discussion**

- Bridges Research Plan (attachment)
 - A draft research plan was presented and feedback from the team was solicited. Ideas discussed included:
 - Ethnicity data
 - Financial Aid data and zip code data may be used as indicators of income status
 - Applicants accepted vs. applicants not accepted as possible option for comparison groups
 - Risk factors used as a means of selection for the program
 - Courses dedicated to Bridges (1 and 2 credit hour SLS course) should be considered when calculating progression rates
 - Progression in relation to completion milestones (Gordon Rule completion)
 - Pre and Post focus groups for Group Three

- Professional Development Transcripts for Question Four
- Right out of high-school and FT/PT mix may be additional variables to consider
- Services not available exclusively to Bridges students but major components of the program such as LinC courses, special sections of SLS, and the mentoring program are for Bridges students only.
- SL/LinC Expansion Data Exploration (attachment)
 - Graphs of the percentage of total preparatory students across the top ten enrollment courses at the college were looked at and suggestions on formatting were given. This data will be reworked. The team is also interested in looking more closely at the concentration of preparatory students in comparison to other categories of students within each course.
 - The team gave feedback regarding the following options for expansion of the SL and LinC programs:
 - Expanding the number of sections that currently have SL and LinC
 - Expanding to include courses that are generally taken concurrently with preparatory courses
 - Expanding to include courses that are taken after preparatory coursework is completed
 - It was noted that so far there are no Science courses with SL/LinC nor is it included in data as a top enrollment course and it should not be overlooked as a place for expansion.
 - The team will continue to be in communication with the SL Coordinating Team as the final decisions regarding the expansion of the program will be made by the Coordinating Team and appropriate College Leadership.