

Assessment Coordinating Committee – Thursday, Sept. 22nd 3:00pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. **Stakeholders** are engaged in a reflective process related to professional practice and student learning outcomes.
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.

Attendees: Kristin Abel, Nichole Jackson, Moses Zayas, Andrea Rediske, Cheryl Robinson, Darren Smith, Diane Dalrymple, Donna Payne, Edie Gaythwaite, Keri Siler, Lisa Macon, Ravi Rajaravivarma, Tim Grogan, Craig Rapp, Chip Turner, Edna Jones Miller, Nicholas Bekas, John Niss, Wesley Johnson

Reflect and Plan

Welcome, Engaging in Equity-minded Assessment

Co-chairs of the ACC presented the Assessment Model and the experience of the ACC and ALTs within the model. Presented math as an example, using their assessment, data, and improvement plan. Allowed the Learning Council to respond to the presentation so that connections can be made to the Student and Transfer Success goals.

Link to the Presentation:

<https://docs.google.com/presentation/d/1LoBvy57q15z3oqDgQP5F09QAeZcmRn07/edit?usp=sharing&oid=116108671682088624649&rtpof=true&sd=true>

Key insights:

Rather than an event-based process, the collaboration with Faculty Fellow and FD/ID makes this an ongoing practice

Unsure if the approach is holistic enough for the student graduation and transfer success

Part-time faculty engagement remains a concern, and how we connect with

Interdisciplinary collaboration could be enhanced by gathering with colleagues in student affairs.

Include the cycle graphic and the roles at the front of the model document, remind all of the roles at the start of each cycle.

Concerns about the flexibility or “flavors” faculty are assessing and improving within were addressed as not just attached to academic freedom, but also seeing teaching and learning as a relational activity that cannot be best standardized. Thus, the single criteria, multiple method.

Learning Council may decide after the November meeting that the success of the Assessment Model will be used as a measure for the Strategic Goals of Student and Transfer Success.

Review of Work Underway

Learning Outcomes Assessment (LOA) Template Revisions

Finalize updates for use by 10 Assessment Leadership Teams (ALTs) in Year 1

Review revisions made based on notes from the ACC and Faculty Fellows on the Revision Process sheet. Also considered the responses and comments from the LOA Reflections survey.

Members of the ACC continued to make smaller suggestions to the Template prompts for the ALT teams to use.

There is a need to track changes between template submissions by the ALTs. There are multiple possibilities, but no choice has been made about how these changes will be tracked.

Line 19 has been split into two prompts, one for the process of reflection (19) and one for the description of the findings (20).

The questions for line 5 and 6 have been expanded to provide clear instructions for Gen Ed and CTE teams.

Template Norming Conversation

The *Clarify* ACC review response often did not fully address what the ACC's intentions were with the comments. *Consider* was offered as a new ACC review response, either to replace *Clarify* or in addition to *Clarify*.

The Ready, Clarify/Consider, and Hold need to be defined on the Templates going forward.

Discussion of the Improvement Plans – Focus on Student Learning

The phrase *Student Learning* was added across the Template, especially on the Submission 2 lines, so that the ALTs continually think about

Looking to what's next

The ACC members are to update their Outlook Calendars between ACC Meetings, to allow for easier meetings amongst members.

Open invitation to ACC members to register for the PC course: INDV 4242 Creating Equity-minded Curricula Session 8747

Curriculum consists of the instructional decisions made about what will be taught and the institutional decisions made about the content and outcomes. Faculty and staff at Valencia college engage in an interconnected set of curricular processes. This workshop introduces strategies for equity-minded curriculum intended for participants from varied levels of responsibility for the curriculum.

Mon, Oct 3, 2022 - Mon, Oct 24, 2022 (10 PD) – Fully online

Wed, Mar 22, 2023 –Wed, April 12, 2023 (10PD) – Fully online

ACC “road show” and 2nd Annual Learning Outcomes Symposium

We are looking for ACC members for 2 separate subgroups, two different levels of commitment

1. The Symposium planning team, will need to meet once a week in Oct. to plan the event for November.
2. An ACC “road show” team so that when we are presenting at the year-end assessment celebration (2.0)

This group will—

connect the dots between AA Pathways, CCC, UCF Curriculum Alignment and UCF transfer data teams

describe responsibility and roles

and create spaces for going with an open mind to listen and respond

Next Meeting, Thursday, October 27th 3pm-5pm (10)

Between meetings there will be more pre-reading and pre-work assigned to the ACC members to allow for a greater amount of meaningful discussion during the ACC meetings.

At the end of each ACC meeting a task will be left for the ACC, and a one-week-out reminder will be added to the upcoming ACC meeting invite.

Evaluation of the LOA Model

Year-end Assessment Celebration Recording:

<https://valenciacollege.zoom.us/rec/share/yB0rVKYXc1owrV3Y6jqY7ajrjW7hORupup5P92FNQz5CMEL28MiEJ1B8OSqLXSs.OPLGihB14mNC1vEg>

Year-end Assessment Celebration Presentation:

https://docs.google.com/presentation/d/1YAjisod_4qbOYRrqPWzZCwpZlrFNGtGU/edit?usp=sharing&oid=116108671682088624649&rtpof=true&sd=true

Is there a software that can be used as a replacement to the excel ACC Templates?

Launch of Introduction to Learning Outcomes Assessment (PD) (Andrea, Dori, Nichole)