

Assessment Coordinating Committee – Thursday, Mar. 24th 3:00pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. **Stakeholders** are engaged in a reflective process related to professional practice and student learning outcomes.
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.

Reflect and Plan (30min)

Welcome, Focus on Equity-minded Assessment

Equity-minded collaborative data analysis - examples

Standard Timeline

The [LOA Model](#) states that the ACC will provide “a standard timeline of meetings from which Assessment Leadership Teams can deviate to align with accreditation or other obligations, though they will still be expected to keep pace with the assessment cycle” (p.13).

Do we want to host a date this summer, as a standard “May 2022” date for ALTs to:

Two-year ALTs - Reflect on the results of the Improvement Plan

Three-year ALTs - Plan Improvement Plan

What resources (Fellows, FD/IDs, Zoom sessions, in-person spaces) would we need?

Review of Work Underway (75 min)

LOA Evaluation

From the Evaluation of the Model discussion, design a rubric for 4 items:

Categorization of the assessment plan (single or multiple methods)

Categorization of the improvement plan (pedagogical, curricular, co-curricular)

Student involvement in assessment (direct student engagement, indirect student engagement/communication only, no student engagement)

Meaningful use of assessments (rubric levels TBD)

Other data collection reflecting on the model—What format or method? Survey/Focus Group?

Experience of the process from the Fellows, FD/IDs, Faculty Leads, and Deans

What was done, what was working, what started working, and how the process felt.

Next subgroup meeting April 20th 1:30-2:45

AA Pathways STEM ALT

Met on March 21st 4-5pm. 5 Faculty leads and 5 relevant consultants drafting Pathway LOs

Next meeting April 8th 11-12:30pm to consolidate outcomes for review collegewide

Introduction to LOA (PD) course for those new to the model

Draft outline of 3 modules

I. Engagement in a reflective process related to professional practice and student learning outcomes [roles, communication, and expectations]

II. Making pedagogical, curricular, and co-curricular changes in response to and in alignment with assessment results [collaborating for meaningful use of results]

III. Connect the LOA strategy to the Strategic Impact Plan and student outcomes

Add a Faculty Fellow and FD/ID to the design team; Next update to ACC in May 26th meeting

LOA Templates Submission #3

For transparency where do we store these when completed?

Options include Sharepoint similar to program reviews or open on the web

Added Submission #3 Row 35

[Optional] What do you want to repeat, not repeat, or learn from in the next cycle?

Looking to what's next (15 min)

ACC Meetings through summer

4th Thursday in May, June, and July (no August meeting)?

ACC Guidance subgroup

Edie, Lisa, Nichole to draft guidance, review with Fellows and FD/IDs, and bring ACC meeting

ACC reviews

Co-chairs to add parameters to the ACC Instructions for Reviewing Assessment Templates drawn from Feb ACC meeting. Refer to the updates during each review/rereview of LOA templates.

Next Meeting April 21st 3pm-5pm