

Assessment Coordinating Committee – Thursday, November 19th 3:45pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. *Stakeholders are engaged in a reflective process related to professional practice and student learning outcomes.*
- II. *Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.*

Reflect and Plan

Welcome (10 min) Focus on Equity-minded Assessment – Course Design Team

PRFC 1151 Reading Circle (2PD) Equity-minded Assessment: Introduction to “A New Decade”

Participants will reflect on equity-minded assessment practices through exploration of culturally responsive, socially just, and critical assessment concepts.

- Compare historical assessment approaches including culturally responsive, socially just, and critical assessment
- Critically reflect on the principles and elements of equity-minded assessment in your practice

Registration opens in the Edge <https://goo.gl/haBzse>

Read and reflect with resources from the Canvas course in preparation for Reading Circle on Thursday, Dec. 3, 1:00PM-2:00PM

Review of Work Underway

Review of Assessment Templates (60min) – Nichole, Wendi, Chip

Each reviewer would individually review the ALT template and assign a “ready,” “clarify,” and “hold” for each question.

Ready, can't wait to see the results; equity is clear

Clarify, implement as you have planned though there are areas we do not have clarity or a focus on equity not yet clear

Hold, a requirement has not been met or more information needed in order to proceed

Together discuss results and reach commonality to share with the ALT.

If the ACC team decides to list “hold” for a section, they will reach out to the ALT to have through email or scheduling a meeting to ask questions, and include the other ACC reviewers, if possible.

Refer to: [Instructions for ACC Reviewing the Assessment Template](#)

1. Review of [NSE Template](#) (Tab 2)
2. Preview of “sample” [CTE Template](#) (Tab 3)
3. Norming with [Sample Assessment Template](#) to finalize (Tab 1)

Looking to what’s next

Next Meeting (10min) -- **December 10th, 9am-noon**

CHAT: List every update, review, or new work needing attention in Dec. mtg (to decide length)

Please be redundant, the more an item is listed the more prioritized and likely we get to it

Calendar Updates: Spring meetings, 4th Thursdays January 28th, February 25th, March 25th, April 22nd