**General Education Opt-In Template**

Preamble: This template is required for all courses opting into General Education. Please fill it out and submit it to Krissy Brissett by the October CCC agenda deadline, so that the CCC members can review your request at the November CCC meeting.

**Division: \_\_\_\_\_ Communications \_\_\_\_\_Humanities \_\_\_\_\_Math \_\_\_ X\_\_ Science \_\_\_\_\_ Social Science / Discipline\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Title: The Science of Nutrition**

**Course Prefix: HUN Course Number: 1201 Current Completed Course Outline: \_\_X\_\_Yes (attach) \_\_\_\_\_ No**

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**Gen Ed Principles:** Does this course, when added to the Gen Ed Program:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Contribute Significantly to the Gen Ed Outcomes | Satisfy the mission of the College | Rely on a specific faculty member for instruction | Focus on a specific occupation | Transfer to an upper division program | Have a prerequisite that is not a Gen Ed course |
| Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| x |  | x |  |  | x |  | x | x |  |  | x |

**Assessment of Gen Ed Outcomes:** Please select both a primary and secondary contribution and provide a bulleted list of how you will assess for the outcomes.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gen Ed Outcomes | Cultural and Historical Understanding | QuantitativeReasoning  | Scientific Reasoning  | Interpersonal Communication | Oral Communication | Written Communication | Ethical Responsibility | Information Literacy | Critical Thinking |
| Primary contribution |  |  | x |  |  |  |  |  | x |
| Secondary contribution |  |  |  |  |  |  |  |  |  |

**Narrative of Contribution to Gen Ed:**

HUN1201 contributes to the general education courses through a variety of topics including scientific research, calculations of calorie and nutrient composition, digestion, metabolism, health/wellness, nutrition requirements throughout the lifecycle, global nutrition, hunger/malnutrition, and food technology effects on nutrients, health, and the environment. Outcomes are assessed with projects, presentations, discussions, and exams throughout each term.