

The New Student Experience: Student Learning Artifact Sampling Plan

Intended Audience: Valencia’s Institutional Research and Institutional Assessment offices, specifically Institutional Researchers and staff who assist with assessment related data requests. The following plan is prepared for the purpose of drawing term-by-term samples of students enrolled in SLS 1122 to collect student learning artifacts for assessment.

Research Questions: Student learning artifacts collected from the sampled students will serve as direct measures to support the New Student Experience research questions aligned with the 6 Ps. As a result of their participation in the NSE 1) Have students created a personal purpose statement that outlines and articulates their values, goals, interests, and strengths in relation to their educational and career aspirations? 2) Have students chosen an academic program aligned with their educational/career goals, interests, strengths, and values? 3) Have students designed an education plan that include goals for learning and a financial plan? 4) Do students apply college success skills? 5) Do students demonstrate effective communication skills with diverse groups? 6) Do students demonstrate awareness of college support systems?

Description of Sample: Randomly sample 10 sections of SLS 1122 with 10 different instructors.

- Include a single STEM Meta-Major Course supported by the LSAMP grant.
- Include a single Meta-Major Course supported by the PATHWAYS grant.
- Take a 2% sample of the number of students enrolled across all sections (Full and TWK).
 - Stratification to include
 - proportional by full-time/part-time instructor
 - proportional by campus
 - The 2% sample allows for a small enough set of artifacts to develop a system of evaluation as a pilot review. Given the pilot we intend to learn which outcomes students most often master, the best measures for producing evidence of student learning, and methods for improving efficiency and effectiveness of the process. (The related impact of what we learn from the pilot will be addressed in detail elsewhere. Please contact Nichole Jackson, Assistant Director, Learning Assessment).

Timeline:

Submitted—September 10, 2014 at 1:33pm.

Due—October 1, 2015 by 5:00pm.

Faculty and Deans notified of students in sample—October 3rd, 2014

FTE Campu... ▲	Sections	Capacity	Enrolled	% Filled	Avg Sec Size
	223	5764	4949	86%	22.2
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East Campus	74	2072	1768	85%	23.9
Lake Nona Campus	14	382	270	71%	19.3
Osceola Campus	48	1328	1308	98%	27.3
West Campus	78	1717	1417	83%	18.2
Winter Park Campus	9	265	186	70%	20.7