

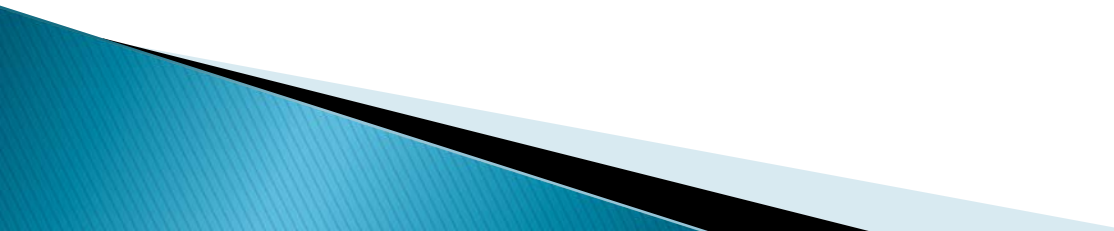
Closing the Communication Gap

Using Assessment Data to Enhance Student
Learning and Institutional Effectiveness
at Pensacola Junior College

Your Fearless Presenters:

- ▶ John Holder, Philosophy Faculty
 - jholder@pjc.edu
- ▶ Julia Ruengert, English/Communications Faculty
 - jruengert@pjc.edu

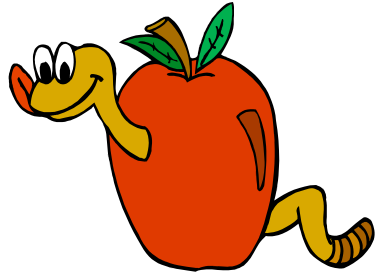
Introduction and Overview

- ▶ <http://itech.pjc.edu/glo>
 - ▶ “The Power of One”
 - ▶ <http://www.pjc.edu/eroster>
- 

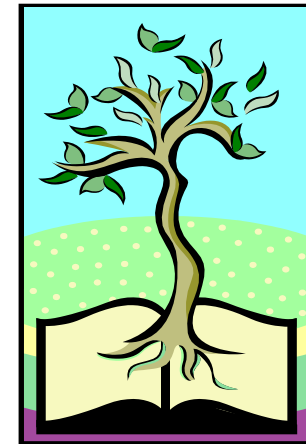
Course-Level Assessment

- ▶ The District Syllabus:
- ▶ <http://www.pjc.edu/students/courses.aspx>
- ▶ Active Learning at PJC:
- ▶ http://itech.pjc.edu/glo/Active_learning_book.pdf

Program–Level Assessment



- GLO little glow–worm, glimmer!
- <http://itech.pjc.edu/glo/glos.htm>
- PSLO’s the way to grow!
- Putting It All Together:
- Our proposed product



Reporting Documentation Reflecting A.A. Department-Specific Objectives (Departmental, PSLO, GLO, Course-Level)

Proposed English/Communications Department Mission Statement

- ▶ The mission of the English/Communications department is to develop students' abilities to think critically and respond effectively both orally and in writing in a variety of situations. Through individual and group activities, students use critical reading and listening skills to respond to varying texts, occasions and audiences. Students learn skills in information management and higher-order thinking as they analyze and evaluate information and apply that information to interpreting text and resolving complex situations and problems.

Reporting Documentation Reflecting A.A.
Department-Specific Objectives (Departmental, PSLO,
GLO, Course-Level)

- ▶ **PJC English A.A. Program Overview
(from the catalog)**
- ▶ This program is designed for students who wish to pursue a degree in English at a university. Students who complete this program will be ready to enter their junior year with a rich background in American and English Literature complemented by related elective courses.

Course Global Learning Outcomes – A.A. with an emphasis in English

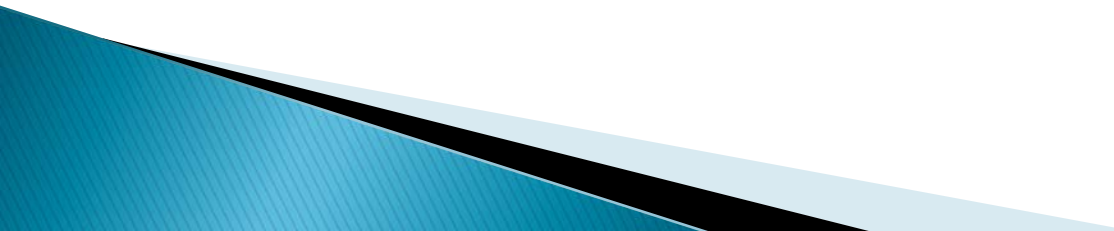
Composition Courses:

- Critical Thinking
- Communication
- Information Management

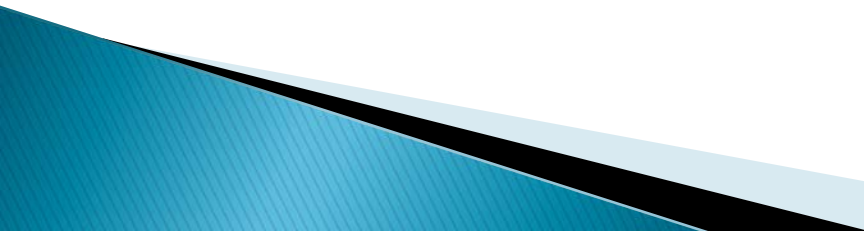
Literature Courses:

- Critical Thinking
 - Communication
 - Cultural Literacy
- 

Proposed Program Student Learning Outcomes –
A.A. with an emphasis in English. Program Graduates Are Able To:

- Consider audience, purpose, and occasion in both writing and reading.
 - Generate ideas for writing and support those ideas with evidence.
 - Implement the processes of thinking, composing, revising, editing, and proofreading to written work.
- 

Proposed Program Student Learning Outcomes –
A.A. with an emphasis in English. Program Graduates Are Able To:

- Choose, evaluate, and incorporate source materials into writing.
 - Employ correct diction, syntax, usage, grammar, and mechanics.
 - Read and discuss literary works at both literal and figurative levels.
 - Analyze and evaluate their own writing and that of others.
- 

Institution–Level Assessment

- ▶ Collecting GLO assessment data:
 - Department–generated reporting
 - Institutional summaries
 - Program reviews

Sharing GLO assessment data:

- <http://pjclcc.wordpress.com/the-pjc-center-for-teaching-and-learning/>