

Graduation Rates 2025-26

Institution: Valencia College (138187)

User ID: P1381871

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
 - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2025 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	Fall Cohort
A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.	

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Male

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
	(Column 01)	
<u>U.S. Nonresident</u>	145	<input type="text" value="145"/>
<u>Hispanic/Latino</u>	926	<input type="text" value="926"/>
<u>American Indian or Alaska Native</u>	4	<input type="text" value="4"/>
<u>Asian</u>	101	<input type="text" value="101"/>
<u>Black or African American</u>	304	<input type="text" value="304"/>
<u>Native Hawaiian or Other Pacific Islander</u>	6	<input type="text" value="6"/>
<u>White</u>	496	<input type="text" value="496"/>
Two or more races	58	<input type="text" value="58"/>
<u>Race and ethnicity unknown</u>	206	<input type="text" value="206"/>
Total male	2,246	2,246

Female

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
	(Column 01)	
<u>U.S. Nonresident</u>	174	<input type="text" value="174"/>
<u>Hispanic/Latino</u>	1,159	<input type="text" value="1,159"/>
<u>American Indian or Alaska Native</u>	6	<input type="text" value="6"/>
<u>Asian</u>	93	<input type="text" value="93"/>
<u>Black or African American</u>	404	<input type="text" value="404"/>
<u>Native Hawaiian or Other Pacific Islander</u>	6	<input type="text" value="6"/>
<u>White</u>	523	<input type="text" value="523"/>
Two or more races	64	<input type="text" value="64"/>
<u>Race and ethnicity unknown</u>	319	<input type="text" value="319"/>
Total female	2,748	2,748
Total male + female	4,994	4,994

Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 2	Cohort year 2019		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	145	<input type="text" value="0"/>	145
<u>Hispanic/Latino</u>	926	<input type="text" value="0"/>	926
<u>American Indian or Alaska Native</u>	4	<input type="text" value="0"/>	4
<u>Asian</u>	101	<input type="text" value="0"/>	101
<u>Black or African American</u>	304	<input type="text" value="0"/>	304
<u>Native Hawaiian or Other Pacific Islander</u>	6	<input type="text" value="0"/>	6
<u>White</u>	496	<input type="text" value="0"/>	496
Two or more races	58	<input type="text" value="0"/>	58
<u>Race and ethnicity unknown</u>	206	<input type="text" value="0"/>	206
Total male	2,246	0	2,246

Female

Screen 2 of 2	Cohort year 2019		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	174	<input type="text" value="0"/>	174
<u>Hispanic/Latino</u>	1,159	<input type="text" value="0"/>	1,159
<u>American Indian or Alaska Native</u>	6	<input type="text" value="0"/>	6
<u>Asian</u>	93	<input type="text" value="0"/>	93
<u>Black or African American</u>	404	<input type="text" value="0"/>	404
<u>Native Hawaiian or Other Pacific Islander</u>	6	<input type="text" value="0"/>	6
<u>White</u>	523	<input type="text" value="0"/>	523
Two or more races	64	<input type="text" value="0"/>	64
<u>Race and ethnicity unknown</u>	319	<input type="text" value="0"/>	319
Total female	2,748	0	2,748
Total male + female	4,994	<input checked="" type="checkbox"/> 0	4,994

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2025 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 1 of 3	Cohort year 2019				
Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>				Total completers within 150%
	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	145	9	57	7	73
Hispanic/Latino	926	49	304	12	365
American Indian or Alaska Native	4	0	0	0	0
Asian	101	3	56	2	61
Black or African American	304	10	85	1	96
Native Hawaiian or Other Pacific Islander	6	1	1	0	2
White	496	23	199	10	232
Two or more races	58	3	28	0	31
Race and ethnicity unknown	206	8	139	8	155
Total male	2,246	106	869	40	1,015

Female

Screen 1 of 3	Cohort year 2019				
Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>				Total completers within 150%
	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	174	9	100	2	111
Hispanic/Latino	1,159	22	496	18	536
American Indian or Alaska Native	6	0	1	0	1
Asian	93	2	58	1	61
Black or African American	404	11	159	6	176
Native Hawaiian or Other Pacific Islander	6	0	3	0	3
White	523	13	262	7	282
Two or more races	64	2	27	0	29
Race and ethnicity unknown	319	3	249	6	258
Total female	2,748	62	1,355	40	1,457
Total male + female	4,994	168	2,224	80	2,472

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became totally and permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 3	Cohort year 2019					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	145	73	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	59
<u>Hispanic/Latino</u>	926	365	<input type="text" value="170"/>	<input type="text" value="0"/>	<input type="text" value="29"/>	362
<u>American Indian or Alaska Native</u>	4	0	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	101	61	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	29
<u>Black or African American</u>	304	96	<input type="text" value="68"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	128
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
<u>White</u>	496	232	<input type="text" value="103"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	156
<u>Two or more races</u>	58	31	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	19
<u>Race and ethnicity unknown</u>	206	155	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	34
Total male	2,246	1,015	388	1	52	790

Female

Screen 2 of 3	Cohort year 2019					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	174	111	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	53
<u>Hispanic/Latino</u>	1,159	536	<input type="text" value="217"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	366
<u>American Indian or Alaska Native</u>	6	1	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	93	61	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	16
<u>Black or African American</u>	404	176	<input type="text" value="96"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	115
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>White</u>	523	282	<input type="text" value="105"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	126
<u>Two or more races</u>	64	29	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	18
<u>Race and ethnicity unknown</u>	319	258	<input type="text" value="26"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	32
Total female	2,748	1,457	484	0	79	728
Total male + female	4,994	2,472	872	1	131	1,518

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2019			
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Other degree/certificate-seeking cohort</u>	4,994	1	80	2,472
Recipients of a Pell Grant (within entering year)	<input type="text" value="2,976"/>	<input type="text" value="1"/>	<input type="text" value="43"/>	<input type="text" value="1,395"/>
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="202"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="94"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,816	0	36	983

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2019	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	50	17
Male	45	17
Female	53	18

Do you wish to provide additional context notes?

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)

4-year average rates

4-year average rates

Screen 2 of 2

Male

	2016	2017	2018	2019	4-year Total
Adjusted cohort	2,394	2,274	2,224	2,245	9,137
Total completers within 150%	993	878	966	1,015	3,852
Total transfer-out students	260	429	354	388	1,431

Female

	2016	2017	2018	2019	4-year Total
Adjusted cohort	2,854	2,800	2,707	2,748	11,109
Total completers within 150%	1,361	1,330	1,391	1,457	5,539
Total transfer-out students	331	547	465	484	1,827

Total (Male and Female)

	2016	2017	2018	2019	4-year Total
Adjusted cohort	5,248	5,074	4,931	4,993	20,246
Total completers within 150%	2,354	2,208	2,357	2,472	9,391
Total transfer-out students	591	976	819	872	3,258

4-year average Student Right-to-Know completion or graduation rate calculation

46

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

16

(Total Transfer-out Students / Adjusted Cohort)

Institution: Valencia College (138187)

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	50
Total number of students in the Adjusted Cohort	4,993
Total number of completers within 150% of normal time	2,472

Overall Transfer-out Rate	
Transfer-out Rate (%)	17
Total number of students in the Adjusted Cohort	4,993
Total number of transfers-out within 150% of normal time	872

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Section I - Establishing cohorts, part 2				
Screen Entry	Your institution indicated that it offered bachelor's or equivalent degrees in the IC survey component, but you did not report a bachelor's or equivalent degree-seeking subcohort in Section 1 of this survey. Please correct your data or explain. (Error #4204)	Explanation	Yes	
Reason	The Florida College System is a 2+2 system and therefore colleges do not report a bachelor's cohort.			
Related Screens	Cohort, part 2			