



PATHWAYS | First Year Seminar Curricular Design

Faculty Commitment | 5.17.2013

OVERVIEW

West Campus faculty who complete the LifeMap Certificate will have the opportunity to participate in the development of curricular and co-curricular interventions, including the (re)design of a First-Year Seminar, Transition Orientation, New Student Orientation, and other advising strategies.

This project, funded and guided by **PATHWAYS (Title III)** outlines LifeMap certified-faculty involvement in the design of the **FIRST YEAR SEMINAR**.

PATHWAYS guidelines

YEAR ONE | OBJECTIVE (2012/13)

- 25% of faculty cohort enrolled in LifeMap Certificate serve on the group designing the First Year Seminar

YEAR ONE | IMPLEMENTATION STRATEGY

- Identify first cohort of 10 faculty enrolling in LifeMap Certificate courses and their responsibility to project including:
 - mentorship to next cohort and
 - assistance with developing advising resources.

PROJECT details

Funding Source	# of faculty	Stipend Amount	Work
PATHWAYS	4 – 6	\$500	Design & Presentation of 2 Lesson Plans

PARTICIPANTS

- Faculty who have successfully earned the LifeMap Certificate through participation in the West Campus cohort of the LifeMap Certificate (Cohort 2, Day) are invited to participate in this project
- Minimum: four (4) faculty members.
- Additional faculty may be eligible to participate, pending available funding through the PRESS grant.
- The PATHWAYS Project Director will select participants based on the requirements listed here and available funding.

COMPENSATION

- Faculty members who fulfill the curriculum design commitment (listed below): will receive a \$500 stipend for their work.

PROJECT timeline

- **Spring 2013: Participation in the LifeMap Certificate Program, West Campus Cohort 2 (Day)**
 - Completion of: LFMP 3340 Conceptual Frameworks of LifeMap (2/22/13)
 - LFMP 3341 Advising is Teaching (3/29/13)
 - LFMP 3344 Infusing College Success Skills (4/21/13)
- **Summer 2013: Participation in the LifeMap Certificate Program, West Campus Cohort 2 (Day)**
 - LFMP 3346 LifeMap Capstone (7/26/13)
 - Integration of developmental advising strategies into the curriculum/co-curriculum

- **Summer 2013: Successful completion of all LifeMap Certificate requirements by August 15, 2013**
 - Includes completion of required LifeMap Certificate elective(s)
- **Summer 2013: Participation in the QEP “Common Curricular Experience” Task Force meetings**
 - Tuesday, May 28 | Special Events Center, West Campus, 1-4 pm
 - Tuesday, June 11 | Special Events Center, West Campus, 12-4 pm
 - Wednesday, June 26 | CJI Auditorium, 1-4 pm
- **Summer 2013: Curriculum Design: Creation of two (2) lesson plans/learning opportunities**
 - Faculty will focus their lesson plans on the Student Learning Outcomes for the “Common Curricular Experience”
 - An effort will be made to ensure that lessons are designed for most (or all) of the Student Learning Outcomes
 - Note: Work created for the First Year Seminar may be similar to the work created for the LifeMap Certificate Capstone course. However, it must meet all the requirements of the PATHWAYS First Year Seminar “Product,” outlined below.
- **June 24, 2013: Submission of two (2) Lesson Plans/Learning Opportunities**
 - Lesson plans will be submitted to the PATHWAYS Project Director (Cathy Penfold Navarro) by email, no later than 8 am, June 24, 2013.
- **June 26, 2013: Lesson Plan Review**
 - Faculty will present one (1) of the Lesson Plans they designed at the June 26 meeting of the Common Curricular Experience task force.
 - Lesson Plans will be presented in the form of a teaching demonstration, with other task force members playing the role of students.
 - Lessons will be abbreviated (10-15 minutes) to allow time for feedback.
 - The Task Force will then review the lesson plans for possible consideration in the First Year Seminar curriculum as common campus-wide learning opportunities.

PRODUCT

- Individually or in teams, each faculty will create two (2) Lesson Plans/Learning Opportunities. *Note: while work may be done in teams, each faculty member is committing to the design of two (2) unique Lesson Plans/Learning Opportunities.*
- Lesson plans will be designed to facilitate student learning and help students meet the Student Learning Outcomes of the “Common Curricular Experience.”
- Lesson plans will combine:
 - 1) learning-centered teaching strategies and
 - 2) developmental advising strategies
- Each Lesson Plan will be completed on the form provided and will include:
 1. **Overview and Purpose of the Lesson**
 2. **Student Learning Outcome**
 3. **Detailed Lesson Plan**
 4. **Formative Assessment of Student Learning**
 5. **Summative Assessment of Student Learning**
 6. **All accompanying materials, such as: PowerPoint presentations/Prezi, multimedia, lecture notes, description of active learning experience, rubric, assessments, etc.**

TIMELINE (summary)

Friday, May 17	Details of work was announced at final Spring LifeMap Meeting
Tuesday, May 28	First Common Curricular Experience meeting (QEP)
Tuesday, June 11	Second Common Curricular Experience meeting (QEP)
Monday, June 24	First Lesson Plan due
Wednesday, June 26	Third Common Curricular Experience meeting (QEP). Teaching demos by 3 faculty.
Friday, June 28	Feedback from Project Director on Lesson Plan 1
Monday, July 8	Second Lesson Plan due. First Lesson Plan due (with revisions).
Monday, July 15	Feedback from Project Director on Lesson Plan 2.
Wednesday, July 24	Teaching Demonstrations

PAYMENT schedule

Work start date	Monday, June 10
Work end date	Wednesday, July 24

Weekly hours

June 10 – 14	3 hours	Curriculum Design
June 17 – 21	3 hours	Curriculum Design
June 24 – 28	3 hours	Curriculum Design
July 1 – 5	3 hours	Curriculum Design
July 8 – 12	3 hours	Curriculum Design Revisions
July 15 – 19	3 hours	Curriculum Design Final Revisions
July 22 – 26	2 hours	Teaching Demonstration, July 24

Total Hours **20 hours**

Total Pay **\$500 (20 hours @ \$25/hour)**