

# End of the Academic Year 2012-2013 – End of This Cycle Results & Improvement Plan for Next Year

Please return this completed form with the dean signatures (or their E-mail approval copied and pasted in at the end) by **May 10, 2013** to Jessica King in the Valencia Institutional Assessment (VIA) Office ([jkking84@valenciacollege.edu](mailto:jkking84@valenciacollege.edu).) Please see the VIA website for this form, your plans, and related materials: [www.valenciacollege.edu/via](http://www.valenciacollege.edu/via) --> left tab LOA)

Academic Program / Discipline Area (for General Education) or Co-Curricular Program Area- EMERGENCY MEDICAL SERVICES TECHNOLOGY				
Planning Team Leader(s) <sup>1</sup>	Campus	E-mail Address	Phone Extension	Mail Code
Please note, with respect to the designation of Planning Team Leaders: The Planning Team came to a consensus that Planning Team Leaders should include representation from each of the three major campuses (East, Osceola, and West). Those selected, or volunteering, for the role of Planning Team Leader are to be a non-tenure track full time faculty members (tenured or four-month). It was the determination of the Planning Team that tenure-track faculty should be encouraged to concentrate on the completion of their ILP.				
Andrea Brody	West	<a href="mailto:abrody@valenciacollege.edu">abrody@valenciacollege.edu</a>	1595	4-44
Bruce Weisenbarger	Osceola	<a href="mailto:rweisenbarger@valenciacollege.edu">rweisenbarger@valenciacollege.edu</a>	4122	6-1
Planning Team Members <sup>2</sup>	Campus	E-mail Address	Phone Extension	Mail Code
The Planning Team came to the consensus that all tenured, tenure-track, and full-time four-month faculty are considered members of the planning team. As the work being conducted for these Assessment Plans impacts all tenured and tenure-track faculty, they all should play an active role in the work being conducted.				
Ray Taylor	West	<a href="mailto:rtaylor@valenciacollege.edu">rtaylor@valenciacollege.edu</a>	1546	4-44
Cindy Bell	West	<a href="mailto:cbell@valenciacollege.edu">cbell@valenciacollege.edu</a>	1543	4-44

<sup>1</sup> Planning Team Leaders assume the responsibility for coordinating activities associated with the expectations for the design, approval and implementation of Assessment Plans.

<sup>2</sup> Planning Team membership, whenever possible, should reflect the *Principles for selection of members for assessment plan work teams*. For faculty teams the principles include: College-wide representation where possible; Full-time faculty from the respective program / discipline (tenured, tenure track, and non-tenure earning 4 / 8 / 10 month faculty); Adjunct faculty when an adequate number of full-time faculty do not teach in the program / discipline; Faculty from both disciplines or programs when an outcome is assessed in two programs or a program other than the primary discipline. For plans developed in Student Affairs planning teams should include the following: College-wide representation where possible; Staff from the targeted program area; Part-time Student Affairs professionals when an adequate number of full-time staff do not work in the targeted program area; Faculty / staff from other program / discipline areas working on the same or similar outcomes; Students representation when possible.

Please fill in the blue shaded areas with brief sentences. A second page is provided for longer comments.

## Documenting the Assessment Process

1. In a sentence or two, what did you do and who was responsible for coordinating the collection of student artifacts / data?  
Collected data from both paramedic programs. Data was obtained from student's performance while in the clinical environment. Bruce Weisenbarger and Cindy Bell collected the data from our clinical preceptors.

2. At what point in the academic year / semester were the student artifacts / data collected? How many students were assessed?  
All data was collected during the Spring 2012-20 semeser. 55 students were assessed during the semester.

## Improvement Plan and Use of the Assessment Results – Next Year's Cycle

3. What were your results? (Please e-mail the data and copies of instruments when you submit this form if possible, for example rubric scores in an Excel sheet.) How did this compare with any predictions that you made in the Fall?  
When the data was collected and looked at holistically (both sets of paramedic students) we saw a dramatic drop in the overall average rubric score with a score of 6.87. This score is not an accurate representation of the overall assessment because one group of students is a semester ahead of the second group.

4. What are the changes / improvements you plan to make within the curriculum (targeted courses), co-curricular program, or student activity over the next year? (Please use the following page if you need more space for your response.)

No changes will be made at this time

5. What changes, if any, will be made to the common course outlines, the catalog, etc.

No changes will be made at this time

## Next Steps – Planning for Next Year's Cycle— Academic Year 2013-2014 (see below for detailed planning)

6. What are your next steps – acting on the results? (These steps will guide others in the next cycle... moving the process forward.) If these steps include the development and implementation of a new assessment, include that information here. If you plan to change the current assessment or the program learning outcome that you focus on, you will want to do that here.

We will recollect data from the Spring 2013 semester (P-1) (P-2) students and calculate the scores separately looking for trends based on the individual programs first. We will also collect separate data from the Summer 2013 semester (the original P-1 students) to compare back to the first (P-2) group then combine the data to look at the overall average as a whole

Please include the name of the person completing this page and your program:  
Bruce Weisenbarger Emergency Medical Services Program