

# Program Learning Outcome Assessment Plan Template

---

## General Information

Academic Year of Implementation: 2010 – 2011

Academic Program / Discipline Area (for General Education) or Co-Curricular Program Area

(Items Highlighted in red require primary attention in the planning process – not all highlighted areas need to be completed):

**Architecture**

Planning Team:

| Planning Team Leader(s) <sup>1</sup>            | Campus | E-mail Address                       | Phone Extension | Mail Code |
|---|--------|--------------------------------------|-----------------|-----------|
| Allen Watters<br>Program Chair,<br>Architecture | West   | <u>dwatters@valenciacollege.edu</u>  | X1478           | 4-41      |
| Planning Team Members <sup>2</sup>              | Campus | E-mail Address                       | Phone Extension | Mail Code |
| Kourtney Baldwin<br>Lead Faculty, Architecture  | West   | <u>Kbaldwin6@valenciacollege.edu</u> | X5618           | 4-41      |
| Shannon Hellard<br>Dean, EAT                    | West   | <u>shellard@valenciacollege.edu</u>  | X1302           | 4-41      |
|   |        |                                      |                 |           |
|   |        |                                      |                 |           |

<sup>1</sup> Planning Team Leaders assume the responsibility for coordinating activities associated with the expectations for the design, approval and implementation of Assessment Plans. See the attached documents entitled **Program Outcome Assessment Plan Approval and Improvement Process** and **Program Outcome Assessment Plan Approval and Improvement Process – Student Affairs**

<sup>2</sup> Planning Team membership, whenever possible, should reflect the **Principles for selection of members for assessment plan work teams**. For faculty teams the principles include: Collegewide representation where possible; Full-time faculty from the respective program / discipline (tenured, tenure track, and Non-Tenure Earning 4 / 8 / 10 month faculty); Adjunct faculty when an adequate number of full-time faculty do not teach in the program / discipline; Faculty from both disciplines or programs when an outcome is assessed in two programs or a program other than the primary discipline. For plans developed in Student Affairs planning teams should include the following: Collegewide representation where possible; Staff from the targeted program area; Part-time Student Affairs professionals when an adequate number of full-time staff do not work in the targeted program area; Faculty / staff from other program / discipline areas working on the same or similar outcomes; Students representation when possible.

# Learning Outcomes and Performance Indicators

|   |   |
|---|---|
| <b>Academic Program / Discipline Area (for General Education) or Co-Curricular Program Area:</b><br>Architecture  |   |
| <b>Targeted Program Learning Outcome:</b><br>Students will be required to communicate their architectural ideas and mastery of concepts with regards to the projects in which they are engaged.   | <b>Targeted Course(s), Co-Curricular Program or Student Activity associated with the Academic Program:</b><br>ARC 2304, Architecture Design 4, all sections: Spring 2012  |
|   | <b>Targeted Outcome(s) within the Course(s), Co-Curricular Program or Student Activity identified above:</b><br>Students will be required to exhibit the qualities of space (physical and ephemeral) required for the successful resolution of their respective project(s).   |
| <b>Performance Indicators for the Program Learning Outcome(s) selected:</b> <ul style="list-style-type: none"> <li>- Employ the facts &amp; procedures of the discipline</li> <li>- Integrate ideas &amp; values from different disciplines</li> <li>- Draw well-supported conclusions</li> <li>- Revise conclusions consistent with new observations, interpretations or reasons</li> <li>- Analyze data, ideas patterns, principles &amp; perspectives</li> </ul>   | <b>Performance Indicators for Outcome(s) within the Course(s), Co-Curricular Program or Student Activity selected:</b> <ul style="list-style-type: none"> <li>- Recognize values expressed in attitudes, choices &amp; commitments</li> <li>- Employ values &amp; standards of judgment from different disciplines</li> <li>- Distinguish among personal, ethical, aesthetic, cultural &amp; scientific values</li> <li>- Evaluate your own &amp; others values from individual, cultural &amp; global perspectives</li> <li>- Articulate a considered &amp; self-determined set of values</li> </ul> |
| <b>Common Assessment</b> (What assessment method (written assignment, speech, test, etc.) will you use to assess student ability related to the program / course outcome(s) selected):<br><b>Student generated, public exhibition of studio sequence work: “Pin-Up” w/ associated rubric</b>  |   |
| <b>Description of the Proposed Common Assessment</b> (Common assessments should be designed to ensure a balance between (1) the need for a consistency within the program in order to ensure comparable student artifacts and (2) the need for reasonable flexibility in order to encourage faculty judgment in the design and delivery of learning activities):<br><b>Prior to the conclusion of the Spring 2012 semester, all students enrolled in current sections of ARC 2304 (Architecture Design 4) will be required to “pin-up” their respective studio sequence work encompassing Architecture Design 1, 2, 3, &amp; 4. Students will be required to display original work associated with the aforementioned courses on a 4’x8’ board.</b> |   |
| <b>Proposed Assessment Instrument</b> (In some cases the assessment method may not need an associated assessment instrument – e.g., multiple choice tests):<br><b>Associated “pin-up” rubric.</b>   |   |

## Implementation Process

## Collection of Student Artifacts

What information needs to be communicated to students concerning the assessment process (informed consent, etc.)?

**All students enrolled in ARC 2303, Architecture Design 3, will be informed about the spring “pin-up” in ARC 2304, Architecture Design 4, at the conclusion of the preceding fall. At this time, the rubric that will be used to assess the students’ Design 4 “pin-up” will be distributed.**

How will student artifacts or data associated with student performance be collected?

**Original student work, generated in the Valencia College Architecture Design 1-4 sequence, will be exhibited on each student’s “pin-up” board. Additionally, each student’s board will be photographed by architecture lab –assistant for archival purposes.**

If student artifacts are to be collected based on a random sample of students registered for the course or participating in the program / activity, what characteristics should the sample include?

**N/A**

How will information about faculty / staff participation in the assessment project be communicated?

**Information concerning faculty/ staff participation in the assessment project will be communicated via e-mails copied to the Dean, Shannon Hellard.**

Who will be responsible for coordinating the collection of student artifacts?

**The Program Chair for Architecture, Allen Watters, will be ultimately responsible for coordinating the collection of student artifacts associated with the assessment project. The Lead Faculty for Architecture, Kourtney Baldwin, will assist in the collection of student artifacts associated with the assessment project. Additionally, Christina Daelo, lab-assistant for Architecture, will assist in the documentation of student artifacts (“pin-up” boards).**

At what point in the academic year / semester will the student artifacts be collected?

**Spring semester 2012, April 23<sup>rd</sup> – 24<sup>th</sup>**

## Program Level Assessment / Evaluation of Student Artifacts and Analysis of Results

When will student artifacts be assessed / evaluated?

**April 30, 2012**

|   |
|---|
| <p>Which faculty or staff from the program/discipline will evaluate student artifacts?<br/> <b>Program Chair, Architecture : Allen Watters</b><br/> <b>Lead Faculty, Architecture: Kourtney Baldwin</b><br/> <b>Additionally, active and non-active adjunct faculty members will be invited to attend and participate in the “pin-up” for purposes of curricular feedback as well as invited professionals and invited faculty/ academic administrators from the 2+2+2 partnership schools. Charles Davis, Career Program Advisor for AA Architecture will also be invited.</b></p> |
| <p>What training / preparation / information will faculty or staff need in order adequately assess / evaluate the student artifacts collected?<br/> <b>No training is required.</b></p>   |
| <p>When will the results / data associated with the assessment plan be analyzed?<br/> <b>April 30<sup>th</sup> – May 4<sup>th</sup> 2012</b></p>  |
| <p>What training / preparation / information will faculty or staff need in order to analyze the results data associated with this assessment plan?<br/> <b>No training is required.</b></p>   |
| <p>What additional sources of data might allow faculty / staff to better understand and act on the results of this assessment plan?<br/> <b>Up-to-date academic transcripts from all students enrolled in ARC 2304, spring 2012.</b></p>  |
| <p>In order to ensure curricular and programmatic alignment, who else should be included in this conversation (e.g., faculty from related discipline areas in General Education)?<br/> <b>Invited professionals and invited faculty/ academic administrators from the 2+2+2 partnership schools (University of Central Florida, University of Florida) will be invited to participate in the curricular conversation.</b></p>   |
| <p>How will the assessment results be disseminated to stakeholders (Faculty, Staff, Advisory Boards, etc.)?<br/> <b>Data will be compiled from all invited participants into a document of white pages identifying/ outlining any and all strengths, weaknesses, opportunities and threats with regards to the displayed student work.</b></p>  |

**Approval Process**

| Activities Associated with the Approval of Assessment Plans | Completion Date | Person Responsible | Results |
|---|-----------------|--------------------|---------|
|---|-----------------|--------------------|---------|

|  |  |  |  |
|--|--|--|--|
| Draft assessment plan is circulated for input to reviewers appropriate to the program / discipline<br><b>(including Deans / Directors responsible for supporting and promoting the work necessary for the implementation of the Assessment Plan)</b> |  |  |  |
| College-wide live or e-mail / Blackboard discussion will be coordinated to consider input received (if needed)   |  |  |  |
| Draft assessment plan is revised to reflect input  |  |  |  |
| Faculty vote on the Assessment Plan using the Current voter eligibility list for curriculum<br>( <a href="http://valenciacollege.edu/faculty/forms/voterlists/">http://valenciacollege.edu/faculty/forms/voterlists/</a> )                           |  |  |  |

## Dean / Director Support

The Dean(s) / Directors (for Librarians) responsible for supporting and promoting the work necessary for the implementation of the Assessment Plan need to indicate their support for the plan.

|  |           |
|--|-----------|
| Dean / Director East / Winter Park Campus  | Signature |
| Dean / Director Osceola / Lake Nona Campus | Signature |
| Dean / Director West Campus                | Signature |

**Improvement Plan and the Use of Assessment Results** (To be completed after the implementation of the initial Assessment Plan and the review of student artifacts)

What do the results of this assessment plan suggest about changes / improvements needed within the curriculum (Specific recommendations for improvement, targeted course(s), co-curricular program or student activity)?

What changes to the common course outlines, if any, need to be considered?

What do the results of this assessment plan suggest about changes / improvements to the program assessment process?

Individual(s) Responsible leading the implementation of recommendations

Stakeholders Impacted by the recommendations for improvement

