

Student Feedback on Instruction - SFI - Survey Questions

CoursEval Questions

Beginning Fall 2013

Modified Spring 2015**

**The faculty subcommittee made changes to the SFI based on a survey of students (N=433) and faculty (N=403) conducted in fall 2014. Read more about those changes [here](http://tiny.cc/facultygovernance-updates). (<http://tiny.cc/facultygovernance-updates>)

	Topic from the Faculty Survey Summer 2013 regarding CoursEval		Scale:	Valencia Educator Competencies
1	Participation	I ask the professor for feedback when I need it.	<ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	
2	Student Accountability	I participate when appropriate.		
3	Student Accountability	I have completed all of my assignments, unless excused.		
4	Participation	I have attended all class sessions (face to face or online), unless excused.		Does Not Apply
5	Participation	Other students contribute positively to my experience in this class.		Inclusion and Diversity
6	Participation	I feel comfortable asking questions and participating in class.		Inclusion and Diversity
7	Organization	The syllabus clearly lists the course outcomes, expectations, and criteria for grades.		Outcomes-based Practice
8	Learning Outcomes	The professor connects the activities, assignments, and assessments to the goals and purpose of this class.		Outcomes-based Practice
9	Learning Outcomes	I can describe the goals and the purpose of this course.		Outcomes-based Practice
10	Organization	Grading is consistent and follows the professor's criteria.		Assessment
11	Organization	The professor is prepared for class.		
12	Communication	The professor is responsive (for example, after class, during office hours, via e-mail, etc.).		Learner-centered Teaching
13	Communication	The professor's feedback on my work is helpful.		Assessment
14	Communication	The professor treats students with respect.		Inclusion and Diversity
15	Communication	The professor communicates ideas and information clearly and effectively.		Learner-centered Teaching
16	Academic Rigor	I have learned more than I expected to in this course.		
17	Learning Outcomes	I have learned to analyze, interpret, or evaluate content in this course. (can be switched out by program)		
18	Learning Outcomes	I have strengthened my ability to communicate my ideas clearly and effectively. (can be switched out by program also)		
19	Academic Rigor	This course is academically challenging.		
20	Academic Rigor	I have worked harder than I expected to in this course.		
21		I would recommend this course to another student.		
22	Learning Outcomes	Describe aspects of this course that have promoted your learning and engagement in the course.		
23		If asked whether you would recommend *this* course from *this* professor, what would you tell a friend and why?		
24		Library Learning support is helpful and resources are useful (i.e. the Academic Success Center –ASC); the Writing Center, Math Lab, general tutoring and testing, and Library Services).		
25		I have learned more content in this course than I expected to because of the use of technology.		
26		The required textbook / course materials are helpful and add to my experience as a learner.		
27		Do you plan to withdraw from this class? (Yes /No)		
28		The grade that I expect to earn in this course is... F D C B A Does not apply		
29		Do you plan to stay in this course?		