

COLLEGE CURRICULUM COMMITTEE

February 11, 2026
Zoom, 2:00 – 5:00 p.m.

AGENDA

1. Welcome Committee Members and Guests

- [Feb. 2026 CCC CIM Submission Review.xlsx](#)

2. Review of Minutes: January 2026

3. Consent Agenda: Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

- The two honors learning outcomes that were previously applied to all honors-designated courses have been removed from the course outlines. Faculty have begun using an honors syllabus statement in place of the honors outcomes.

4. Regular Agenda:

2526-0 Associate in Arts Program Learning Outcomes, GEMR. Carew and W. Givoglu

- Purpose: Following an extensive review of faculty-generated outcomes and Florida State Rule 6A-14.0303, four consolidated Associate of Arts Program Learning Outcomes (PLOs) are proposed here to represent the holistic essential learning that occurs through Valencia College's General Education curriculum accompanied with preparation for baccalaureate study.
- Effective date: Fall 2026
- Link: [Associate of Arts Program Learning Outcomes and General Education Overview and Recommendation](#)
- Committee feedback:

M. Robbins...concern with the communication outcome...missing component of student coming up with own perspective or viewpoint. That's what makes it college level communication in his opinion.

RC: do you think that's captured in the first outcome? Outcomes are linked and should be viewed collectively and as a whole.

WG: should be viewed in a multidisciplinary lens. Thinks the outcomes are specific enough to be measured and broad enough to apply more widely.

There was a question about the last outcome and the word "reflect" might indicate that outcome is formative versus summative.

There was a discussion about how this might be assessed. Will students be documenting or reflecting at the end? AS students are assessed on all outcomes so how will this be assessed? WG: There is no mechanism built in for that right now so we will have to hold ourselves accountable.

Committee member really likes this outcome but thinks the outcome is not as deliberate or as structured as it should be and it doesn't seem like its deliberate enough as they would have to edit course outcomes to encompass the "reflection" portion. Faculty and deans need something more tangible to show how we are doing it.

Are their places in a students education pathway that students would learn this skillset? We should be thinking about where the learning opportunities on the way to teach them these skills if we agree that

this outcome is the wholistic expression of their education at the college. If it is a desired outcome then what are the things we do at educators to get the students to where they need to be.

A committe member was in favor of removing the word reflect.

Is the committee comfortable moving forward and then designing the assessments that would encompass these outcomes later?

Yes

2526-057 A.S. in Computer Information Technology, CPM.....D. Ross

- Purpose: The PLO revisions are designed to better align our programs with current workforce expectations and industry feedback. The updates focus on real-world skills such as problem-solving, collaboration, and digital literacy to ensure our students are prepared for today's technology-driven careers. These changes help keep our curriculum relevant, responsive, and directly connected to employer needs.
- Effective Date: Fall 2026
- Committee Feedback:
 - There was a question about the large number of verbs in their outcomes. It was suggested that they had to fit all the requirements in a limited number of outcomes.

The faculty member who made the program changes was not present at the meeting for questions from the committee.

Proposal 2526-057 was tabled at the January 2026 meeting.

2526-058 A.S. in Computer Programming and Analysis (Software Development), CPM.....D. Ross

- Purpose: The revised PLOs for Computer Programming and Analysis (Software Development) align the program more closely with current industry standards and workforce expectations. The updates highlight applied coding proficiency, problem-solving, teamwork, and ethical software practices—skills identified as essential by employers. These revisions ensure students are prepared to design, develop, and deploy software solutions that meet real-world business and technology needs;
- Effective Date: Fall 2026
- Committee Feedback:

The faculty member who made the program changes was not present at the meeting for questions from the committee.

Proposal 2526-058 was tabled at the January 2026 meeting.

2526-059 A.S. in Construction and Civil Engineering Technology, CPM.....D. Ross

- Purpose: The revised PLOs for Construction and Civil Engineering Technology ensure alignment with workforce expectations emphasizing ethics, communication, analysis, and problem-solving. The updates highlight professional integrity, effective technical communication, and analytical skills needed to evaluate systems and processes within the built environment. By integrating applied mathematics and industry standards, these revisions prepare students to solve real-

world design challenges and contribute responsibly to modern construction and infrastructure projects.

- Effective Date: Fall 2026
- Committee Feedback:

The faculty member who submitted the program changes was not present at the meeting for questions from the committee.

Proposal 2526-059 was tabled at the January 2026 meeting.

2526-060 A.S. in Cybersecurity & Network Engineering Technology, CPM.....D. Ross

- Purpose: The revised PLOs for the Cybersecurity and Network Engineering Technology – Cloud Infrastructure Security Specialization enhance alignment with evolving workforce demands and industry-recognized certifications. The updates emphasize cloud security, network defense, risk management, and hands-on technical proficiency using current tools and platforms. These revisions ensure students are equipped to protect, manage, and secure cloud-based systems in a dynamic cybersecurity environment. Note: PLOs have been grouped, with revised outcomes listed for each specialization to reflect distinct areas of technical expertise.
- Effective Date: Fall 2026
- Committee Feedback:

The faculty member who submitted the program changes was not present at the meeting for questions from the committee.

Proposal 2526-060 was tabled at the January 2026 meeting.

2526-061 A.S. in Cybersecurity & Network Engineering Technology, CPM.....D. Ross

- Purpose: The revised PLOs for Energy Management and Controls Technology reflect current workforce needs in smart building and IoT-enabled energy systems. The updates emphasize applied technical skills, system integration, data-driven energy optimization, and sustainable design. These changes ensure graduates are prepared to implement and manage intelligent control systems that enhance building efficiency and support the evolving energy technology sector.
- Effective Date: Fall 2026
- Committee Feedback:

The faculty member who submitted the program changes was not present at the meeting for questions from the committee.

Proposal 2526-061 was tabled at the January 2026 meeting.

2526-062 A.S. in Science, Technology, Engineering and Math (STEM), CPM.....D. Ross

- Purpose: The revised PLOs for the A.S. in Science, Technology, Engineering, and Math (STEM) align with current workforce and transfer expectations across technical and scientific disciplines. The updates emphasize ethical practice, analytical reasoning, applied mathematics, and clear technical communication. These revisions ensure graduates are equipped with the foundational

skills needed to solve real-world problems, support innovation, and succeed in advanced STEM fields and emerging technologies.

- Effective Date: Fall 2026
- Committee Feedback:

The faculty member who submitted the program changes was not present at the meeting for questions from the committee.

Proposal 2526-062 was tabled at the January 2026 meeting.

2526-063 B.A.S. in Computing Technology & Software Development (A.A. Program Requirements), CPM.....D. Ross

- Purpose: The revised PLOs for the B.A.S. in Computing Technology & Software Development strengthen alignment with workforce and industry expectations for advanced technical professionals. The updates emphasize ethical practice, effective technical communication, analytical thinking, and applied problem-solving using modern software tools and methodologies. These revisions ensure graduates are prepared to design, develop, and manage innovative computing solutions that meet organizational and societal needs in today's technology-driven environment.
- Effective Date: Fall 2026
- Committee Feedback:

The faculty member who submitted the program changes was not present at the meeting for questions from the committee.

Proposal 2526-063 was tabled at the January 2026 meeting.

2526-064 B.A.S. in Computing Technology & Software Development (A.S. Program Requirements), CPM.....D. Ross

- Purpose: The revised PLOs for the B.A.S. in Computing Technology & Software Development strengthen alignment with workforce and industry expectations for advanced technical professionals. The updates emphasize ethical practice, effective technical communication, analytical thinking, and applied problem-solving using modern software tools and methodologies. These revisions ensure graduates are prepared to design, develop, and manage innovative computing solutions that meet organizational and societal needs in today's technology-driven environment.
- Effective Date: Fall 2026
- Committee Feedback:

The faculty member who submitted the program changes was not present at the meeting for questions from the committee.

Proposal 2526-064 was tabled at the January 2026 meeting.

2526-066 A.S. in Plant Science and Agricultural Technology, CPM.....J. Garces

- Purpose: Updating the Program Learning Outcomes.
- Effective Date: Fall 2026

- Committee Feedback:
 - Changed general language in line with blooms taxonomy.
 - There was a question about “wishing” wording in the Horticulture specialization. The wording will be updated.

The Horticulture Specialization outcome was changed to: Designed for students specializing in nursery and greenhouse operations.

The Landscape Specialization outcome was changed to: Designed for students specializing in landscape design, construction, and maintenance.

The Sustainable Agriculture Specialization outcome was changed to: Designed for students specializing in edible crop production.

The program note was changed to: Students planning to transfer credits from this program to another institution must accept responsibility for securing approval from the transfer institution for acceptance of this degree.

Proposal 2526-066 was tabled at the January 2026 meeting.

2526-0 A.S. in Advanced Manufacturing & Automation Technology, CPM.....D. Ross

- Purpose: The revised PLOs for the A.S. in Advanced Manufacturing & Automation Technology address updates to the Advanced Manufacturing and Supply Chain Automation specializations while maintaining the existing overall program outcomes. The updates strengthen alignment with current workforce and industry standards, emphasizing automation technologies, process efficiency, and systems integration. These revisions ensure that specialization outcomes reflect the latest advancements in smart manufacturing and logistics, supporting graduates’ readiness for high-demand technical careers.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 A.S. in Computer Aided Drafting and Design, CPM.....D. Ross

- Purpose: The revised PLOs for Computer Aided Drafting and Design strengthen alignment with evolving industry practices and workforce expectations. The updates emphasize hands-on design application, technical precision, collaboration, and digital proficiency using modern drafting technologies. These changes ensure students gain the practical skills and problem-solving abilities needed to meet employer demands and excel in today’s engineering and design environments.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 A.S. in Electrical and Computer Engineering Technology, CPM.....L. Sharp

- Purpose: The State of Florida has requested all programs under the CIP Code 15.0303 be at a maximum of 60 credits. The changes below will facilitate this request.

- Revised Program Hours: 60
- Effective Date: Fall 2026
- Committee Feedback:

**2526-000 FES 3003 Fire and Emergency Service Administration,
CCD.....C. Williamson**

- **Purpose:** Renumbering of course from FES 3003 to FES 3715 to align with the FDOE Statewide Course Numbering System, and align with the course recognition process of the Florida State Fire College in consideration of course equivalency and application to Florida Fire industrial initial certifications and renewals.
- **Effective Date:** Fall 2026
- **Committee Feedback:**

**2526-000 FES 3715 Advanced Fire and Emergency Service Administration,
CCA.....C. Williamson**

- **Purpose:** Renumbering of course from FES 3003 to FES 3715 to align with the FDOE Statewide Course Numbering System, and align with the course recognition process of the Florida State Fire College in consideration of course equivalency and application to Florida Fire industrial initial certifications and renewals.
- **Effective Date:** Fall 2026
- **Committee Feedback:**

2526-0 A.S. in Fire Science Technology, CPM.....C. Williamson

- **Purpose:** Collegewide program outcome review and updates. Correction of course listing changes and errors.
- **Effective Date:** Fall 2026
- **Committee Feedback:**

2526-0 Bachelor of Science in Nursing, CPM.....C. Cox

- **Purpose:** The Florida Department of Education, Articulation Coordinating Committee (ACC), approved revisions to the Bachelor of Science in Nursing (BSN) statewide program prerequisites under the Classification of Instructional Program (CIP) code 51.3801 (Track 2) in the Common Prerequisites Manual (CPM) to be effective for the 2026-2027 academic year
- **Effective Date:** Fall 2026
- **Committee Feedback:**

**2526-0 HSC 2151 Pharmacology and Clinical Decision Making,
CCD.....D. Gomez**

- **Purpose:** Course no longer part of the curriculum since 2023.
- **Effective Date:** Fall 2026
- **Committee Feedback:**

**2526-000 FSS 1206C Quantity Food Production for Hospitality & Restaurant
Managers, CCM.....C. Rapp**

- **Purpose:** We are reserving FSS 1206C Quantity Production for Hospitality & Tourism Managers for online listing only. Hospitality students wishing to take a FTF Quantity Production course should enroll in FSS 1203C. This will eliminate the need to have multiple sections of different

classes (really the same class) running at the same time. Also, the title of the course is being changed to be consistent with the degree, AS in Hospitality and Tourism Management, since we changed to 5 specializations and eliminated the restaurant and foodservice program as a separate degree.

- **Revised Course Title:** Quantity Food Production for Hospitality & Tourism Managers
- **Revised Course Description:** This course includes skills needed for quantity food production. Students learn to apply skills and techniques of food preparation used in the food service industry. Students learn proper business and math skills needed for the food service industry. Introduction of basic food industry terminology and various equipment are also covered.
- **Effective Date:** Fall 2026
- **Committee Feedback:**

2526-000 HFT 2750 The Event Industry, CCM.....C. Rapp

- **Purpose:** Delete "Introduction to HOTS (Hotel Operations Training Simulation), a computer-based management tool that stimulates the management of a service business." from the course description. We no longer use this software program. Also, updated the course description to better reflect the learning outcomes of the course.
- **Revised Course Description:** This course provides an introduction to the Meetings, Events, Expositions, and Conventions (MEEC) industry, examining its scope, structure, and significance within the hospitality and tourism field. Students explore the roles, skills, and competencies required of successful event professionals, as well as the organizations and stakeholders involved in planning and producing meetings and events. Emphasis is placed on industry terminology, legal considerations, trade show technologies, sustainability practices, and the services and products available to meeting professionals. Through applied learning experiences, students develop event concepts, create budgets, and implement the tasks and activities necessary to plan, design, and produce an actual event. This course blends foundational knowledge with practical application to prepare students for roles within the event industry.
- **Effective Date:** Fall 2026
- **Committee Feedback:**
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2526-0 TPA 1200C Basic Stagecraft, CCD.....K. Abel

- **Purpose:** This course will no longer be offered because it has been replaced with two other courses, TPA 1200 and TPA 1200L.
- **Effective Date:** Fall 2026
- **Committee Feedback:**

2526-0 TPA 1380 Survey of Entertainment Technology, CCM.....K. Abel

- **Purpose:** The New Student Experience course is no longer required so the focus has shifted to developing collaborative skills, transferrable skills, and professional development, which students will use in their subsequent courses in college and in their careers. Some of the old outcomes were not measurable. These outcomes and evidences of learning are more measurable.
- **Revised Course Description:** Career exploration and professional development course for certain programs in the School of Arts, Entertainment, and Design. This course explores the range of employment options in the arts, entertainment, design, and technology industries with a focus on career development, education planning, and creative collaboration.
- **Effective Date:** Fall 2026

- Committee Feedback:

2526-0 GRA 1203C Layout, Design, and Preparation, CCM.....K. Pennino

- Purpose: The course title was shortened to reflect what we call it anyhow and to remove the antiquated terminology in the title.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 GRA 2201C Electronic Imaging, CCM.....K. Pennino

- Purpose: The course description and outcomes were refreshed to remove the antiquated terminology and to more accurately reflect the evolution of the course content over the years.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 GRA 2310C Graphic Reproduction Processes, CCM.....K. Pennino

- Purpose: As a part of the course outline review process, the course description and outcomes were revised to reflect technological changes in the discipline and to remove the antiquated terminology.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SLS 1101 College Survival Skills, CCD.....L. Walker

- Purpose: Discontinuing to remove inactive SLS/IDS/IDH courses per FDOE request received on 11/2025.
- Effective Date: Spring 2026
- Committee Feedback:

2526-0 SLS 2711 Peer Tutor Training, CCD.....L. Walker

- Purpose: Discontinuing to remove inactive SLS/IDS/IDH courses per FDOE request received 11/2025.
- Effective Date: Spring 2026
- Committee Feedback:

2526-0 SLS 2940 Service Learning, CCD.....L. Walker

- Purpose: Discontinuing to remove inactive SLS/IDS/IDH courses per FDOE request received 11/2025.
- Effective Date: Spring 2026
- Committee Feedback:

2526-0 SLS 2940H Service Learning-Honors, CCD.....L. Walker

- Purpose: Discontinuing to remove inactive SLS/IDS/IDH courses per FDOE request received 11/2025.
- Effective Date: Spring 2026

- Committee Feedback:

2526-0 IDH 2955 Honors Study Abroad, CCD.....L. Walker

- Purpose: Discontinuing to remove inactive SLS/IDS/IDH courses per FDOE request received 11/2025.
- Effective Date: Spring 2026
- Committee Feedback:

2526-0 SAAT Biology, CPA.....L. Walker

- Purpose: The Specialized AA Transfer degree is designed for students who may need to complete more than 60 credits to prepare for transfer to another institution. The degree was approved by the State Board of Education on September 24, 2025, in alignment with 1007.25 F.S. An overview and degree requirements are provided in the Program Outcomes, Requirements, and Description section; Total Program Hours: 60-78.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SAAT Civil Engineering, CPA.....L. Walker

- Purpose: The Specialized AA Transfer degree is designed for students who may need to complete more than 60 credits to prepare for transfer to another institution. The degree was approved by the State Board of Education on September 24, 2025, in alignment with 1007.25 F.S. An overview and degree requirements are provided in the Program Outcomes, Requirements, and Description section; Total Program Hours: 60-83.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SAAT Electrical Engineering, CPA.....L. Walker

- Purpose: The Specialized AA Transfer degree is designed for students who may need to complete more than 60 credits to prepare for transfer to another institution. The degree was approved by the State Board of Education on September 24, 2025, in alignment with 1007.25 F.S. An overview and degree requirements are provided in the Program Outcomes, Requirements, and Description section; Total Program Hours: 60-83.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SAAT Mechanical engineering, CPA.....L. Walker

- Purpose: The Specialized AA Transfer degree is designed for students who may need to complete more than 60 credits to prepare for transfer to another institution. The degree was approved by the State Board of Education on September 24, 2025, in alignment with 1007.25 F.S. An overview and degree requirements are provided in the Program Outcomes, Requirements, and Description section; Total Program Hours: 60-83.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SAAT Health Sciences, CPA.....L. Walker

- Purpose: The Specialized AA Transfer degree is designed for students who may need to complete more than 60 credits to prepare for transfer to another institution. The degree was approved by the State Board of Education on September 24, 2025, in alignment with 1007.25 F.S. An overview and degree requirements are provided in the Program Outcomes, Requirements, and Description section; Total Program Hours: 60-74.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 A.S. in Film Production Technology, CPM.....J. Otero

- Purpose: Updating Program Learning Outcomes
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2000C Intro to Digital Media and Design, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes.
- Revised Course Description: Introduction to tools, principles, and career opportunities associated with digital media with emphasis on production and communication. Students will develop basic technical proficiency with industry standard tools and software related to digital media. Students will gain awareness of career paths, industry expectations, and principles of design through hands-on learning.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2030C Digital Video and Sound, CCM.....R. McCaffrey

- Purpose: Course description update.
- Revised Course Description: Introduces concepts and principles of producing and assembling digital video and the tools and techniques of video and sound capture. Emphasis is placed on intentional visual storytelling, controlled camera operation, professional audio workflows, lighting fundamentals, and non-linear editing using current industry tools.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2109C Digital Imaging Fundamentals, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes.
- Revised Course Description: Introduces digital image-making for design. Students build skills in image capture, editing, and introduction to 3D imagery.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2284C Advanced Digital Video and Sound, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes.
- Revised Course Description: Develops the creative, technical, and organizational skills required for advanced digital video production. Students collaborate on a group-based video project, assuming defined production roles.

- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2292C Digital Post-Production, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes.
- Revised Course Description: A detailed exploration into editing theory and post-production tasks. Includes instruction in color correction and sound editing.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2341C Introduction to Motion Graphics, CCM.....R. McCaffrey

- Purpose: Adding GRA 2201C for students in Graphics who wish to learn motion graphics.
- Revised Prerequisites: Minimum grade of C in DIG 2109C or GRA 2201C; and minimum grade of C in DIG 2132C or ART 1300C; or department approval.
- Revised Course Description: This course is an introduction to motion graphics production techniques, animation principles, and time-based design. Students develop technical proficiency with industry-standard motion graphics software to create animated content for digital platforms, broadcast, and web distribution. Coursework emphasizes keyframe animation, typography in motion, compositing workflows, and other foundational skills.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2430C Digital Storytelling, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes, and clarifying the pre-reqs.
- Revised Prerequisites: Minimum grade of C in DIG 2132C or ART 1300 or JOU 2100C; and TPA 1380 or SLS 1122; or department approval.
- Revised Course Description: The course focuses on narrative forms used in interactive and visual media. Students explore and create linear, non-linear, and interactive story structures, developing concepts through scripts, storyboards, and other previsualization tools.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2431C Advanced Digital Storytelling, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes,
- Revised Course Description: Students produce purpose-driven narrative projects using contemporary production technologies and leveraging storytelling techniques introduced in prior coursework.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2500C Fundamentals of Interactive Design, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes. Additionally, updating language regarding the pre-req GRA 1142C.

- Revised Course Description: Introduces the fundamentals of interactive digital media and user-interface design. Students create interactive experiences by combining visual design and media assets using industry-standard tools. Emphasis is placed on usability, audience engagement, and designing interactive content for multiple platforms.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2580C Digital Media Portfolio Review, CCM.....R. McCaffrey

- Purpose: Updating language of the description and outcomes. Additionally, updating the pre-reqs for the class.
- Revised Prerequisites: Minimum grade of C in DIG 2284C or DIG 2342C; or department approval.
- Revised Course Description: Capstone course focused on professional portfolio development and career preparation for digital media industries. Students curate and present a comprehensive digital portfolio demonstrating technical proficiency and creative work completed throughout the program. Coursework includes developing professional materials such as resumes, cover letters, and demo reel, as well as participating in mock interviews with industry professionals. Students must demonstrate competency through a comprehensive examination assessing industry-standard software skills and production workflows.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2943 Internship in Digital Media, CCM.....R. McCaffrey

- Purpose: We are deleting old courses and choosing what we think are the most effective pre-requisites for 2943.
- Revised Prerequisites: Satisfactory completion of all mandated courses in reading, math, English, & EAP; a min. 2.0 institutional or overall GPA; and 12 credits, including a minimum grade of C in DIG 2284C or DIG 2341C. The Program Dir./Prog. Chair/Prog. Coord. or IPO has the discretion to provide override approval as it relates to the waiver of required prog./discipline-related courses.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2950C Digital Media Project, CCM.....I.....R. McCaffrey

- Purpose: Updating the description and major topics.
- Revised Prerequisites: Minimum grade of C in DIG 2284C or DIG 2341C; or department approval.
- Revised Course Description: Students plan and execute digital media projects for clients, emphasizing professional communication, project management, exploration of emerging technology, and delivery of client-driven media solutions.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 1205 Digital Post-Production I, CCD.....R. McCaffrey

- Purpose: This course is no longer offered.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 1940 Professional Development for Digital Media, CCD.....R. McCaffrey

- Purpose: This course is no longer offered.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 DIG 2411 Digital Post-Production II, CCD.....R. McCaffrey

- Purpose: This course is no longer offered.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 A.S. in Diagnostic Medical Sonography, CCM.....J. Brunetti

- Purpose: Updated PLOs, added SON 1003L in Year 1 spring, and adjusted SON 2061 credits. Students in the program complete SON 1003L in fall and spring in Year 1 for hands-on practice. However, some students are experiencing financial aid issues because the current program requires them to take SON 1003L only once, rather than twice. Financial aid will only cover coursework that is part of the student's degree requirements. Instead of creating a new course (SON 1004L), the program was modified to add SON 1003L in the spring term of Year 1. The change will allow 2026-2027 admits (and any student who changes their catalog year to 2026-2027 or later) to retake the course, as it will become a graduation requirement. The implications of the change for degree audit and compliance. The credit hours for SON 2061 were reduced from 3 to 2 to ensure the program does not exceed 77 credits.
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SON 1001: Abdominal Sonography I, CCM.....J. Brunetti

- Purpose: Updated corequisite to add SON 1001L and SON 1003L
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SON 1001L: Sonography Instructional Lab II, CCM.....J. Brunetti

- Purpose: Adding corequisite SON 1003L
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SON 1804L: Clinical Sonography I, CCM.....J. Brunetti

- Purpose: Adding corequisite: SON 1001L and SON 1003L
- Effective Date: Fall 2026
- Committee Feedback:

2526-0 SON 2061: Seminar in Sonography, CCM.....J. Brunetti

- Purpose: Changing course credit from 3 to 2 for program alignment to accommodate the new course: SON 2061.
- Effective Date: Fall 2026
- Committee Feedback:

5. Discussion Items

- There are no Discussion Items for this month's agenda.