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LEGISLATIVE ACTION

Senate	.	House
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The Conference Committee on CS/CS/SB 1720, 2nd Eng. recommended the following:

1 **Senate Conference Committee Amendment (with title**
2 **amendment)**

3
4 Delete everything after the enacting clause
5 and insert:

6 Section 1. Paragraph (j) of subsection (7) of section
7 11.45, Florida Statutes, is amended to read:

8 11.45 Definitions; duties; authorities; reports; rules.—

9 (7) AUDITOR GENERAL REPORTING REQUIREMENTS.—

10 (j) The Auditor General shall notify the Legislative
11 Auditing Committee of any financial or operational audit report
12 prepared pursuant to this section which indicates that a state



135872

13 university or Florida College System institution has failed to
14 take full corrective action in response to a recommendation that
15 was included in the two preceding financial or operational audit
16 reports.

17 1. The committee may direct the governing body of the state
18 university or Florida College System institution to provide a
19 written statement to the committee explaining why full
20 corrective action has not been taken or, if the governing body
21 intends to take full corrective action, describing the
22 corrective action to be taken and when it will occur.

23 2. If the committee determines that the written statement
24 is not sufficient, the committee may require the chair of the
25 governing body of the state university or Florida College System
26 institution, or the chair's designee, to appear before the
27 committee.

28 3. If the committee determines that the state university or
29 Florida College System institution has failed to take full
30 corrective action for which there is no justifiable reason or
31 has failed to comply with committee requests made pursuant to
32 this section, the committee shall refer the matter to the State
33 Board of Education or the Board of Governors, as appropriate, to
34 proceed in accordance with s. 1008.32 or s. 1008.322,
35 respectively ~~may proceed in accordance with s. 11.40(2).~~

36 Section 2. Paragraph (h) of subsection (3) of section
37 20.15, Florida Statutes, is redesignated as paragraph (i), and a
38 new paragraph (h) is added to that subsection, to read:

39 20.15 Department of Education.—There is created a
40 Department of Education.

41 (3) DIVISIONS.—The following divisions of the Department of



135872

42 Education are established:

43 (h) Office of K-20 Articulation.

44 Section 3. Subsection (10) is added to section 39.205,
45 Florida Statutes, to read:

46 39.205 Penalties relating to reporting of child abuse,
47 abandonment, or neglect.—

48 (10) The State Board of Education shall adopt rules to
49 implement this section as it relates to Florida College System
50 institutions; the Commission for Independent Education shall
51 adopt rules to implement this section as it relates to nonpublic
52 colleges, universities, and schools; and the Board of Governors
53 shall adopt regulations to implement this section as it relates
54 to state universities.

55 Section 4. Paragraph (b) of subsection (7) of section
56 250.10, Florida Statutes, is amended to read:

57 250.10 Appointment and duties of the Adjutant General.—

58 (7) The Adjutant General shall develop an education
59 assistance program for members in good standing of the Florida
60 National Guard who enroll in an authorized course of study at a
61 public or nonpublic institution of higher learning in the state
62 which has been accredited by an accrediting body recognized by
63 the United States Department of Education or licensed by the
64 Commission for Independent Education. This program shall be
65 known as the Educational Dollars for Duty program (EDD).

66 (b) The program shall define those members of the Florida
67 National Guard who are ineligible to participate in the program
68 and those courses of study which are not authorized for the
69 program.

70 1. Ineligible members include, but are not limited to, any



135872

71 member, commissioned officer, warrant officer, or enlisted
72 person who has obtained a master's degree using the program.

73 2. Courses not authorized include noncredit courses,
74 courses that do not meet degree requirements, courses that do
75 not meet requirements for completion of career training, or
76 other courses as determined by program definitions.

77 3. Developmental education ~~College preparatory~~ courses are
78 authorized for the program.

79 Section 5. Paragraphs (g) and (h) of subsection (4),
80 subsection (5), and paragraph (d) of subsection (6) of section
81 1001.02, Florida Statutes, are amended to read:

82 1001.02 General powers of State Board of Education.—

83 (4) The State Board of Education shall:

84 ~~(g) Specify, by rule, the college credit courses that may~~
85 ~~be taken by Florida College System institution students~~
86 ~~concurrently enrolled in college preparatory instruction.~~

87 ~~(g)(h)~~ Adopt and submit to the Legislature a 3-year list of
88 priorities for fixed-capital-outlay projects. The State Board of
89 Education may not amend the 3-year list of priorities of the
90 Board of Governors.

91 (5) The State Board of Education is responsible for
92 reviewing and administering the state program of support for the
93 Florida College System institutions and, subject to existing
94 law, shall establish the tuition and out-of-state fees for
95 developmental education ~~college preparatory instruction~~ and for
96 credit instruction that may be counted toward an associate in
97 arts degree, an associate in applied science degree, or an
98 associate in science degree.

99 (6) The State Board of Education shall prescribe minimum



135872

100 standards, definitions, and guidelines for Florida College
101 System institutions that will ensure the quality of education,
102 coordination among the Florida College System institutions and
103 state universities, and efficient progress toward accomplishing
104 the Florida College System institution mission. At a minimum,
105 these rules must address:

106 (d) Provisions for curriculum development, graduation
107 requirements, college calendars, and program service areas.
108 These provisions must include rules that:

109 1. Provide for the award of an associate in arts degree to
110 a student who successfully completes 60 semester credit hours at
111 the Florida College System institution.

112 2. Require all of the credits accepted for the associate in
113 arts degree to be in the statewide course numbering system as
114 credits toward a baccalaureate degree offered by a state
115 university or a Florida College System institution.

116 3. ~~Beginning with students initially entering a Florida~~
117 ~~College System institution in 2014-2015 and thereafter,~~ Require
118 no more than 36 ~~30~~ semester credit hours in general education
119 courses in the subject areas of communication, mathematics,
120 social sciences, humanities, and natural sciences.

121
122 The rules should encourage Florida College System institutions
123 to enter into agreements with state universities that allow
124 Florida College System institution students to complete upper-
125 division-level courses at a Florida College System institution.
126 An agreement may provide for concurrent enrollment at the
127 Florida College System institution and the state university and
128 may authorize the Florida College System institution to offer an



135872

129 upper-division-level course or distance learning.

130 Section 6. Subsection (9) of section 1001.64, Florida
131 Statutes, is amended to read:

132 1001.64 Florida College System institution boards of
133 trustees; powers and duties.-

134 (9) A board of trustees may contract with the board of
135 trustees of a state university for the Florida College System
136 institution to provide developmental education ~~college-~~
137 ~~preparatory instruction~~ on the state university campus.

138 Section 7. Subsection (2) of section 1003.433, Florida
139 Statutes, is amended to read:

140 1003.433 Learning opportunities for out-of-state and out-
141 of-country transfer students and students needing additional
142 instruction to meet high school graduation requirements.-

143 (2) Students who earn the required 24 credits ~~have met all~~
144 ~~requirements~~ for the standard high school diploma except for
145 passage of any must-pass assessment under s. 1003.4282 or s.
146 1008.22 ~~the grade 10 FCAT~~ or an alternate assessment by the end
147 of grade 12 must be provided the following learning
148 opportunities:

149 (a) Participation in an accelerated high school equivalency
150 diploma preparation program during the summer.

151 (b) Upon receipt of a certificate of completion, be allowed
152 to take the College Placement Test and be admitted to
153 developmental education ~~remedial~~ or credit courses at a Florida
154 College System institution, as appropriate.

155 (c) Participation in an adult general education program as
156 provided in s. 1004.93 for such time as the student requires to
157 master English, reading, mathematics, or any other subject



135872

158 required for high school graduation. Students attending adult
159 basic, adult secondary, or vocational-preparatory instruction
160 are exempt from any requirement for the payment of tuition and
161 fees, including lab fees, pursuant to s. 1009.25. A student
162 attending an adult general education program shall have the
163 opportunity to take the grade 10 FCAT an unlimited number of
164 times in order to receive a standard high school diploma.

165 Section 8. Section 1004.015, Florida Statutes, is amended
166 to read:

167 1004.015 Higher Education Coordinating Council.—

168 (1) The Higher Education Coordinating Council is created
169 for the purposes of identifying unmet needs; ~~and~~ facilitating
170 solutions to disputes regarding the creation of new degree
171 programs and the establishment of new institutes, campuses, or
172 centers; and facilitating solutions to data issues identified by
173 the Articulation Coordinating Committee pursuant to s. 1007.01
174 to improve the K-20 education performance accountability system.

175 (2) Members of the council shall include:

176 (a) One member of the Board of Governors, appointed by the
177 chair of the Board of Governors ~~The Commissioner of Education.~~

178 (b) The Chancellor of the State University System.

179 (c) The Chancellor of the Florida College System.

180 (d) One member of the State Board of Education, appointed
181 by the chair of the State Board of Education.

182 (e) ~~(d)~~ The Executive Director of the Florida Association of
183 Postsecondary Schools and Colleges ~~Commission for Independent~~
184 ~~Education.~~

185 (f) ~~(e)~~ The president of the Independent Colleges and
186 Universities of Florida.



135872

187 (g) The president of Workforce Florida, Inc., or his or her
188 designee.

189 (h) The president of Enterprise Florida, Inc., or a
190 designated member of the Stakeholders Council appointed by the
191 president.

192 (i) ~~(f)~~ Three ~~Two~~ representatives of the business community,
193 one appointed by the President of the Senate, ~~and~~ one appointed
194 by the Speaker of the House of Representatives, ~~and one~~
195 appointed by the Governor, who are committed to developing and
196 enhancing world class workforce infrastructure necessary for
197 Florida's citizens to compete and prosper in the ever-changing
198 economy of the 21st century.

199 (3) Appointed members shall serve 2-year terms, and a
200 single chair shall be elected annually by a majority of the
201 members.

202 (4) ~~(3)~~ The council shall serve as an advisory board to the
203 Legislature, the State Board of Education, and the Board of
204 Governors. Recommendations of the council shall be consistent
205 with the following guiding principles:

206 (a) To achieve within existing resources a seamless
207 academic educational system that fosters an integrated continuum
208 of kindergarten through graduate school education for Florida's
209 students.

210 (b) To promote consistent education policy across all
211 educational delivery systems, focusing on students.

212 (c) To promote substantially improved articulation across
213 all educational delivery systems.

214 (d) To promote a system that maximizes educational access
215 and allows the opportunity for a high-quality education for all



135872

216 Floridians.

217 (e) To promote a system of coordinated and consistent
218 transfer of credit and data collection for improved
219 accountability purposes between the educational delivery
220 systems.

221 (5)~~(4)~~ The council shall annually by December 31 submit to
222 the Governor, the President of the Senate, the Speaker of the
223 House of Representatives, the Board of Governors, and the State
224 Board of Education a report outlining its recommendations
225 relating to:

226 (a) The primary core mission of public and nonpublic
227 postsecondary education institutions in the context of state
228 access demands and economic development goals.

229 (b) Performance outputs and outcomes designed to meet
230 annual and long-term state goals, including, but not limited to,
231 increased student access, preparedness, retention, transfer, and
232 completion. Performance measures must be consistent across
233 sectors and allow for a comparison of the state's performance to
234 that of other states.

235 (c) The state's articulation policies and practices to
236 ensure that cost benefits to the state are maximized without
237 jeopardizing quality. The recommendations shall consider return
238 on investment for both the state and students and propose
239 systems to facilitate and ensure institutional compliance with
240 state articulation policies.

241 (d) Workforce development education, specifically
242 recommending improvements to the consistency of workforce
243 education data collected and reported by Florida College System
244 institutions and school districts, including the establishment



135872

245 of common elements and definitions for any data that is used for
246 state and federal funding and program accountability.

247 (6)~~(5)~~ The Office of K-20 Articulation, in collaboration
248 with the Board of Governors and the Division of Florida
249 Colleges, Department of Education shall provide administrative
250 support for the council.

251 Section 9. Subsection (11) of section 1004.02, Florida
252 Statutes, is amended to read:

253 1004.02 Definitions.—As used in this chapter:

254 (11) "Developmental education College-preparatory
255 ~~instruction~~" means instruction courses through which a high
256 school graduate who applies for any college credit program may
257 attain the communication and computation skills necessary to
258 successfully complete enroll in college credit instruction.

259 Section 10. Subsections (1), (2), (4), and (6) and
260 paragraph (f) of subsection (5) of section 1004.43, Florida
261 Statutes, are amended to read:

262 1004.43 H. Lee Moffitt Cancer Center and Research
263 Institute.—There is established the H. Lee Moffitt Cancer Center
264 and Research Institute, a statewide resource for basic and
265 clinical research and multidisciplinary approaches to patient
266 care.

267 (1) The Board of Trustees of the University of South
268 Florida ~~Governors~~ shall enter into a lease ~~an~~ agreement for the
269 utilization of the lands and facilities on the campus of the
270 University of South Florida to be known as the H. Lee Moffitt
271 Cancer Center and Research Institute, including all furnishings,
272 equipment, and other chattels used in the operation of such
273 facilities, with a Florida not-for-profit corporation organized



135872

274 solely for the purpose of governing and operating the H. Lee
275 Moffitt Cancer Center and Research Institute. The lease
276 agreement with the not-for-profit corporation shall be rent free
277 as long as the not-for-profit corporation and its subsidiaries
278 utilize the lands and facilities primarily for research,
279 education, treatment, prevention, and early detection of cancer
280 or for teaching and research programs conducted by state
281 universities or other accredited medical schools or research
282 institutes. The lease agreement shall provide for review of
283 construction plans and specifications by the University of South
284 Florida for consistency with the university's campus master
285 plan, impact on the university's utilities infrastructure,
286 compliance with applicable building codes and general design
287 characteristics, and compatibility with university architecture,
288 as appropriate. The not-for-profit corporation may, with the
289 prior approval of the Board of Governors, create either for-
290 profit or not-for-profit corporate subsidiaries, or both, to
291 fulfill its mission. The not-for-profit corporation and any
292 approved not-for-profit subsidiary shall be conclusively deemed
293 corporations primarily acting as instrumentalities of the state,
294 pursuant to s. 768.28(2), for purposes of sovereign immunity.
295 For-profit subsidiaries of the not-for-profit corporation may
296 not compete with for-profit health care providers in the
297 delivery of radiation therapy services to patients. The not-for-
298 profit corporation and its subsidiaries are authorized to
299 receive, hold, invest, and administer property and any moneys
300 received from private, local, state, and federal sources, as
301 well as technical and professional income generated or derived
302 from practice activities of the institute, for the benefit of



135872

303 the institute and the fulfillment of its mission. The affairs of
304 the corporation shall be managed by a board of directors who
305 shall serve without compensation. The President of the
306 University of South Florida and the chair of the Board of
307 Governors, or his or her designee, shall be directors of the
308 not-for-profit corporation, ~~together with 5 representatives of~~
309 ~~the state universities and no more than 14 nor fewer than 10~~
310 ~~directors who are not medical doctors or state employees.~~ Each
311 director shall have only one vote, shall serve a term of 3
312 years, and may be reelected to the board. Other than the
313 President of the University of South Florida and the chair of
314 the Board of Governors, directors shall be elected by a majority
315 vote of the board. The chair of the board of directors shall be
316 selected by majority vote of the directors.

317 ~~(2) The Board of Governors shall provide in the agreement~~
318 ~~with the not-for-profit corporation for the following:~~

319 ~~(a) Approval of the articles of incorporation of the not-~~
320 ~~for-profit corporation by the Board of Governors.~~

321 ~~(b) Approval of the articles of incorporation of any not-~~
322 ~~for-profit corporate subsidiary created by the not-for-profit~~
323 ~~corporation.~~

324 ~~(c) Utilization of lands, facilities, and personnel by the~~
325 ~~not-for-profit corporation and its subsidiaries for research,~~
326 ~~education, treatment, prevention, and the early detection of~~
327 ~~cancer and for mutually approved teaching and research programs~~
328 ~~conducted by the state universities or other accredited medical~~
329 ~~schools or research institutes.~~

330 (2)(d) The not-for-profit corporation shall cause to be
331 prepared Preparation of an annual financial audits audit of the



135872

332 not-for-profit corporation's accounts and records and the
333 accounts and records of any subsidiaries to be conducted by an
334 independent certified public accountant. The annual audit report
335 shall include a management letter, as defined in s. 11.45, and
336 shall be submitted to the Auditor General and the Board of
337 Governors. The Board of Governors, the Auditor General, and the
338 Office of Program Policy Analysis and Government Accountability
339 shall have the authority to require and receive from the not-
340 for-profit corporation and any subsidiaries or from their
341 independent auditor any detail or supplemental data relative to
342 the operation of the not-for-profit corporation or subsidiary.

343 ~~(e) Provision by~~ The not-for-profit corporation and its
344 subsidiaries shall provide ~~of~~ equal employment opportunities to
345 all persons regardless of race, color, religion, sex, age, or
346 national origin.

347 (4) In the event that the agreement between the not-for-
348 profit corporation and the Board of Trustees of the University
349 of South Florida ~~Governors~~ is terminated for any reason, the
350 Board of Governors shall resume governance and operation of such
351 facilities.

352 (5) The institute shall be administered by a chief
353 executive officer who shall serve at the pleasure of the board
354 of directors of the not-for-profit corporation and who shall
355 have the following powers and duties subject to the approval of
356 the board of directors:

357 (f) The chief executive officer shall report annually ~~have~~
358 ~~a reporting relationship~~ to the Board of Governors or its
359 designee on the educational activities of the not-for-profit
360 corporation.



135872

361 (6) The board of directors of the not-for-profit
362 corporation shall create an external advisory board ~~a council~~ of
363 scientific advisers to the chief executive officer comprised of
364 leading researchers, physicians, and scientists. This board
365 ~~council~~ shall review programs and recommend research priorities
366 and initiatives so as to maximize the state's investment in the
367 institute. The board ~~council~~ shall be appointed by the board of
368 directors of the not-for-profit corporation. Each member of the
369 board ~~council~~ shall be appointed to serve a 2-year term and may
370 be reappointed to the board ~~council~~.

371 Section 11. Section 1004.58, Florida Statutes, is repealed.

372 Section 12. Paragraphs (c) and (d) of subsection (4) of
373 section 1004.93, Florida Statutes, are amended to read:

374 1004.93 Adult general education.—

375 (4)

376 (c) The State Board of Education shall define, by rule, the
377 levels and courses of instruction to be funded through the
378 developmental education ~~college-preparatory~~ program. The state
379 board shall coordinate the establishment of costs for
380 developmental education ~~college-preparatory~~ courses, the
381 establishment of statewide standards that define required levels
382 of competence, acceptable rates of student progress, and the
383 maximum amount of time to be allowed for completion of
384 developmental education ~~college-preparatory instruction~~.
385 Developmental education ~~College-preparatory instruction~~ is part
386 of an associate in arts degree program and may not be funded as
387 an adult career education program.

388 (d) Expenditures for developmental education ~~college-~~
389 ~~preparatory~~ and lifelong learning students shall be reported



135872

390 separately. Allocations for developmental education ~~college-~~
391 ~~preparatory courses~~ shall be based on proportional full-time
392 equivalent enrollment. Program review results shall be included
393 in the determination of subsequent allocations. A student shall
394 be funded to enroll in the same developmental education ~~college-~~
395 ~~preparatory~~ class within a skill area only twice, after which
396 time the student shall pay 100 percent of the full cost of
397 instruction to support the continuous enrollment of that student
398 in the same class; however, students who withdraw or fail a
399 class due to extenuating circumstances may be granted an
400 exception only once for each class, provided approval is granted
401 according to policy established by the board of trustees. Each
402 Florida College System institution shall have the authority to
403 review and reduce payment for increased fees due to continued
404 enrollment in a developmental education ~~college-preparatory~~
405 class on an individual basis contingent upon the student's
406 financial hardship, pursuant to definitions and fee levels
407 established by the State Board of Education. Developmental
408 education ~~College-preparatory~~ and lifelong learning courses do
409 not generate credit toward an associate or baccalaureate degree.

410 Section 13. Paragraph (i) of subsection (1) of section
411 1005.22, Florida Statutes, is amended to read:

412 1005.22 Powers and duties of commission.—

413 (1) The commission shall:

414 (i) Serve as a central agency for collecting and
415 distributing current information regarding institutions licensed
416 by the commission. The commission shall annually collect, and
417 all institutions licensed by the commission shall annually
418 report, student-level data from the prior year for each student



135872

419 who receives state funds, in a format prescribed by the
420 Department of Education. At a minimum, data from the prior year
421 must shall be reported annually and include retention rates,
422 transfer rates, completion rates, graduation rates, employment
423 and placement rates, and earnings of graduates. By December 31,
424 2013, the commission shall report the data for the 2012-2013
425 academic year to the Department of Education. By October 1 of
426 each year thereafter, the commission shall report the data to
427 the department.

428 Section 14. Subsection (3) of section 1007.01, Florida
429 Statutes, is amended to read:

430 1007.01 Articulation; legislative intent; purpose; role of
431 the State Board of Education and the Board of Governors;
432 Articulation Coordinating Committee.—

433 (3) The Commissioner of Education, in consultation with the
434 Chancellor of the State University System, shall establish the
435 Articulation Coordinating Committee, which shall make
436 recommendations related to statewide articulation policies and
437 issues regarding access, quality, and reporting of data
438 maintained by the K-20 data warehouse, established pursuant to
439 ss. 1001.10 and 1008.31, to the Higher Education Coordination
440 Council, the State Board of Education, and the Board of
441 Governors. The committee shall consist of two members each
442 representing the State University System, the Florida College
443 System, public career and technical education, ~~public~~ K-12
444 education, and nonpublic postsecondary education and one member
445 representing students. The chair shall be elected from the
446 membership. The Office of K-20 Articulation shall provide
447 administrative support for the committee. The committee shall:



135872

448 (a) Monitor the alignment between the exit requirements of
449 one education system and the admissions requirements of another
450 education system into which students typically transfer and make
451 recommendations for improvement.

452 (b) Propose guidelines for interinstitutional agreements
453 between and among public schools, career and technical education
454 centers, Florida College System institutions, state
455 universities, and nonpublic postsecondary institutions.

456 (c) Annually recommend dual enrollment course and high
457 school subject area equivalencies for approval by the State
458 Board of Education and the Board of Governors.

459 (d) Annually review the statewide articulation agreement
460 pursuant to s. 1007.23 and make recommendations for revisions.

461 (e) Annually review the statewide course numbering system,
462 the levels of courses, and the application of transfer credit
463 requirements among public and nonpublic institutions
464 participating in the statewide course numbering system and
465 identify instances of student transfer and admissions
466 difficulties.

467 (f) Annually publish a list of courses that meet common
468 general education and common degree program prerequisite
469 requirements at public postsecondary institutions identified
470 pursuant to s. 1007.25.

471 (g) Foster timely collection and reporting of statewide
472 education data ~~Examine statewide data regarding articulation to~~
473 ~~identify issues and make recommendations to improve articulation~~
474 ~~throughout~~ the K-20 education performance accountability system
475 pursuant to ss. 1001.10 and 1008.31, including, but not limited
476 to, data quality, accessibility, and protection of student



135872

477 records.

478 (h) Recommend roles and responsibilities of public
479 education entities in interfacing with the single, statewide
480 computer-assisted student advising system established pursuant
481 to s. 1006.73.

482 Section 15. Subsections (3), (6), (7), (8), and (10) of
483 section 1007.25, Florida Statutes, are amended to read:

484 1007.25 General education courses; common prerequisites;
485 other degree requirements.—

486 (3) The chair of the State Board of Education and the chair
487 of the Board of Governors, or their designees, shall jointly
488 appoint faculty committees to identify statewide general
489 education core course options. General education core course
490 options shall consist of a maximum of five courses within each
491 of the subject areas of communication, mathematics, social
492 sciences, humanities, and natural sciences. The core courses may
493 be revised, or the five-course maximum within each subject area
494 may be exceeded, if approved by the State Board of Education and
495 the Board of Governors, as recommended by the subject area
496 faculty committee and approved by the Articulation Coordinating
497 Committee as necessary for a subject area. Each general
498 education core course option must contain high-level academic
499 and critical thinking skills and common competencies that
500 students must demonstrate to successfully complete the course.
501 Beginning with students initially entering a Florida College
502 System institution or state university in 2015-2016 ~~2014-2015~~
503 and thereafter, each student must complete at least one
504 identified core course in each subject area as part of the
505 general education course requirements. All public postsecondary



135872

506 educational institutions shall ~~offer and~~ accept these courses as
507 meeting general education core course requirements. The
508 remaining general education course requirements shall be
509 identified by each institution and reported to the department by
510 their statewide course number. The general education core course
511 options shall be adopted in rule by the State Board of Education
512 and in regulation by the Board of Governors.

513 (6) The universities and Florida College System
514 institutions shall work with their school districts to ensure
515 that high school curricula coordinate with the general education
516 curricula and to prepare students for college-level work.
517 General education curricula for associate in arts programs shall
518 be identified by each institution and, ~~beginning with students~~
519 ~~initially entering a Florida College System institution or state~~
520 ~~university in 2014-2015 and thereafter,~~ shall include 36 ~~30~~
521 semester hours in the subject areas of communication,
522 mathematics, social sciences, humanities, and natural sciences.

523 (7) An associate in arts degree shall require no more than
524 60 semester hours of college credit and, ~~beginning with students~~
525 ~~initially entering a Florida College System institution or state~~
526 ~~university in 2014-2015 and thereafter,~~ include 36 ~~30~~ semester
527 hours of general education coursework. Beginning with students
528 initially entering a Florida College System institution or state
529 university in 2014-2015 and thereafter, coursework for an
530 associate in arts degree shall include ~~and~~ demonstration of
531 competency in a foreign language pursuant to s. 1007.262. Except
532 for developmental education ~~college-preparatory coursework~~
533 required pursuant to s. 1008.30, all required coursework shall
534 count toward the associate in arts degree or the baccalaureate



135872

535 degree.

536 (8) A baccalaureate degree program shall require no more
537 than 120 semester hours of college credit and, ~~beginning with~~
538 ~~students initially entering a Florida College System institution~~
539 ~~or state university in 2014-2015 and thereafter,~~ include 36 ~~30~~
540 semester hours of general education coursework, unless prior
541 approval has been granted by the Board of Governors for
542 baccalaureate degree programs offered by state universities and
543 by the State Board of Education for baccalaureate degree
544 programs offered by Florida College System institutions.

545 (10) Students at state universities may request associate
546 in arts certificates if they have successfully completed the
547 minimum requirements for the degree of associate in arts (A.A.).
548 The university must grant the student an associate in arts
549 degree if the student has successfully completed minimum
550 requirements for college-level communication and computation
551 skills adopted by the State Board of Education and 60 academic
552 semester hours or the equivalent within a degree program area,
553 including 36 and, ~~beginning with students initially entering a~~
554 ~~Florida College System institution or state university in 2014-~~
555 ~~2015 and thereafter,~~ include ~~30~~ semester hours in general
556 education courses in the subject areas of communication,
557 mathematics, social sciences, humanities, and natural sciences,
558 consistent with the general education requirements specified in
559 the articulation agreement pursuant to s. 1007.23.

560 Section 16. Section 1007.263, Florida Statutes, is amended
561 to read:

562 1007.263 Florida College System institutions; admissions of
563 students.—Each Florida College System institution board of



135872

564 trustees is authorized to adopt rules governing admissions of
565 students subject to this section and rules of the State Board of
566 Education. These rules shall include the following:

567 (1) Admissions counseling shall be provided to all students
568 entering college or career credit programs. For students who are
569 not otherwise exempt from testing under s. 1008.30, counseling
570 must use ~~Counseling shall utilize~~ tests to measure achievement
571 of college-level communication and computation competencies by
572 ~~all~~ students entering college credit programs or tests to
573 measure achievement of basic skills for career education
574 programs as prescribed in s. 1004.91. Counseling includes
575 providing developmental education options for students whose
576 assessment results, determined under s. 1008.30, indicate that
577 they need to improve communication or computation skills that
578 are essential to perform college-level work.

579 (2) Admission to associate degree programs is subject to
580 minimum standards adopted by the State Board of Education and
581 shall require:

582 (a) A standard high school diploma, a high school
583 equivalency diploma as prescribed in s. 1003.435, previously
584 demonstrated competency in college credit postsecondary
585 coursework, or, in the case of a student who is home educated, a
586 signed affidavit submitted by the student's parent or legal
587 guardian attesting that the student has completed a home
588 education program pursuant to the requirements of s. 1002.41.
589 Students who are enrolled in a dual enrollment or early
590 admission program pursuant to s. 1007.271 are exempt from this
591 requirement.

592 (b) A demonstrated level of achievement of college-level



135872

593 communication and computation skills.

594 (c) Any other requirements established by the board of
595 trustees.

596 (3) Admission to other programs within the Florida College
597 System institution shall include education requirements as
598 established by the board of trustees.

599 (4) A student who has been awarded a special diploma as
600 defined in s. 1003.438 or a certificate of completion as defined
601 in s. 1003.43(10) is eligible to enroll in certificate career
602 education programs.

603 (5) A student with a documented disability may be eligible
604 for reasonable substitutions, as prescribed in ss. 1007.264 and
605 1007.265.

606
607 Each board of trustees shall establish policies that notify
608 students about developmental education options for improving
609 their communication or computation skills that are essential to
610 performing college-level work, including tutoring, extended time
611 in gateway courses, free online courses and place students into,
612 adult basic education, adult secondary education, or other
613 instructional programs that provide students with alternatives
614 to traditional college-preparatory instruction, including
615 private provider instruction. A student is prohibited from
616 enrolling in additional college-level courses until the student
617 scores above the cut score on all sections of the common
618 placement test.

619 Section 17. Subsections (2) and (14) of section 1007.271,
620 Florida Statutes, are amended to read:

621 1007.271 Dual enrollment programs.-



135872

622 (2) For the purpose of this section, an eligible secondary
623 student is a student who is enrolled in a Florida public
624 secondary school or in a Florida private secondary school which
625 is in compliance with s. 1002.42(2) and provides a secondary
626 curriculum pursuant to s. 1003.428, s. 1003.429, or s. 1003.43.
627 Students who are eligible for dual enrollment pursuant to this
628 section may enroll in dual enrollment courses conducted during
629 school hours, after school hours, and during the summer term.
630 However, if the student is projected to graduate from high
631 school before the scheduled completion date of a postsecondary
632 course, the student may not register for that course through
633 dual enrollment. The student may apply to the postsecondary
634 institution and pay the required registration, tuition, and fees
635 if the student meets the postsecondary institution's admissions
636 requirements under s. 1007.263. Instructional time for dual
637 enrollment may vary from 900 hours; however, the school district
638 may only report the student for a maximum of 1.0 FTE, as
639 provided in s. 1011.61(4). Any student enrolled as a dual
640 enrollment student is exempt from the payment of registration,
641 tuition, and laboratory fees. Vocational-preparatory
642 instruction, developmental education ~~college-preparatory~~
643 ~~instruction~~, and other forms of precollegiate instruction, as
644 well as physical education courses that focus on the physical
645 execution of a skill rather than the intellectual attributes of
646 the activity, are ineligible for inclusion in the dual
647 enrollment program. Recreation and leisure studies courses shall
648 be evaluated individually in the same manner as physical
649 education courses for potential inclusion in the program.

650 (14) The Department of Education shall approve any course



135872

651 for inclusion in the dual enrollment program that is contained
652 within the statewide course numbering system. However,
653 developmental education ~~college-preparatory and other forms of~~
654 ~~precollegiate instruction~~, and physical education and other
655 courses that focus on the physical execution of a skill rather
656 than the intellectual attributes of the activity, may not be so
657 approved but must be evaluated individually for potential
658 inclusion in the dual enrollment program. This subsection may
659 not be construed to mean that an independent postsecondary
660 institution eligible for inclusion in a dual enrollment or early
661 admission program pursuant to s. 1011.62 must participate in the
662 statewide course numbering system developed pursuant to s.
663 1007.24 to participate in a dual enrollment program.

664 Section 18. Section 1008.02, Florida Statutes, is created
665 to read:

666 1008.02 Definitions.—As used in this chapter, the term:

667 (1) "Developmental education" means instruction through
668 which a high school graduate who applies for any college credit
669 program may attain the communication and computation skills
670 necessary to successfully complete college credit instruction.
671 Developmental education may be delivered through a variety of
672 accelerated and corequisite strategies and includes any of the
673 following:

674 (a) Modularized instruction that is customized and targeted
675 to address specific skills gaps.

676 (b) Compressed course structures that accelerate student
677 progression from developmental instruction to college-level
678 coursework.

679 (c) Contextualized developmental instruction that is



135872

680 related to meta-majors.

681 (d) Corequisite developmental instruction or tutoring that
682 supplements credit instruction while a student is concurrently
683 enrolled in a credit-bearing course.

684 (2) "Gateway course" means the first course that provides
685 transferable, college-level credit allowing a student to
686 progress in his or her program of study.

687 (3) "Meta-major" means a collection of programs of study or
688 academic discipline groupings that share common foundational
689 skills.

690 Section 19. Section 1008.30, Florida Statutes, is amended
691 to read:

692 1008.30 Common placement testing for public postsecondary
693 education.—

694 (1) The State Board of Education, in conjunction with the
695 Board of Governors, shall develop and implement a common
696 placement test for the purpose of assessing the basic
697 computation and communication skills of students who intend to
698 enter a degree program at any public postsecondary educational
699 institution. Alternative assessments that may be accepted in
700 lieu of the common placement test shall also be identified in
701 rule. Public postsecondary educational institutions shall
702 provide appropriate modifications of the test instruments or
703 test procedures for students with disabilities.

704 (2) The common placement testing program shall include ~~at a~~
705 ~~minimum the following:~~ the capacity to diagnose basic
706 competencies in the areas of English, reading, and mathematics
707 which are essential for success in meta-majors and to provide to
708 ~~perform college-level work; prerequisite skills that relate to~~



135872

709 ~~progressively advanced instruction in mathematics, such as~~
710 ~~algebra and geometry; prerequisite skills that relate to~~
711 ~~progressively advanced instruction in language arts, such as~~
712 ~~English composition and literature; and provision of test~~
713 ~~information to students on the specific skills the student needs~~
714 ~~to attain deficiencies.~~

715 (3) The State Board of Education shall adopt rules that
716 require high schools to evaluate before the beginning of grade
717 12 the college readiness of each student who scores at Level 2
718 or Level 3 on ~~the reading portion of the grade 10 FCAT Reading~~
719 or Level 2, Level 3, or Level 4 on the Algebra I mathematics
720 assessments under s. 1008.22 ~~s. 1008.22(3)(c)~~. High schools
721 shall perform this evaluation using results from the
722 corresponding component of the common placement test prescribed
723 in this section, or an alternative equivalent test identified by
724 the State Board of Education. ~~The State Board of Education shall~~
725 ~~identify in rule the assessments necessary to perform the~~
726 ~~evaluations required by this subsection and shall work with the~~
727 ~~school districts to administer the assessments. The State Board~~
728 ~~of Education shall establish by rule the minimum test scores a~~
729 ~~student must achieve to demonstrate readiness. Students who~~
730 ~~demonstrate readiness by achieving the minimum test scores~~
731 ~~established by the state board and enroll in a Florida College~~
732 ~~System institution within 2 years of achieving such scores shall~~
733 ~~not be required to retest or enroll in remediation when admitted~~
734 ~~to any Florida College System institution. The high school shall~~
735 use the results of the test to advise the students of any
736 identified deficiencies and to provide 12th grade students, and
737 require them to complete, appropriate postsecondary preparatory



135872

738 instruction prior to high school graduation. The curriculum
739 provided under this subsection shall be identified in rule by
740 the State Board of Education and encompass Florida's
741 Postsecondary Readiness Competencies. Other elective courses may
742 not be substituted for the selected postsecondary reading,
743 mathematics, or writing preparatory course unless the elective
744 course covers the same competencies included in the
745 postsecondary reading, mathematics, ~~or~~ writing, or English
746 language arts preparatory course.

747 (4) By October 31, 2013, the State Board of Education shall
748 establish by rule the test scores a student must achieve to
749 demonstrate readiness to perform college-level work, and the
750 rules must specify the following:

751 (a) A student who entered 9th grade in a Florida public
752 school in the 2003-2004 school year, or any year thereafter, and
753 earned a Florida standard high school diploma or a student who
754 is serving as an active duty member of any branch of the United
755 States Armed Services shall not be required to take the common
756 placement test and shall not be required to enroll in
757 developmental education instruction in a Florida College System
758 institution. However, a student who is not required to take the
759 common placement test and is not required to enroll in
760 developmental education under this paragraph may opt to be
761 assessed and to enroll in developmental education instruction,
762 and the college shall provide such assessment and instruction
763 upon the student's request.

764 (b) A student who takes the common placement test and whose
765 score on the test indicates a need for developmental education
766 must be advised of all the developmental education options



135872

767 offered at the institution and, after advisement, shall be
768 allowed to enroll in the developmental education option of his
769 or her choice.

770 (c) A student who demonstrates readiness by achieving or
771 exceeding the test scores established by the state board and
772 enrolls in a Florida College System institution within 2 years
773 after achieving such scores shall not be required to retest or
774 complete developmental education when admitted to any Florida
775 College System institution ~~Students who have been identified as~~
776 ~~requiring additional preparation pursuant to subsection (1)~~
777 ~~shall enroll in college-preparatory or other adult education~~
778 ~~pursuant to s. 1004.93 in Florida College System institutions to~~
779 ~~develop needed college-entry skills. The State Board of~~
780 ~~Education shall specify by rule provisions for alternative~~
781 ~~remediation opportunities and retesting policies. These students~~
782 ~~shall be permitted to take courses within their degree program~~
783 ~~concurrently in other curriculum areas for which they are~~
784 ~~qualified while enrolled in college-preparatory instruction~~
785 ~~courses. A student enrolled in a college-preparatory course may~~
786 ~~concurrently enroll only in college credit courses that do not~~
787 ~~require the skills addressed in the college-preparatory course.~~
788 ~~A degree-seeking student who is required to complete a college-~~
789 ~~preparatory course must successfully complete the required~~
790 ~~college-preparatory studies by the time the student has~~
791 ~~accumulated 12 hours of lower-division college credit degree~~
792 ~~coursework; however, a student may continue enrollment in~~
793 ~~degree-earning coursework provided the student maintains~~
794 ~~enrollment in college-preparatory coursework for each subsequent~~
795 ~~semester until college-preparatory coursework requirements are~~



135872

796 ~~completed, and provided the student demonstrates satisfactory~~
797 ~~performance in degree-earning coursework. A student who has~~
798 ~~accumulated 12 college credit hours and has not yet demonstrated~~
799 ~~proficiency in the basic competency areas of reading, writing,~~
800 ~~and mathematics must be advised in writing of the requirements~~
801 ~~for associate degree completion and state university admission,~~
802 ~~including information about future financial aid eligibility and~~
803 ~~the potential costs of accumulating excessive college credit as~~
804 ~~described in s. 1009.286. Before a student is considered to have~~
805 ~~met basic computation and communication skills requirements, the~~
806 ~~student must demonstrate successful mastery of the required~~
807 ~~developmental education competencies as defined in State Board~~
808 ~~of Education rule. Credit awarded for college preparatory~~
809 ~~instruction may not be counted toward fulfilling the number of~~
810 ~~credits required for a degree.~~

811 (5) By December 31, 2013, the State Board of Education, in
812 consultation with the Board of Governors, shall approve a series
813 of meta-majors and the academic pathways that identify the
814 gateway courses associated with each meta-major. Florida College
815 System institutions shall use placement test results to
816 determine the extent to which each student demonstrates
817 sufficient communication and computation skills to indicate
818 readiness for his or her chosen meta-major. Florida College
819 System institutions shall counsel students into college credit
820 courses as quickly as possible, with developmental education
821 limited to that content needed for success in the meta-major.

822 (6) (a) Each Florida College System institution board of
823 trustees shall develop a plan to implement the developmental
824 education strategies defined in s. 1008.02 and rules established



135872

825 by the State Board of Education. The plan must be submitted to
826 the Chancellor of the Florida College System for approval no
827 later than March 1, 2014, for implementation no later than the
828 fall semester 2014. Each plan must include, at a minimum, local
829 policies that outline:

830 1. Documented student achievements such as grade point
831 averages, work history, military experience, participation in
832 juried competitions, career interests, degree major declaration,
833 or any combination of such achievements that the institution may
834 consider, in addition to common placement test scores, for
835 advising students regarding enrollment options.

836 2. Developmental education strategies available to
837 students.

838 3. A description of student costs and financial aid
839 opportunities associated with each option.

840 4. Provisions for the collection of student success data.

841 5. A comprehensive plan for advising students into
842 appropriate developmental education strategies based on student
843 success data.

844 (b) Beginning October 31, 2015, each Florida College System
845 institution shall annually prepare an accountability report that
846 includes student success data relating to each developmental
847 education strategy implemented by the institution. The report
848 shall be submitted to the Division of Florida Colleges by
849 October 31 in a format determined by the Chancellor of the
850 Florida College System. By December 31, the chancellor shall
851 compile and submit the institutional reports to the Governor,
852 the President of the Senate, the Speaker of the House of
853 Representatives, and the State Board of Education.



135872

854 (c) ~~(b)~~ A university board of trustees may contract with a
855 Florida College System institution board of trustees for the
856 Florida College System institution to provide developmental
857 education ~~such instruction~~ on the state university campus. Any
858 state university in which the percentage of incoming students
859 requiring developmental education ~~college-preparatory~~
860 ~~instruction~~ equals or exceeds the average percentage of such
861 students for the Florida College System may offer developmental
862 education ~~college-preparatory instruction~~ without contracting
863 with a Florida College System institution; however, any state
864 university offering college-preparatory instruction as of
865 January 1, 1996, may continue to provide such services.

866 (7) ~~(5)~~ A student may not be enrolled in a college credit
867 mathematics or English course on a dual enrollment basis unless
868 the student has demonstrated adequate precollegiate preparation
869 on the section of the basic computation and communication skills
870 assessment required pursuant to subsection (1) that is
871 appropriate for successful student participation in the course.

872 Section 20. Subsection (3) of section 1008.31, Florida
873 Statutes, is amended to read:

874 1008.31 Florida's K-20 education performance accountability
875 system; legislative intent; mission, goals, and systemwide
876 measures; data quality improvements.—

877 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide
878 data required to implement education performance accountability
879 measures in state and federal law, the Commissioner of Education
880 shall initiate and maintain strategies to improve data quality
881 and timeliness. The Board of Governors shall make available to
882 the department all data within the State University Database



135872

883 ~~System to collected from state universities shall, as determined~~
884 ~~by the commissioner,~~ be integrated into the K-20 data warehouse.
885 The commissioner shall have unlimited access to such data ~~solely~~
886 for the purposes of conducting studies, reporting annual and
887 longitudinal student outcomes, and improving college readiness
888 and articulation. All public educational institutions shall
889 annually provide data from the prior year to the K-20 data
890 warehouse in a format based on data elements identified
891 ~~specified~~ by the commissioner.

892 (a) School districts and public postsecondary educational
893 institutions shall maintain information systems that will
894 provide the State Board of Education, the Board of Governors of
895 the State University System, and the Legislature with
896 information and reports necessary to address the specifications
897 of the accountability system. The level of comprehensiveness and
898 quality must ~~shall~~ be no less than that which was available as
899 of June 30, 2001.

900 (b) Colleges and universities eligible to participate in
901 the William L. Boyd, IV, Florida Resident Access Grant Program
902 shall annually report student-level data from the prior year for
903 each student who receives state funds in a format prescribed by
904 the Department of Education. At a minimum, data from the prior
905 year must ~~shall be reported annually to the department and~~
906 include retention rates, transfer rates, completion rates,
907 graduation rates, employment and placement rates, and earnings
908 of graduates. By December 31, 2013, the colleges and
909 universities described in this paragraph shall report the data
910 for the 2012-2013 academic year to the department. By October 1
911 of each year thereafter, the colleges and universities described



135872

912 in this paragraph shall report the data to the department.

913 (c) The Commissioner of Education shall determine the
914 standards for the required data, monitor data quality, and
915 measure improvements. The commissioner shall report annually to
916 the State Board of Education, the Board of Governors of the
917 State University System, the President of the Senate, and the
918 Speaker of the House of Representatives data quality indicators
919 and ratings for all school districts and public postsecondary
920 educational institutions.

921 (d) The commissioner shall continuously monitor and review
922 the collection of paperwork, data, and reports by school
923 districts and complete an annual review of such collection by ~~no~~
924 ~~later than~~ June 1 of each year. The annual review must include
925 recommendations for consolidating paperwork, data, and reports,
926 wherever feasible, in order to reduce the burdens on school
927 districts.

928 (e) By July 1 of each year, the commissioner shall prepare
929 a report assisting the school districts in eliminating or
930 consolidating paperwork, data, and reports by providing
931 suggestions, technical assistance, and guidance.

932 (f) Before establishing any new reporting or data
933 collection requirements, the commissioner ~~of Education~~ shall use
934 ~~utilize~~ existing data being collected to reduce duplication and
935 minimize paperwork.

936 Section 21. Subsection (4) of section 1008.32, Florida
937 Statutes, is amended to read:

938 1008.32 State Board of Education oversight enforcement
939 authority.—The State Board of Education shall oversee the
940 performance of district school boards and Florida College System



135872

941 institution boards of trustees in enforcement of all laws and
942 rules. District school boards and Florida College System
943 institution boards of trustees shall be primarily responsible
944 for compliance with law and state board rule.

945 (4) If the State Board of Education determines that a
946 district school board or Florida College System institution
947 board of trustees is unwilling or unable to comply with law or
948 state board rule within the specified time, the state board
949 shall have the authority to initiate any of the following
950 actions:

951 (a) Report to the Legislature that the school district or
952 Florida College System institution is ~~has been~~ unwilling or
953 unable to comply with law or state board rule and recommend
954 action to be taken by the Legislature.

955 ~~(b) Reduce the discretionary lottery appropriation until~~
956 ~~the school district or Florida College System institution~~
957 ~~complies with the law or state board rule.~~

958 ~~(b)-(e)~~ Withhold the transfer of state funds, discretionary
959 grant funds, discretionary lottery funds, or any other funds
960 specified as eligible for this purpose by the Legislature until
961 the school district or Florida College System institution
962 complies with the law or state board rule.

963 ~~(c)-(d)~~ Declare the school district or Florida College
964 System institution ineligible for competitive grants.

965 ~~(d)-(e)~~ Require monthly or periodic reporting on the
966 situation related to noncompliance until it is remedied.

967 Section 22. Section 1008.322, Florida Statutes, is created
968 to read:

969 1008.322 Board of Governors oversight enforcement



135872

970 authority.-

971 (1) The Board of Governors of the State University System
972 shall oversee the performance of state university boards of
973 trustees in the enforcement of laws, rules, and regulations.
974 State university boards of trustees shall be primarily
975 responsible for compliance with laws and Board of Governors'
976 rules and regulations.

977 (2) The Board of Governors' constitutional authority to
978 operate, regulate, control, and be fully responsible for the
979 management of the entire State University System mandates that
980 the state universities comply with all requests by the Board of
981 Governors for information, data, and reports. The state
982 university presidents are responsible for the accuracy of the
983 information and data reported to the Board of Governors.

984 (3) The Chancellor of the State University System may
985 investigate allegations of noncompliance with any law or Board
986 of Governors' rule or regulation and determine probable cause.
987 The chancellor shall report determinations of probable cause to
988 the Board of Governors, which may require the university board
989 of trustees to document compliance with the law or Board of
990 Governors' rule or regulation.

991 (4) If the university board of trustees cannot
992 satisfactorily document compliance, the Board of Governors may
993 order compliance within a specified timeframe.

994 (5) If the Board of Governors determines that a state
995 university board of trustees is unwilling or unable to comply
996 with any law or Board of Governors' rule or regulation or audit
997 recommendation within the specified time, the Board of
998 Governors, in addition to actions constitutionally authorized,



135872

999 may initiate any of the following actions:

1000 (a) Withhold the transfer of state funds, discretionary
1001 grant funds, discretionary lottery funds, or any other funds
1002 appropriated to the Board of Governors by the Legislature for
1003 disbursement to the state university until the university
1004 complies with the law or Board of Governors' rule or regulation.

1005 (b) Declare the state university ineligible for competitive
1006 grants disbursed by the Board of Governors.

1007 (c) Require monthly or periodic reporting on the situation
1008 related to noncompliance until it is remedied.

1009 (d) Report to the Legislature that the state university is
1010 unwilling or unable to comply with the law or Board of
1011 Governors' rule or regulation and recommend action to be taken
1012 by the Legislature.

1013 (6) Nothing in this section may be construed to create a
1014 private cause of action or create any rights for individuals or
1015 entities in addition to those provided elsewhere in law, rule,
1016 or regulation.

1017 Section 23. Subsection (1) and paragraph (a) of subsection
1018 (3) of section 1008.34, Florida Statutes, are amended to read:

1019 1008.34 School grading system; school report cards;
1020 district grade.—

1021 (1) ANNUAL REPORTS.—The Commissioner of Education shall
1022 prepare annual reports of the results of the statewide
1023 assessment program which describe student achievement in the
1024 state, each district, and each school. The commissioner shall
1025 prescribe the design and content of these reports, which must
1026 include descriptions of the performance of all schools
1027 participating in the assessment program and all of their major



135872

1028 student populations as determined by the commissioner. The
1029 report must also include the percent of students performing at
1030 or above grade level and making ~~a year's~~ learning gains ~~growth~~
1031 ~~in a year's time~~ in reading and mathematics. The provisions of
1032 s. 1002.22 pertaining to student records apply to this section.

1033 (3) DESIGNATION OF SCHOOL GRADES.—

1034 (a) Beginning with the 2013-2014 school year, each school
1035 that has students who are tested and included in the school
1036 grading system shall receive a school grade if the number of its
1037 students tested on statewide assessments pursuant to s. 1008.22
1038 meets or exceeds the minimum sample size of 10, except as
1039 follows:

1040 ~~1. A school shall not receive a school grade if the number~~
1041 ~~of its students tested and included in the school grading system~~
1042 ~~is less than the minimum sample size necessary, based on~~
1043 ~~accepted professional practice, for statistical reliability and~~
1044 ~~prevention of the unlawful release of personally identifiable~~
1045 ~~student data under s. 1002.22 or 20 U.S.C. s. 1232g.~~

1046 ~~1.2.~~ An alternative school may choose to receive a school
1047 grade under this section or a school improvement rating under s.
1048 1008.341. For charter schools that meet the definition of an
1049 alternative school pursuant to State Board of Education rule,
1050 the decision to receive a school grade is the decision of the
1051 charter school governing board.

1052 ~~2.3.~~ A school that serves any combination of students in
1053 kindergarten through grade 3 which does not receive a school
1054 grade because its students are not tested and included in the
1055 school grading system shall receive the school grade designation
1056 of a K-3 feeder pattern school identified by the Department of



135872

1057 Education and verified by the school district. A school feeder
1058 pattern exists if at least 60 percent of the students in the
1059 school serving a combination of students in kindergarten through
1060 grade 3 are scheduled to be assigned to the graded school.

1061 3. If a colocated school does not earn a school grade or
1062 school improvement rating for the performance of its students,
1063 the student performance data of all schools operating at the
1064 same facility must be aggregated to develop a school grade that
1065 will be assigned to all schools at that location. A colocated
1066 school is a school that has its own unique master school
1067 identification number, provides for the education of each of its
1068 enrolled students, and operates at the same facility as another
1069 school that has its own unique master school identification
1070 number and provides for the education of each of its enrolled
1071 students.

1072
1073 The State Board of Education shall adopt appropriate criteria
1074 for each school grade. The criteria must also give added weight
1075 to student achievement in reading. Schools earning a grade of
1076 "C," making satisfactory progress, shall be required to
1077 demonstrate that adequate progress has been made by students in
1078 the school who are in the lowest 25th percentile in reading and
1079 mathematics on the FCAT and end-of-course assessments as
1080 described in s. 1008.22(3)(c)2.a., unless these students are
1081 exhibiting satisfactory performance. For schools comprised of
1082 high school grades 9, 10, 11, and 12, or grades 10, 11, and 12,
1083 the criteria for school grades must also give added weight to
1084 the graduation rate of all eligible at-risk students. In order
1085 for a high school to earn a grade of "A," the school must



135872

1086 demonstrate that its at-risk students, as defined in this
1087 paragraph, are making adequate progress.

1088 Section 24. Subsections (2), (3), and (5) of section
1089 1008.341, Florida Statutes, are amended to read:

1090 1008.341 School improvement rating for alternative
1091 schools.—

1092 (2) SCHOOL IMPROVEMENT RATING.—An alternative school is a
1093 school that provides dropout prevention and academic
1094 intervention services pursuant to s. 1003.53. An alternative
1095 school shall receive a school improvement rating pursuant to
1096 this section unless the school earns a school grade pursuant to
1097 s. 1008.34. Beginning with the 2013-2014 school year, each
1098 ~~However, an~~ alternative school that chooses to receive a school
1099 improvement rating shall not receive a school improvement rating
1100 if the number of its students for whom student performance data
1101 on statewide, standardized assessments pursuant to s. 1008.22
1102 which is available for the current year and previous year meets
1103 or exceeds is less than the minimum sample size of 10. An
1104 alternative school that tests at least 80 percent of its
1105 students may receive a school improvement rating. If an
1106 alternative school tests less than 90 percent of its students,
1107 the school may not earn a rating higher than "maintaining."
1108 ~~necessary, based on accepted professional practice, for~~
1109 ~~statistical reliability and prevention of the unlawful release~~
1110 ~~of personally identifiable student data under s. 1002.22 or 20~~
1111 ~~U.S.C. s. 1232g.~~ The school improvement rating shall identify an
1112 alternative school as having one of the following ratings
1113 defined according to rules of the State Board of Education:

1114 (a) "Improving" means the students attending the school are



135872

1115 making more academic progress than when the students were served
1116 in their home schools.

1117 (b) "Maintaining" means the students attending the school
1118 are making progress equivalent to the progress made when the
1119 students were served in their home schools.

1120 (c) "Declining" means the students attending the school are
1121 making less academic progress than when the students were served
1122 in their home schools.

1123

1124 The school improvement rating shall be based on a comparison of
1125 student performance data for the current year and previous year.
1126 Schools that improve at least one level or maintain an
1127 "improving" rating pursuant to this section are eligible for
1128 school recognition awards pursuant to s. 1008.36.

1129 (3) DESIGNATION OF SCHOOL IMPROVEMENT RATING.—Student data
1130 used in determining an alternative school's school improvement
1131 rating shall include:

1132 (a) Student performance results based ~~The aggregate scores~~
1133 on statewide, standardized assessments, including retakes,
1134 administered under s. 1008.22 for all eligible students who were
1135 assigned to and enrolled in the school during the October or
1136 February FTE count and who have assessment scores ~~FCAT~~ or
1137 comparable scores for the preceding school year.

1138 (b) Student performance results based ~~The aggregate scores~~
1139 on statewide, standardized assessments, including retakes,
1140 administered under s. 1008.22 for all eligible students who were
1141 assigned to and enrolled in the school during the October or
1142 February FTE count and who have scored in the lowest 25th
1143 percentile of students in the state on FCAT Reading.



135872

1144
1145 Student performance results ~~The assessment scores~~ of students
1146 who are subject to district school board policies for expulsion
1147 for repeated or serious offenses, who are in dropout retrieval
1148 programs serving students who have officially been designated as
1149 dropouts, or who are in programs operated or contracted by the
1150 Department of Juvenile Justice may not be included in an
1151 alternative school's school improvement rating.

1152 (5) SCHOOL AND STUDENT REPORT CARDS CARD.—The Department of
1153 Education shall annually develop, in collaboration with the
1154 school districts, a school report card for alternative schools
1155 to be delivered to parents throughout each school district. The
1156 report card shall include the school improvement rating,
1157 identification of student learning gains, student attendance
1158 data, information regarding school improvement, ~~an explanation~~
1159 ~~of school performance as evaluated by the federal No Child Left~~
1160 ~~Behind Act of 2001,~~ and indicators of return on investment. An
1161 alternative school that serves at least 10 students who are
1162 tested on the statewide, standardized assessments pursuant to s.
1163 1008.22 in the current year and previous year shall distribute
1164 an individual student report card to parents which includes the
1165 student's learning gains and progress toward meeting high school
1166 graduation requirements. The report card must also include the
1167 school's industry certification rate, college readiness rate,
1168 dropout rate, and graduation rate. This subsection does not
1169 abrogate the provisions of s. 1002.22 relating to student
1170 records or the requirements of 20 U.S.C. s. 1232g, the Family
1171 Educational Rights and Privacy Act.

1172 Section 25. Subsection (2) of section 1008.37, Florida



135872

1173 Statutes, is amended to read:

1174 1008.37 Postsecondary feedback of information to high
1175 schools.—

1176 (2) The Commissioner of Education shall report, by high
1177 school, to the State Board of Education, the Board of Governors,
1178 and the Legislature, no later than November 30 of each year, on
1179 the number of prior year Florida high school graduates who
1180 enrolled for the first time in public postsecondary education in
1181 this state during the previous summer, fall, or spring term,
1182 indicating the number of students whose scores on the common
1183 placement test indicated the need for developmental education
1184 under s. 1008.30 or for applied academics for adult education
1185 under remediation through college preparatory or vocational
1186 preparatory instruction pursuant to s. 1004.91 or s. 1008.30.

1187 Section 26. Paragraph (a) of subsection (2) of section
1188 1008.385, Florida Statutes, is amended to read:

1189 1008.385 Educational planning and information systems.—

1190 (2) COMPREHENSIVE MANAGEMENT INFORMATION SYSTEMS.—The
1191 Commissioner of Education shall develop and implement an
1192 integrated information system for educational management. The
1193 system must be designed to collect, via electronic transfer, all
1194 student and school performance data required to ascertain the
1195 degree to which schools and school districts are meeting state
1196 performance standards, and must be capable of producing data for
1197 a comprehensive annual report on school and district
1198 performance. In addition, the system shall support, as feasible,
1199 the management decisions to be made in each division of the
1200 department and at the individual school and district levels.
1201 Similar data elements among divisions and levels shall be



135872

1202 compatible. The system shall be based on an overall conceptual
1203 design; the information needed for such decisions, including
1204 fiscal, student, program, personnel, facility, community,
1205 evaluation, and other relevant data; and the relationship
1206 between cost and effectiveness. The system shall be managed and
1207 administered by the commissioner and shall include a district
1208 subsystem component to be administered at the district level,
1209 with input from the reports-and-forms control management
1210 committees. Each district school system with a unique management
1211 information system shall assure that compatibility exists
1212 between its unique system and the district component of the
1213 state system so that all data required as input to the state
1214 system is made available via electronic transfer and in the
1215 appropriate input format.

1216 (a) The specific responsibilities of the commissioner shall
1217 include:

1218 1. Consulting with school district representatives in the
1219 development of the system design model and implementation plans
1220 for the management information system for public school
1221 education management;

1222 2. Providing operational definitions for the proposed
1223 system, including criteria for issuing and revoking master
1224 school identification numbers to support the maintenance of
1225 education records, to enforce and support education
1226 accountability, to support the distribution of funds to school
1227 districts, to support the preparation and analysis of school
1228 district financial reports, and to assist the commissioner in
1229 carrying out the duties specified in ss. 1001.10 and 1001.11;

1230 3. Determining the information and specific data elements



135872

1231 required for the management decisions made at each educational
1232 level, recognizing that the primary unit for information input
1233 is the individual school and recognizing that time and effort of
1234 instructional personnel expended in collection and compilation
1235 of data should be minimized;

1236 4. Developing standardized terminology and procedures to be
1237 followed at all levels of the system;

1238 5. Developing a standard transmittal format to be used for
1239 collection of data from the various levels of the system;

1240 6. Developing appropriate computer programs to assure
1241 integration of the various information components dealing with
1242 students, personnel, facilities, fiscal, program, community, and
1243 evaluation data;

1244 7. Developing the necessary programs to provide statistical
1245 analysis of the integrated data provided in subparagraph 6. in
1246 such a way that required reports may be disseminated,
1247 comparisons may be made, and relationships may be determined in
1248 order to provide the necessary information for making management
1249 decisions at all levels;

1250 8. Developing output report formats which will provide
1251 district school systems with information for making management
1252 decisions at the various educational levels;

1253 9. Developing a phased plan for distributing computer
1254 services equitably among all public schools and school districts
1255 in the state as rapidly as possible. The plan shall describe
1256 alternatives available to the state in providing such computing
1257 services and shall contain estimates of the cost of each
1258 alternative, together with a recommendation for action. In
1259 developing the plan, the feasibility of shared use of computing



135872

1260 hardware and software by school districts, Florida College
1261 System institutions, and universities shall be examined. Laws or
1262 administrative rules regulating procurement of data processing
1263 equipment, communication services, or data processing services
1264 by state agencies shall not be construed to apply to local
1265 agencies which share computing facilities with state agencies;

1266 10. Assisting the district school systems in establishing
1267 their subsystem components and assuring compatibility with
1268 current district systems;

1269 11. Establishing procedures for continuous evaluation of
1270 system efficiency and effectiveness;

1271 12. Initiating a reports-management and forms-management
1272 system to ascertain that duplication in collection of data does
1273 not exist and that forms and reports for reporting under state
1274 and federal requirements and other forms and reports are
1275 prepared in a logical and uncomplicated format, resulting in a
1276 reduction in the number and complexity of required reports,
1277 particularly at the school level; and

1278 13. Initiating such other actions as are necessary to carry
1279 out the intent of the Legislature that a management information
1280 system for public school management needs be implemented. Such
1281 other actions shall be based on criteria including, but not
1282 limited to:

- 1283 a. The purpose of the reporting requirement;
- 1284 b. The origination of the reporting requirement;
- 1285 c. The date of origin of the reporting requirement; and
- 1286 d. The date of repeal of the reporting requirement.

1287 Section 27. Paragraph (a) of subsection (3) of section
1288 1009.22, Florida Statutes, is amended to read:



135872

1289 1009.22 Workforce education postsecondary student fees.—

1290 (3) (a) Except as otherwise provided by law, fees for
1291 students who are nonresidents for tuition purposes must offset
1292 the full cost of instruction. Residency of students shall be
1293 determined as required in s. 1009.21. Fee-nonexempt students
1294 enrolled in vocational-preparatory instruction shall be charged
1295 fees equal to the fees charged for adult general education
1296 programs. Each Florida College System institution that conducts
1297 developmental education ~~college-preparatory~~ and vocational-
1298 preparatory instruction in the same class section may charge a
1299 single fee for both types of instruction.

1300 Section 28. Subsection (1), paragraph (b) of subsection
1301 (2), paragraphs (a) and (b) of subsection (3), and subsections
1302 (6) and (10) of section 1009.23, Florida Statutes, are amended
1303 to read:

1304 1009.23 Florida College System institution student fees.—

1305 (1) Unless otherwise provided, this section applies only to
1306 fees charged for college credit instruction leading to an
1307 associate in arts degree, an associate in applied science
1308 degree, an associate in science degree, or a baccalaureate
1309 degree authorized pursuant to s. 1007.33, for noncollege credit
1310 developmental education ~~college-preparatory courses~~ defined in
1311 s. 1004.02, and for educator preparation institute programs
1312 defined in s. 1004.85.

1313 (2)

1314 (b) Tuition and out-of-state fees for upper-division
1315 courses must reflect the fact that the Florida College System
1316 institution has a less expensive cost structure than that of a
1317 state university. Therefore, the board of trustees shall



135872

1318 establish tuition and out-of-state fees for upper-division
1319 courses in baccalaureate degree programs approved pursuant to s.
1320 1007.33 consistent with law and proviso language in the General
1321 Appropriations Act. However, the board of trustees may ~~not~~ vary
1322 tuition and out-of-state fees only as provided in subsection (6)
1323 and s. 1009.26(11) ~~(4)~~.

1324 (3) (a) Effective July 1, 2011, for advanced and
1325 professional, postsecondary vocational, developmental education
1326 ~~college preparatory~~, and educator preparation institute
1327 programs, the standard tuition shall be \$68.56 per credit hour
1328 for residents and nonresidents, and the out-of-state fee shall
1329 be \$205.82 per credit hour.

1330 (b) Effective July 1, 2011, for baccalaureate degree
1331 programs, the following tuition and fee rates shall apply:

1332 1. The tuition shall be \$87.42 per credit hour for students
1333 who are residents for tuition purposes.

1334 2. The sum of the tuition and the out-of-state fee per
1335 credit hour for students who are nonresidents for tuition
1336 purposes shall be no more than 85 percent of the sum of the
1337 tuition and the out-of-state fee at the state university nearest
1338 the Florida College System institution.

1339 (6) (a) A Florida College System institution board of
1340 trustees that has a service area that borders another state may
1341 implement a plan for a differential out-of-state fee.

1342 (b) A Florida College System institution board of trustees
1343 may establish a differential out-of-state fee for a student who
1344 has been determined to be a nonresident for tuition purposes
1345 pursuant to s. 1009.21 and is enrolled in a distance learning
1346 course offered by the institution. A differential out-of-state



135872

1347 fee established pursuant to this paragraph shall be applicable
1348 only to distance learning courses and must be established such
1349 that the sum of tuition and the differential out-of-state fee is
1350 sufficient to defray the full cost of instruction.

1351 (10) Each Florida College System institution board of
1352 trustees is authorized to establish a separate fee for
1353 technology, which may not exceed 5 percent of tuition per credit
1354 hour or credit-hour equivalent for resident students and may not
1355 exceed 5 percent of tuition and the out-of-state fee per credit
1356 hour or credit-hour equivalent for nonresident students.
1357 Revenues generated from the technology fee shall be used to
1358 enhance instructional technology resources for students and
1359 faculty. The technology fee may apply to both college credit and
1360 developmental education ~~college-preparatory instruction~~ and
1361 shall not be included in any award under the Florida Bright
1362 Futures Scholarship Program. Fifty percent of technology fee
1363 revenues may be pledged by a Florida College System institution
1364 board of trustees as a dedicated revenue source for the
1365 repayment of debt, including lease-purchase agreements, not to
1366 exceed the useful life of the asset being financed. Revenues
1367 generated from the technology fee may not be bonded.

1368 Section 29. Subsection (2) of section 1009.25, Florida
1369 Statutes, is amended to read:

1370 1009.25 Fee exemptions.—

1371 (2) Each Florida College System institution is authorized
1372 to grant student fee exemptions from all fees adopted by the
1373 State Board of Education and the Florida College System
1374 institution board of trustees for up to 54 ~~40~~ full-time
1375 equivalent students or 1 percent of the institution's total



135872

1376 full-time equivalent enrollment, whichever is greater, at each
1377 institution.

1378 Section 30. Section 1009.28, Florida Statutes, is amended
1379 to read:

1380 1009.28 Fees for repeated enrollment in developmental
1381 education ~~college-preparatory~~ classes.—A student enrolled in the
1382 same developmental education ~~college-preparatory~~ class more than
1383 twice shall pay 100 percent of the full cost of instruction to
1384 support continuous enrollment of that student in the same class,
1385 and the student shall not be included in calculations of full-
1386 time equivalent enrollments for state funding purposes; however,
1387 students who withdraw or fail a class due to extenuating
1388 circumstances may be granted an exception only once for each
1389 class, provided approval is granted according to policy
1390 established by the board of trustees. Each Florida College
1391 System institution may review and reduce fees paid by students
1392 due to continued enrollment in a developmental education
1393 ~~college-preparatory~~ class on an individual basis contingent upon
1394 the student's financial hardship, pursuant to definitions and
1395 fee levels established by the State Board of Education.

1396 Section 31. Subsection (3) of section 1009.40, Florida
1397 Statutes, is amended to read:

1398 1009.40 General requirements for student eligibility for
1399 state financial aid awards and tuition assistance grants.—

1400 (3) Undergraduate students are eligible to receive
1401 financial aid for a maximum of 8 semesters or 12 quarters.
1402 However, undergraduate students participating in developmental
1403 education and ~~college-preparatory instruction,~~ students
1404 ~~requiring additional time to complete the college-level~~



135872

1405 ~~communication and computation skills testing programs, or~~
1406 students enrolled in a 5-year undergraduate degree program are
1407 eligible to receive financial aid for a maximum of 10 semesters
1408 or 15 quarters.

1409 Section 32. Subsection (10) of section 1009.53, Florida
1410 Statutes, is amended to read:

1411 1009.53 Florida Bright Futures Scholarship Program.—

1412 (10) Funds from any scholarship within the Florida Bright
1413 Futures Scholarship Program may not be used to pay for remedial
1414 coursework or developmental education ~~college preparatory~~
1415 ~~coursework~~.

1416 Section 33. Subsection (7) of section 1009.531, Florida
1417 Statutes, is amended to read:

1418 1009.531 Florida Bright Futures Scholarship Program;
1419 student eligibility requirements for initial awards.—

1420 ~~(7) To be eligible for an initial award and each renewal~~
1421 ~~award under the Florida Bright Futures Scholarship Program, a~~
1422 ~~student must submit a Free Application for Federal Student Aid~~
1423 ~~which is complete and error free prior to disbursement.~~

1424 Section 34. Subsection (6) of section 1009.73, Florida
1425 Statutes, is amended to read:

1426 1009.73 Mary McLeod Bethune Scholarship Program.—

1427 (6) The amount of the scholarship to be granted to each
1428 recipient is \$3,000 annually. Priority in the awarding of
1429 scholarships shall be given to students having financial need as
1430 determined by the institution. If funds are insufficient to
1431 provide the full amount of the scholarship authorized in this
1432 section to each eligible applicant, the institution may prorate
1433 available funds and make a partial award to each eligible



135872

1434 applicant. A student may not receive an award for more than the
1435 equivalent of 8 semesters or 12 quarters over a period of 6
1436 consecutive years, except that a student who is participating in
1437 developmental education ~~college-preparatory instruction~~ or who
1438 requires additional time to complete the college-level
1439 communication and computation skills testing program may
1440 continue to receive a scholarship while enrolled for the purpose
1441 of receiving developmental education ~~college-preparatory~~
1442 ~~instruction~~ or while completing the testing program.

1443 Section 35. Subsection (4) of section 1009.89, Florida
1444 Statutes, is amended to read:

1445 1009.89 The William L. Boyd, IV, Florida resident access
1446 grants.—

1447 (4) A person is eligible to receive such William L. Boyd,
1448 IV, Florida resident access grant if:

1449 (a) He or she meets the general requirements, including
1450 residency, for student eligibility as provided in s. 1009.40,
1451 except as otherwise provided in this section; and

1452 (b)1. He or she is enrolled as a full-time undergraduate
1453 student at an eligible college or university;

1454 2. He or she is not enrolled in a program of study leading
1455 to a degree in theology or divinity; and

1456 3. He or she is making satisfactory academic progress as
1457 defined by the college or university in which he or she is
1458 enrolled; ~~and~~

1459 ~~(c) He or she submits a Free Application for Federal~~
1460 ~~Student Aid which is complete and error free prior to~~
1461 ~~disbursement.~~

1462 Section 36. Subsection (4) of section 1009.891, Florida



135872

1463 Statutes, is amended to read:

1464 1009.891 The Access to Better Learning and Education Grant
1465 Program.—

1466 (4) A person is eligible to receive an access grant if:

1467 (a) He or she meets the general requirements, including
1468 residency, for student eligibility as provided in s. 1009.40,
1469 except as otherwise provided in this section; and

1470 (b)1. He or she is enrolled as a full-time undergraduate
1471 student at an eligible college or university in a program of
1472 study leading to a baccalaureate degree;

1473 2. He or she is not enrolled in a program of study leading
1474 to a degree in theology or divinity; and

1475 3. He or she is making satisfactory academic progress as
1476 defined by the college or university in which he or she is
1477 enrolled; ~~and~~

1478 ~~(c) He or she submits a Free Application for Federal~~
1479 ~~Student Aid which is complete and error free prior to~~
1480 ~~disbursement.~~

1481 Section 37. Paragraph (b) of subsection (1) and subsection
1482 (5) of section 1011.84, Florida Statutes, are amended to read:

1483 1011.84 Procedure for determining state financial support
1484 and annual apportionment of state funds to each Florida College
1485 System institution district.—The procedure for determining state
1486 financial support and the annual apportionment to each Florida
1487 College System institution district authorized to operate a
1488 Florida College System institution under the provisions of s.
1489 1001.61 shall be as follows:

1490 (1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA
1491 COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.—



135872

1492 (b) The allocation of funds for Florida College System
1493 institutions shall be based on advanced and professional
1494 disciplines, developmental education ~~college-preparatory~~
1495 ~~programs~~, and other programs for adults funded pursuant to s.
1496 1011.80.

1497 (5) REPORT OF DEVELOPMENTAL ~~REMEDIAL~~ EDUCATION.—Each
1498 Florida College System institution board of trustees shall
1499 report, as a separate item in its annual cost accounting system,
1500 the volume and cost of developmental education options provided
1501 to help students attain the communication and computation skills
1502 that are essential for college-level work pursuant to s. 1008.30
1503 ~~remedial education activities as a separate item in its annual~~
1504 ~~cost accounting system.~~

1505 Section 38. The Division of Law Revision and Information is
1506 directed to prepare a reviser's bill for the 2014 Regular
1507 Session of the Legislature to change the terms "General
1508 Educational Development test" or "GED test" to "high school
1509 equivalency examination" and the terms "general education
1510 diploma," "graduate equivalency diploma," or "GED" to "high
1511 school equivalency diploma" wherever those terms appear in the
1512 Florida Statutes.

1513 Section 39. This act shall take effect July 1, 2013.

1514
1515 ===== T I T L E A M E N D M E N T =====

1516 And the title is amended as follows:

1517 Delete everything before the enacting clause
1518 and insert:

1519 A bill to be entitled

1520 An act relating to education; amending s. 11.45, F.S.;



135872

1521 revising actions to be taken by the Legislative
1522 Auditing Committee relating to audits of state
1523 universities and Florida College System institutions;
1524 amending s. 20.15, F.S.; establishing the Office of K-
1525 20 Articulation in the Department of Education;
1526 amending s. 39.205, F.S.; requiring the adoption of
1527 rules and regulations to implement provisions relating
1528 to reporting of child abuse, abandonment, or neglect;
1529 amending s. 250.10, F.S.; conforming provisions;
1530 amending 1001.02, F.S.; conforming provisions;
1531 revising requirements for general education courses in
1532 Florida College System institutions; amending ss.
1533 1001.64 and 1003.433, F.S.; conforming provisions;
1534 amending s. 1004.015, F.S.; revising purpose,
1535 membership, and guiding principles of the Higher
1536 Education Coordinating Council; amending s. 1004.02,
1537 F.S.; conforming provisions; amending s. 1004.43,
1538 F.S., relating to the H. Lee Moffitt Cancer Center and
1539 Research Institute; requiring the Board of Trustees of
1540 the University of South Florida to enter into a lease
1541 agreement with the not-for-profit corporation
1542 operating the institute for the utilization of lands
1543 and facilities; revising membership of the
1544 corporation's board of directors; deleting certain
1545 duties of the Board of Governors; providing for an
1546 external advisory board of scientific advisers to the
1547 institute's chief executive officer; repealing s.
1548 1004.58, F.S., relating to the Leadership Board for
1549 Applied Research and Public Service; amending s.



135872

1550 1004.93, F.S.; conforming provisions; amending s.
1551 1005.22, F.S.; revising the duties of the Commission
1552 for Independent Education with regard to collecting
1553 and distributing current data regarding institutions
1554 licensed by the commission; providing reporting
1555 requirements; requiring the commission to annually
1556 report the data to the department by a specified date;
1557 amending s. 1007.01, F.S.; revising duties of the
1558 Articulation Coordinating Committee relating to
1559 collecting and reporting statewide education data;
1560 amending s. 1007.25, F.S.; authorizing revision of
1561 postsecondary general education core course options
1562 under certain circumstances; increasing the required
1563 number of semester hours of general education
1564 coursework; amending s. 1007.263, F.S.; requiring each
1565 Florida College System institution board of trustees
1566 to establish policies to notify students about
1567 developmental education options; amending s. 1007.271,
1568 F.S.; conforming provisions; creating s. 1008.02,
1569 F.S.; providing definitions relating to assessment and
1570 accountability for the K-20 education system; amending
1571 s. 1008.30, F.S.; revising requirements for the common
1572 placement test to assess basic computation and
1573 communication skills of students who intend to enter a
1574 public postsecondary education degree program;
1575 providing that certain students shall not be required
1576 to take the test; requiring the State Board of
1577 Education to establish test scores to demonstrate
1578 college readiness; requiring the approval of meta-



135872

1579 majors and academic pathways for student progression;
1580 requiring Florida College System institutions to
1581 deliver developmental education strategies, develop a
1582 plan to implement developmental education, and report
1583 student success; amending s. 1008.31, F.S.; requiring
1584 the Board of Governors to make data available to the
1585 Department of Education to be integrated into the K-20
1586 data warehouse; requiring the Commissioner of
1587 Education to have access to certain data; requiring
1588 certain educational institutions to annually provide
1589 data from the prior year to the K-20 data warehouse or
1590 to the department; amending s. 1008.32, F.S.; revising
1591 provisions relating to State Board of Education
1592 oversight enforcement authority; creating s. 1008.322,
1593 F.S.; providing that the Board of Governors shall
1594 oversee the performance of state university boards of
1595 trustees in the enforcement of laws, rules, and
1596 regulations; providing responsibilities for compliance
1597 by state universities; authorizing specified actions
1598 by the Board of Governors for noncompliance; amending
1599 s. 1008.34, F.S.; revising provisions relating to
1600 schools that are assigned school grades, including
1601 colocated schools; amending s. 1008.341, F.S.;
1602 revising provisions relating to alternative schools
1603 that are assigned a school improvement rating;
1604 revising the student data used in determining an
1605 alternative school's school improvement rating;
1606 providing requirements for the content and
1607 distribution of student report cards for alternative



135872

1608 schools; amending ss. 1008.37, F.S.; conforming
1609 provisions; amending s. 1008.385, F.S.; requiring the
1610 commissioner to provide information relating to master
1611 school identification numbers for purposes of the
1612 comprehensive management information system; amending
1613 ss. 1009.22 and 1009.23, F.S.; conforming provisions;
1614 amending s. 1009.25, F.S.; revising provisions
1615 relating to fee exemptions; amending ss. 1009.28,
1616 1009.40, and 1009.53, F.S.; conforming provisions;
1617 amending s. 1009.531, F.S.; deleting an eligibility
1618 requirement for a Florida Bright Futures Scholarship
1619 Program award; amending s. 1009.73, F.S.; conforming
1620 provisions; amending s. 1009.89, F.S.; deleting an
1621 eligibility requirement for a William L. Boyd, IV,
1622 Florida resident access grant; amending s. 1009.891,
1623 F.S.; deleting an eligibility requirement for an
1624 Access to Better Learning and Education grant;
1625 amending s. 1011.84, F.S.; conforming provisions;
1626 providing a directive to the Division of Law Revision
1627 and Information; providing an effective date.