

2017-2018 Academic Blueprint Rubric

Criteria	<u>Excellent</u>	<u>Satisfactory</u>	<u>Developing</u>
<p>Part 1: Where am I going?</p> <p>Identify intended institution of transfer by comparing and contrasting two schools of interests.</p>	Student answered all questions in all categories and successfully identified the advantages each school had in each area.	Student answered a majority of the questions in all categories and identified the advantages each school had in each area.	Student answered minimal to none of the questions in each category, or answers do not appear accurate. The student did not successfully identify the advantages each school had in each area.
<p>Part 2: What is my major?</p> <p>Demonstrate use of MEP Checklist by reviewing information and identifying declared major and degree, their catalog year, and whether they need to change their degree and/or Meta-Major.</p>	Student answered all 5 questions associated with their degree audit or MEP Checklist correctly.	Student answered 3 of 5 questions associated with their degree audit or MEP Checklist correctly.	Student did not answer all 3 questions or did not answer any questions correctly.
<p>Part 3A: What do I need?</p> <p>Generate and upload Degree Audit</p> <p>Locate and upload Program Sheet</p>	<p>Student answered the questions: "What is your catalog term?" and "Do you need to change your catalog term?"</p> <p>Student successfully uploaded Degree Audit</p> <p>Student successfully uploaded a copy of their Program Sheet.</p>	<p>Student answered 1 of 2 of the questions: "What is your catalog term?" and "Do you need to change your catalog term?"</p> <p>Student uploaded only one item; either the Degree Audit or their Program Sheet.</p>	<p>Student did not answer the questions: "What is your catalog term?" and "Do you need to change your catalog term?"</p> <p>Student did not upload a Degree Audit or their Program Sheet.</p>
<p>Part 3B: What do I need (cont.)?</p> <p>Complete a term-by-term academic plan where student included all courses required for degree/program.</p> <p>SLO: Developed an education plan that includes all courses needed to earn their selected degree at Valencia</p> <p>GE: A3 Critical Thinking- Use of Evidence</p>	Student completed a correct term-by-term plan with accurate course selection.	Student completed a term-by-term plan with inaccurate course selection	Student did not fully complete a term-by-term plan.
<p>Part 4: What is my Action Plan?</p> <p>Explain why you selected a particular school based on your research in Part 1 and</p>	<p>Student listed the correct name, location, and contact information for CPA. (AS/AS Health Sciences)</p> <p>Student listed correct GPA requirement for selected</p>	<p>Student listed some correct contact information for CPA (AS/AS Health Sciences)</p> <p>Student listed incorrect GPA requirement or didn't list competitive GPA that they</p>	<p>Student did not list any contact information, or contact information was inaccurate. (AS/AS Health Sciences)</p> <p>Student did not list GPA requirement or a</p>

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<p>create an action plan statement that details all the steps required to earn their desired degree.</p> <p>SLO: Outline the admission requirements for their selected academic program(s) at Valencia and/or their selected transfer institution.</p> <p>GE: A3 Critical Thinking – Use of Evidence</p>	<p>program, and competitive GPA that they plan to earn. (AS Health Sciences)</p> <p>Student made a final decision about a particular school based on the research questions in each category. It includes <i>specific details and examples</i> to help support the student’s final choice.</p> <p>Student discussed requirements for admission into their intended program in a paragraph using complete sentences. They discussed specific details such as GPA requirements, application deadlines, etc. They included the accurate length of time required to earn their degree/s in terms. (AA/AS/Allied Health)</p>	<p>plan to earn. (AS Health Sciences)</p> <p>Student made a final decision based on the research questions in each category. It includes <i>some or minimal specific details</i> and/or examples to help support the student’s final choice. Student discussed requirements for admission into their intended program in complete sentences, but without specific details. They gave an estimated length of time to earn degree/s. (AA/AS/Allied Health)</p>	<p>competitive GPA they plan to earn. (AS Health Sciences)</p> <p>Student did not make a final decision, or their final decision was not supported by the responses given in the area. The final summary <i>did not include specific details or examples</i> to help support the student’s final choice.</p> <p>Student did not discuss requirements for admission into their intended program. Did not include specific details and gave a vague or no estimation of time to earn degree/s. (AA/AS/Allied Health)</p>
<p>Writing Mechanics Clarity, Sentence Fluency, Word Choice and Spelling/Grammar</p>	<p>Minimal to no grammatical or mechanical errors; writing can be clearly understood. Words are used correctly (appropriate word choices.) Sentence structure conveys the ideas clearly.</p>	<p>Some grammatical or mechanical errors, but the writing can be understood. At times words are not used correctly or sentence structure makes it difficult to read.</p>	<p>Frequent grammatical or mechanical errors that make the writing difficult to understand. Words are not used correctly. Sentence structure makes it difficult to read.</p>