

My Final Story Project Rubric

Criteria	Accomplished	Acceptable	Unacceptable
Creativity/ Originality	Student vividly defined setting, audience, and background. Student used a creative/original approach to articulate his/her story in a realistic way. Visual aids, props, and/or attire were relevant to the setting and story.	Student defined setting, audience and background. Student adequately articulated his/her story. Student included visual aids, props, and/or wore attire appropriate for the presentation.	Student did not clearly articulate his/her story and/or failed to clearly define setting, audience, and/or background. Student's story was unrealistic and/or did not include visual aids, props, and/or attire appropriate for the presentation.
Purpose <i>Apply principal themes</i>	Student clearly stated his/her personal purpose statement and included <u>all</u> of the following: <ul style="list-style-type: none"> ▪ a rationale for the personal purpose statement ▪ a clear connection between his/her values, goals, interests and/or strengths and his/her personal purpose statement ▪ an explanation of how the personal purpose statement informed his/her career goals 	Student stated a personal purpose statement <u>and</u> included <u>two</u> of the following: <ul style="list-style-type: none"> ▪ a rationale for the personal purpose statement ▪ a discussion of his/her values, goals, interests and/or strengths in relation to his/her personal purpose statement ▪ a mention of career goals in relationship to purpose 	Student did not state a personal purpose statement and/or included <u>one or none</u> of the following: <ul style="list-style-type: none"> ▪ a rationale for the personal purpose statement ▪ a discussion of his/her values, goals, interests and/or strengths in relation to his/her personal purpose statement ▪ a mention of career goals in relationship to purpose
Career Pathway <i>Analyze data, subject knowledge, organization</i>	Student identified his/her career/title and provided a <u>detailed explanation</u> of career pathway including: internships, certifications, licensures, etc. required for the profession (if applicable). Student <u>also</u> included <u>all</u> of the following: <ul style="list-style-type: none"> ▪ a detailed description of the profession ▪ a discussion of general workforce skills ▪ two relevant/interesting facts from the career interview and an explanation of how that information helped him/her achieve career goals 	Student identified his/her career/title and provided information on his/her career pathway including: internships, certifications, licensures, etc. required for the profession (if applicable). Student <u>also</u> included <u>two</u> of the following: <ul style="list-style-type: none"> ▪ a description of the profession ▪ information on the general workforce skills ▪ information from the career interview 	Student did not identify career/title or explain career pathway and/or included <u>one or none</u> of the following: <ul style="list-style-type: none"> ▪ a description of the profession ▪ information on the general workforce skills ▪ information from the career interview

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<p>Academic Pathway</p> <p><i>Analyze data, subject knowledge, organization</i></p>	<p>Student accurately articulated his/her academic pathway including: his/her Valencia degree, transfer institution degree and major, advanced or professional degrees required (if applicable). Student also included all of the following:</p> <ul style="list-style-type: none"> ▪ an explanation how his/her academic program relates to goals, interests, strengths and/or values ▪ a review of the cost his/her education and the financial plan used to fund their associate's and bachelor's degree (if applicable) ▪ a discussion of Valencia resources he/she used to be successful and/or develop the education plan 	<p>Student discussed his/her academic pathway including: his/her Valencia degree, transfer institution degree and major, advanced or professional degrees required (if applicable). Student also included two of the following:</p> <ul style="list-style-type: none"> ▪ a mention of his/her goals, interests, strengths and/or values in relationship to his/her academic program ▪ a review of the cost his/her education or the financial plan used to fund his/her associate's and/or bachelor's degree ▪ a discussion of Valencia resources he/she used to be successful and/or develop the education plan 	<p>Student failed to his/her academic pathway including: his/her Valencia degree, transfer institution degree and major, advanced or professional degrees required (if applicable) and/or included one or none of the following:</p> <ul style="list-style-type: none"> ▪ a mention of his/her goals, interests, strengths and/or values in relationship to his/her academic program ▪ a review of the cost his/her education or a mention of the financial plan used to fund his/her associate's and/or bachelor's degree ▪ a discussion of Valencia resources he/she used to be successful and/or develop the education plan
<p>Language/Delivery</p> <p><i>Develop, organize, support verbal messages</i></p>	<p>Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) contributed to the effectiveness of the presentation. The speaker appeared confident and used imaginative and memorable language.</p>	<p>Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) helped to convey the meaning of the presentation but were occasionally lacking. The speaker occasionally lacked confidence and did not use imaginative or memorable language.</p>	<p>Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) had a negative impact on the presentation. The speaker lacked confidence and did not use imaginative or memorable language.</p>