

Assessment Coordinating Committee – Thursday, March 25th 3:00pm-5pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. Stakeholders are engaged in a reflective process related to professional practice and student learning outcomes.*
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.*

Attendees: Cheryl Robinson, Collin Gustafson, Craig Rapp, Daniel W. "Chip" Turner, Edie Gaythwaite, John Niss, Keri Siler, Kinyel Ragland, Kristin Abel, Marlene Temes, Nardia Cumberbatch, Nichole Jackson, and Veeramuthu "Ravi" Rajaravivarma.

Reflect and Plan

Welcome, Focus on Equity-minded Assessment – This meeting has been recorded in Zoom.

ASMT 4242 Equity-minded Assessment: Transparency in Assessment ([TILT 4:30min-6:22](#)) -

Let's state it: Transparency in Learning and Teaching (TILT) video viewed (Transparency and Problem-centered learning). Discussed how our new Assessment Process is reflective in the transparent assignment design presented in the TILT. Marlene recommends the full video for understanding equity-minded practices. Another section of the course opens on Monday with a required Friday session. Visit the Edge for details. 2 week course – 6 PD.

Review of Work Underway

Assessment Template -- General Ed Assessment Results and Recommendations 2018-19

Previous assessment results and why they need to be in the template ([Gen Ed Report](#))

Row 4 – need conversation in the review of the templates. Many teams indicating there are no previous results. However, there is a "previous" improvement plan. Need to be specific about plan as possible. Utilize the Gen Ed Report to help Gen Ed "previous" improvement plan (link given to Faculty Fellows too). See Collin Gustafson if needed document link (available with Valencia email only through SharePoint). Remember previous forms are in the Canvas space for assessment.

College Curriculum Committee (CCC)

Cheryl Robinson Update - Row 7

January CCC created spreadsheet on Equity-minded practice changes.

Lead Reviewer have the CCC – Equity Minded Outcomes Review document opened so can review it. That way if there are comments indicate, "The CCC recommends....". Recommend course should be placed in Row 7.

ACC and CCC coming together – is it needed and what would the topic be? Rather than everyone make it a subcommittee. (Reading Circle – Writing Equity-minded Learning Outcomes) - Cheryl, Lisa and Ravi plus perhaps Marlene and Edie or EMC someone from that group goes. Nicole, Lisa and Cheryl will connect to determine next steps.

AACU – Gen Ed Institute this summer. June 8 – 11. Send up to five people \$3500 for 5/\$700 per additional. Marlene Temes, Nichole Jackson interested and if anyone else. If interested in attending email Cheryl Robinson and Nichole Jackson. Thank you.

Remember in your reviews to include the comments from Column D: the Equity-minded Outcomes Review spreadsheet in your evaluation on row #7 of the LOA Template

Early ideas about summer collaboration between ACC and CCC (AACU Gen Ed and Assessment)

Interdisciplinary sharing – Presentations of innovative plans & lessons learned (LOA Model p. 13)

Chip Turner and John Niss

Brainstorm the below items:

How? Zoom Mini-Conference, Shared Website, Collaborative Data Analysis, Canvas Resource

Award categories? College wide sharing out but how? Learning Day? Round-robin. Cluster or Group format? Lightening Rounds? Academic Assembly Part 2? AS Program Outcomes promote other LO. Poster Presentation Session. Does this sharing promote interdisciplinary collaborations, but we can learn from each other even if not collaborating on our next plan. How to avoid the silos of assessment. Workshop assessment. Asking each discipline/dean to invite another assessment group to present at their meeting for 10-15 minutes and share out? Marlene Temes said “it might also be a place to start on that row in the template where they explore interdisciplinary connections. First we talk with each other across disciplines and then ponder how we might work across disciplines.”

What? Equity-minded Course Outlines, Innovative Assessment Plans, New Data Analysis?

Academic Assembly share out to spark others. Cycle Years and what is learned during that time (outlines, approaching assessments, etc. - pre and post view). Sharing of reflections. Sharing the success and unsuccessful interventions and what is learned from both of this type of learning. Workshop unsuccessful interventions to solicit suggestions from out of discipline conversations which may lead to across discipline collaboration in the assessment.

When? August, Summer/Fall? Beginning of Fall or End of Spring.

Who? Internal/External Audiences, Students? Voluntary. What role might the Faculty Fellows play in this along with the ACC? Connections to UCF curriculum alignment? Pair up ALTS and review the process. Place meta-assessment of process included which needs to roll up to the model. Edie Gaythwaite mentioned about asking each discipline/dean to invite another assessment group to present at their meeting for 10-15 minutes and share out?

Next Steps: others need to engage with this? Co-Chairs checking in with Ex-Officio to gain insight/input and check with Learning Council on plan. Kristin will get with Faculty Fellows on Monday, 3/29 to discuss as well.

Website Development for LOA

Nichole Jackson – these documents will become the backbone of the website being built out. Take a look at the document. Highlight additions, make comments, etc.

This summer we will be building out the website from this [Supporting the LOA Cycle – Resource](#)

Looking to what's next

Expect many 3-year Assessment Plans to review in April/May, plans for reviewing 4/22

SOTL 3376 Using Data to Improve Student Learning Outcomes with Tableau Reports open: 4/4-4/10

PRFC 1151 Introduction to “A New Decade” Reading Circle last sessions 3/26 @ 10am & 4/12 @5pm

Integrity of the model/formative assessment this summer, with Model Design Team?

Will invite Model Design Team – check integrity of model and look at the interdisciplinary ideas and any other ideas that may think about between now and then.

Next Meeting -- **April 22nd, 3pm-5pm**

Additional Ideas, re: Interdisciplinary sharing (added after the meeting)

Please add your ideas here: