

Assessment Coordinating Committee – Thursday, May 26th 3:00pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. Stakeholders are engaged in a reflective process related to professional practice and student learning outcomes.*
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.*

Attendees

Lisa Macon, Tim Grogan, Moses Zayas, Wesley Johnson, Nichole Jackson, Tim Grogan, Andrea Rediske, Keri Siler, John Niss, Cheryl Robinson, Kristin Abel, Laura Magness, Nicholas Bekas, Nardia Cumberbatch, Donna Payne, Ravi Rajaravivarma, Craig Rapp, Edie Gaythwaite, Nasser Hedayat, Dori Haggerty, and Darren Smith.

Reflect and Plan

Welcome, New ACC members Dean Wesley Johnson and Moses Zayas- Technical Specialist

Focus on Equity-minded Assessment

Reintroduction of the ACC Equity FIT Theme Connections document.

Recommitted to:

- Ask a question about inclusivity of assessments in the template, i.e., “Describe how you are creating an inclusive assessment, including ADA and language accommodations.”
 - o Focus on this as a college in our course assessments or LOA plans.
- Prompt in template in Results section: ask specifically for diversity data/results; ask for attachments/tabs (graphs, charts, etc.); text box in spreadsheet is summary.; ask for the assessment itself and rubric.
 - o Provide an example for the Prompts in the Learning Assessment Templates. Or provide exemplary templates that have been submitted this first cycle.
- Be more explicit in the template and prompts that there is an expectation of clear communication about the purpose, method and results of assessment to students (Transparency).
 - o Greater norming of the template evaluation, possibly from faculty themselves.

Introduction to LOA (PD)

Design team update LOBP 10## Introduction to Learning Outcomes Assessment

Overview: A course that focuses on assessment for improvement of student learning and offers participants development in their collaborative assessment praxis.

Course, worth 10 PD) will be divided into 3 modules over an entire semester.

Feedback was gathered from the ACC members about the first module, *Engage in the reflective practice of Learning Outcomes Assessment*, and the second module, *Translate the results from Learning Outcomes Assessment into meaningful changes*.

Activities and module design will be contributed by the members of the ACC.

Resources and examples to-be included, based on ACC feedback:

- Examples of well written Assessment Templates (similar to what the TLA website for tenure-track faculty offers).
- Information about the College Curriculum Committee and the process of how new learning outcomes are approved or revised.
- How to perform a literature review (current concerns of community college students/what impacts learning) /working with your liaison librarian or as simple as how to access the library.

Looking to what's next

Evaluation of the LOA Model

Deans received email invitation to collaboratively gather input from faculty

Faculty on Assessment Leadership Teams (ALTs) sharing in ALT meetings this month

Celebrate and comment July 8th 2pm-4pm in person and Zoom

Review of Work Underway

Evaluation of the LOA Templates

Example evaluation BS Electrical and Computer Engineering Technology Row 2 (15min)

In pairs in breakout rooms complete Columns K and L and confirm C-J (60-70min)

8 Rooms: Rows 3-10, 11-20, 21-30, 31-40, 41-50, 51-60, 61-70, 71-80

One Faculty and one Admin/Staff in each Zoom breakout room.

Next Meeting, Thursday, June 23rd 3pm-5pm