

Assessment Coordinating Committee – Thursday, November 21st, 3:00pm-5:00pm

This committee will oversee assessment plans for AS/BS/BAS/AA degrees and general education, steward a process that promotes college-wide and interdisciplinary collaboration, and coordinate each two-year cycle of learning outcomes creation and review, program learning outcomes assessment, and implementation of improvement strategies are achieved at the college. They will be responsible to Learning Council for ongoing, holistic assessment of the college's assessment process related to the two identified outcomes:

- I. **Stakeholders** are engaged in a reflective process related to professional practice and student learning outcomes.
- II. Pedagogical, curricular, and co-curricular changes are made in response to and alignment with assessment results.

Reflect and Plan (20min)

Welcome, Engaging in a Reflective Process

Welcome new Gen Ed faculty member

Expecting new General Education courses Fall 2025

Review of Work Underway (90 min)

Symposium

Discuss highlights of in-person preview and Zoom sessions

Preliminary Symposium survey results

Evaluation of the LOA Model

Evaluation of the LOA Model – Executive Summary

Improvement plan - Engagement through professional development

Using our data to inform the choice about what to improve, with the final goal as student learning performance

- For faculty to get engaged, especially part-time
 - Rely on research about how to get faculty engaged
 - Support teams to more often see how what they already do in class or for accreditation fits into the Scope of Work and their plan
 - Nursing as example, and how to share with deans
 - *Professional Development for collegewide conversations modeled on the math Intersections & Unions conference (8PD) plus follow up creation of course learning (12PD) to
 - Collaboratively develop the assessment
 - Collaboratively analyze the data from assessment or improvement
 - Collaborative decision-making about one or more learning improvement strategies
- For students to learn better in their classes

- As an ACC select a few things within the flexible model that has been successful with some teams and resource other teams to do that also
- Create a resource of what other teams have done
- Include recent research on teaching and learning

Measurement of the improvement plan

- We want to be measuring something that has as the final goal student performance
 - Why do we think that having part-time faculty more engaged is going to matter for student learning? What might we be better able to measure at the student level? Just because they took a course or earned PD, how would we be able to measure if that group of people is more effective in improving student learning than those who are not engaged?

Looking to what's next (10 min)

Regional Opportunities to Collaborate

2nd Annual UCF Transfer Student Success Conference at UCF Rosen College on Valentine's Day -
Proposals due December 9th: <https://directconnect.ucf.edu/tsspconference/>

2nd Annual Embry Riddle Continuous Improvement Summit in Zoom February 26-28, 2025
Proposals due January 10th: <http://www.erau.edu/continuous-improvement/continuous-improvement-summit>

Next Meeting, Thursday, January 23rd, 3pm-5pm

AA Degree Assessment – Data and Decision-making Conversation
ACC Theme for 2024-25

*Reminder ACC meetings are open to any Valencia faculty, staff, and administrators.

Information for Zoom login and outlines are available on the ACC Website:

<https://valenciacollege.edu/academics/academic-affairs/learning-assessment/calendar.php>