

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1381871

Outcome Measures 2024-25

Institution: Valencia College (138187)

User ID: P1381871

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016-June 30, 2017)**.

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Valencia College (138187)

User ID: P1381871

Establishing Cohorts

2016-17 Entering Undergraduate Cohort

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

Degree/Certificate-Seeking Undergraduate Students	2016-17 cohort	Exclusions to 2016-17 cohort	Adjusted 2016-17 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	6,163	2	6,161	6,232
Pell Grant recipients	<input type="text" value="3,669"/>	<input type="text" value="1"/>	3,668	3,870
Non-Pell Grant recipients	<input type="text" value="2,494"/>	<input type="text" value="1"/>	2,493	2,362
Part-time	5,060	2	5,058	4,985
Pell Grant recipients	<input type="text" value="2,986"/>	<input type="text" value="2"/>	2,984	2,894
Non-Pell Grant recipients	<input type="text" value="2,074"/>	<input type="text" value="0"/>	2,074	2,091
Non-First-time entering				
Full-time	2,009	1	2,008	2,333
Pell Grant recipients	<input type="text" value="723"/>	<input type="text" value="0"/>	723	838
Non-Pell Grant recipients	<input type="text" value="1,286"/>	<input type="text" value="1"/>	1,285	1,495
Part-time	2,979	0	2,979	3,161
Pell Grant recipients	<input type="text" value="788"/>	<input type="text" value="0"/>	788	928
Non-Pell Grant recipients	<input type="text" value="2,191"/>	<input type="text" value="0"/>	2,191	2,233
Total Entering	16,211	5	16,206	16,711
Pell Grant recipients	8,166	3	8,163	8,530
Non-Pell Grant recipients	8,045	2	8,043	8,181

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection
First-time, Full-time	5,250	3,190
First-time, Part-time	3,624	N/A
Non-First-time, Full-time	1,383	N/A
Non-First-time, Part-time	1,759	N/A
Total Undergraduates	N/A	17,385

Institution: Valencia College (138187)

User ID: P1381871

Award Status at Four Years**Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort**

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	6,161	205	2,815	12	3,032	49
	Pell Grant recipients	3,668	78	1,621	6	1,705	46
	Non-Pell Grant recipients	2,493	127	1,194	6	1,327	53
	Part-time	5,058	164	1,138	3	1,305	26
	Pell Grant recipients	2,984	88	679	1	768	26
	Non-Pell Grant recipients	2,074	76	459	2	537	26
<u>Non-First-time entering</u>							
	Full-time	2,008	184	924	14	1,122	56
	Pell Grant recipients	723	25	356	3	384	53
	Non-Pell Grant recipients	1,285	159	568	11	738	57
	Part-time	2,979	166	749	35	950	32
	Pell Grant recipients	788	30	232	8	270	34
	Non-Pell Grant recipients	2,191	136	517	27	680	31
<u>Total Entering</u>		16,206	719	5,626	64	6,409	40
	Pell Grant recipients	8,163	221	2,888	18	3,127	38
	Non-Pell Grant recipients	8,043	498	2,738	46	3,282	41

Institution: Valencia College (138187)

User ID: P1381871

Award Status at Six Years**Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort**

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	6,161	199	3,013	72	3,284	53
	Pell Grant recipients	3,668	79	1,751	41	1,871	51
	Non-Pell Grant recipients	2,493	120	1,262	31	1,413	57
	Part-time	5,058	127	1,428	26	1,581	31
	Pell Grant recipients	2,984	70	853	13	936	31
	Non-Pell Grant recipients	2,074	57	575	13	645	31
<u>Non-First-time entering</u>							
	Full-time	2,008	180	956	34	1,170	58
	Pell Grant recipients	723	22	371	13	406	56
	Non-Pell Grant recipients	1,285	158	585	21	764	59
	Part-time	2,979	160	842	69	1,071	36
	Pell Grant recipients	788	25	264	15	304	39
	Non-Pell Grant recipients	2,191	135	578	54	767	35
<u>Total Entering</u>		16,206	666	6,239	201	7,106	44
	Pell Grant recipients	8,163	196	3,239	82	3,517	43
	Non-Pell Grant recipients	8,043	470	3,000	119	3,589	45

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort
(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
 - Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
 - For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.
- Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	6,161	186	3,073	101	3,360	55	3,411	45	1,212	1,544	2,801	20
Pell Grant recipients	3,668	<div>70</div>	<div>1,794</div>	<div>59</div>	1,923	52	2,041	<div>27</div>	<div>741</div>	977	1,745	21
Non-Pell Grant recipients	2,493	<div>116</div>	<div>1,279</div>	<div>42</div>	1,437	58	1,370	<div>18</div>	<div>471</div>	567	1,056	20
Part-time	5,058	126	1,507	41	1,674	33	1,560	70	1,132	2,182	3,384	24
Pell Grant recipients	2,984	<div>65</div>	<div>897</div>	<div>23</div>	985	33	859	<div>40</div>	<div>660</div>	1,299	1,999	23
Non-Pell Grant recipients	2,074	<div>61</div>	<div>610</div>	<div>18</div>	689	33	701	<div>30</div>	<div>472</div>	883	1,385	24
Non-First-time entering												
Full-time	2,008	180	964	39	1,183	59	1,310	8	412	405	825	21
Pell Grant recipients	723	<div>23</div>	<div>371</div>	<div>17</div>	411	57	478	<div>1</div>	<div>152</div>	159	312	21
Non-Pell Grant recipients	1,285	<div>157</div>	<div>593</div>	<div>22</div>	772	60	832	<div>7</div>	<div>260</div>	246	513	21
Part-time	2,979	160	859	78	1,097	37	1,189	28	907	947	1,882	31
Pell Grant recipients	788	<div>26</div>	<div>269</div>	<div>18</div>	313	40	380	<div>4</div>	<div>219</div>	252	475	28
Non-Pell Grant recipients	2,191	<div>134</div>	<div>590</div>	<div>60</div>	784	36	809	<div>24</div>	<div>688</div>	695	1,407	32
Total Entering												
Pell Grant recipients	8,163	184	3,331	117	3,632	44	3,758	72	1,772	2,687	4,531	23
Non-Pell Grant recipients	8,043	468	3,072	142	3,682	46	3,712	79	1,891	2,391	4,361	24

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

- Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 - The Keyholder will be copied on all email correspondence to other preparers.
 - The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
 - Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
 - Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	49	53	55	1	20	25
Pell Grant recipients	46	51	52	1	20	27
Non Pell Grant recipients	53	57	58	1	19	23
Part-time	26	31	33	1	22	43
Pell Grant recipients	26	31	33	1	22	44
Non Pell Grant recipients	26	31	33	1	23	43
Non-First-time entering						
Full-time	56	58	59	0	21	20
Pell Grant recipients	53	56	57	0	21	22
Non Pell Grant recipients	57	59	60	1	20	19
Part-time	32	36	37	1	30	32
Pell Grant recipients	34	39	40	1	28	32
Non Pell Grant recipients	31	35	36	1	31	32
Total Entering	40	44	45	1	23	31
Pell Grant recipients	38	43	44	1	22	33
Non Pell Grant recipients	41	45	46	1	24	30

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.