

MY Education Plan A.A. (MEP) Rubric: Points: _____

Note: *This Rubric will assess all components connected to the development of education plan.*

Criteria	Unsatisfactory (0-1)	Developing (2-3)	Satisfactory (4-5)
<p>Step 1</p> <p>Identify degree program and institution</p> <p>Complete institution evaluation table</p>	<p>No identified degree program and institution or did not complete all sections of the table for at least one institution</p>	<p>Identified a degree, researched one institution, completed table for at least one institution</p>	<p>Identified a degree, researched two institutions, and completed table for two institutions</p>
<p>Step 2</p> <p>Complete summary statement</p> <p>Develop an action plan to pursue degree program</p>	<p>Statements are made with little reflection; writing does not convey meaning. Opinions and personal points-of-view are not expressed.</p> <p>No action plan was developed.</p>	<p>Summary provides a partial rationale for degree and institution to pursue.</p> <p>Action plan is clear but missing some supporting details.</p>	<p>Summary provides a comprehensive rationale for degree and institution to pursue. Student shares personality preference, and includes credibility of program, cost and size.</p> <p>Action plan is clear and includes length of time to complete degree at Valencia, study plan to ensure successful completion, Valencia resources that support success.</p>
<p>Step 3</p> <p>Attach Program Sheet</p> <p>Complete general education requirements handout (AA) or</p>	<p>Did not attach program sheet for chosen degree.</p> <p>Missing general education requirements (AA).</p>	<p>Attached program sheet for chosen degree.</p> <p>General education requirement handout is incomplete (AA).</p>	<p>Attached program sheet for chosen degree</p> <p>Completed general education requirement handout (AA).</p>
<p>Step 4</p> <p>Complete MEP</p>	<p>No MEP provided.</p>	<p>Uploaded Partial MEP checklist</p>	<p>Uploaded completed MEP checklist to Blackboard</p>

Writing Mechanics <i>Clarity, Sentence Fluency, Word Choice and Spelling/Grammar</i>	Frequent grammatical or mechanical errors that make the writing difficult to understand. Words are not used correctly. Sentence structure makes it difficult to read.	Occasional grammatical or mechanical errors, but the writing can be understood. At times words are not used correctly or sentence structure makes it difficult to read.	Few grammatical or mechanical errors; writing can be clearly understood. Words are used correctly (appropriate word choices.) Sentence structure conveys the ideas clearly.
Total			

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Feedback from Instructors - Comments:

Add clear connections between all 6 P outcomes or the overall purpose of the course.

The actual outcome statements should be part of the appropriate project/paper/assignment rubric.

Is "clarity" needed when "organization" is already there?

Good job everyone! I have nothing to add at this time. These rubrics are workable for the NSE assignments.

I thought that the rubrics were quite detailed and would be understood by the general student population. I usually have rubric activities in the classroom anyway to help strengthen student understanding of a rubric so that they can ask questions if something is unclear. I will let you all know if there is something that comes up of interest during the pilot.