

Assessment Coordinating Committee – Thursday, Aug 26th 3:00pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. **Stakeholders** are engaged in a reflective process related to professional practice and student learning outcomes.
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.

Reflect and Plan (15min)

Welcome, Focus on Equity-minded Assessment

Faculty Fellow update on equity-minded assessment characteristic: student involvement in assessment.

We want to start with simple plan that any professor can use in class to really talk about outcomes with students. Ask students what outcomes mean to them at the beginning of semester and the end. What are the outcomes and then were the outcomes achieved? Invites students into the process to see if there are any disconnects.

Some people don't think it's necessary to have these discussions in class depending on the course b/c its straightforward. Might think of other effective ways that don't interrupt student learning time.

Chat notes: I do have conversations about the learning outcomes with students and they aren't very interested. They want to just learn. So I'll keep doing it but I think we need to acknowledge that in programs like mine that are very skill/product based, students are like "yeah let's go, let's do it!" And they don't want to waste time on this stuff.

I think different programs, courses, disciplines will involve students differently and at different points in the process. Ex. some students graduate and join advisory councils

Review of Work Underway (60 min)

SACSCOC

Building Capacity for Equity-minded Assessment

Lisa and Darren will be talking at SACS in December about our assessment model.

Faculty Fellows for Data and Assessment – A Day in the Life

Anthony Dixon will be representing the Faculty Fellows

Annual Interdisciplinary Sharing Planning Subgroup - Q&A

[Who, What, Where, & How](#) (Why decided in June as 3 goals, When decided in July as Nov. 5th)

Nov 5: The meeting be recorded for those who can't attend. Interdisciplinary sharing of information. Want it to be interactive and have a keynote address and can flush out the agenda a bit more. Maybe a panel discussion, workshop or inquiry session.

Goals:

Finding good data across the programs/disciplines (e.g. accredited programs, exemplars)

What didn't work well in addition to what did. (in assessment plans)

Increasing collaboration between our A.S. programs and our Gen Ed programs and specifically what's coming re: workforce readiness in Gen Ed mandates.

Possible Agenda

1: Keynote

1: 2 or 3 sessions at 9:45 to 12 with 15 minutes in between.

2: Closing

45 min sessions; 15 mins between each? Or 30 minutes can be good, 25 min sessions, double block for 50 mins, 5 mins between sessions. 1 hour yields two sessions including break.

We need Q&A time so need to be sure to allow for that in session scheduling.

Presenters should give contact information, how to reach/consult with them outside this event.

If session is a "quick hit"; more discussion can occur later.

Suggested sessions:

What if we taught faculty how to be a faculty lead?

Workshop/session: How to implement your assessment this coming spring.

Pathway assessments might be coming in spring so this would be a good introduction.

Workshop/session: We wish we didn't do this in our plan. Want to find out if it's in yours?

Workshop/session: external stakeholders - you have them; learn how to find them, get them to help you.

A lot of people may not be able to visualize how they are interdisciplinary.

"What I think I've learned today"

Assessment Leadership Teams Tracking

[Two and three-year teams and reviews](#)

Looking to what's next (30 min)

Determine our call for new faculty membership

ACC membership--We have two openings for Gen Ed faculty to request through Faculty Council

We need to request two faculty members to replace openings with the ACC. Our current membership is included on our webpage and can be seen in the matrix below:

Assessment Coordinating Committee Membership

Campus	Gen Ed Faculty	CTE Faculty	Deans	Staff	Ex-officio AVPs
Downtown		Craig (CTE)	Edna (Student Affairs)	<u>Cheryl (C&A)</u> Darren (IE)	Daryl (AR) Nasser (CWE)
East		Lisa (CTE) <i>Kristin (CTE)</i>	Keri (Academic Discipline)	Donna (IR) Nichole (LA)	Wendi (TL)
		Edie (Speech & CTE)			
Lake Nona					
Osceola	Tim (Science)		Marlene (Academic Affairs)		
Poinciana					
West	Chip (NSE)			Dori (TL)	
	Nardia (Library & CTE)				
		<u>Ravi (CTE)</u>			
Winter Park			John (Executive)		

ACC Co-Chairs in **Bold**, CCC Co-Chairs underlined, and Faculty Fellow representatives *italicized*

We currently do not have any counselors and have fewer Gen Ed faculty than CTE faculty. Please ask Faculty Council to decide what representation would be best and we look forward to welcoming new faculty.

The usual term of service would be 2 years. We would like to include our new members in the meeting on September 30th from 3pm to 5pm.

Dean engagement in the implementation of assessments and improvements

Faculty teaching, by course in each plan available to ALTs through Learning Assessment Office

Next Meeting September 23rd or 30th?, 3pm-5pm (15 min)

November and December meeting days and times?

Decisions for upcoming meetings:

Thursday, Sept. 30th 3pm – 5pm

Thursday, Oct. 28th 3pm – 5pm

The ACC will be hosting our collegewide Interdisciplinary Annual Sharing on Friday, Nov. 5th from 9am – 12pm

Thursday, Nov. 11th 3pm – 5pm

-no meeting in December-

4th Thursday of each month from 3pm-5pm for Spring & Summer 2022.

AA Pathways Significant and Coherent

Faculty Council & College Curriculum Committee (CCC) in Sept. for [Endorsement of definitions](#)

ACC planning to evaluate the model