Comparison Group: Extra-Large Colleges in the 2017 Cohort*

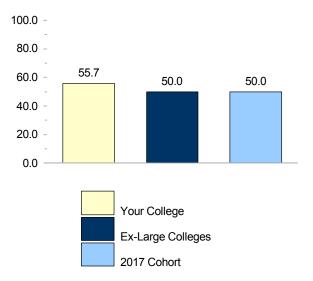
[Weighted]

	Your College	Ex-Large	Colleges	2017	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	55.7	50.0	5.7	50.0	5.7
Student Effort	57.0	50.7	6.3	50.0	7.0
Academic Challenge	54.0	50.4	3.6	50.0	4.0
Student-Faculty Interaction	50.4	48.2	2.2	50.0	0.4
Support for Learners	53.6	50.2	3.4	50.0	3.6

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large	Colleges	2017 C	ohort		
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.99	2.86		2.94			
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.53	2.28	0.27**	2.19	0.36**		
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.70	2.57		2.59			
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.21	1.99	0.24**	1.98	0.25**		
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.43	1.38		1.38			
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.38	1.36		1.38			
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.57	2.54		2.54			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

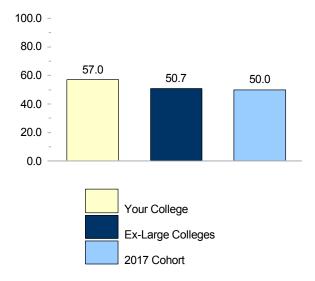
[Weighted] Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Ex-Large	Colleges	2017 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	lemic year, about how often have you done each	of the follo	wing?				
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	31	2.3	954	3.6	4,702	2.6
to class discussions [ACTCOLL]		Sometimes	393	28.6	9,297	34.6	55,510	31.2
		Often	506	36.9	9,065	33.8	63,327	35.6
		Very often	443	32.3	7,519	28.0	54,411	30.6
		Total	1,373	100.0	26,835	100.0	177,950	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	224	16.4	5,819	21.8	44,738	25.3
		Sometimes	457	33.5	10,726	40.1	71,733	40.5
		Often	418	30.6	6,971	26.1	42,071	23.7
		Very often	268	19.6	3,226	12.1	18,605	10.5
		Total	1,367	100.0	26,742	100.0	177,147	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	114	8.4	3,085	11.6	19,398	11.0
during dass [NOTOOLL]		Sometimes	454	33.5	9,815	37.1	64,577	36.8
		Often	510	37.7	9,046	34.2	60,624	34.5
		Very often	276	20.4	4,542	17.1	31,070	17.7
		Total	1,354	100.0	26,487	100.0	175,669	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	347	25.6	9,414	35.4	63,984	36.3
to prepare class assignments [ACTOCLE]		Sometimes	553	40.8	10,244	38.5	66,496	37.8
		Often	276	20.4	4,788	18.0	31,037	17.6
		Very often	179	13.2	2,145	8.1	14,567	8.3
		Total	1,356	100.0	26,592	100.0	176,084	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	948	70.0	19,547	73.5	128,850	73.1
or voluntary) [ACTOCLE]		Sometimes	277	20.5	4,847	18.2	32,758	18.6
		Often	81	6.0	1,417	5.3	9,502	5.4
		Very often	48	3.5	772	2.9	5,139	2.9
		Total	1,355	100.0	26,584	100.0	176,249	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	993	73.0	19,878	74.7	130,815	74.0
a regular course [ACTCOLL]		Sometimes	255	18.7	4,512	16.9	30,632	17.3
		Often	74	5.5	1,500	5.6	10,188	5.8
		Very often	38	2.8	730	2.7	5,121	2.9
		Total	1,360	100.0	26,620	100.0	176,755	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	176	13.0	3,895	14.6	24,795	14.0
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	508	37.6	9,769	36.7	66,307	37.6
[NOTOOLL]		Often	397	29.3	7,660	28.8	51,100	29.0
		Very often	272	20.1	5,288	19.9	34,277	19.4
		Total	1,352	100.0	26,613	100.0	176,479	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Valencia College (2017 Administration) 2017 Benchmark Bar Chart - Main Survey Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Student Effort (STUEFF)



 $^{^{\}star}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Student Effort (STUEFF)

		Your College	Ex-Large	Colleges	2017 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, ab	out how often have yo	u done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.63	2.57		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.03	2.89		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.86		1.85	
Item 6: During the current academic year, how much reading and writing have y	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.96	1.03		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each	ch of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.08	1.98		1.99	
Item 12.1: How often have you used the following services during the current ac	ademic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.01	0.77	0.22**	0.71	0.28**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.33	0.91	0.37**	0.90	0.38**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.49	1.44		1.50	

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^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2017 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you done each	of the follo	wing?				
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	238	17.5	4,741	17.8	35,340	20.0
or assignment before turning it in [STOEFF]		Sometimes	382	28.0	7,836	29.4	52,105	29.5
		Often	396	29.0	8,249	31.0	52,514	29.8
		Very often	349	25.5	5,793	21.8	36,444	20.7
		Total	1,365	100.0	26,620	100.0	176,403	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	86	6.3	2,313	8.7	15,865	9.0
from various sources [STUEFF]		Sometimes	292	21.5	6,283	23.5	43,695	24.7
		Often	483	35.5	10,135	38.0	66,588	37.7
		Very often	500	36.8	7,954	29.8	50,697	28.7
		Total	1,361	100.0	26,685	100.0	176,845	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	458	34.0	8,684	32.6	59,641	33.8
readings of assignments [616211]		Sometimes	716	53.2	14,084	52.9	91,262	51.7
		Often	129	9.5	2,731	10.3	17,894	10.1
		Very often	44	3.3	1,135	4.3	7,713	4.4
		Total	1,348	100.0	26,634	100.0	176,510	100.0
Item 6: During the current academic year, h	now much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	464	34.7	8,412	31.8	62,421	35.6
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	593	44.4	12,294	46.5	76,705	43.7
		5–10	182	13.6	3,405	12.9	20,939	11.9
		11–20	57	4.3	1,288	4.9	8,149	4.6
		More than 20	40	3.0	1,041	3.9	7,212	4.1
		Total	1,336	100.0	26,440	100.0	175,425	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	veek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	10	0.8	343	1.3	2,768	1.6
writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]		1–5	487	36.3	10,577	40.0	69,367	39.5
[STOEFF]		6–10	413	30.8	8,219	31.1	53,353	30.4
		11–20	297	22.2	4,842	18.3	32,266	18.4
		21–30	76	5.6	1,665	6.3	11,546	6.6
		More than 30	58	4.3	816	3.1	6,147	3.5
		Total	1,340	100.0	26,461	100.0	175,447	100.0
Item 12.1: How often have you used the foll	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	672	51.9	15,541	60.8	108,959	64.1
		1 time	163	12.6	3,160	12.4	19,352	11.4
		2–4 times	238	18.4	4,003	15.7	23,831	14.0
		5 or more times	221	17.1	2,845	11.1	17,949	10.6
		Total	1,294	100.0	25,550	100.0	170,092	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*

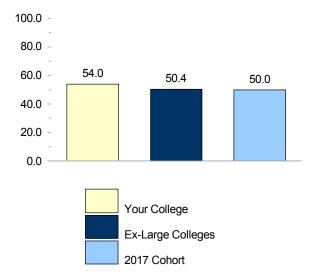
[Weighted] Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2017 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	533	41.2	14,324	56.2	97,861	57.7
[STUEFF]		1 time	169	13.0	2,956	11.6	18,112	10.7
		2–4 times	224	17.3	4,464	17.5	27,238	16.1
		5 or more times	369	28.5	3,760	14.7	26,434	15.6
		Total	1,295	100.0	25,504	100.0	169,645	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	448	34.6	9,399	36.8	60,151	35.4
		1 time	143	11.0	3,142	12.3	19,372	11.4
		2–4 times	320	24.7	5,435	21.3	35,903	21.1
		5 or more times	384	29.6	7,569	29.6	54,585	32.1
		Total	1,295	100.0	25,545	100.0	170,010	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Academic Challenge (ACCHALL)



 $^{^{\}star}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Academic Challenge (ACCHALL)

		Your College	Ex-Large	Colleges	2017 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about	out how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.74	2.62		2.63	
Item 5: During the current academic year, how much has your coursework at the	is college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.03	2.94		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.98	2.92		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.79	2.69		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.86	2.76		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.95	2.85		2.86	
Item 6: During the current academic year, how much reading and writing have y	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.96	2.01		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.02	1.85		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall	enging					
Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.88	4.85		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.05		3.03	

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^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2017 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	luring the current aca	demic year, about how often have you done each	of the follo	wing?				
4o. Worked harder than you thought you could to meet an instructor's standards or	WORKHARD	Never	117	8.6	2,673	10.0	16,850	9.5
expectations [ACCHALL]		Sometimes	428	31.6	9,723	36.6	64,809	36.7
		Often	504	37.2	9,353	35.2	62,307	35.3
		Very often	307	22.6	4,852	18.2	32,481	18.4
		Total	1,356	100.0	26,601	100.0	176,447	100.0
Item 5: During the current academic year, h	now much has your c	oursework at this college emphasized the followi	ng mental a	ctivities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	34	2.5	1,158	4.4	7,648	4.3
experience, or theory [ACCHALL]		Some	294	21.7	6,645	25.0	46,727	26.5
		Quite a bit	623	46.1	11,481	43.2	76,249	43.2
		Very much	401	29.7	7,323	27.5	45,907	26.0
		Total	1,352	100.0	26,606	100.0	176,530	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	65	4.8	1,363	5.1	9,193	5.2
[ACCHALL]		Some	311	23.1	6,824	25.8	48,224	27.4
		Quite a bit	555	41.2	10,957	41.4	73,137	41.6
		Very much	415	30.8	7,330	27.7	45,210	25.7
		Total	1,345	100.0	26,474	100.0	175,763	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	103	7.7	2,945	11.1	18,920	10.7
methods [ACCHALL]		Some	401	29.8	8,237	31.0	58,946	33.4
		Quite a bit	516	38.3	9,508	35.8	100.0 175,763 11.1 18,920 31.0 58,946 35.8 62,469 22.1 35,925	35.4
		Very much	325	24.1	5,865	22.1	35,925	20.4
		Total	1,345	100.0	26,555	100.0	176,260	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	96	7.1	2,455	9.2	15,438	8.7
[ACCHALL]		Some	367	27.3	8,028	30.2	54,735	31.0
		Quite a bit	511	37.9	9,654	36.3	64,161	36.4
		Very much	373	27.7	6,468	24.3	42,166	23.9
		Total	1,346	100.0	26,606	100.0	176,500	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	79	5.8	2,294	8.6	13,865	7.8
		Some	337	24.8	7,132	26.7	47,878	27.0
		Quite a bit	511	37.6	9,520	35.6	64,003	36.1
		Very much	432	31.8	7,762	29.1	51,302	29.0
		Total	1,359	100.0	26,708	100.0	177,048	100.0
Item 6: During the current academic year, h	now much reading an	d writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	36	2.7	681	2.6	4,332	2.5
[ACCHALL]		1–4	540	40.6	9,978	37.8	64,305	36.7
		5–10	375	28.2	7,698	29.2	51,760	29.6
		11–20	201	15.1	4,383	16.6	29,057	16.6
		More than 20	178	13.4	3,625	13.7	25,560	14.6
		Total	1,330	100.0	26,366	100.0	175,013	100.0

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Comparison Group: Extra-Large Colleges in the 2017 Cohort*

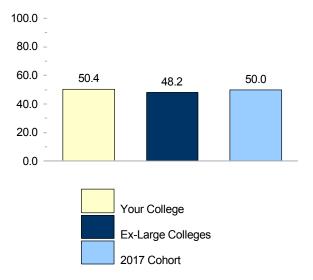
[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2017 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	80	6.0	2,407	9.1	17,901	10.2
any lengui [ACCHALL]		1–4	367	27.5	8,543	32.3	55,835	31.8
		5–10	483	36.2	8,555	32.4	55,512	31.7
		11–20	251	18.8	4,556	17.2	30,143	17.2
		More than 20	152	11.4	2,373	9.0	15,943	9.1
		Total	1,332	100.0	26,433	100.0	175,333	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	7	0.5	249	1.0	1,602	1.0
the current academic year have challenged you to do your best work at this college		(2)	20	1.5	519	2.1	3,490	2.1
[ACCHALL]		(3)	92	7.1	1,735	6.9	11,210	6.7
		(4)	339	26.2	6,876	9.1 32.3 32.4 17.2 9.0 100.0 1.0 2.1 6.9 27.4 34.7 19.3 8.6 100.0 1 3.9 20.4 42.4 33.3	43,261	25.9
		(5)	482	37.2	8,686	34.7	57,639	34.5
		(6)	256	19.7	4,832	19.3	34,021	20.4
		Extremely challenging	100	7.7	2,158	8.6	15,734	9.4
		Total	1,295	100.0	25,056	100.0	166,957	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	50	3.7	1,027	3.9	6,585	3.7
amounts of time studying [ACCHALL]		Some	248	18.5	5,402	20.4	38,030	21.6
		Quite a bit	561	41.8	11,253	42.4	75,424	42.9
		Very much	482	36.0	8,829	33.3	55,716	31.7
		Total	1,340	100.0	26,511	100.0	175,755	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large (Colleges	2017 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about	out how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.95	2.91		2.95	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.71	2.59		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.26	2.16		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.81	1.77		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.74		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.45		1.50	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

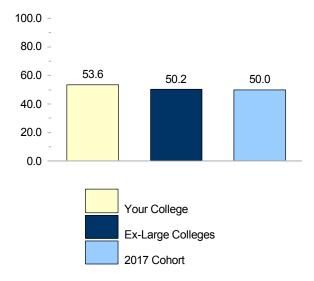
[Weighted] Student-Faculty Interaction (STUFAC)

			Your C	ollege	Ex-Large	Colleges	2017 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college do	uring the current acade	emic year, about how often have you done each	of the follo	wing?				
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	61	4.5	1,644	6.2	10,079	5.7
instructor [STOPAC]		Sometimes	402	29.7	7,812	29.4	49,319	28.0
		Often	430	31.9	8,304	31.3	55,855	31.7
		Very often	458	33.9	8,798	33.1	60,861	34.6
		Total	1,351	100.0	26,558	100.0	176,114	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	111	8.1	2,733	10.3	15,554	8.8
an instructor [310FAC]		Sometimes	501	36.8	10,698	40.1	68,981	39.0
		Often	429	31.5	7,988	30.0	55,554	31.4
		Very often	322	23.6	5,236	19.6	36,671	20.7
		Total	1,364	100.0	26,656	100.0	176,760	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	316	23.3	6,978	26.3	42,654	24.2
instructor or advisor [STOFAC]		Sometimes	551	40.7	11,315	42.6	74,430	42.3
		Often	302	22.3	5,331	20.1	38,079	21.6
		Very often	184	13.6	2,929	11.0	20,816	11.8
		Total	1,353	100.0	26,553	100.0	175,980	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	614	45.6	12,483	47.2	77,406	44.1
[STUFAC]		Sometimes	453	33.6	9,137	34.5	64,530	36.7
		Often	198	14.7	3,255	12.3	22,956	13.1
		Very often	82	6.1	1,585	6.0	10,788	6.1
		Total	1,347	100.0	26,459	100.0	175,680	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	114	8.5	2,092	7.9	11,548	6.6
[STUFAC]		Sometimes	408	30.4	8,526	32.1	54,560	31.0
		Often	509	37.9	10,135	38.2	70,111	39.8
		Very often	313	23.3	5,798	21.8	39,893	22.7
		Total	1,344	100.0	26,551	100.0	176,113	100.0
4p. Worked with instructors on activities	FACOTH	Never	911	68.4	18,060	68.8	114,557	65.5
other than coursework [STUFAC]		Sometimes	280	21.1	5,407	20.6	39,417	22.5
		Often	95	7.1	1,981	7.5	14,579	8.3
		Very often	45	3.4	819	3.1	6,261	3.6
		Total	1,331	100.0	26,267	100.0	174,814	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Support for Learners (SUPPORT)



 $^{^{\}star}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Support for Learners (SUPPORT)

		Your College	Ex-Large	Colleges	2017 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.16	3.03		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.88	2.70		2.64	0.24**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.11	2.02		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.33	2.24		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.53	2.52		2.55	
Item 12.1: How often have you used the following services during the current ac	ademic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.61	1.52		1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.61	0.66		0.56	

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted] Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	55	4.1	1,207	4.6	7,326	4.2
		Some	246	18.4	5,783	21.9	36,636	20.9
		Quite a bit	463	34.6	10,484	39.6	72,016	41.1
		Very much	573	42.8	8,982	33.9	59,402	33.9
		Total	1,338	100.0	26,456	100.0	175,380	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	155	11.6	3,667	13.9	25,488	14.6
		Some	296	22.2	7,505	28.4	53,306	30.5
		Quite a bit	439	32.9	8,361	31.7	55,311	31.6
		Very much	444	33.3	6,855	26.0	40,898	23.4
		Total	1,334	100.0	26,388	100.0	175,002	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	443	33.2	10,018	38.0	63,633	36.4
		Some	461	34.5	8,677	33.0	60,123	34.4
		Quite a bit	278	20.9	4,863	18.5	32,756	18.7
		Very much	152	11.4	2,776	10.5	18,217	10.4
		Total	1,334	100.0	26,334	100.0	174,729	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	299	22.4	6,810	25.9	44,365	25.4
		Some	481	36.0	9,916	37.7	66,655	38.1
		Quite a bit	365	27.3	6,188	23.5	41,960	24.0
		Very much	190	14.2	3,408	12.9	21,759	12.5
		Total	1,335	100.0	26,322	100.0	174,739	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	323	24.3	6,447	24.5	37,741	21.6
		Some	323	24.2	6,605	25.1	46,915	26.8
		Quite a bit	337	25.3	6,555	24.9	46,513	26.6
		Very much	349	26.2	6,736	25.6	43,613	25.0
		Total	1,331	100.0	26,343	100.0	174,781	100.0
Item 12.1: How often have you used the foll	owing services during	the current academic year?						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	220	16.9	4,432	17.1	27,856	16.2
		1 time	284	21.7	6,770	26.1	42,391	24.6
		2–4 times	590	45.2	11,648	44.9	80,022	46.5
		5 or more times	212	16.3	3,090	11.9	21,989	12.8
		Total	1,307	100.0	25,940	100.0	172,258	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	784	60.4	15,327	59.5	111,634	65.1
		1 time	274	21.1	4,988	19.4	28,974	16.9
		2–4 times	203	15.6	4,402	17.1	24,938	14.5
		5 or more times	38	2.9	1,057	4.1	5,869	3.4
		Total	1,299	100.0	25,774	100.0	171,415	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.