### CCSSE 2015 Special-Focus Items Promising Practices for Community College Student Success

### Please mark your responses on the survey and <u>not on this sheet</u>. Mark only one response for each question.

Question	Responses
During the current term at this college, I completed registration before the first class session(s).	A= Yes; I was registered for <u>all</u> of my courses before the first class session(s) B= Mostly; I was registered for <u>most</u> of my courses before the first class session(s) C= Partly; I was registered for <u>some</u> of my courses before the first class session(s) D= No; I was <u>not</u> registered for <u>any</u> of my courses before the first class session(s)
The <u>one</u> response that best describes my experience with orientation when I first came to this college is:	A= I took part in an online orientation prior to the beginning of classes B= I attended an on-campus orientation prior to the beginning of classes C= I enrolled in an orientation course as part of my course schedule during my first term at this college D= I was not aware of a college orientation E= I was unable to participate in orientation due to scheduling or other issues
During my first term at this college, I participated in a structured experience for new students (sometimes called a freshman seminar or first-year experience).	A= Yes, in my first term at this college B= Yes, in my first <u>and</u> in at least one other term at this college C= Yes, but <u>not</u> in my first term at this college D= No, I did not
During my first term at this college, I enrolled in an <u>organized learning community</u> (two or more courses that a group of students take together).	A= Yes, in my first term at this college B= Yes, in my first <u>and</u> in at least one other term at this college C= Yes, but <u>not</u> in my first term at this college D= No, I did not
5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course).	A= Yes, in my first term at this college B= Yes, in my first <u>and</u> in at least one other term at this college C= Yes, but <u>not</u> in my first term at this college D= No, I did not
At this college, I participated in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep coursework more quickly.	A= Yes, in my first term at this college B= Yes, in my first and in at least one other term at this college C= Yes, but not in my first term at this college D= No, I did not
7. During the current term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty.	A= All of my instructors explained a class attendance policy B= Most of my instructors explained a class attendance policy C= Some of my instructors explained a class attendance policy D= None of my instructors explained a class attendance policy

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8. Before I could register for my first term at this college, I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.	A= Yes, and I took it B= Yes, it was required, but I did <u>not</u> take it C= No, it was not required
9. I became aware that I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) at this college	A= More than a month before taking the test B= About 1 to 4 weeks before taking the test C= About 1 to 6 days before taking the test D= The same day I took the test E= N.A; I did not take a placement test
10. While I was in high school, besides taking the SAT or ACT, I completed this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.	A= Yes B= No C= I don't remember
Before enrolling at this college, I prepared for this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) in the following way:	A= On my own using online or printed materials provided by the college B= Participating in a brief (8 hours or less), intensive brush- up/refresher workshop C= Participating in a multi-day or multi-week brush- up/refresher program (often held during the summer before fall enrollment) D= I did not do anything to prepare for this college's placement test E= N.A.; I did not take a placement test
12. If I used resources from this college or one of the college's brush-up/refresher experiences to prepare for the placement test, I found it:	A= Very helpful B= Helpful C= Somewhat helpful D= Not helpful E= N.A; I did not use this college's test prep resources
13. The results of the placement test I took at this college indicated that I needed to take a developmental/basic skills/college prep course	A= In more than one academic skills area (reading, writing, and/or math) B= In one academic skill area (reading, writing, or math) C= None of the academic skill areas (reading, writing, or math) D= N.A.; I did not take a placement test
14. Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was	A= Told that I was required to take more than one of these courses in my first term  B= Told that I was required to take one of these courses in my first term  C= Told that I should or could take one of these courses, but I was not required to in my first term  D= N.A; my placement test results did not indicate that I needed to take any of these courses  E= N.A.; I did not take a placement test

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Question	Responses
15. I was told that I was required to enroll in a developmental/basic skills/college prep course in my first term, and I	A= <u>Did</u> enroll in <u>more than one</u> of these courses B= <u>Did</u> enroll in <u>one</u> of these courses C= <u>Did not</u> enroll in any of these courses D= N.A.
16. Before the end of my first term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	A= Yes B= No C= I'm still in my first term; I have not yet developed an academic plan
17. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	A= Yes B= No C= N.A.; I have not experienced academic difficulties at this college
18. During the current academic year at this college, I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects).	A= Never B= Less than 1 time a week C= 1 to 2 times a week D= 3 to 4 times a week E= More than 4 times a week
19. During the current academic year, I participated in tutoring provided by this college.	A= Never B= Less than 1 time a week C= 1 to 2 times a week D= 3 to 4 times a week E= More than 4 times a week
20. During the current academic year at this college, I participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	A= Never B= Less than 1 time a week C= 1 to 2 times a week D= 3 to 4 times a week E= More than 4 times a week