History Program

Team Members: Carl Creasman, Lindsey McNellis, Cyndi Poole

**Gen Ed Outcome:** Cultural and Historical Understanding: Demonstrate understanding of the diverse traditions of the world and an individual’s place in it.

**Course:** AMH 2020: US History 1877-Present `

**Course Outcome:** Students will be able to assess the role that diversity (different genders, religions, races, ethnicities, and nationalities) played in the shaping of the modern history of the United States.

**Assessment method:** Writing Assignment

**Question:** Analyze [historical event/time period]. Be sure to discuss the different groups and subgroups involved, and the ways in which they affected and were affected by this event/ time period.

**Assessment Instrument:** Checklist

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| The student identified the groups and subgroups involved in the event/ time period. |  |
| The student detected the ways that each group affected this event/time period. |  |
| The student differentiated the ways that each group was affected by this event/ time period. |  |
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