

Institution: Valencia College (138187)

User ID: P1381871

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	145	65	404	614	9	623
Hispanic/Latino	926	212	1,182	2,320	248	2,568
American Indian or Alaska Native	4	3	7	14	1	15
Asian	101	23	142	266	59	325
Black or African American	304	107	467	878	61	939
Native Hawaiian or Other Pacific Islander	6	3	4	13	3	16
White	496	289	946	1,731	225	1,956
Two or more races	58	23	83	164	16	180
Race and ethnicity unknown	206	22	162	390	315	705
<b>Total men</b>	<b>2,246</b>	<b>747</b>	<b>3,397</b>	<b>6,390</b>	<b>937</b>	<b>7,327</b>
Total men prior year	<b>2,225</b>	<b>628</b>	<b>3,494</b>	<b>6,347</b>	<b>786</b>	<b>7,133</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	174	58	429	661	16	677
Hispanic/Latino	1,159	246	1,726	3,131	417	3,548
American Indian or Alaska Native	6	3	11	20	2	22
Asian	93	19	173	285	67	352
Black or African American	404	124	675	1,203	104	1,307
Native Hawaiian or Other Pacific Islander	6	1	14	21	4	25
White	523	220	1,033	1,776	303	2,079
Two or more races	64	19	128	211	29	240
Race and ethnicity unknown	319	14	249	582	530	1,112
<b>Total women</b>	<b>2,748</b>	<b>704</b>	<b>4,438</b>	<b>7,890</b>	<b>1,472</b>	<b>9,362</b>
Total women prior year	<b>2,708</b>	<b>747</b>	<b>4,180</b>	<b>7,635</b>	<b>1,333</b>	<b>8,968</b>
<b>Grand total (men+women)</b>	<b>4,994</b>	<b>1,451</b>	<b>7,835</b>	<b>14,280</b>	<b>2,409</b>	<b>16,689</b>
Grand total (men+women) prior year	<b>4,933</b>	<b>1,375</b>	<b>7,674</b>	<b>13,982</b>	<b>2,119</b>	<b>16,101</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	73	6	245	324	39	363
Hispanic/Latino	746	215	3,048	4,009	671	4,680
American Indian or Alaska Native	3	2	23	28	3	31
Asian	62	29	363	454	153	607
Black or African American	320	126	1,365	1,811	257	2,068
Native Hawaiian or Other Pacific Islander	9	3	29	41	5	46
White	314	295	2,102	2,711	780	3,491
Two or more races	36	12	210	258	61	319
Race and ethnicity unknown	131	18	423	572	474	1,046
<b>Total men</b>	<b>1,694</b>	<b>706</b>	<b>7,808</b>	<b>10,208</b>	<b>2,443</b>	<b>12,651</b>
Total men prior year	<b>1,721</b>	<b>669</b>	<b>7,685</b>	<b>10,075</b>	<b>2,387</b>	<b>12,462</b>


**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	101	13	277	391	51	442
Hispanic/Latino	1,048	361	4,661	6,070	1,104	7,174
American Indian or Alaska Native	3	2	31	36	9	45
Asian	54	32	449	535	235	770
Black or African American	495	219	2,169	2,883	555	3,438
Native Hawaiian or Other Pacific Islander	4	7	31	42	7	49
White	358	399	2,683	3,440	1,123	4,563
Two or more races	62	38	308	408	100	508
Race and ethnicity unknown	253	33	563	849	762	1,611
<b>Total women</b>	<b>2,378</b>	<b>1,104</b>	<b>11,172</b>	<b>14,654</b>	<b>3,946</b>	<b>18,600</b>
Total women prior year	<b>2,229</b>	<b>1,106</b>	<b>10,715</b>	<b>14,050</b>	<b>3,908</b>	<b>17,958</b>
<b>Grand total (men+women)</b>	<b>4,072</b>	<b>1,810</b>	<b>18,980</b>	<b>24,862</b>	<b>6,389</b>	<b>31,251</b>
Grand total (men+women) prior year	<b>3,950</b>	<b>1,775</b>	<b>18,400</b>	<b>24,125</b>	<b>6,295</b>	<b>30,420</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	7,361	1,858
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	11,070	2,079
<b><i>Not enrolled in any</i> distance education courses</b>	20,711	4,861
<b>Total</b> (from prior part A screens)	39,142	8,798

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	FL	7,361	1,858
Located in the U.S. but not in	FL	0	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		7,361	1,858

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	623	363	986
<u>Hispanic/Latino</u>	2,568	4,680	7,248
<u>American Indian or Alaska Native</u>	15	31	46
<u>Asian</u>	325	607	932
<u>Black or African American</u>	939	2,068	3,007
<u>Native Hawaiian or Other Pacific Islander</u>	16	46	62
<u>White</u>	1,956	3,491	5,447
<u>Two or more races</u>	180	319	499
<u>Race and ethnicity unknown</u>	705	1,046	1,751
<b>Total men</b>	<b>7,327</b>	<b>12,651</b>	<b>19,978</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	677	442	1,119
<u>Hispanic/Latino</u>	3,548	7,174	10,722
<u>American Indian or Alaska Native</u>	22	45	67
<u>Asian</u>	352	770	1,122
<u>Black or African American</u>	1,307	3,438	4,745
<u>Native Hawaiian or Other Pacific Islander</u>	25	49	74
<u>White</u>	2,079	4,563	6,642
<u>Two or more races</u>	240	508	748
<u>Race and ethnicity unknown</u>	1,112	1,611	2,723
<b>Total women</b>	<b>9,362</b>	<b>18,600</b>	<b>27,962</b>
<b>Grand Total (men+women)</b>	<b>16,689</b>	<b>31,251</b>	<b>47,940</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	746	1,353
18-19	3,163	4,052
20-21	1,479	1,726
22-24	815	870
25-29	581	611
30-34	250	292
35-39	125	186
40-49	113	200
50-64	48	65
65 and over		
Age unknown/unreported	7	7
Total full-time undergraduate students (from part A)	7,327	9,362



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,138	2,014
18-19	2,561	3,680
20-21	2,974	3,764
22-24	2,469	3,084
25-29	1,724	2,440
30-34	756	1,376
35-39	436	812
40-49	381	933
50-64	177	460
65 and over	29	30
Age unknown/unreported	6	7
Total part-time undergraduate students (from part A)	12,651	18,600

**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	4	3
Colorado	08	2	2
Connecticut	09	2	2
Delaware	10	1	1
District of Columbia	11		
Florida	12	8,243	6,480
Georgia	13	4	2
Hawaii	15	1	0
Idaho	16		
Illinois	17	8	6
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	3	3
Massachusetts	25	4	4
Michigan	26	2	2
Minnesota	27	3	3
Mississippi	28		
Missouri	29	3	2
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33	2	2
New Jersey	34	10	9
New Mexico	35		
New York	36	11	10
North Carolina	37	10	8
North Dakota	38		
Ohio	39	5	5
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42	9	5
Rhode Island	44		

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	2	1
South Dakota	46		
Tennessee	47		
Texas	48	5	3
Utah	49		
Vermont	50		
Virginia	51	2	1
Washington	53	1	1
West Virginia	54		
Wisconsin	55	3	3
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	3	3
Virgin Islands	78	1	0
Foreign Countries	90	232	92
Residence unknown/unreported	98	485	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>9,066</b>	<b>6,658</b>

You may use the space below to provide context for the data you've reported above.

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,994
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9,066
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,261
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	8,798
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	674
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	13,001
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	38

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2017 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	0	0
<b>E2a</b>	Exclusions from the Fall 2018 cohort	0	0
<b>E2b</b>	Inclusion to the Fall 2018 cohort		0
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	0	0
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	0	0
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	0	0
<b>E7a</b>	Exclusions from the Fall 2018 cohort	0	0
<b>E7b</b>	Inclusions to the Fall 2018 cohort		0
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	0	0
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	0	0
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Selina Li		
Email: sli6@valenciacollege.edu		

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
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#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	47,940
Transfer-in enrollment	3,261
Student-to-faculty ratio	23 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	35%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	16%
Hispanic/Latino	37%
Native Hawaiian or Pacific Islander	0%
White	25%
Two or More Races	3%
Race and ethnicity unknown	9%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	75%
25 and over	25%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	38%

Fall Enrollment

Valencia College (138187)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Valencia restricts online courses to in-state students.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Valencia restricts online courses to in-state students.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
<b>Screen: Part C - Residence of First-time Undergraduates</b>				
Perform Edits	The reported number of first-time students from a foreign country (232) is significantly different from the reported number of first-time nonresident alien students from Part A (493). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason:	We have seen the increasing trend for international students.			