

## 12-month Enrollment 2020-21

Institution: Valencia College (138187)

User ID: P1381871

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Undergraduate Instructional Activity Type

### Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	203	42	502	747	21	768
<u>Hispanic/Latino</u>	907	149	2,114	3,170	480	3,650
<u>American Indian or Alaska Native</u>	1	1	20	22	5	27
<u>Asian</u>	103	16	262	381	95	476
<u>Black or African American</u>	350	99	861	1,310	173	1,483
<u>Native Hawaiian or Other Pacific Islander</u>	4	3	18	25	2	27
<u>White</u>	472	221	1,783	2,476	501	2,977
Two or more races	53	11	173	237	39	276
<u>Race and ethnicity unknown</u>	59	15	437	511	366	877
<b>Total men</b>	<b>2,152</b>	<b>557</b>	<b>6,170</b>	<b>8,879</b>	<b>1,682</b>	<b>10,561</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	236	40	548	824	37	861
<u>Hispanic/Latino</u>	1,084	166	2,992	4,242	794	5,036
<u>American Indian or Alaska Native</u>	6	0	28	34	7	41
<u>Asian</u>	90	20	285	395	151	546
<u>Black or African American</u>	437	124	1,388	1,949	278	2,227
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	24	27	8	35
<u>White</u>	488	167	1,883	2,538	728	3,266
Two or more races	79	11	222	312	82	394
<u>Race and ethnicity unknown</u>	56	15	676	747	716	1,463
<b>Total women</b>	<b>2,478</b>	<b>544</b>	<b>8,046</b>	<b>11,068</b>	<b>2,801</b>	<b>13,869</b>

<b>Grand total (2019-20)</b>	<b>4,630</b>	<b>1,101</b>	<b>14,216</b>	<b>19,947</b>	<b>4,483</b>	<b>24,430</b>
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<i>Prior year data:</i>						
Total Full-time undergraduate enrollment Fall 2019						
<i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	4,994	1,451	7,835	14,280	2,409	16,689

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	104	8	342	454	45	499
<u>Hispanic/Latino</u>	998	193	4,019	5,210	821	6,031
<u>American Indian or Alaska Native</u>	8	2	28	38	3	41
<u>Asian</u>	69	19	492	580	186	766
<u>Black or African American</u>	451	113	1,849	2,413	324	2,737
<u>Native Hawaiian or Other Pacific Islander</u>	13	1	36	50	11	61
<u>White</u>	402	215	2,954	3,571	918	4,489
Two or more races	56	12	269	337	81	418
<u>Race and ethnicity unknown</u>	62	17	674	753	545	1,298
<b>Total men</b>	<b>2,163</b>	<b>580</b>	<b>10,663</b>	<b>13,406</b>	<b>2,934</b>	<b>16,340</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	120	7	375	502	67	569
<u>Hispanic/Latino</u>	1,285	282	6,264	7,831	1,426	9,257
<u>American Indian or Alaska Native</u>	2	0	42	44	11	55
<u>Asian</u>	57	34	603	694	285	979
<u>Black or African American</u>	609	181	2,893	3,683	730	4,413
<u>Native Hawaiian or Other Pacific Islander</u>	8	3	49	60	8	68
<u>White</u>	459	279	3,713	4,451	1,416	5,867
Two or more races	69	28	415	512	122	634
<u>Race and ethnicity unknown</u>	56	20	1,027	1,103	878	1,981
<b>Total women</b>	<b>2,665</b>	<b>834</b>	<b>15,381</b>	<b>18,880</b>	<b>4,943</b>	<b>23,823</b>

<b>Grand total (2019-20)</b>	<b>4,828</b>	<b>1,414</b>	<b>26,044</b>	<b>32,286</b>	<b>7,877</b>	<b>40,163</b>
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<i>Prior year data:</i>						
Total Part-time undergraduate enrollment Fall 2019						
<i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	4,072	1,810	18,980	24,862	6,389	31,251

Part A – 12-month Enrollment by Distance Education Status

**12-month Unduplicated Count - Distance Education Status**

July 1, 2019 – June 30, 2020

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	9,342	3,099
Students <i>enrolled in at least one but not all</i> distance education courses	22,271	3,888
Students <i>not enrolled in any</i> distance education courses	20,620	5,373
<b>Total (from prior part A screens)</b>	<b>52,233</b>	<b>12,360</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020


Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.


FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
 <u>Clock hour activity</u>	<input type="text" value="262,160"/>	242,891
<u>Credit hour activity</u>	<input type="text" value="999,463"/>	976,503

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester		
<p>If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated estimate is not reasonable for your institution and IPEDS comparisons.</p> <p>Please provide your best estimate of undergraduate FTE for the 12-month reporting period <b>only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes</b>. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.</p>			
	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	33,607	<input type="text" value="33,607"/>	32,820
<p> Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).</p> <div style="border: 1px solid black; height: 50px; width: 100%;"></div>			

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text" value="Donna Payne"/>		
Email:	<input type="text" value="dkosloski@valenciacollege.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>								
Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary screen

**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	64,593
Undergraduate student unduplicated headcount	64,593
Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment	33,607
Undergraduate student FTE	33,607



Edit Report

12-month Enrollment

**There are no errors for the selected survey and institution.**