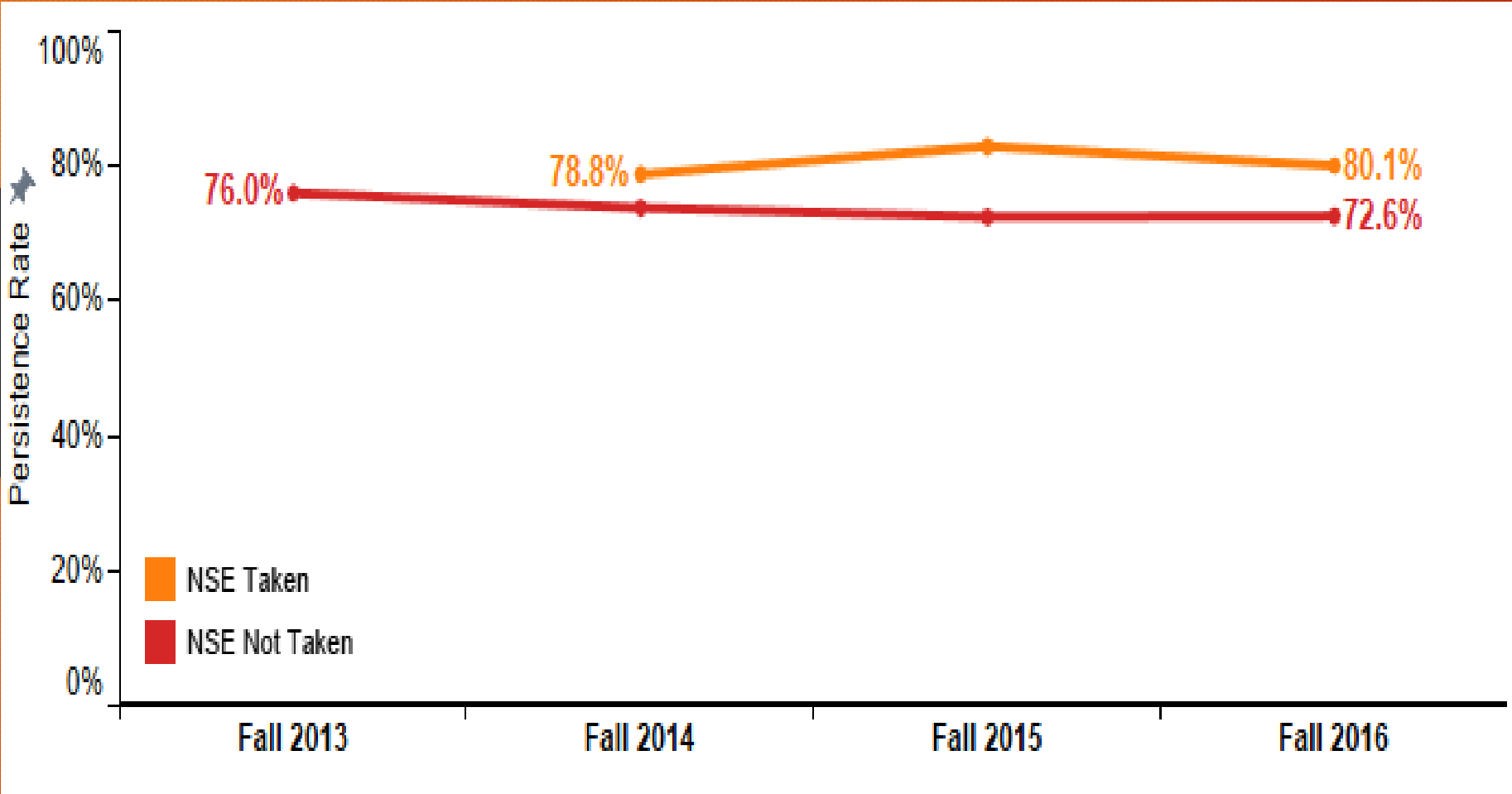


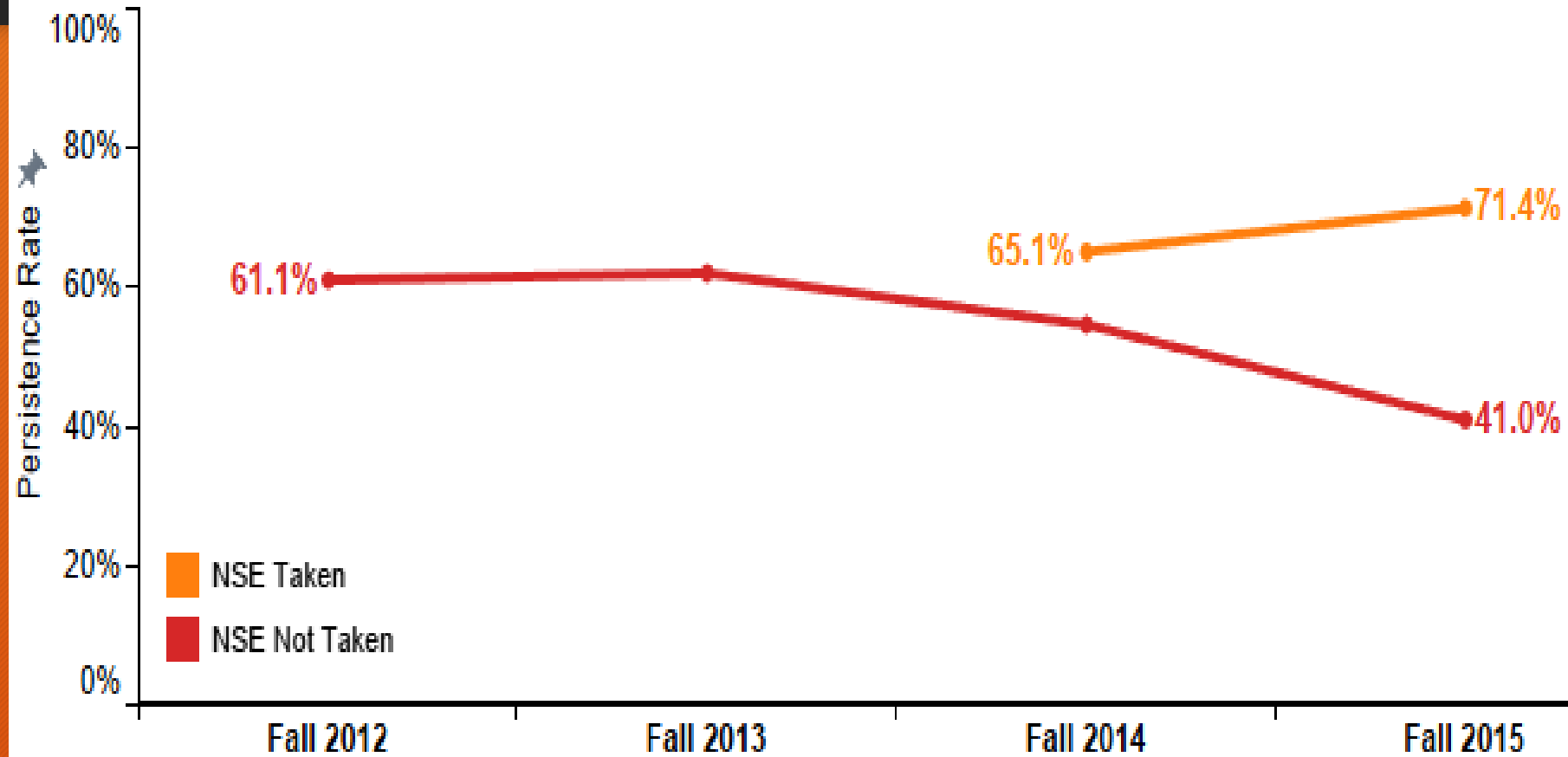
Q1: As a result of their participation in the New Student Experience (QEP), do students persist at a higher rate? (Fall to Spring; Fall to Fall)

Q1. Persistence

Fall to Spring



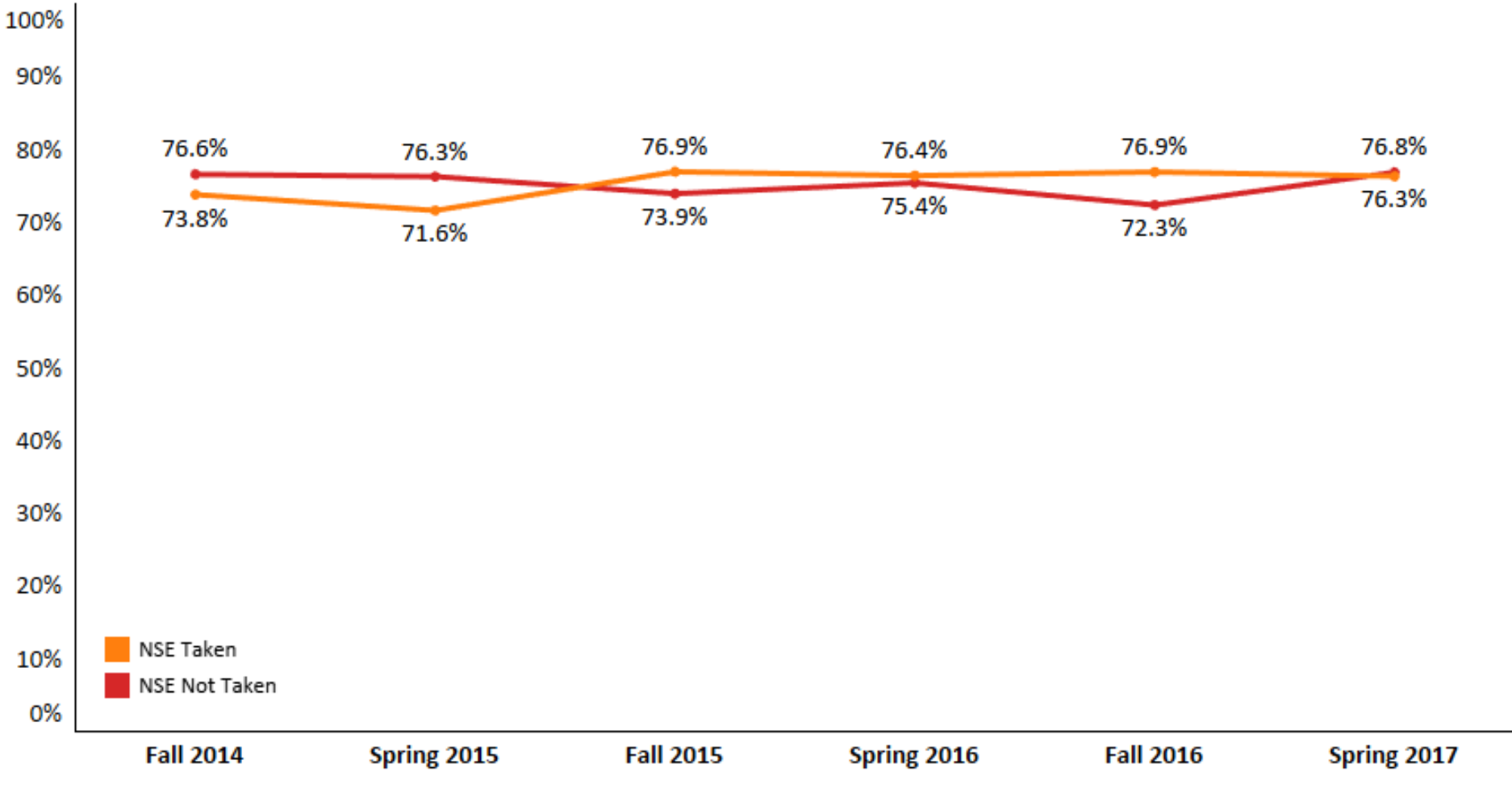
Q1. Persistence Fall to Fall



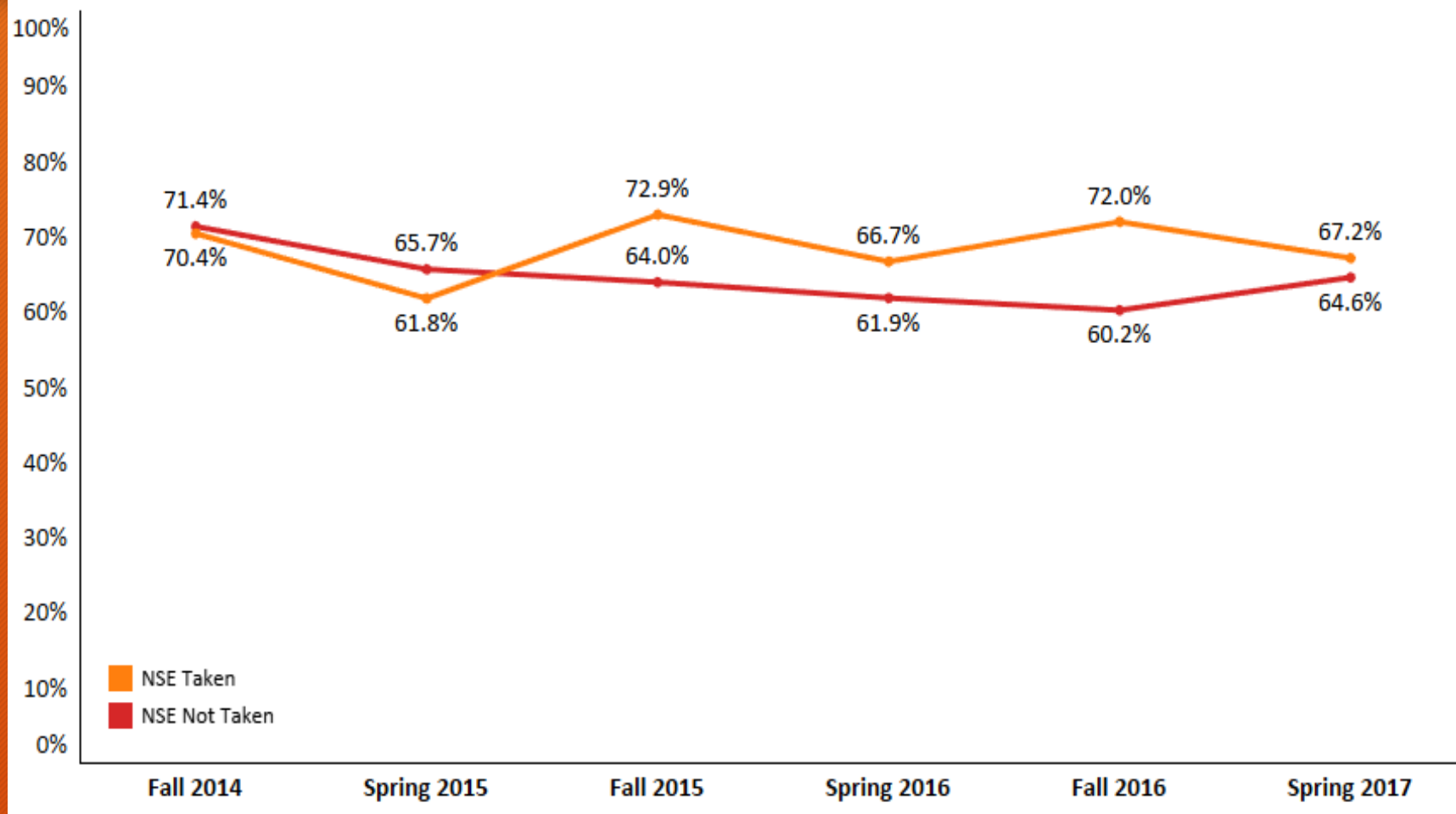
Q2: As a result of their participation in the NSE (QEP), do students successfully pass Front Door Courses at a higher rate?

Q2. Success in Front Door Courses

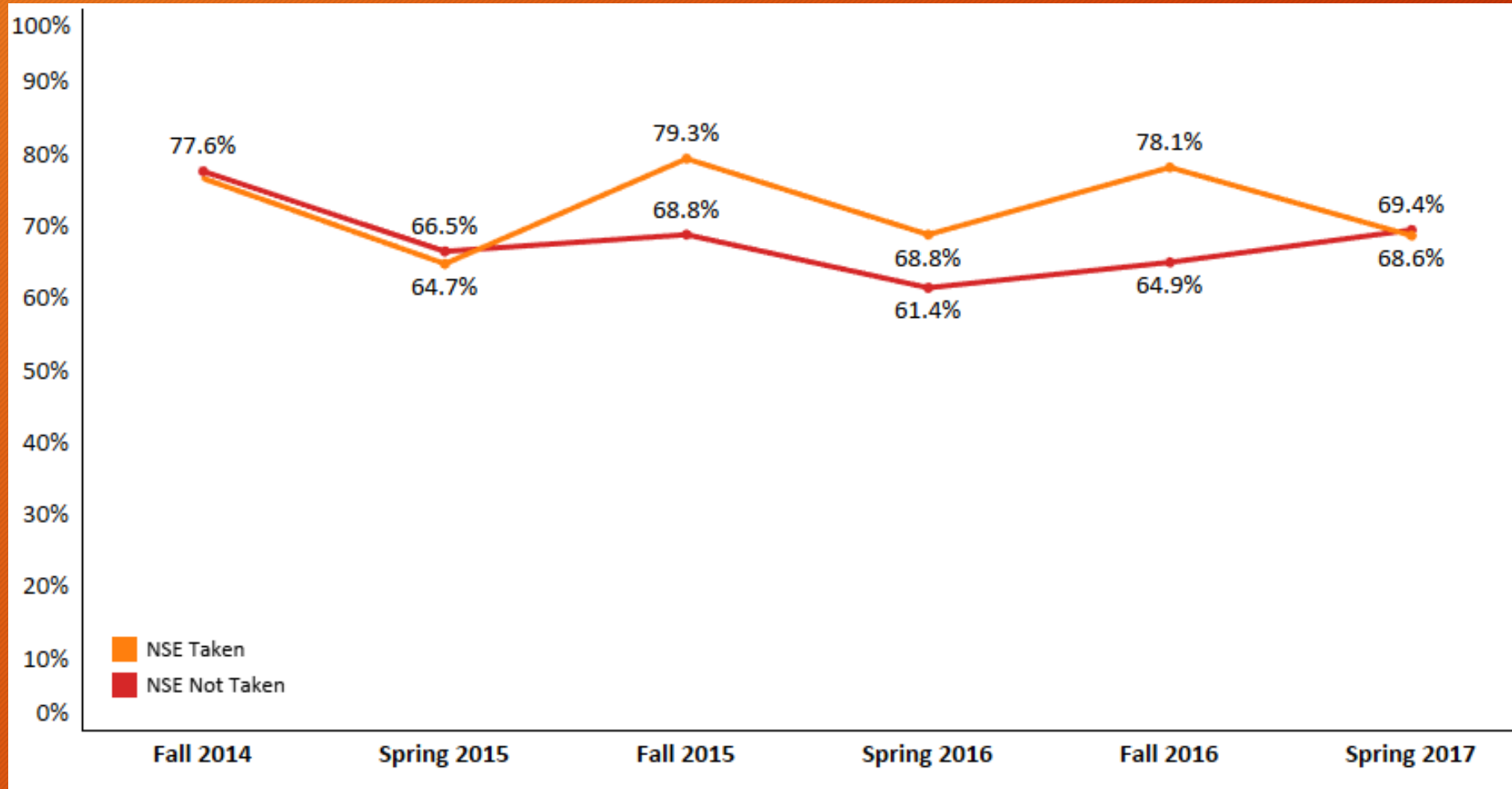
Success Rates – All Courses



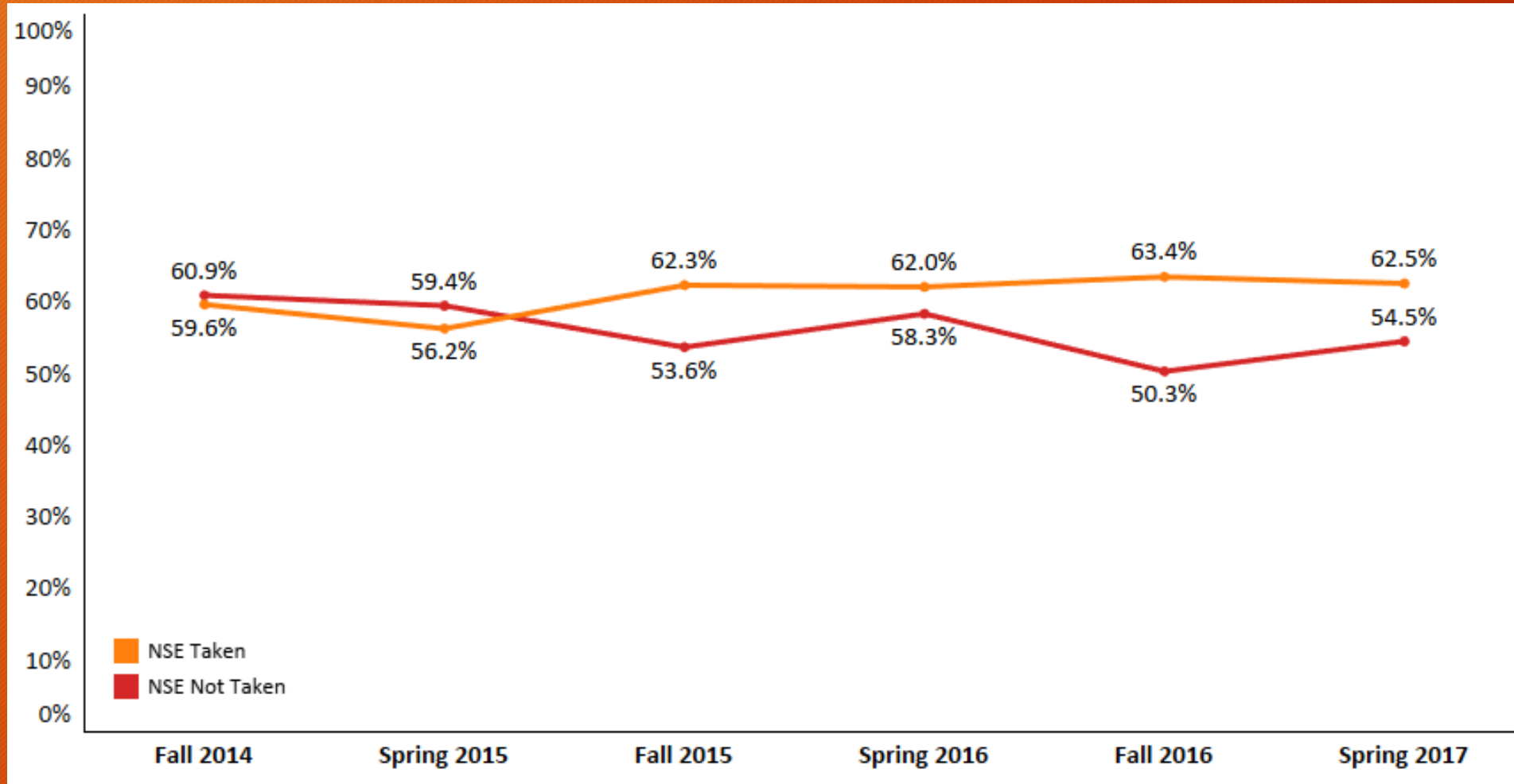
Q2: Success Rates – Gateway Courses (ENC1101, MAT1033C, STA1001C & MGF1106)



Q2: Success Rates ENC1101

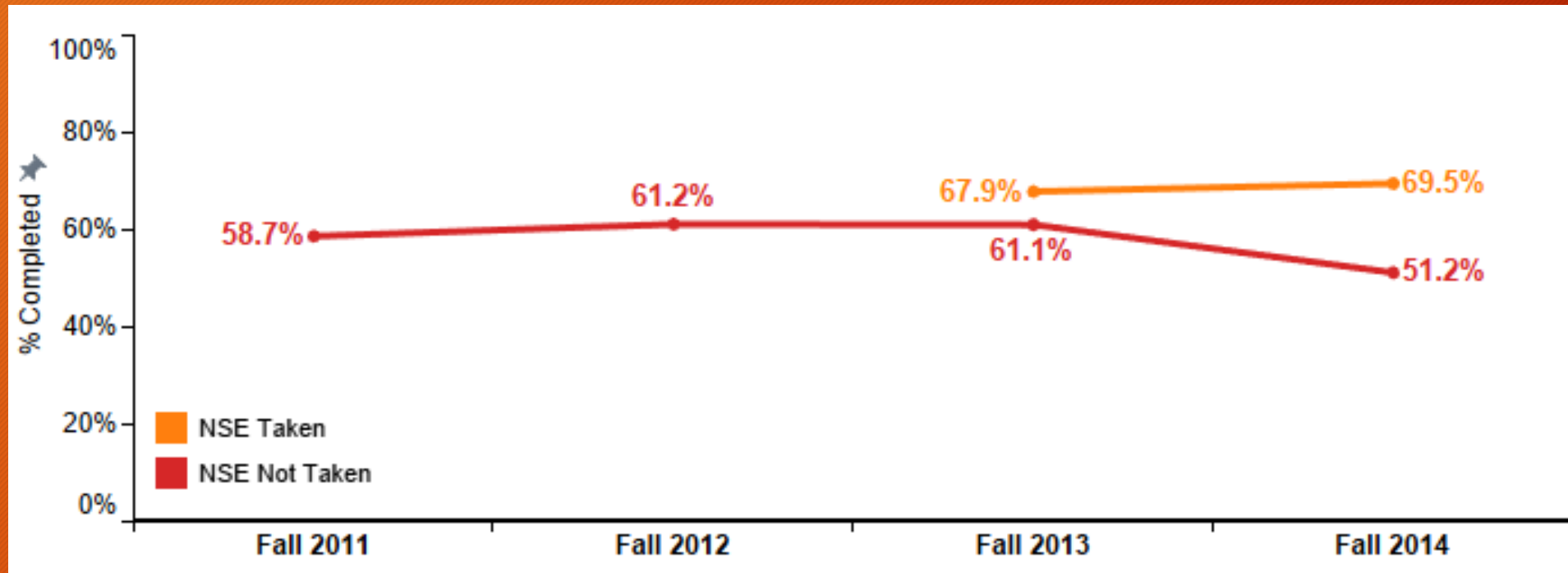


Q2. Success Rates MAT1033C

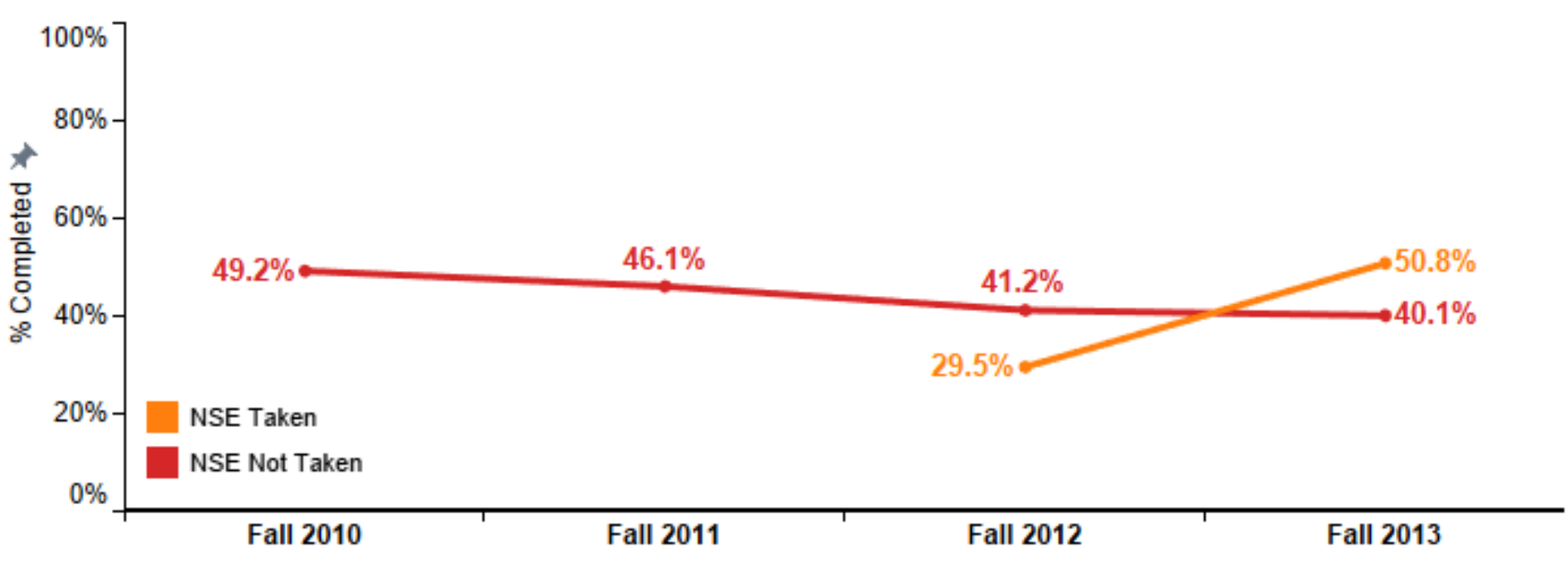


Q3: As a result of their participation in the NSE (QEP), do students reach the Key Academic Thresholds at a higher rate?

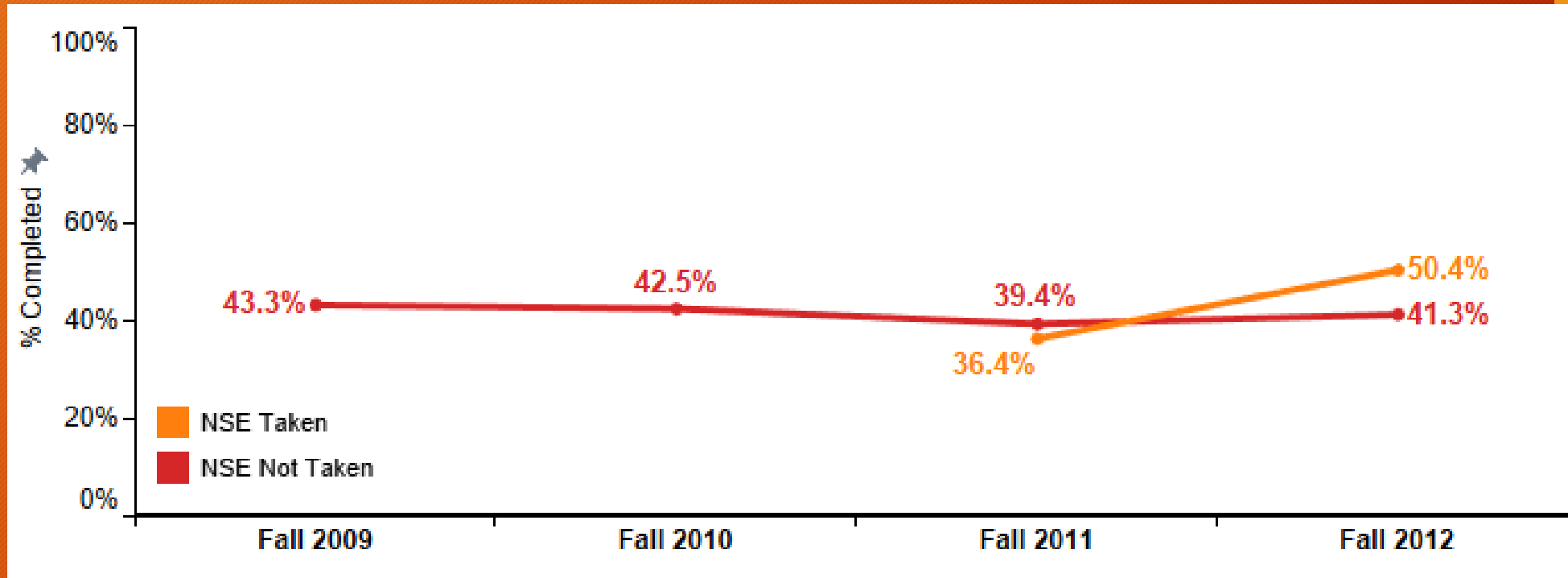
Q3. Key Academic Thresholds 15 Credits in 2 Years



Q3: Key Academic Thresholds 30 Credits in 3 Years

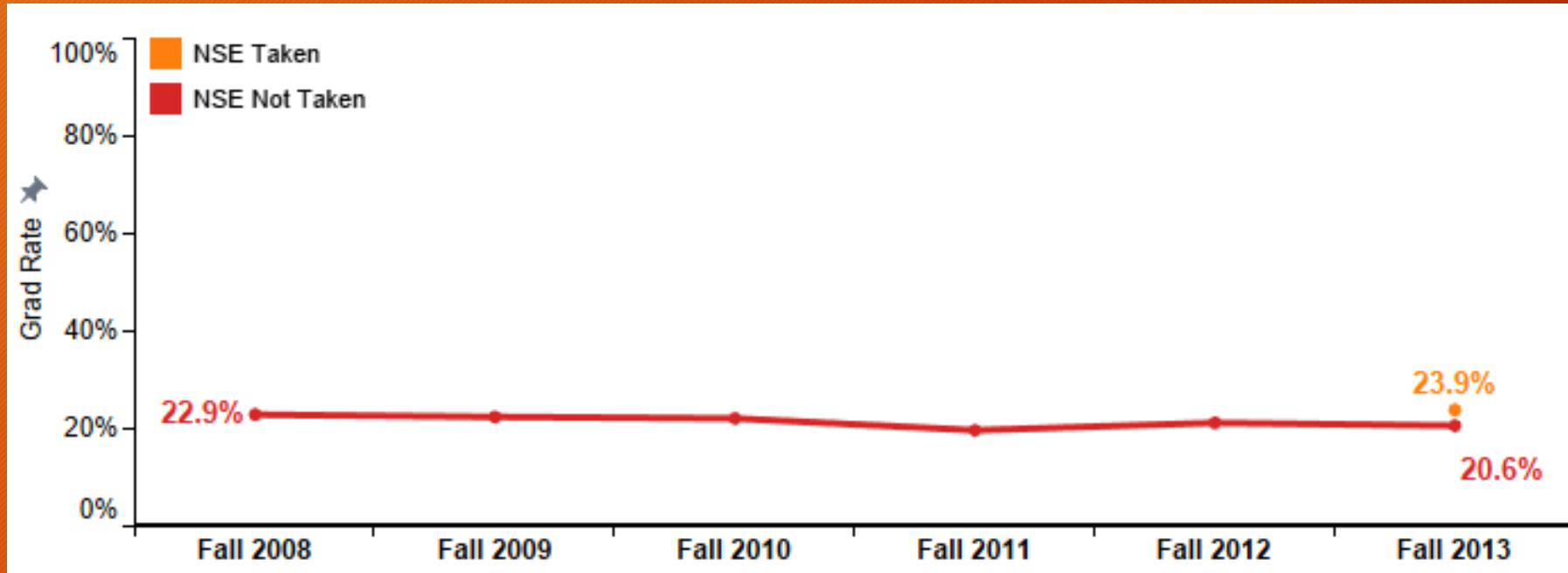


Q3: Key Academic Thresholds 45 Credits in 4 Years



Q4: As a result of their participation in the NSE (QEP), do students graduate at a faster rate?

Q4. Graduation Rates 3 Year Grad Rate



23.9% of the FTIC degree-seeking, Fall 2013 cohort students who took NSE graduated in 3 years.