

## Assessment Coordinating Committee – Thursday, April 28<sup>th</sup> 3:00pm-5:00pm

*This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:*

- I. **Stakeholders** are engaged in a reflective process related to professional practice and student learning outcomes.
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.

### **Reflect and Plan (25min)**

Welcome, Focus on Equity-minded Assessment

Equity-minded Evaluation of the LOA Model

Quantitative measures of scope (report from LA office summer 2022)

Quality evaluation of the LOA Templates (review by ACC in May meeting)

Qualitative measures of engagement (three avenues for input during H1)

Deans inquire of all faculty at discipline meetings

Faculty Fellows partner to inquire of Faculty Leads at ALT meetings

Director(s) of Faculty Development inquire of FD/IDs and Fellows

Ask two questions aligned with the outcomes of the model

I. Tell us about the process and your engagement: What worked, started working, or needs revising?

II. Tell us about what you learned: What did you confirm, learn that was new, and/or change as a result of what you learned?

Participatory evaluation (event with report and response format during H2)

ACC hosts an event to present preliminary summary evaluation

Recognition of all Fellows, FD/IDs, and Faculty Leads for their service

Commendation of 2 year ALTs who have completed the full cycle

Participant validation or “member check” of summary evaluation

Gather additional responses

Connect the LOA Model as the strategy for the Learning Plan

Decisions: Friday July 8th (or 15th)? In-person/hybrid/Zoom? One or 2-3 times?

Subgroup members to plan the event, including non-ACC members?

Co-chairs to send Faculty Insight Grove article with 1) reminder of assessment cycle / standard timelines, 2) “resources available” open hours with Fellows or FD/IDs as well as PD courses, and 3) invitation to give input through deans and join in the participatory evaluation

***Review of Work Underway (70 min)***

SACSCOC Timeline and Legislation

Non-academic LOA Templates

AA Degree Pathways Learning Outcomes (Cheryl, 10min) ACC and CCC

In LOA template and online at completion of cycle, or as needed for SACS

[SACS 8.2c](#) Academic and Student Services (Honors, Library, Partners in Educational Equity)

Outcomes and student learning outcomes – See Library LOA Template review

Norming of Partners in Educational Equity LOA templates

Bridges

Dual Enrollment

Horizon Scholars

Louis Stokes Alliances for Minority Participation (LSAMP)

***Looking to what’s next (20 min)***

LOA Templates

Begin naming corresponding evidence of learning (criteria/indicators/performance indicators)

Transparent storage of the two-year plans in Sharepoint to be available in May

Added parameters to the ACC Instructions for Reviewing Assessment Templates drawn from Feb ACC meeting and updated with today’s review of non-academic plans

ACC Guidance

HIP Faculty Incentive Plans including LOA improvement strategies, Fac Dev email deans in May

Edie, Lisa, Nichole to draft guidance on delayed or shifting ALT timelines, bring to May meeting

AA Pathways

Draft AA Pathway STEM Learning Outcomes will be out for review in May and assess Fall 2022

**Next Meeting, Thursday, May 26th 3pm-5pm**

Welcome new Deans Marie Vasquez-Brooks and Wesley Johnson and new Technical Specialist

Update from Introduction to LOA (PD) design team Andrea, Dori, Nichole, and Laura Magness

June meeting focused on summary equity-minded evaluation of the model, cancel July meeting