

# IPEDS 2022-23 Data Collection System

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User ID: P1381871

## Graduation Rates 2022-23

Institution: Valencia College (138187)

User ID: P1381871

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

#### Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

**Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a :

**Fall Cohort**

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

**Men**

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort
	(Column 01)	
<u>U.S. Nonresident</u>	137	<input type="text" value="137"/>
<u>Hispanic/Latino</u>	954	<input type="text" value="954"/>
<u>American Indian or Alaska Native</u>	7	<input type="text" value="7"/>
<u>Asian</u>	119	<input type="text" value="119"/>
<u>Black or African American</u>	332	<input type="text" value="332"/>
<u>Native Hawaiian or Other Pacific Islander</u>	9	<input type="text" value="9"/>
<u>White</u>	614	<input type="text" value="614"/>
Two or more races	68	<input type="text" value="68"/>
<u>Race and ethnicity unknown</u>	156	<input type="text" value="156"/>
<b>Total men</b>	<b>2,396</b>	<b>2,396</b>

**Women**

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort
	(Column 01)	
<u>U.S. Nonresident</u>	137	<input type="text" value="137"/>
<u>Hispanic/Latino</u>	1,189	<input type="text" value="1,189"/>
<u>American Indian or Alaska Native</u>	8	<input type="text" value="8"/>
<u>Asian</u>	97	<input type="text" value="97"/>
<u>Black or African American</u>	466	<input type="text" value="466"/>
<u>Native Hawaiian or Other Pacific Islander</u>	8	<input type="text" value="8"/>
<u>White</u>	654	<input type="text" value="654"/>
Two or more races	94	<input type="text" value="94"/>
<u>Race and ethnicity unknown</u>	201	<input type="text" value="201"/>
<b>Total women</b>	<b>2,854</b>	<b>2,854</b>

<b>Total men + women</b>	<b>5,250</b>	<b>5,250</b>
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## Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

## Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 2 of 2	Cohort year 2016		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	137	<input type="text" value="0"/>	137
<u>Hispanic/Latino</u>	954	<input type="text" value="0"/>	954
<u>American Indian or Alaska Native</u>	7	<input type="text" value="0"/>	7
<u>Asian</u>	119	<input type="text" value="0"/>	119
<u>Black or African American</u>	332	<input type="text" value="0"/>	332
<u>Native Hawaiian or Other Pacific Islander</u>	9	<input type="text" value="0"/>	9
<u>White</u>	614	<input type="text" value="0"/>	614
Two or more races	68	<input type="text" value="0"/>	68
<u>Race and ethnicity unknown</u>	156	<input type="text" value="0"/>	156
<b>Total men</b>	<b>2,396</b>	<b>0</b>	<b>2,396</b>

## Women

Screen 2 of 2	Cohort year 2016		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	137	<input type="text" value="0"/>	137
<u>Hispanic/Latino</u>	1,189	<input type="text" value="0"/>	1,189
<u>American Indian or Alaska Native</u>	8	<input type="text" value="0"/>	8
<u>Asian</u>	97	<input type="text" value="0"/>	97
<u>Black or African American</u>	466	<input type="text" value="0"/>	466
<u>Native Hawaiian or Other Pacific Islander</u>	8	<input type="text" value="0"/>	8
<u>White</u>	654	<input type="text" value="0"/>	654
Two or more races	94	<input type="text" value="0"/>	94
<u>Race and ethnicity unknown</u>	201	<input type="text" value="0"/>	201
<b>Total women</b>	<b>2,854</b>	<b>0</b>	<b>2,854</b>

<b>Total men + women</b>	<b>5,250</b>	<input checked="" type="checkbox"/> <b>0</b>	<b>5,250</b>
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## Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

## Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- Yes  
 No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students
<b>Grand total</b>	<b>5,250</b>
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>
<b>Total of Gender unknown + Another gender</b>	<b>0</b>
<b>Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]</b>	<b>5,250</b>

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2016				
Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%	
	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	137	2	58	1	61
Hispanic/Latino	954	22	326	8	356
American Indian or Alaska Native	7	0	2	0	2
Asian	119	2	68	1	71
Black or African American	332	5	80	3	88
Native Hawaiian or Other Pacific Islander	9	1	3	0	4
White	614	29	253	8	290
Two or more races	68	3	18	1	22
Race and ethnicity unknown	156	5	86	8	99
<b>Total men</b>	<b>2,396</b>	<b>69</b>	<b>894</b>	<b>30</b>	<b>993</b>

Women

Screen 1 of 3	Cohort year 2016				
Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%	
	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	137	5	64	1	70
Hispanic/Latino	1,189	13	512	7	532
American Indian or Alaska Native	8	0	3	1	4
Asian	97	0	58	1	59
Black or African American	466	5	174	2	181
Native Hawaiian or Other Pacific Islander	8	0	4	0	4

<u>White</u>	654	<input type="text" value="7"/>	<input type="text" value="297"/>	<input type="text" value="8"/>	<b>312</b>
Two or more races	94	<input type="text" value="2"/>	<input type="text" value="35"/>	<input type="text" value="1"/>	<b>38</b>
<u>Race and ethnicity unknown</u>	201	<input type="text" value="1"/>	<input type="text" value="155"/>	<input type="text" value="5"/>	<b>161</b>
<b>Total women</b>	<b>2,854</b>	<b>33</b>	<b>1,302</b>	<b>26</b>	<b>1,361</b>
<b>Total men + women</b>	<b>5,250</b>	<b>102</b>	<b>2,196</b>	<b>56</b>	<b>2,354</b>

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## Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 2 of 3	Cohort year 2016					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	137	61	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>61</b>
<u>Hispanic/Latino</u>	954	356	<input type="text" value="92"/>	<input type="text" value="0"/>	<input type="text" value="35"/>	<b>471</b>
<u>American Indian or Alaska Native</u>	7	2	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>3</b>
<u>Asian</u>	119	71	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<b>34</b>
<u>Black or African American</u>	332	88	<input type="text" value="46"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	<b>183</b>
<u>Native Hawaiian or Other Pacific Islander</u>	9	4	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>4</b>
<u>White</u>	614	290	<input type="text" value="72"/>	<input type="text" value="1"/>	<input type="text" value="20"/>	<b>231</b>
Two or more races	68	22	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>33</b>
<u>Race and ethnicity unknown</u>	156	99	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>42</b>
<b>Total men</b>	<b>2,396</b>	<b>993</b>	<b>260</b>	<b>2</b>	<b>79</b>	<b>1,062</b>

## Women

Screen 2 of 3	Cohort year 2016					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	137	70	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>57</b>
<u>Hispanic/Latino</u>	1,189	532	<input type="text" value="128"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	<b>474</b>
<u>American Indian or Alaska Native</u>	8	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>4</b>
<u>Asian</u>	97	59	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>27</b>
<u>Black or African American</u>	466	181	<input type="text" value="62"/>	<input type="text" value="0"/>	<input type="text" value="26"/>	<b>197</b>
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>2</b>
<u>White</u>	654	312	<input type="text" value="96"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	<b>229</b>

Two or more races	94	38	15	0	3	38
<u>Race and ethnicity unknown</u>	201	161	11	0	2	27
<b>Total women</b>	<b>2,854</b>	<b>1,361</b>	<b>331</b>	<b>0</b>	<b>107</b>	<b>1,055</b>
<b>Total men + women</b>	<b>5,250</b>	<b>2,354</b>	<b>591</b>	<b>2</b>	<b>186</b>	<b>2,117</b>



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## Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

Screen 3 of 3		Cohort year 2016			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Other degree/certificate-seeking cohort</u>		5,250	2	56	2,354
	Recipients of a Pell Grant (within entering year)	<input type="text" value="3,190"/>	<input type="text" value="1"/>	<input type="text" value="33"/>	<input type="text" value="1,334"/>
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="248"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="94"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,812	1	23	926

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## Graduation and transfer-out rates

## Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	45	11
Men	41	11
Women	48	12

## Do you wish to provide additional context notes?

No  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## 4-year average rates

## 4-year average rates

Screen 2 of 2

## Men

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	2,584	2,504	2,367	2,394	<b>9,849</b>
Total <u>completers within 150%</u>	1,003	954	942	993	<b>3,892</b>
Total <u>transfer-out students</u>	302	280	268	260	<b>1,110</b>

## Women

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	2,853	2,928	2,881	2,854	<b>11,516</b>
Total <u>completers within 150%</u>	1,277	1,410	1,483	1,361	<b>5,531</b>
Total <u>transfer-out students</u>	373	360	346	331	<b>1,410</b>

## Total (men and women)

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	5,437	5,432	5,248	5,248	<b>21,365</b>
Total <u>completers within 150%</u>	2,280	2,364	2,425	<b>2,354</b>	<b>9,423</b>
Total <u>transfer-out students</u>	675	640	614	591	<b>2,520</b>
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					<b>44</b>
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					<b>12</b>

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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## Summary

### 2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	45%
Total number of students in the Adjusted Cohort	5,248
Total number of completers within 150% of normal time	2,354

Overall Transfer-out Rate	
Transfer-out Rate	11%
Total number of students in the Adjusted Cohort	5,248
Total number of transfers-out within 150% of normal time	591

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
<b>Screen: Cohort, part 2</b>				
Screen Entry	Your institution indicated that it offered bachelor's or equivalent degrees in the IC Header survey, but you did not report a bachelor's or equivalent degree-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4204)	Explanation	Yes	
Reason	Florida is a 2+2 system. Students cannot enter college and declare they want to get a bachelor's degree.			
Related Screens	Cohort, part 2			