IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1381871

Fall Enrollment 2020-21

Institution: Valencia College (138187)

User ID: P1381871

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADU	ATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore, you sl	the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. nould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by ents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/ce</u>	ertificate-seeking		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students	
Nonresident alien	83	26	382	491	6	497	
Hispanic/Latino	776	164	1,227	2,167	391	2,558	
American Indian or Alaska Native	2	0	5	7	3	10	
<u>Asian</u>	92	17	193	302	80	382	
Black or African American	297	61	460	818	82	900	
Native Hawaiian or Other Pacific Islander	4	0	8	12	4	16	
<u>White</u>	510	166	937	1,613	296	1,909	
Two or more races	53	18	90	161	32	193	
Race and ethnicity unknown	107	9	165	281	92	373	
Total men	1,924	461	3,467	5,852	986	6,838	
Total men prior year	2,246	747	3,397	6,390	937	7,327	

omen						
		<u>Degree/ce</u>	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	112	36	445	593	17	610
<u>Hispanic/Latino</u>	1,150	207	1,816	3,173	666	3,839
American Indian or Alaska Native	9	2	10	21	3	24
<u>Asian</u>	105	27	175	307	98	405
Black or African American	446	115	819	1,380	170	1,55
Native Hawaiian or Other Pacific Islander	7	1	10	18	3	2
<u>White</u>	576	204	1,058	1,838	485	2,323
Two or more races	82	19	139	240	57	29
Race and ethnicity unknown	143	18	273	434	147	58
Total women	2,630	629	4,745	8,004	1,646	9,650
Total women prior year	2,748	704	4,438	7,890	1,472	9,36
Grand total (men+women)	4,554	1,090	8,212	13,856	2,632	16,48

Grand total (men+women)	4,554	1,090	8,212	13,856	2,632	16,488
Grand total (men+women) prior year	4,994	1,451	7,835	14,280	2,409	16,689

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	First-time Transfer-in (non-first-time entering)		Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			0	0		0
<u>Hispanic/Latino</u>			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander			0	0		0
<u>White</u>			10	10		10
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total men	0	0	12	12	0	12

omen							
		<u>Degree/certificate-se</u>	Non-degree/	Total, <u>full-time</u>			
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students	
Nonresident alien			0	0		C	
Hispanic/Latino			7	7		-	
American Indian or Alaska Native			0	0		(
Asian			1	1			
Black or African American			6	6			
Native Hawaiian or Other Pacific Islander			0	0			
<u>White</u>			16	16		1	
Two or more races			0	0			
Race and ethnicity unknown			0	0		ı	
Total women	0	0	30	30	0	30	
Grand total (men+women)	0	0	42	42	0	4	
Grand total (men+women) 2018-19			25	25		2	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			0	0		0
<u>Hispanic/Latino</u>			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	1		1
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
Total men	0	0	1	1	0	1

omen						
		<u>Degree/certificate-se</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			0	0		
Hispanic/Latino			0	0		
American Indian or Alaska Native			0	0		
Asian			0	0		
Black or African American			0	0		
Native Hawaiian or Other Pacific Islander			0	0		
<u>White</u>			0	0		
Two or more races			0	0		
Race and ethnicity unknown			0	0		
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	1	1	0	
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	11	5	40	56		56
Hispanic/Latino	77	15	132	224		224
American Indian or Alaska Native	1	0	2	3		3
Asian	8	2	22	32		32
Black or African American	29	8	71	108		108
Native Hawaiian or Other Pacific Islander	1	0	0	1		1
<u>White</u>	53	17	126	196		196
Two or more races	4	1	8	13		13
Race/ethnicity unknown	9	2	11	22		22
Total men	193	50	412	655	0	655

vomen						
		<u>Degree/certificate-se</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	11	7	67	85		85
Hispanic/Latino	70	19	234	323		323
American Indian or Alaska Native	0	0	4	4		4
Asian	5	4	23	32		32
Black or African American	37	11	146	194		194
Native Hawaiian or Other Pacific Islander	0	0	4	4		4
<u>White</u>	41	16	166	223		223
Two or more races	5	1	14	20		20
Race/ethnicity unknown	4	0	19	23		23
Total women	173	58	677	908	0	908
Grand total (men+women)	366	108	1,089	1,563	0	1,563
Grand total (men+women) 2018-19	298	108	752	1,158		1,158

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/ce</u>	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	56	10	253	319	38	357
<u>Hispanic/Latino</u>	454	183	2,885	3,522	788	4,310
American Indian or Alaska Native	1	0	26	27	4	31
<u>Asian</u>	39	26	329	394	182	576
Black or African American	201	83	1,284	1,568	266	1,834
Native Hawaiian or Other Pacific Islander	2	0	32	34	6	40
<u>White</u>	187	199	1,989	2,375	794	3,169
Two or more races	22	15	196	233	83	316
Race and ethnicity unknown	69	11	382	462	237	699
Total men	1,031	527	7,376	8,934	2,398	11,332
Total men prior year	1,694	706	7,808	10,208	2,443	12,651

/omen						
		<u>Degree/ce</u>	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	92	21	354	467	43	510
<u>Hispanic/Latino</u>	680	330	4,803	5,813	1,400	7,213
American Indian or Alaska Native	2	2	32	36	4	40
Asian	39	31	434	504	275	779
Black or African American	322	163	2,297	2,782	594	3,376
Native Hawaiian or Other Pacific Islander	3	3	28	34	11	45
<u>White</u>	304	304	2,729	3,337	1,155	4,492
Two or more races	37	34	308	379	124	503
Race and ethnicity unknown	116	29	628	773	398	1,171
Total women	1,595	917	11,613	14,125	4,004	18,129
Total women prior year	2,378	1,104	11,172	14,654	3,946	18,600
			40.05-			
Grand total (men+women)	2,626	1,444	18,989	23,059	6,402	29,461

18,980

24,862

6,389

1,810

4,072

Grand total (men+women) prior

year

31,251

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in Continuing/ non-certificate-seeking		non-certificate-seeking	undergraduate students	
Nonresident alien			0	0		0
Hispanic/Latino			3	3		3
American Indian or Alaska Native			0	0		0
<u>Asian</u>			0	0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander			0	0		0
<u>White</u>			11	11		11
Two or more races			2	2		2
Race/ethnicity unknown			1	1		1
Total men	0	0	19	19	0	19

omen							
		<u>Degree/certificate-seeking</u>				Total,	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning			<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien			0	0		C	
Hispanic/Latino			13	13		13	
American Indian or Alaska Native			0	0		(
Asian			1	1			
Black or African American			6	6			
Native Hawaiian or Other Pacific Islander			0	0			
White			29	29		2	
Two or more races			2	2			
Race/ethnicity unknown			1	1			
Total women	0	0	52	52	0	5:	
0				=-	_	_	
Grand total (men+women)	0	0	71	71	0	7	
Grand total (men+women) 2018-19			63	63		6	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, part-time
Students enrolled for <u>credit</u>			non-certificate-seeking	undergraduate students		
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
Black or African American	1	0	0	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	0	0		0
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	1	0	1	2	0	2

		<u>Degree/certificate-seeking</u>				Total,	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien	0	0	0	0			
Hispanic/Latino	0	0	0	0			
American Indian or Alaska Native	0	0	0	0			
Asian	0	0	0	0			
Black or African American	0	0	0	0			
lative Hawaiian or Other Pacific Islander	0	0	0	0			
<u>Vhite</u>	0	0	1	1			
wo or more races	0	0	0	0			
Race and ethnicity unknown	0	1	0	1			
Total women	0	1	1	2	0		
Grand total (men+women)	1	1	2	4	0		
Grand total (men+women) 2018-19							

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	4	3	18	25		25
<u>Hispanic/Latino</u>	54	22	252	328		328
American Indian or Alaska Native	0	0	3	3		3
Asian	2	4	30	36		36
Black or African American	26	14	145	185		185
Native Hawaiian or Other Pacific Islander	0	0	4	4		4
<u>White</u>	20	24	194	238		238
Two or more races	3	2	14	19		19
Race and ethnicity unknown	2	3	21	26		26
Total men	111	72	681	864	0	864

vomen							
		<u>Degree/certificate-se</u>	eeking		Non-degree/	Total, part-time	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students	
Nonresident alien	9	1	30	40		40	
Hispanic/Latino	42	36	528	606		606	
American Indian or Alaska Native	0	0	3	3		3	
Asian	1	3	50	54		54	
Black or African American	24	16	276	316		316	
Native Hawaiian or Other Pacific Islander	0	0	4	4		4	
<u>White</u>	23	33	327	383		383	
Two or more races	0	2	23	25		25	
Race and ethnicity unknown	5	5	40	50		50	
Total women	104	96	1,281	1,481	0	1,481	
Grand total (men+women)	215	168	1,962	2,345	0	2,345	
Grand total (men+women) 2018-19	270	158	1,800	2,228		2,228	

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

	<u>Undergraduate</u> Students			
	Degree/certificate-seeking	Non-degree/non-certificate-seeking		
1 Enrolled exclusively in distance education courses	33,010	8,196		
Enrolled in at least one but not all distance education courses	2,369	421		
Not enrolled in any distance education courses	1,536	417		
Total (from prior part A screens)	36,915	9,034		

To a may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.								
	Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood be							
	students and parents (e.g., spell out acronyms).							

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

	<u>Undergraduate</u> Students			
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	FL	33,010	8,196	
Located in the U.S. but not in	FL	0	0	
Located in the U.S. but state/jurisdiction unknown		0	0	
Located outside the U.S.		0	0	
Location unknown/unreported		0	0	
Total students exclusively enrolled in distance education (from section above)		33,010	8,196	

Institution: Valencia College (138187)

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	497	357	854
<u>Hispanic/Latino</u>	2,558	4,310	6,868
American Indian or Alaska Native	10	31	41
Asian	382	576	958
Black or African American	900	1,834	2,734
Native Hawaiian or Other Pacific Islander	16	40	56
<u>White</u>	1,909	3,169	5,078
Two or more races	193	316	509
Race and ethnicity unknown	373	699	1,072
Total men	6,838	11,332	18,170

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	610	510	1,120
<u>Hispanic/Latino</u>	3,839	7,213	11,052
American Indian or Alaska Native	24	40	64
<u>Asian</u>	405	779	1,184
Black or African American	1,550	3,376	4,926
Native Hawaiian or Other Pacific Islander	21	45	66
White	2,323	4,492	6,815
Two or more races	297	503	800
Race and ethnicity unknown	581	1,171	1,752
Total women	9,650	18,129	27,779
Grand Total (men+women)	16,488	29,461	45,949

User ID: P1381871

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	3	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	10	11	21
Two or more races	0	2	2
Race and ethnicity unknown	0	1	1
Total men	12	19	31

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	7	13	20
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	6	6	12
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	16	29	45
Two or more races	0	2	2
Race and ethnicity unknown	0	1	1
Total women	30	52	82
Grand Total (men+women)	42	71	113

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	1	2	3

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	0	2	2
Grand Total (men+women)	1	4	5

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	56	25	81
Hispanic/Latino	224	328	552
American Indian or Alaska Native	3	3	6
Asian	32	36	68
Black or African American	108	185	293
Native Hawaiian or Other Pacific Islander	1	4	5
<u>White</u>	196	238	434
Two or more races	13	19	32
Race and ethnicity unknown	22	26	48
Total men	655	864	1,519

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	85	40	125
<u>Hispanic/Latino</u>	323	606	929
American Indian or Alaska Native	4	3	7
<u>Asian</u>	32	54	86
Black or African American	194	316	510
Native Hawaiian or Other Pacific Islander	4	4	8
<u>White</u>	223	383	606
Two or more races	20	25	45
Race and ethnicity unknown	23	50	73
Total women	908	1,481	2,389

Grand Total (men+women)	1,563	2,345	3,908

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Underg	<u>graduate</u> Students
	Men	Women
Under 18	775	1,487
18-19	2,877	4,018
20-21	1,364	1,678
22-24	800	858
25-29	566	742
30-34	212	341
35-39	109	229
40-49	94	222
50-64	37	69
65 and over	0	1
Age unknown/unreported	4	5
Total full-time undergraduate students (from part A)	6,838	9,650

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Under	g <u>raduate</u> Students
	Men	Women
Under 18	1,245	2,337
18-19	2,066	3,067
20-21	2,602	3,506
22-24	2,017	3,005
25-29	1,612	2,531
30-34	783	1,434
35-39	422	870
40-49	392	926
50-64	171	430
65 and over	14	14
Age unknown/unreported	8	9
Total part-time undergraduate students (from part A)	11,332	18,129

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GFD?

- \bigcirc No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09	4	3
Delaware	10		
District of Columbia	11		
Florida	12	6,346	5,058
Georgia	13	6	5
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18	2	1
lowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23	2	2

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	3	2
Massachusetts	25	3	2
Michigan	26	1	1
Minnesota	27		
Mississippi	28	1	1
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	9	9
New Mexico	35		
New York	36	7	6
North Carolina	37	2	1
North Dakota	38	1	0
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	6	6
Rhode Island	44	2	2

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	0
South Dakota	46	1	1
Tennessee	47	1	1
Texas	48	3	3
Utah	49		
Vermont	50		
Virginia	51	4	3
Washington	53		
West Virginia	54		
Wisconsin	55	2	1
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	2	2
Virgin Islands	78	1	1
Foreign Countries	90	127	48
Residence unknown/unreported	98	639	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,180	5,163

👺 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	sily understood by
students and parents (e.g., spell out acronyms).	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	4,554
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,180
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,534
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	9,034
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	590
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	10,304
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	44

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)		
E1 Full-time, first-time Fall 2019 bachelor's cohort	0		0	
E2a Exclusions from the Fall 2019 cohort	0		0	
E2b Inclusion to the Fall 2019 cohort			0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	0		0	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	0		0	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)		%		%

institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context n with punctuation) and common language that can be easily understood by students and parents (e.g., spell out a	otes using proper grammar (e.g., complete sentences
Not Applicable	* *

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)			
E6	Part-time, first-time Fall 2019 bachelor's cohort	0		0	
E7a	Exclusions from the Fall 2019 cohort	0		0	
E7b	Inclusions to the Fall 2019 cohort			0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	0		0	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	0		0	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)		%		%

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable	▼	

🚯 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	23	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that c students and parents (e.g., spell out acronyms).	-	

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder	O SFA Contac	t	O HR	Contact		
0	Finance Contact	O Academic L	ibrary Contact	O Othe	er		
Name:	Name: Donna Payne						
Email:	dkosloski@valenciacollege.edu						
How many staff from yo	our institution only were involved in t	he data collection and reporting proc	ess of this survey compone	ent?			
2.00	Number of Staff (including yourse	elf)					
	u and others from your institution on t collecting data for state and other r	olly spend on each of the steps below reporting purposes.	when responding to this su	irvey component?			
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours	hours		hours	4.00 hours		
Other offices	hours	hours		hours	hours		

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment			
Total enrollment	45,949		
Transfer-in enrollment	2,534		
Student-to-faculty ratio	24 to 1		

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	36%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	17%
Hispanic/Latino	39%
Native Hawaiian or Pacific Islander	0%
White	26%
Two or More Races	3%
Race and ethnicity unknown	6%
Nonresident alien	4%
Percent of first-time degree/certificate seeking students from in state	88%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	2%
Percent of first-time degree/certificate seeking students residency unknown	9%

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate N/A			
First-time, part-time bachelor's seeking student retention rate	N/A		
Graduation rate cohort as percent of total entering students	44%		

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	The data is correct. State reporting data was used for the verification PDF and the PDF data is accura	te.				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	The data is correct. State reporting data was used for the verification PDF and the PDF data is accura	te.				
Screen: Part A	- Fall Enrollment by Distance Education Status					
Upload File	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes			
Reason	The data is correct. State reporting data was used for the verification PDF and the PDF data is accura	te.				
Upload File	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes			
Reason	The data is correct. State reporting data was used for the verification PDF and the PDF data is accura	te.				
Screen: Part C - Residence of First-time Undergraduates						
Perform Edits	The reported number of first-time students from a foreign country (127) is significantly different from the reported number of first-time nonresident alien students from Part A (343). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes			
Reason	The data is accurate. Our international enrollment has been increasing. This data matches our state re	eporting records	and the veri	fication PDFs.		