

COLLEGE CURRICULUM COMMITTEE
December 4, 2024

Minutes

1. **Welcome to the Committee Members and Visitors.**

2. **Review of Minutes:** November 2024
<https://valenciacollege.edu/employees/organizations-committees/college-curriculum-committee/meetings.php>

The minutes were approved by consensus.

3. **Consent Agenda:** Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

a) **The following course(s) have outlines in Course Information Management that may be accessed through ATLAS (course additions, modifications or deletions):**

BSC 2085C, BSC 2086C
CGS 2091, CGS 2100C
MUL 1010

b) **The following outlines are being presented as part of the Two-Year Program Review Cycle (outcome changes only):**

COP 2805C
EVR 1001
MAC 1105, MAC 2311
PSY 2012
STA 2023
TPA 2257C

The consent agenda was approved by consensus.

4. **Regular Agenda:**

2425-063 CGS 2091C Social, Legal, and Ethical Issues in Information Technology, CCM.....Denise Ross

Purpose: The rapid evolution of information technology necessitates a revision of our Information Technology course outline, particularly regarding social, legal, and ethical issues. Ten years is a significant timeframe in the tech world, with advancements like Artificial Intelligence (AI) and evolving data privacy regulations fundamentally altering the landscape. This outdated curriculum fails to equip students with the knowledge and skills to navigate these contemporary challenges. By incorporating these crucial topics, we can ensure students are prepared to be responsible and ethical users of technology in their future careers and personal

lives; **Revised Course Description:** This course provides a comprehensive exploration of the social, legal, and ethical challenges arising from the advancement of computers, artificial intelligence, and computing in contemporary society. Students will develop critical thinking skills while examining key issues in information technology, such as the balance between privacy and information access, the tension between censorship and civil liberties, the complexities of intellectual property, and the threats posed by cybercrime. Additionally, the course will address the influence of information on daily life, digital disparities, and the ethical implications of artificial intelligence; **Effective Date:** Fall 2025 (202610).

Proposal 2425-063 was approved by consensus.

2425-064 CGS 2100C Computer Fundamentals and Applications, CCM.....Denise Ross

Purpose: The future of work is digital, and updating the learning outcomes for CGS2100C is crucial to ensure that our students are prepared for the challenges and opportunities that lie ahead. By incorporating the latest technologies, students will gain the skills necessary to thrive in a cloud-based world. These updates will equip students with the knowledge and skills they need to succeed in the 21st-century workplace; **Revised Course Description:** This course provides a comprehensive introduction to business technology, covering computer systems, operating platforms, and essential software applications. Learn to leverage professional tools for data analysis, visualization, and digital communication using both desktop and cloud-based solutions. Explore emerging technologies and their impact on modern business practices. Build practical skills for effective technology use in today's digital workplace; **Effective Date:** Fall 2025 (202610).

The course description was changed to: This course provides a comprehensive introduction to business technology, covering computer systems, operating platforms, and essential software applications. Students will learn to leverage professional tools for data analysis, visualization, and digital communication using both desktop and cloud-based solutions. Students will explore emerging technologies and their impact on modern business practices. Students will also build practical skills for effective technology use in today's digital workplace.

Proposal 2425-064 was approved with the above change.

2425-065 MUL 1010 Music Appreciation, CCM.....Karen Styles

Purpose: Revise prerequisites; **Revised Prerequisites:** None; **Effective Date:** Fall 2025 (202610).

Removing Comp I from Gordon Rule institutional humanities courses.

Proposal 2425-065 was approved by consensus.

Missing form

2425-066 A.S. in Audio Technology & Sound Production, CPM.....Jose Aenlle

Purpose: Eliminating redundancy in the title. Removed SLS 1122 from ALL specializations since it is no longer required by the state. - Created changes required by Masood Ejaz chair of the Electrical and Computer Engineering program to better prepare our students in Audio Engineering Technology Specialization for the bachelor's in Electrical and Computer Engineering Technology. Removed MUM 2790L Music Production as a requirement for the Audio Engineering Technology Specialization. - Added GEB 2112 Entrepreneurship to the Audio and

Music Business Specialization. Added 3 credit hours of electives to the Audio and Music Business, Music Production, and Sound Production Specializations; **Revised Course Title:** A.S. in Sound Production Technology; **Effective Date:** Fall 2025 (202610).

Proposal 2425-066 was approved by consensus.

2425-067 BSC 2085C Human Anatomy and Physiology I, CCA.....Olga Vazquez
Purpose: State Core course; **Credit/Contact/Lab Hours:** 4/3/3 **Prerequisites:** Satisfactory completion of all mandated courses in reading, mathematics, English, and English for Academic Purposes; **Corequisites:** None; **Course Description:** This course is the first part of a two-semester sequence in which students examine human anatomy and physiology through a systems approach based on the interaction between form and function, from the microscopic components of cells and tissues to the organismal level. Emphasis is placed on histology and the integumentary, skeletal, muscular, and nervous systems; **Effective Date:** Fall 2025 (202610).

Course will be equivalent to BSC 2093C.

Proposal 2425-066 was approved by consensus.

2425-068 BSC 2086C Human Anatomy and Physiology II, CCA.....Olga Vazquez
Purpose: State Core course; **Credit/Contact/Lab Hours:** 4/3/3 **Prerequisites:** Minimum grade of C in BSC 2085C or departmental approval; **Corequisites:** None; **Course Description:** Continuation of BSC 2085C, including coverage of the structures and functions of the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems with considerable emphasis on biochemistry of metabolic processes and body fluids. This course meets the General Education science requirements for graduation; **Effective Date:** Fall 2025 (202610).

Consistent gen ed wording

Course will be equivalent to BSC 2094C.

Proposal 2425-067 was approved by consensus.

5. Discussion Items:

There are no discussion items for this month's agenda.

6. Information Items:

There are no information items for this month's agenda.

The next meeting of the College Curriculum Committee is scheduled for **January 15, 2024**, and will be a zoom meeting.