

Institutional General Education Course Additions/Changes

(d) General education core courses must meet the following standards:

1. Communication courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.
2. Humanities courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon.
3. Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.
4. Natural science courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
5. Mathematics courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving.

Communication	Courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.
Humanities	Courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon.
Social Science	<p>Courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political and economic issues.</p> <p>“Whenever applicable, [General Education courses must] provide instruction on the historical background and philosophical foundation of Western civilization and this nation’s historical documents, such as the Declaration of Independence, the United States Constitution, the Bill of Rights and subsequent amendments, and the Federalist Papers” (s. 1007.55(1), F.S.).</p>
Natural Science	Courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction and use the scientific method to explain natural experiences and phenomena.
Mathematics	Courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving. (s.1007.25(3)(d)5, F.S.).

Course	Current Description	Recommended Description
<p>BSC1005C</p>	<p>Combination of BSC 1005 and BSC 1005L with class and lab combined. This course applies the scientific method to critically examine and explain the natural world, including but not limited to cells, organisms, genetics, evolution, ecology, and behavior.</p> <p>This course is for non-science majors. It is also recommended for students who need preparation before enrolling in a biology course for science majors. Students should be prepared to complete college-level reading, writing, and mathematics assignments as part of this course. This course satisfies one of the General Education Core Science requirements. (Special Fee: \$68.00).</p>	<p>COMBINATION OF BSC 1005 AND BSC 1005L WITH CLASS AND LAB COMBINED. THIS COURSE APPLIES THE SCIENTIFIC METHOD TO CRITICALLY EXAMINE AND EXPLAIN THE NATURAL WORLD, INCLUDING BUT NOT LIMITED TO CELLS, ORGANISMS, GENETICS, EVOLUTION, ECOLOGY, AND BEHAVIOR.</p>
<p>POS2112 <i>The course description lacks sufficient details for determining statutory compliance</i></p>	<p>IN-DEPTH STUDY OF STATE, COUNTY AND MUNICIPAL GOVERNMENT WITH EMPHASIS ON CONTEMPORARY PROBLEMS.</p>	<p>THIS COURSE PROVIDES A SYSTEMATIC INTRODUCTION TO THE PRINCIPLES AND INSTITUTIONS OF AMERICAN STATE AND LOCAL GOVERNMENT, WITH SOME EMPHASIS ON FLORIDA POLITICS. IT DELVES INTO THE STRUCTURE, FUNCTIONS, AND DECISION-MAKING PROCESSES OF THE 50 STATES, INCLUDING INSTRUCTION ON ASSOCIATED FOUNDING DOCUMENTS, AND THE MORE THAN 85,000 LOCALITIES (GOVERNMENTS) WITHIN THOSE STATES. THIS COURSE FOCUSES ON 1) THE STRUCTURE OF STATE AND LOCAL GOVERNMENTS, 2) THE SOCIAL AND POLITICAL INFLUENCES ON STATES AND LOCAL GOVERNMENTS, AND 3) THE DYNAMICS OF ADMINISTRATIVE PROCESSES.</p>
<p>REL2300 <i>The course description lacks sufficient details for determining statutory compliance</i></p>	<p>WORLD RELIGIONS Prerequisite: Minimum grade of C in ENC 1101 or ENC 1101H or IDH 1110 Basic introduction to the world's religions. Explores practices and beliefs of major religious traditions including Christianity, Judaism, Hinduism, Islam, and Buddhism. Affords students the ability to think critically</p>	<p>BASIC INTRODUCTION TO THE WORLD'S RELIGIONS. EXPLORES PRACTICES AND BELIEFS OF MAJOR RELIGIOUS TRADITIONS INCLUDING CHRISTIANITY, JUDAISM, HINDUISM, ISLAM, AND BUDDHISM. AFFORDS STUDENTS THE ABILITY TO THINK CRITICALLY THROUGH THE MASTERING OF SUBJECTS CONCERNED WITH</p>

	through the mastering of subjects concerned with human culture and will include selections from the Western canon. Gordon Rule course which requires demonstration of college level writing skills through multiple assignments. A minimum grade of C required if used to satisfy Gordon Rule requirement.	HUMAN CULTURE AND WILL INCLUDE SELECTIONS FROM THE WESTERN CANON.
Communications		
ASL 2140	Introduction to American Sign Language with emphasis on vocabulary used by deaf adults. Includes introduction to history and culture of deafness in America and linguistic structure and conceptual vocabulary of conversational (expressive and receptive) sign language skills. Describes various manual communication systems and philosophies. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.	Students will learn basic sign vocabulary used by the deaf community, the history of deafness in America, as well as the linguistic structure and visual and conceptual nature of American Sign Language. Course includes the development of basic expressive and receptive conversational sign language skills. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
ASL 2150	Continuation of ASL 2140 emphasizing intermediate level sign language vocabulary and use of signing space. Provides a greater opportunity for skill development in ASL structure. A minimum grade of C is required if being used to satisfy the Foreign Language Proficiency Requirement.	Continuation of ASL 2140. The course will emphasize the history of deafness in America, and the linguistic structure and visual and conceptual nature of American Sign Language. Course includes the development of intermediate expressive and receptive conversational sign language skills. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
FRE 1120	For students without two years of recent high school French completed within the last three years or department approval. Emphasis on everyday use of the language, integrating basic grammar, vocabulary, composition and culture through a conversational approach to French. Not open to native speakers. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Language Proficiency requirement.	Fundamentals of speaking, listening-comprehension, reading, writing, and French culture. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
FRE 1121	Continuation of FRE 1120. Emphasis on everyday use of the language, integrating basic grammar, vocabulary, composition, and	Continuation of FRE 1120. Further development of language components to include speaking, listening-comprehension, reading, and writing. A minimum of C is

	culture through a conversational approach to French. Not open to native speakers. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Language Proficiency requirement.	required if being used to satisfy the Foreign Language Proficiency Requirement.
GER 1120	For students without two years of recent high school German completed within the last three years or department approval. Emphasis on everyday use of the language, integrating basic grammar, vocabulary, composition, and culture through a conversational approach to German. Not open to native speakers. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Language Proficiency Requirement.	Fundamentals of speaking, listening-comprehension, reading, writing, and German culture. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
GER 1121	Continuation of fundamental skills in German comprehension, expression, and structure. Increasing awareness and understanding of the culture. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Language Proficiency Requirement.	Continuation of GER 1120. Further development of language components to include speaking, listening-comprehension, reading, and writing. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
POR 1120	Beginning level course for students with little or no exposure to the language. Assists students to develop skills in understanding, speaking, reading, and writing Portuguese, with emphasis on the former two. A minimum grade of C is required if being used to satisfy the Foreign Language Proficiency Requirement.	Fundamentals of speaking, listening-comprehension, reading, writing, and Portuguese culture. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
POR 1121	Continuation of POR 1120. Assists students to further their communicative competence in Portuguese and their cultural understanding of Portuguese-speaking countries. A minimum grade of C is required if being used to satisfy the Foreign Language Proficiency Requirement.	Continuation of POR 1120. Further development of language components to include speaking, listening-comprehension, reading, and writing. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
SPN 1120	Emphasis on everyday use of the language; integrating basic grammar, vocabulary, composition and culture through a conversational approach to Spanish. For	Fundamentals of speaking, listening-comprehension, reading, writing, and Hispanic culture. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.

	students without two years of recent high school Spanish completed within the last three years or department approval. Not open to native or heritage Spanish speakers. A minimum of a C is required to pass this course if being used to satisfy the Foreign Language Proficiency requirement.	
SPN 1121	Continuation of fundamental skills in Spanish comprehension, expression, and structure. Increasing awareness and understanding of the culture. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Language Proficiency requirement.	Continuation of SPN 1120. Further development of language components to include speaking, listening-comprehension, reading, and writing. A minimum of C is required if being used to satisfy the Foreign Language Proficiency Requirement.
Humanities		
ARH 2050	SURVEY OF DEVELOPMENT OF VISUAL ART FORMS FROM PREHISTORY THROUGH MIDDLE AGES.	SURVEY OF DEVELOPMENT OF VISUAL ART FORMS FROM PREHISTORY THROUGH MIDDLE AGES. IN THIS COURSE, STUDENTS WILL DEVELOP AN APPRECIATION OF AND THE ABILITY TO THINK CRITICALLY ABOUT CULTURE, INCLUDING WESTERN CULTURE, AND BE PROVIDED WITH THE TOOLS TO UNDERSTAND, ANALYZE, AND DISCUSS WORKS OF VISUAL ART. STUDENTS WILL IDENTIFY AND DESCRIBE WORKS OF VISUAL ART IN THEIR CULTURAL CONTEXT, INCLUDING WORKS FROM THE WESTERN CANON AND OTHER GLOBAL TRADITIONS.
FIL 1000	N/A	History and development of film, including introductory study of aesthetics and criticism. Course includes selections from the western canon.
LAT 1120	Fundamental skills in Latin comprehension, expression and structure. Increasing awareness and understanding of the Roman culture. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Language Proficiency Requirement.	Fundamental skills in Latin comprehension, expression, and structure. Increasing awareness and understanding of the Roman culture. Course includes selections from the western canon. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Language Proficiency Requirement.
LAT 1121	Continuation of LAT 1120, Elementary Latin I. A minimum grade of C is required to pass this	Continuation of LAT 1120, Elementary Latin I. Additional fundamental skills in Latin comprehension, expression,

	course if being used to satisfy the Foreign Proficiency Requirement.	and structure. Increasing awareness and understanding of the Roman culture. Course includes selections from the western canon. A minimum grade of C is required to pass this course if being used to satisfy the Foreign Proficiency Requirement.
Science		
HUN 1201	Scientific principles of nutrition, including the role of specific nutrients, digestion of each, absorption, and metabolism. Food sources and individual requirements throughout the lifecycle to maintain health will be addressed.	Scientific principles of nutrition, including the role of specific nutrients, digestion of each, absorption, and metabolism. Food sources and individual requirements throughout the lifecycle to maintain health will be addressed. Course includes instruction on the use of the scientific method and model construction in nutrition.
MCB 2010C	This lecture/ lab course is designed for Health Science majors. Survey of microbial forms with emphasis on bacteria and viruses: morphology, physiology, genetic mechanisms, and control of microorganisms. Pathogenic processes and microbes discussed in detail.	Survey of microbial forms with emphasis on bacteria and viruses: morphology, physiology, genetic mechanisms, and control of microorganisms. Pathogenic processes and microbes discussed in detail. Course includes instruction on the use of the scientific method and model construction in microbiology.
Social Science		
CCJ 1020	This course will be an introduction overview of the history, philosophy and operations of criminal justice system. In addition, students will be exposed to different career choices within the criminal justice field and will be expected to research a criminal justice occupation of their choice.	This course provides an overview of the history, philosophy, and operations of the U.S. criminal justice system. Course includes basic social and behavioral science concepts used in the analysis of the police, courts, and correctional institutions.
DEP 2004	Designed to examine theory and research on human development from conception through death. Emphasizes physical, cognitive, social, emotional, and cultural variables which influence human development.	Designed to examine theory and research on human development from conception through death. Course includes basic social and behavioral science concepts that influence human development.
ECO 2023	Introduction to economic theory and fundamentals of economic analysis. Emphasis on study of microeconomics: market structure, price determination, factors of production,	Introduction to economic theory and fundamentals of economic analysis. Emphasis on examining core social and behavioral science concepts and principles including market structure, price determination, factors of

	distribution of income and effects of monopoly and oligopoly on markets. For prospective economics majors and students with interests in specialized business curricula, completion of full Principles of Economics sequence (ECO 2013 and ECO 2023) is highly recommended.	production, distribution of income and effects of monopoly, and oligopoly on markets.
EDF 2005	General overview of teaching developed through study of processes of teaching and learning, organization and structure of American education and current issues and problems related to education. This course also requires a minimum of 15 hours of field experience in an elementary, middle, or high school setting. This course is generally required as a prerequisite for state university teacher education programs in Florida. Check with prospective transfer program on current requirements.	The student will explore the historical, sociological, and philosophical foundations of education, governance, finance, policies, legal issues, and the profession of teaching. The student will develop an understanding of core concepts and principles, including those within the Florida Educator Accomplished Practices, standards, and professional educator competencies. This course is generally required as a prerequisite for a bachelor's in education in Florida. Fifteen hours of service learning experience are required.
GEB 1011	Fundamentals of business organization and procedures to acquaint student with management, business terminology, organization and control of large and small business.	Introduction of the core concepts and principles of business including business ownership, management, marketing, information technology and financial resources that comprise business and economic systems.
WOH 2012	Survey of the evolution of civilizations from ancient times to the modern era (1500 AD/CE) with emphasis on political, social, cultural, and economic development as they evolved in the various areas. Examines the ancient world and ancient civilizations, classical antiquity, the early nation-states in the various areas around the globe, world religions emergence and development, developments through the first millennium common era, the European Renaissance, intersection and connection between global regions including the early age of Exploration, and other topics that explore the interactions among various civilization regions. Gordon Rule course in which the student is required to demonstrate college-level writing skills through multiple writing	Survey of the evolution of civilizations from ancient times to the modern era (1500 AD/CE) with emphasis on political, social, cultural, and economic development as they evolved in the various areas. Examines the ancient world and ancient civilizations, classical antiquity, the early nation-states in the various areas around the globe, world religions emergence and development, developments through the first millennium common era, the European Renaissance, intersection and connection between global regions including the early age of Exploration, and other topics that explore the interactions among various civilization regions.

	assignments. Minimum grade C required if WOH 2012 is used to satisfy Gordon Rule requirements.	
WOH 2022	Survey of modern transformation of civilizations from 1500 to the present day with emphasis on political, social, cultural, and economic development as they evolved in the various areas. Examines the increasing interconnection of the various world regions emerging through the European Renaissance and age of exploration, the impact of the enlightenment and modern revolutions, the rise of modern nations throughout the world, industrialism, imperialism, and the impact to the Indian, African, Far Eastern and American backgrounds and developments, the world wars, the Cold War, postcolonialism, and other topics that explore the interactions among various civilization regions. Gordon Rule course in which the student is required to demonstrate college-level writing skills through multiple writing assignments. Minimum grade C required if WOH 2022 is used to satisfy Gordon Rule requirements.	A survey of the transformation of civilizations from 1500 to the present day. This includes the increasing interconnection of world regions through significant historical periods such as the Renaissance, the Enlightenment, and modern revolutions. It explores the rise of modern nations, the impact of industrialization, and the interactions among different regions, including the effects of global conflicts such as world wars and the Cold War.