



VALENCIA COLLEGE
**LEARNING
DAY 2022**

LEARNING SESSION 1
10:15 – 11:00 a.m.

A1. Helping Your Team Expand Their Circles of Leadership — Personal, Professional, Associational

Presenter: Daniel Barkowitz

Track: Equity and Inclusion

In this session, we will explore how we each intersect with our circles of leadership. We will start with our "Circle of Control" (our actions, thoughts, response, etc), we will move to our "Circle of Influence" (our institutions, our teams, our students), and we will finish with our "Circle of Concern" (our associations, our industry, and our social justice mission to make college affordable for all). This moving session will educate you, inspire you and challenge you to continue on your personal growth trajectory.

A2. What's up at NASA?

Presenter: Mark Guillette

Track: Personal Development

Hear about some of the exciting missions and projects NASA is working on to further our knowledge of the Earth, our solar system, and the universe. Several of the highlighted missions include the James Webb Space Telescope, the Space Launch System and Orion capsule, and the Double Astroid Redirection Test (DART).

A3. Cancelled

A4. Perfecting the Art of Organization

Presenter: Michelle Foster

Track: Personal Development

Do you struggle with the juggle? In this session you will learn how to manage and "juggle" multiple priorities and responsibilities in an organized way. You will learn about the "tickle file," planning calendars, Standard Operating Procedures [SOP's], and an annual planning calendar.

A5. Web Accessibility and Design

Presenters: Anne Ross

Track: Equity and Inclusion

This course provides you with foundational information on making websites accessible to everyone, regardless of their disability. Web accessibility removes barriers to communication and interaction which individuals may face on a website. With online teaching, putting in the appropriate information in Canvas is key to providing the ultimate experience for everyone!

A6. Why Adverse Childhood Experiences (ACES) and Positive Childhood Experiences (PCEs) Matters!

Presenters: Kevlon Kirkpatrick, Lauren Sykes

Track: Sustainability and Community Building

The goal of this 50 minute workshop will provide attendees with a better understanding of the impact of significant factors on individuals in our community. These factors include Adverse Childhood Experiences (ACEs), chronic and toxic stress, and the benefits of Positive Childhood Experiences (PCEs) to understand your role to help build a trauma-informed, resilient community while engaging individuals affected by these factors. The knowledge of the intergenerational transmission of adversity from parent to child validates the urgency to gain a rich understanding of the science behind toxic stress and engagement across sectors, especially in education and to work toward prevention and equity in our communities.

A7. What Video Games Can Teach Us about Motivation

Presenter: Samuel Dunham

Track: Personal Development

Have you ever needed had a task at work or home and found it difficult to find the motivation to complete it? If so, then feel free to attend this session as we explore goal-setting and motivation through the lens of RPGs (role-playing games). We will explore traditional RPG elements and discuss ways that we can implement those elements into our own professional and personal development. You are welcome to attend regardless of your current familiarity with video games.

A8. Introduction and Prototyping with 3D Printers

Presenters: Stefan Bidigaray, Thomas Dillen, Andy Ray

Track: Personal Development

This session will introduce participants to the role 3D Printers play in the design and prototyping of products. Commodity 3D Printers have become an integral part of every Maker's home office, but they are also used by engineering professionals to quickly prototype and test new product designs. (Possible Collaboration with Soldering Workshop).

A9. Navigating Neurodiversity in the Classroom

Presenter: Rachel Schwitters, Kimberly Spence

Track: Equity and Inclusion

We will explore different strategies and brainstorm best practices for working with neurodiverse students. Dr. Spence is an expert in the field of working with individuals on the Autism Spectrum. She works at UCF Center for Autism and Related Disabilities. This is a great opportunity to hear from colleagues and disability staff to create a more inclusive classroom.

A10. Become a Better Chef/Pastry at Home in Your Kitchens

Presenters: Steven Rujak

Track: Personal Development

Do you want to increase your culinary and pastry skills? Do you want to impress your friends to be amazed by your creativity and culinary talents? Then this workshop is for you! Spend part of your day with the Chef Steven and learn the art of fancy hors d'oeuvre and petite desserts. Follow Chef as he whips up amazing canapes and friandises that you can prepare at home for your get togethers.

A11. Cancelled

A12. The A, B, C's of Ungrading

Presenter: Karen Borglum, Chris Borglum, Nicole Hill

Track: Equity and Inclusion

This panel discussion will explore the philosophy of ungrading. Panelists will share their experiences with the curricular development, pedagogy, and assessment of their respective ungraded classrooms. Participants will engage in a discussion about what grading means in their own classrooms. Participants will reflect on their own courses to determine if there is an aspect of ungrading that might work for them.

A13. Organizing One of the Largest Vaccination Sites in the United States at Valencia College

Presenters: Mike Hilliard

Track: Wellness

When the vaccines became available for the general public, Valencia College hosted a multi-discipline team with representatives from FEMA, Florida Department of Health, Florida Division of Emergency Management, US Army 101st, numerous medical teams from across the United States, and our Security Teams. At our highest day we administered over 8,000 vaccines in a single day.

A14. Powerful FOCUS improvement tricks that work

Presenter: Nalini Odapalli

Track: Adaptability and Change

Focusing is one-pointed awareness. Continued focus is concentration. These are essential for our success in life. The mind is an energy field that works through the brain. Understanding and rechanneling our mind-body energy to work for us is a skill. Let me show you ancient and scientific focus improvement tips & tricks that you can share with your students as well. Let's aim for success without grinding or force.

A15. Achieving the Best Version of You

Presenters: Natasha McIlmurray, Jaclyn Taylor

Track: Personal Development

When was the last time you thought about what lights you up? You know, those feelings of pure excitement where you feel like you are tapped into all of your strengths simultaneously and truly feel accomplished? Ultimately, the responsibility of your personal growth and development lies within you. You have the power to create and direct your ideal life, both personally and in the workplace. Join us as we discuss and reflect on passions, motivations, and what a fulfilled life means to you.

A16. Electric Vehicles 101: What's available now and what's coming?

Presenter: Carrie Black, Bob Bates

Track: Sustainability and Community Building

The future of personal transportation is electric. All major car manufacturers are announcing electric vehicle models and electrification goals. What electric vehicles are currently available? What options will be available soon? Is it true that there is an electric F-150 truck that has a battery range comparable to a Tesla Model 3 sedan? Join us as we discuss the burgeoning wide world of electric vehicles.

****This session will be recorded****

A17. Cancelled

A18. Flipped Testing in the Online Environment

Presenter: Sharon Sookhai-Mahadeo

Track: Adaptability and Change

See the results of a study that employed a Flipped Testing Strategy, based on Hosler's Variable Testing. Flipped Testing is a teaching and assessment strategy that uses classwork Assignments, Labs and Projects, to assess all levels of Bloom's Hierarchy of Learning [BHL]. After critical assessment of assignments, the grade that a student earns will be a true reflection of the students' grasp of the material. Online, Flipped Testing provides a more realistic measure of student-learning. The tools used are LIFEMAP, CARE, Active Learning Strategies and Bloom's Taxonomy.

A19. Re-examining Laboratory Pedagogy

Presenters: Laura Sessions

Track: Equity and Inclusion

In your laboratory classes, do you use confirmation experiments, novel research questions, or something between? Is the focus on techniques and skills or reinforcement of class content? This session will allow faculty to discuss laboratory practices with a focus on student success.

A20. How to be innovative when using technology to flip your classroom AND save your students money!

Presenters: Heather Wylam, Melissa Powers

Track: Engagement Through Technology

We have been working with Apple and various allied health faculty to bring iPads to our classrooms here at Valencia College. Join us as we share our journey to becoming Apple teachers and show other faculty how they can flip their classrooms and save their students money!

A21. Visualizing Enrollment Trends Across Time and Making Enrollment Decision

Presenters: Daryl Davis, Juan Olvera, Cissy Reindahl

Track: Engagement Through Technology

An important business process in higher education is enrollment management. Having the correct tools to better understand enrollment patterns of the past, present and the future is important for allocating capacity or managing growth; what better way to show the decision makers their data but visually. This session will describe how leadership uses a dynamic, interactive dashboard to compare how students register across different calendar-date periods (current versus previous period) to make decisions on how to grow enrollment in certain areas and also make decisions on course capacity.

A22. Dual Enrollment: Things that you might not know

Presenter: Jessica Jurado Arroyo, Mildred Medina

Track: Equity and Inclusion

In this session, we will share Dual Enrollment information related to student participation, performance, and advising that you might not be familiar with. Join us to learn fun facts about the Dual Enrollment program at Valencia College!

A23. Elementary School Show and Tell with your Online Course

Presenters: Albert Groccia

Track: Engagement Through Technology

We have been through an unprecedented past few years causing an opportunity to improve our online courses. Are you curious what innovative things other people are doing in their online course? If so, come, share, and learn in this Elementary School Show and Tell. I will share some things in my online course then I will ask those who attend to share in 5 minutes their online course. You do not have to share and can just attend, but remember from Elementary School that, "Sharing is Caring."

A24. AIG Retirement Services Workshop: A Million Reasons To Get Started

Presenter: Kelly Craft, Tom Keller

Track: Wellness

It is never too early to get a good start on building your financial future. You will learn how to build a personal budget, the importance of saving for retirement and how to establish healthy financial habits. Valencia's AIG Financial Advisor Kelly Craft will present this interactive workshop.

A25. Faculty Fellows for Data and Assessment; facilitating engagement with the new Learning Outcomes Assessment Model

Presenters: Kristin Abel, Upasana Santra

Track: Adaptability and Change

We responded to the need for deeper engagement in assessment activities in order for faculty to find meaning by creating the role of Faculty Fellow for Data and Assessment. Fellows partner with out-of-discipline colleagues on Assessment Leadership Teams. Participants will join in an equity-minded conversation and practice some of the strategies that Fellows have honed in this role. As a response to the need to gain insights from data, Fellows are a link between the Assessment Coordinating Committee and faculty. This session will provide a glimpse into the work of a Fellow as they guide assessment teams through the process.

A26. Overview of Shared Governance Refresh

Presenter: Katie Tagye, Darren Smith Lauren Thomas Katie Tagye Amy Bosley Michael Robbins

Track: Equity and Inclusion

Have you ever wondered about governance? Are you curious about the [College's Strategic Impact Plan](#)? Join us to learn more about how the two are connected in our collaborative governance system, and how that system is organized to help us achieve the outcomes of governance: better decisions and greater trust. No experience or previous understanding of governance is necessary!

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