

## Assessment Coordinating Committee – Thursday, 24<sup>th</sup> 3:00pm-5:00pm

*This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:*

- I. Stakeholders are engaged in a reflective process related to professional practice and student learning outcomes.*
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.*

### **Reflect and Plan**

Welcome (15 min) Focus on Equity-minded Assessment, during the [Assessment Institute IUPUI](#) – Lisa

Confirm [Instructions for ACC Reviewing the Assessment Template](#) - Chip & Nichole

Preview [Sample Assessment Template](#) - Nichole

*Live edit sample document to make available to ALTs*

### **Review of Work Underway**

Faculty Development and FD/ID update (10min)- Dori & Nichole

*Writing Equity-minded Learning Outcomes course offerings and planning for “A New Decade” reading circles.*

Faculty Fellow update (10min)- Kristin

*Tour of the Canvas spaces that ALTs are working in*

CTE Subgroup (10min)- Lisa

*Delicate balance of preparing students for industry while making equity-minded changes*

Reminder: Assessment Institute, IUPUI (10min)

*Calendar to sign up and determine how to share out*

### **Looking to what's next**

Next Work Product(s)? --

Learning Outcomes Assessment Website- *Faculty member to add to subgroup?*

Onboarding materials / handbook for the ACC – *Need a subgroup*

Need a team to develop In spring: Plans for Interdisciplinary sharing & Longer-term assessment of the model

Calendar Updates: Spring meetings, 4<sup>th</sup> Thursday