

Co-Curricular Reflection Rubric

	<u>Beginning</u>	<u>Competent</u>	<u>Mastery</u>
<p><u>Reflection Content:</u> Student reflects on the co-curricular experience by addressing the items in the prompt</p>	Addresses one (or less) items from the prompt.	Addresses two items in the prompt or provided statements to address all items of the prompt, but did not provide details or examples to support their statements.	Addresses all items in prompt and provided details and examples.
<p><u>Application:</u> Student applies content to education and personal life</p>	Does not apply content to education and personal life. Does not discuss resources or strategies that will be used to develop academic/personal life.	Provides a statement about the connection between the content and their educational and/or personal life, but does not give details or examples to support their statements. Mentions resources/strategies, but does not address how they will apply them to their academic/personal life.	Provides an analysis of the connection between the content and their educational and/or personal life. Gives detailed explanation of how they will apply strategies/resources in developing academic/personal life.
<p><u>Interpersonal Communication (self-awareness):</u> Student reflects on their interaction with participants during the co-curricular</p>	Does not describe feelings about communicating with others; does not mention verbal and/or non-verbal communication during session; does not explain the effectiveness of their communication in the session.	Provides a statement about feelings about communicating with others and verbal and/or non-verbal communication during the co-curricular but does not provide details. Provides a statement about of the effectiveness of their communication in the session, but does not provide examples.	Clearly articulates feelings about communicating with others; provides a detailed explanation of their verbal and/or non-verbal communication during the session; provides an analysis of the effectiveness of their communication in the session.
<p><u>Writing:</u> Mechanics, Clarity, Organization</p>	Frequent grammatical and/or mechanical errors; writing is difficult to follow and/or understand.	Occasional grammatical and/or mechanical errors; writing is mostly clear and logical.	No grammatical and/or mechanical errors; writing is clear, logical and flows well.