

***IR 2018-19***  
***High School Feedback Report:***  
***Valencia Service District***  
**Term 201910 (Fall 2018)**

**VALENCIA COLLEGE**  
**ANNUAL HIGH SCHOOL FEEDBACK REPORT: SERVICE DISTRICT**  
**Term 201910 (Fall 2018)**

As part of its learning-centered orientation, Valencia College provides its public-school district partners this report addressing selected performance elements of current dual-enrolled students, previous year high school graduates, former Career Pathways students, and high school alumni who have also graduated from Valencia. This report provides information on public high school graduates in Orange and Osceola counties.

**Executive Summary: Service District**

**Dual-enrolled Students**

During Term 201910 (Fall 2018), there were **4,479 dual-enrolled students** from Valencia's service district, comprised of Orange and Osceola Counties. These students simultaneously receive high school and college credit.

**Previous Year High School Graduates (PYHSGs)**

In Term 201910 (Fall 2018), of Valencia's service district previous year high school graduates,

**4,908** enrolled at Valencia.

**3,665** were **first-time-in-college (FTIC)** students; that is, they had no previous college credit of any kind. This figure excludes graduates who were dual-enrolled as high school students.

**85** participated in Valencia's **Honors Program**.

**1,307** received scholarships at Valencia.

**701** were named to the **President's Honor List**; **485** were named to the **Dean's Honor List**.

**305** participated in **Career Pathways** while in high school.

**37.2%** of the service area's FTIC, PYHSGs took **placement tests** prior to entering Valencia.

**30.0%** were **mandated into at least one developmental education course**.

**16.1%** placed into **reading**; **13.4%** placed into **writing**; and **24.2%** placed into **mathematics**.

**70.0%** of PYHSGs **were not required** to take developmental education courses.

**42.8%** of **Out of District & InDistrict, NonPublic HS students FTIC, PYHSGs** took **placement tests** prior to entering Valencia. Of these students,

**34.4%** were required to take **at least one developmental education course**.

**18.6%** placed into **reading**; **14.9%** placed into **writing**; and **28.9%** placed into **mathematics**.

**65.6%** of **Out of District & InDistrict, NonPublic HS students** **were not required** to take a developmental education course.

**85.2%** of the Service District's PYHSGs who began classes in **Fall 2018** returned to Valencia in **Spring 2019**.

**Valencia Attendance (through December 2018)**

Of all students attending Valencia College,

**228,344** students graduated from Orange and Osceola County public high schools **since 1967**.

**51,774** of these public high school graduates attended Valencia **since Fall 2013**.

**Valencia Graduates (through December 2018)**

Of all students receiving degrees at Valencia College,

**92,217** Orange and Osceola public high school graduates earned degrees **since 1967**.

**32,399** Orange and Osceola public high school graduates earned degrees **since Fall 2013**.

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**Dual-enrolled Students**

Dual-enrolled students are those who have not graduated from high school, have been accepted into the Dual Enrollment program, and who are simultaneously receiving college and high school credit. Dual-enrolled students may be members of a class taught in a high school in the service district or may be enrolled in a course on a Valencia campus with the approval of the Dual Enrollment Office. Dual-enrolled students are either shown as FTAV (First-Time-at-Valencia) or Continuing Dual-enrolled, signifying that the student is still enrolled in high school, but has completed a dual-enrolled course in a previous semester.

	Dual-enrolled Students	FTAV Dual	FTAV Dual %	Continuing Dual	Cont Dual %
Orange	3,482	2,198	63.1%	1,284	36.9%
Osceola	997	481	48.2%	516	51.8%
Service District Total	4,479	2,679	59.8%	1,800	40.2%
Out of District & Other	680	390	57.4%	290	42.6%

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**Previous Year High School Graduates**

In Term 201910 (Fall 2018), 4,908 previous year high school graduates from public high schools in Orange and Osceola counties enrolled and attended Valencia. Most were first-time-in-college and some had completed dual-enrolled courses prior to high school graduation. An annotated listing of the technical definitions used in this chart follows the previous year high school graduates' table.

	PYHSG	Ftic	FTIC %	FTIC Dual	FTIC Dual %	Returner	Returner %
Orange	3,512	2,636	75.1%	547	15.6%	286	8.1%
Osceola	1,396	1,029	73.7%	249	17.8%	101	7.2%
Service District Total	4,908	3,665	74.7%	796	16.2%	387	7.9%
Out of District & Other	2,657	2,129	80.1%	88	3.3%	212	8.0%
Total PYHSGs	7,565	5,794	76.6%	884	11.7%	599	7.9%

FTIC s (First-time-in-college) are FTAV (First-Time-at-Valencia), have no transfer credits, no transfer or transient status, and are not Dual-Enrolled/Early Admission/Early Enrollment

FTIC DE (Former Dual Enr) are dual-enrolled students as indicated by their admission status field, and who have a high school graduation date within the previous 95 days of the beginning date of the term. As such, they are considered to be in their first term at Valencia since their recent high school graduation.

Returners are all others who have come back for subsequent terms at Valencia College.

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**Honors Program Participation**

A total of **85** previous year high school graduates from Valencia's service district were enrolled in Valencia's Honors Programs during the Term 201910 (Fall 2018). The table below shows the breakout by county.

	PYHSG	Honors	Honors %
Orange	3,512	57	1.6%
Osceola	1,396	28	2.0%
<b>Service District Total</b>	<b>4,908</b>	<b>85</b>	<b>1.7%</b>
<b>Out of District &amp; Other</b>	<b>2,657</b>	<b>15</b>	<b>0.6%</b>
<b>Total PYHSGs</b>	<b>7,565</b>	<b>100</b>	<b>1.3%</b>

**Scholarships Awarded**

Previous year high school graduates attending Valencia were awarded **1,307** scholarships during Term 201910 (Fall 2018). This is a duplicated list, since some students received more than one scholarship.

	PYHSG	Scholarships Awarded
Orange	3,512	915
Osceola	1,396	392
<b>Service District Total</b>	<b>4,908</b>	<b>1,307</b>
<b>Out of District &amp; Other</b>	<b>2,657</b>	<b>911</b>
<b>Total PYHSGs</b>	<b>7,565</b>	<b>2,218</b>

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**President's and Dean's Honor Lists**

Previous year high school graduates from the service district were recognized for their academic achievement by being named to the President's Honor List with a grade point average of 3.75 and above or to the Dean's Honor List with a grade point average of 3.25 to 3.74. Full-time students are eligible for the President's or Dean's Honor Lists upon completion of 12 credit hours of college-level work during a term. Part-time students are eligible for honors recognition after completing increments of 12 credit hours of college-level work over multiple terms.

	PYHSG	# of Honors	Honors %	President's List (3.75 - 4.0 GPA)	Dean's List (3.25 - 3.74 GPA)
Orange	3,512	848	24.1%	495	353
Osceola	1,396	338	24.2%	206	132
<b>Service District Total</b>	<b>4,908</b>	<b>1,186</b>	<b>24.2%</b>	<b>701</b>	<b>485</b>
<b>Out of District &amp; Other</b>	<b>2,657</b>	<b>706</b>	<b>26.6%</b>	<b>417</b>	<b>289</b>
<b>Total PYHSGs</b>	<b>7,565</b>	<b>1,892</b>	<b>25.0%</b>	<b>1,118</b>	<b>774</b>

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**Remediation Report (Mandate Rates)**

When previous year high school graduates apply for admission as degree-seekers, they take Florida's Postsecondary Education Readiness Test (P.E.R.T.) required by the State of Florida, or they present an ACT or SAT score. These test scores place the student into either developmental education or college-level courses in English, reading, or mathematics. The developmental education course may be at the first or second level; generally, the first level is for up to ninth grade work, while the second level is for tenth- to twelfth-grade work. Remediation rates are computed for previous year high school graduates (PYHSGs) who are first-time-in-college degree seekers. Placement levels for previous year high school graduates from Orange County schools are shown below.

	PYHSG	With Placement Test	With Placement Test %	Mandate at least 1 course	Mandate at least 1 course %	Mandate in Reading #	Mandate in Reading %	Mandate in Writing #	Mandate in Writing %	Mandate in Math #	Mandate in Math %
Orange	3,512	1,282	36.5%	1,028	29.3%	585	16.7%	474	13.5%	821	23.4%
Osceola	1,396	545	39.0%	443	31.7%	206	14.8%	186	13.3%	367	26.3%
Service District Total	4,908	1,827	37.2%	1,471	30.0%	791	16.1%	660	13.4%	1,188	24.2%
Out of District & Other	2,657	1,138	42.8%	915	34.4%	493	18.6%	397	14.9%	768	28.9%
Total PYHSGs	7,565	2,965	39.2%	2,386	31.5%	1,284	17.0%	1,057	14.0%	1,956	25.9%

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**College Ready Students (No Mandates)**

One measure of college readiness is when the student is exempt from taking developmental education courses by virtue of scoring above certain scores on the ACT, the SAT, or Postsecondary Education Readiness Test (P.E.R.T.). The number of students scoring above the cut scores for English, reading, and mathematics is shown below. The following table counts all previous year high school graduates (PYHSGs) enrolled in Term 201910 (Fall 2018) regardless of whether the fall term was their first term of enrollment.

	PYHSG	College Ready	College Ready %
Orange	3,512	2,484	70.7%
Osceola	1,396	953	68.3%
<b>Service District Total</b>	<b>4,908</b>	<b>3,437</b>	<b>70.0%</b>
<b>Out of District &amp; Other</b>	<b>2,657</b>	<b>1,742</b>	<b>65.6%</b>
<b>Total PYHSGs</b>	<b>7,565</b>	<b>5,179</b>	<b>68.5%</b>



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**Career Pathways Program**

The Career Pathways (formerly Tech Prep) program provides high school students an opportunity to receive college credit for knowledge gained in workforce-related programs. Students participate in a number of experiences in and out of class to gain experience in applying their academic skills to the world of work. Career Pathways experience prepares high school students for college and further workforce education. Career Pathways student enrollment from Orange and Osceola County high schools is shown below.

	PYHSG	Career Pathways	Career Path %
Orange	3,512	256	7.3%
Osceola	1,396	49	3.5%
Service District Total	4,908	305	6.2%
Out of District & Other	2,657	15	0.6%
Total PYHSGs	7,565	320	4.2%

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**GPA and Retention (Fall to Spring Retention)**

Two of the earliest indicators of performance for previous year high school graduates are their grade point average (GPA) for their first term of enrollment and the rate at which they return for the Spring term. Both these measures are shown in the table below.

	PYHSG	Avg. Gpa Vcc	Return Spring	Retention %
Orange	3,512	2.48	2,980	84.9%
Osceola	1,396	2.49	1,202	86.1%
<b>Service District Total</b>	<b>4,908</b>	<b>2.48</b>	<b>4,182</b>	<b>85.2%</b>
Out of District & Other	2,657	2.53	2,219	83.5%
<b>Total PYHSGs</b>	<b>7,565</b>	<b>2.50</b>	<b>6,401</b>	<b>84.6%</b>

**Attendance (through December 2018)**

Valencia first opened its doors in Fall 1967; since then **228,344** students who graduated from Orange and Osceola County public high schools have attended Valencia College. During the past five years (since **Fall 2013**), a total of **51,744** students from Orange and Osceola County public high schools have attended Valencia.

	Attended Valencia since 1967	Attended within past 5 years
Orange	185,085	38,424
Osceola	43,259	13,350
<b>Service District Total</b>	<b>228,344</b>	<b>51,774</b>
Out of District	427,204	75,507
<b>Total PYHSGs</b>	<b>655,548</b>	<b>127,281</b>

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**Degrees Awarded (through December 2018)**

Since Valencia opened in 1967, degrees were awarded to **92,217** students who graduated from public high schools in Valencia's service district.

More recently, **32,399** Orange and Osceola County public high school graduates received degrees from Valencia since **Fall 2013**.

	Graduated Valencia since 1967	Grad in past 5 yrs
Orange	73,992	24,299
Osceola	18,225	8,100
<b>Service District Total</b>	<b>92,217</b>	<b>32,399</b>
Out of District & Other	138,672	45,025
<b>Total PYHSGs</b>	<b>230,889</b>	<b>77,424</b>