

Assessment Coordinating Committee – Thursday, Sept. 30th 3:00pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college’s assessment process related to the two identified outcomes:

- I. **Stakeholders** are engaged in a reflective process related to professional practice and student learning outcomes.
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.

Reflect and Plan (15min)

Welcome, Focus on Equity-minded Assessment (Nichole, Lisa, Chip 15 min) *Record for Nick*

We filled both openings [Assessment Coordinating Committee Membership](#), welcome Andrea and Nick with a specific equity-minded approach to assessment the ACC has built into the materials. What’s missing?

Campus	Gen Ed Faculty	CTE Faculty	Deans	Staff	Ex-officio AVPs
Downtown	Nick (English)	Craig (CTE)	Edna (Student Affairs)	<u>Cheryl (C&A)</u> Darren (IE)	Daryl (AR) Nasser (CWE)
East	Andrea (Science)	Lisa (CTE) <i>Kristin (CTE)</i>	Keri (Academic Discipline)	Donna (IR) Nichole (LA)	Wendi (TL)
	Edie (Speech & CTE)				
Lake Nona					
Osceola	Tim (Science)		Marlene (Academic Affairs)		
Poinciana					
West	Chip (NSE)			Dori (TL)	
	Nardia (Library & CTE)				
		<u>Ravi (CTE)</u>			
Winter Park			John (Executive)		

ACC Co-Chairs in **Bold**, CCC Co-Chairs underlined, and Faculty Fellow representatives *italicized*

Current representation by discipline and area of the college:

1. We do not have faculty membership from Humanities, Math, or Social Science, though we have interim Dean membership with Humanities and Math tenure.
2. Learning Support is represented by two faculty and Student Affairs by one Dean.
3. All current membership continues through Summer 2022 when up to half may transition to allow for at least half to complete the 3-year cycle through summer 2023.

Review of Work Underway (60 min)

[Collegewide Learning Assessment Symposium: Reflecting on the Assessment Model](#) (Marlene, Nardia, Ravi, 20min) Nov. 5th 9am to noon. Notes on [Who, What, Where, When, Why & How](#)

PPT/Graphic (special guests—if Viannie and Ashley join us, we all celebrate their design).

Marlene mention “testimonials”

Filling the sessions - 4 breakout rooms, for naming suggested [proposals](#)

Innovative Plans, Lessons Learned, Successful Interventions, Unsuccessful Interventions

New Assessment Leadership Teams, 8.2c and AA Pathways (Cheryl, Darren, 30 min)

Update on the workteam working for the AA Pathway teams (Chip, Doreen, Ravi, Cheryl, Darren, Nichole)

8.2c Teams – Library, Tutoring/Writing Centers, and Honors; supporting with LOBP 4242, Symposium, and ?

Updated Tracking [Two and three-year teams and reviews](#)

Looking to what’s next (30 min)

ACC planning to evaluate the model (Laura Blasi with Lisa & Chip, 30 min)

Timeline

Quantitative Measures

Next Meeting Oct. 28th 3pm-5pm (15 min)

Continue in Oct. Supporting LOA Template first submission reviews & Nov. Second submission reviews

Oct. Mtg. – Final preparations for Symposium

Oct. Mtg. – Next steps evaluating engagement & reflective processes

Nov. Mtg. – Next steps evaluating aligning changes to results & responding

Nov. Mtg – Collaborative data analysis preparations for supporting ALTs in spring

No Mtg. in Dec.