

Proposed Assessment Instrument- History (In some cases the assessment method may not need an associated assessment instrument – e.g., multiple choice tests):

Checklist

- Does the student identify the appropriate groups/subgroups involved in a specific historical event or time period?
- Does the student accurately differentiate the experiences various groups/subgroups had during or due to an event(s) or time period?
- Does the student accurately detect how diverse groups/subgroups impacted an event(s) or time period?