

Instructions:

Read the following scenario thoroughly. When you finish, answer the question (s) that follow. Your answer should address each element of the question(s) and be at least one full page in length.

Suggestion: It would be wise to read all the questions first and then respond to them in a narrative format, which would be expected from a police report, rather than answering each question individually.

Scenario:

You are a patrol officer who was just dispatched to a burglary that had recently occurred to an electronics retailer in your district at 5600 S. Kirkman Road, Orlando, Florida. While responding to the scene, the dispatcher advised that the business was closed and that the call originated from the alarm company. According to the alarm company, the front glass door to the business had been shattered. A video camera recorded a white male subject enter through the front door, jump the counter, and smash a glass cabinet with a baseball bat. The subject then removed several small boxes from the cabinet and then fled through the door he entered. From the video, the alarm company representative stated the white male was wearing a Florida Marlins t-shirt, a Miami Hurricanes ball cap, denim shorts, and had shaggy blonde hair down to his shoulders. Also, the suspect had a lean build, no facial hair, and appeared to be in his mid-twenties. A video camera outside the store captured the suspect's vehicle as it exited the parking lot. The vehicle was described as a red, 1989, Ford Mustang; with a Florida personalized plate that read, "Idiot 2342."

A short time after you arrived on the scene, another officer spotted a car matching the description of your suspect's vehicle approximately two miles from the crime scene. The car was abandoned along a busy highway and had a flat tire. From outside the car, you could see an aluminum baseball bat, several empty iPad boxes, and a Miami Hurricanes ball cap. A computer check of the vehicle's registration indicated it had an expired driver's license. Both the registration and the driver's license listed the subject's residential address as 2145 Just Catch Me Drive, Bithlo, Florida.

Back at the crime scene, you observed small amounts of blood on glass fragments hanging from the front door. The entire entry-way to the business was covered in small glass fragments, along with behind the front counter. Several iPad boxes were on the floor. A representative from the business confirmed that 15 iPads were missing. Each iPad had a retail value of \$499. The total loss from damage and theft was approximately \$9,000. The representative of the business stated that she was authorized by the owner to press charges. Additionally, the representative stated that no one was authorized to enter the closed business or take any property.

A representative from the alarm company notified you that their dispatcher believes she would identify the suspect in a photo line-up.

Questions:

1. Identify your primary and secondary crime scenes. Describe what steps you would take to secure the crime scene.
2. Based on what you learned from your preliminary investigation, using either an inductive or a deductive method, devise a theory of what occurred. Based on your theory, identify evidence you'll need to support your theory. With this question, feel free to pull from everything you've learned so far in class. Feel free to identify any potential sources of evidence that would help test your theory.
3. With any investigation, your goal is to identify *corpus delecti* evidence and associative evidence. Describe the evidence you have identified that serves as *corpus delecti* and/or associate evidence. What is the significance of the evidence?
4. Describe any hazards you may face at eth crime scenes.
5. Describe any techniques you've learned to analyze any forensic evidence in this scenario.
6. Considering what you have learned about search and seizure, under what conditions could you search the suspect's vehicle? Describe at least two, but feel free to add more if you want.
7. Finally, were you able to identify a suspect? If so, describe the probable cause supporting your position and describe what actions you would take to arrest the subject and recover additional evidence.

Assessment Rubric

Exceptional

Student identifies a crime scene and states explicitly the steps and techniques necessary to secure the scene (i.e., identifies primary and secondary scenes, mentions crime scene tape or some other ways to secure the scene) and describes a method to record ingress and egress from the scene. Discusses other issues related to crime scene management, such as potential command post locations or areas for media set-up. Develops and applies a crime theory using inductive or deductive logic and identifies most possible *corpus delecti* and associative evidence to support the theory. The student describes and discusses the relevance of the evidence to the investigation and describes several forensic techniques used to process the evidence. The student identifies and discusses most possible hazards associated with the crime scene and describes and discusses methods to safeguard against those hazards. The student identifies a suspect and describes the evidence supporting probable cause (i.e., physical evidence, line-up, confession, etc.). The student transmits a BOLO with the suspect's information. The student identifies and discusses constitutional issues relating to search and seizure and laws of arrest and applies them correctly to the scenario. The response is presented in chronological order with a logical flow that clearly presents the elements of the case necessary to establish guilt. The essay is very well written with no grammatical or spelling errors.

Meets Expectations

Student identifies a crime scene and states a couple of steps and techniques necessary to secure the scene. Develops a crime theory using inductive or deductive logic and identifies some possible *corpus delecti* and associative evidence to support the theory. The student describes the relevance of the evidence to the investigation and describes a few forensic techniques used to process the evidence. The student identifies at least one potential hazard associated with the crime scene and describes methods to safeguard against hazards. The student identifies a suspect and describes the evidence supporting probable cause. The student identifies and discusses constitutional issues relating to search and seizure and laws of arrest and applies them adequately to the scenario. The essay is adequately written and presented in chronological order with only a few grammatical and/or spelling errors.

Needs Improvement

Student does not identify a crime scene or does a poor job of describing the scene and the steps necessary to secure it. Fails to develop and apply a crime theory using inductive or deductive logic or identify any possible *corpus delecti* and associative evidence. In the alternative, student identifies a crime theory but fails to adequately support the theory with evidence. The student fails to describe the relevance of the evidence to the investigation or does a poor job describing the relevance of the evidence. The student fails to identify at least one possible hazards associated with the crime scene or describes methods to safeguard against hazards. The student fails to identify a suspect or does an inadequate job describing the probable cause necessary to arrest a suspect for the crime. The student

fails to identify or incorrectly applies constitutional law to issues relating to search and seizure and laws of arrest. The response is not presented in chronological order with a logical flow that presents the elements of the case necessary to establish guilt. Essay response contains several grammatical and/or spelling errors.

Performance Indicators:

1. Crime scene security
2. Identify potential evidence
3. Identify a suspect
4. Properly apply laws of arrest and search and seizure
5. Determine whether probable cause exists for an arrest
6. Describe some techniques available to analyze any forensic evidence
7. Demonstrate inductive or deductive logic at developing a crime theory