

Assessment Coordinating Committee – Thursday, August 25th 3:00pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. Stakeholders are engaged in a reflective process related to professional practice and student learning outcomes.*
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.*

Attendees: Nichole Jackson, Craig Rapp, Diane Dalrymple, Cheryl Robinson, Donna Payne, Dori Haggerty, Edna Jones Miller, Kristin Abel, Lisa Macon, Ravi Rajaravivarma, Tim Grogan, Chip Turner, John Niss, Marie Vasquez-Brooks, Wesley Johnson, Darren Smith

Reflect and Plan

Meeting will be recorded.

Welcome, New ACC member Diane Dalrymple, Faculty Librarian

Last year, each ACC member shared work products that showed how they were engaged with the assessment model and what work the ACC accomplished up to that point.

Chat Prompt:

While we share out, please add your one-year-later notes and reflections in the chat to become part of Eval of the Model. What is working, what are we proud of, what should we improve?

Lisa: What's working: results of reviews are helping guide faculty in assessment methods. What are we proud of: Programs are sharing what they're doing with other programs more than ever before. What we should improve: reviews during finals week should not be allowed. I had 3 during summer finals week (and 2 the prior week!) and it was too much.

Kristin: We created Guidance for collaborative reflection on assessment results. It was a wonderful way to start student focused conversations about assessment results.

Cheryl: What we are proud of: including students in assessment work!

Ravi: Working as a Team & sharing our experience

Engaging in Equity-minded Assessment

SACSCOC Summer Institute – Collin Gustafson, Coordinator, Institutional Planning

Major focus on integrating students and staff into the assessment process.

Review of Work Underway

LOA Timelines and Variations.

The ACC members reviewed the 2022-2025 dates so they do not interfere with other important dates from the academic calendar such as final exam week.

In addition, changes and additions were made to the list of action items beneath each stage of the Assessment Cycle. Specifically, Spring of Year 1 has been strengthened with a communication check in, a data collection check, and a data pre-screen period.

There was a discussion of including a meeting between the ACC reviewers and the ALT Team that is submitting their template. This could even happen before they submit, but after they analyzed their data. This live communication will prevent back-and-forth between reviewers and ALT Teams.

Now the Faculty Fellows will review the Timeline to ensure that all the dates are correct. Once the ACC meet in September the Timeline will have been completed.

Learning Outcomes Assessment (LOA) Template Revisions

Updating now to confirm for use by 13 Assessment Leadership Teams (ALTs) in Year 1

Incorporate expected connections to Transfer and Graduation goals.

Notes used to make the updates before this ACC meeting:

Row 10: Criteria row to include threshold and expected # of student and faculty.

Row 13: Add describe plans for interdisciplinary assessment.

Row 14: Add inclusion of students in the communication plan. Were students involved? How? (e.g. Did you plan to discuss the student learning outcomes) If students were involved, what were their reactions about the assessment results?

Row 18: Not clear: the threshold for satisfactory performance? or, the number of students expected to meet the threshold?

Row 32: Mimic this language at the start of submission 2 about the assessment plan.

Row 34: Change the word from inform to change: Do the results of your improvement plan implementation inform your pedagogy, curriculum, or co-curriculum? If so, how?

Missing: One of the deficiencies in the template (from which you are drawing this information) is that we don't ask them to articulate what changes were made.

Missing: For other academic services --all lines that ask for program or course outcomes need to be updated.

ACC made extensive edits during this meeting to the Row 14 and 15 prompts to further clarify the requirements and differences between these two areas of the template.

Template prompts will be finalized during the September ACC meeting with the Faculty Fellows reviewing the Template changes at their meeting on the following Monday.

Looking to what's next

LOA Template Reviews

Optional monthly, regularly scheduled times for members of the ACC to review templates. The trial run will take place the Friday before the September ACC meeting.

Depending on the outcome of that review time the ACC will decide on the viability of future optional monthly template review meetings.

ACC members to update their Outlook Calendars to accurately reflect their open meeting time.

Revamped TLA course available at the college. Register for LOBP2131 Learning Outcomes-based Practice in Zoom. Two offerings open in the Fall: Thurs. Sept. 22 2pm-4pm OR Fri. Sept. 23 2pm-4pm

ACC “road show” and 2nd Annual Learning Outcomes Symposium

Planning subgroup to convene in September.

Next Meeting, Thursday, September 22nd 3pm-5pm

Evaluation of the LOA Model

Year-end Assessment Celebration Recording:

Year-end Assessment Celebration Presentation:

We will send the survey results about people agreeing with the recommendations or adding or changing them. We will ask for your analysis before the next meeting.