

COLLEGE CURRICULUM COMMITTEE

January 12, 2022

Via Zoom

2:00 – 5:00 p.m.

**AGENDA**

1. **A. Welcome to the Committee Members and Visitors.**

2. **Review of Minutes:** November 2021  
(<http://valenciacollege.edu/curriculumcommittee/Minutes.cfm>)

3. **Consent Agenda:** Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

- a) **The following course(s) have outlines in Course Information Management that may be viewed in ATLAS:**

ACG 3024  
EAP 0440C, EAP 0460C, EAP 1540C, EAP 1560C, EAP 1585C, EAP 1640C  
ENC 0017, ENC 0027  
HSC 4640  
MUM 1662C, MUM 2683C

- b) **The following outlines are being presented as part of the Two-Year Program Review Cycle. These courses may have changes to course outcomes, but not to information directly reflected in the catalog such as the course title or description:**

PHY 1020

4. Regular Agenda:

**2122-021      ACG 3024      Accounting Theory and Practice, CCM..... T. Baselice**

**Purpose:** As part of the work of development of specializations in the BASBOL program, the new version of ACG 3024 will be combining the concepts from two core courses ACG 3024 and FIN 3402 into one core course. The three freed core credits in the program will allow for availability of courses in the specialization paths; **Revised Course Title:** Accounting and Financial Analysis for Managers; **Revised Course Description:** This course addresses the use of accounting and finance information in a managerial setting to support decision making. Students will learn how to classify and analyze financial data included on various Financial Statements and analyze ethical and/or social responsibility issues that may arise from such statements. An emphasis will be placed on utilizing a variety of analysis tools, including time value of money concepts and cost-volume-profit tools, to develop and analyze strategic, operational, and capital budgets; **Effective Date:** Fall 2022 (202310).

**2122-022      HSC 4640      Health Law and Compliance, CCM.....S. Gosnell**

**Purpose:** Learning outcomes revised to better align with actual course content; **Revised Course Title:** Introduction to Health Law; **Revised Course Description:** This course serves as an introduction to how legal doctrines and precedents apply to clinical practice of healthcare professionals, and will explore how health care, medical ethics and the law intersect. Students will explore the importance of professional practice standards and why careful adherence to them ensures optimal patient safety, thereby minimizing the risk of negligence or malpractice liability. Minimum grade of C required if used to satisfy Radiologic and Imaging Sciences B.S. degree requirement; **Effective Date:** Fall 2022 (202310).

**2122-023      B. S. in Radiologic and Imaging Sciences , CPM.....S. Gosnell**

**Purpose:** Leadership concentration course list revised to include a new offering (HSA 4502 - Risk Management); **Effective Date:** Fall 2022 (202310).

**2122-024      CHI 1120      Elementary Chinese I, CCD.....E. Wallman**

**Purpose:** Course not offered since long before pandemic. Not able to sustain course across college. No demand reflecting need for investment; **Effective Date:** Fall 2022 (202310).

**2122-025      CHI 1121      Elementary Chinese II, CCD.....E. Wallman**

**Purpose:** Course not offered since long before pandemic. Not able to sustain course across college. No demand reflecting need for investment; **Effective Date:** Fall 2022 (202310).

**2122-026      JPN 1120      Elementary Japanese I, CCD.....E. Wallman**

**Purpose:** Course offerings suspended since COVID. Not able to sustain course across college FL depts. General agreement in division that SPN, FRE, GER, LAT remain as we can assure reading/writing/listening/speaking proficiency for students; **Effective Date:** Fall 2022 (202310).

**2122-027      JPN 1121      Elementary Japanese II, CCD.....E. Wallman**

**Purpose:** Course offerings suspended since COVID. Not able to sustain course across college FL depts. General agreement in division that SPN, FRE, GER, LAT remain as we can assure reading/writing/listening/speaking proficiency for students; **Effective Date:** Fall 2022 (202310).

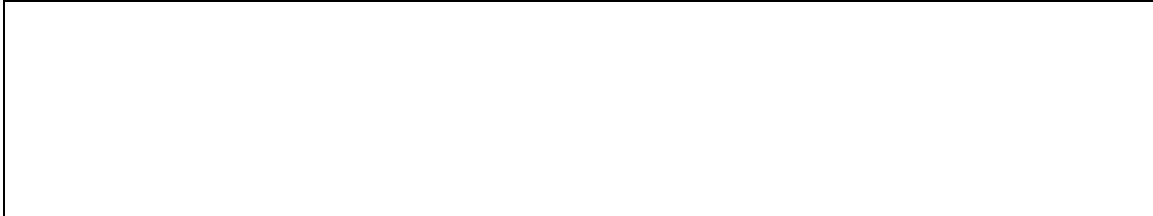
**2122-028 MUM 1662C Live Sound Techniques, CCM.....R. Valery**  
**Purpose:** Updates to the language of the course outcomes and addition of the choice of SLS 1122 in the course prerequisites; **Revised Prerequisites:** SLS 1122 or TPA 1380, and minimum grade of C in MUM 1002C or TPA 2260C; **Effective Date:** Fall 2022 (202310).

**2122-029 MUM 2683C Avid Pro Tools 210/210P for Post Production, CCM.....R. Valery**  
**Purpose:** 2-year review. Edit of the Course Outcome language. Adding MUM 1003L and MUM 2634L as alternative prerequisites because these courses satisfy the same course outcomes required prior this course; **Revised Prerequisites:** MUM 2670C, or MUM 1003L, or MUM 2634L; **Effective Date:** Fall 2022 (202310).

**2122-030 A.S. in Sound and Music Technology, CPM.....R. Valery**  
**Purpose:** Program name change to eliminate confusion with the Music department in the AA program. Revision of new track, including name change of the specialization. Shortening the name of the Business specialization. Program outcomes revision. Rewording of a few outcomes and deletion of outcomes that are not directly assessable within the discipline. Modification of General Education course choices in order to implement changes mandated by new State law. Clarification (streamlining) in the program electives choices; **Revised Program Title:** A.S. in Audio Technology and Sound Production; **Effective Date:** Fall 2022 (202310).

**2122-031 EAP 0440 Intermediate Composition for English Language Learners , CCM.....W. Wish**  
**Purpose:** Learning outcomes were modified to increase clarity, ensure measurability, and reflect equity-minded language. Course learning outcomes that are targeted across sequenced courses were revised to ensure alignment and scaffolded learning. These proposed changes reflect in part the original suggested revisions made by the cross-campus, college-wide writing committee;

**Revised Prerequisites:** Demonstration of required level of English proficiency or minimum grades of C in EAP 0381C (or EAP 0340C and EAP 0360C); **Revised Course Description:** Students develop skills in planning, writing, revising, and editing sentences and paragraphs at the intermediate level. Students utilize online learning resources related to the coursework. Required lab work is a component of this course. A departmental final exam is required. A minimum grade of C is required for successful course completion. Credit does not apply toward any associate degree; **Effective Date:** Fall 2022 (202310).



**2122-032      EAP 0460      Intermediate Grammar for English Language Learners**

**, CCM.....S. Pollgreen**

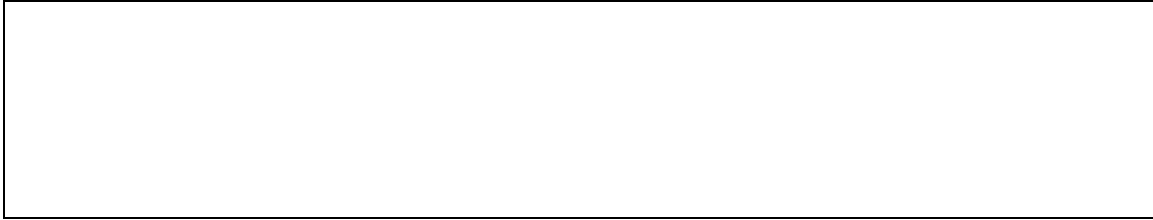
**Purpose:** Learning outcomes were modified to increase clarity, ensure measurability, and reflect equity-minded language. Course learning outcomes that are targeted across sequenced courses were revised to ensure alignment and scaffolded learning. These proposed changes reflect in part the original suggested revisions made by the cross-campus, college-wide grammar committee; **Revised Course Description:** Students develop skills in using intermediate level grammatical structures, verb tenses, and parts of speech consistent with the written or oral communication context. Students utilize online learning resources related to the coursework. Required lab work is a component of this course. A departmental final exam is required. A minimum grade of C is required for successful completion. Credit does not apply toward any associate degree; **Effective Date:** Fall 2022 (202310).



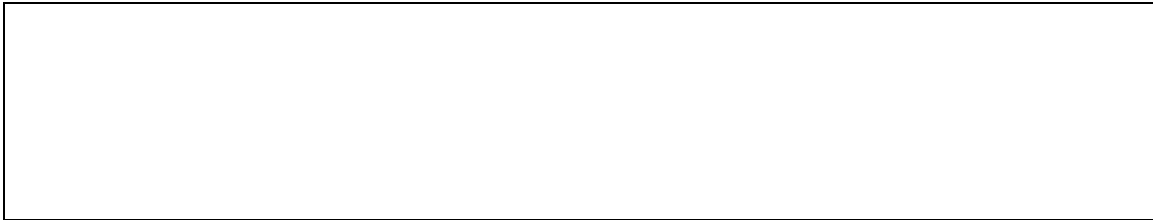
**2122-033      EAP 1540      High Intermediate Composition for English Language Learners**

**, CCM.....W. Wish**

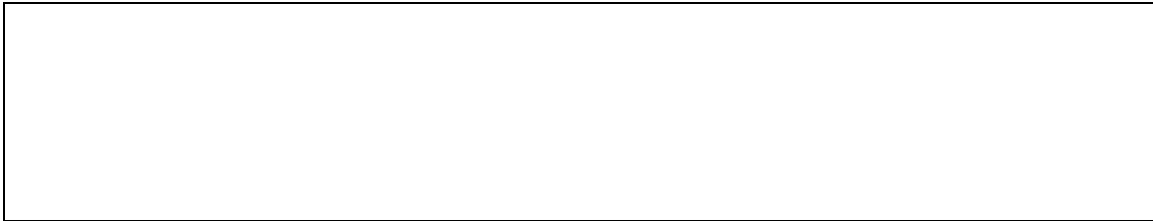
**Purpose:** Learning outcomes were modified to increase clarity, ensure measurability, and reflect equity-minded language. Course learning outcomes that are targeted across sequenced courses were revised to ensure alignment and scaffolded learning. These proposed changes reflect in part the original suggested revisions made by the cross-campus, college-wide grammar committee; **Revised Course Description:** Students develop skills in planning, writing, revising, and editing sentences, paragraphs, and essays at the high-intermediate level. Students utilize online learning resources related to the coursework. Required lab work is a component of this course. A departmental final exam is required. A minimum grade of C is required for successful completion. College credit may apply; **Effective Date:** Fall 2022 (202310).



**2122-034      EAP 1560      High Intermediate Grammar for English Language Learners  
, CCM.....S. Pollgreen**  
**Purpose:** Learning outcomes were modified to increase clarity, ensure measurability, and reflect equity-minded language. Course learning outcomes that are targeted across sequenced courses were revised to ensure alignment and scaffolded learning. These proposed changes reflect in part the original suggested revisions made by the cross-campus, college-wide grammar committee; **Revised Course Description:** Students develop skills in using high-intermediate grammatical structures, verb tenses, and parts of speech consistent with the written or oral communication context. Students utilize online learning resources related to the coursework. Required lab work is a component of this course. A departmental final exam is required. A minimum grade of C is required for successful completion. College credit may apply; **Effective Date:** Fall 2022 (202310).



**2122-035      EAP 1585      High Intermediate Integrated Writing and Grammar for English  
Language Learners, CCM.....S. Pollgreen**  
**Purpose:** Learning outcomes were modified to increase clarity, ensure measurability, and reflect equity-minded language. Course learning outcomes that are targeted across sequenced courses were revised to ensure alignment and scaffolded learning. These proposed changes reflect in part the original suggested revisions made by the cross-campus, college-wide grammar committee; **Revised Course Description:** Students develop skills in using high-intermediate grammatical structures, verb tenses, and parts of speech consistent with the written or oral communication context. Students develop skills in planning, writing, revising, and editing sentences, paragraphs, and essays at the high-intermediate level. Students utilize online learning resources related to the coursework. Required lab work is a component of this course. A departmental final exam is required. A minimum grade of C is required for successful completion. College credit may apply; **Effective Date:** Fall 2022 (202310).



**2122-036      EAP 1640      Advanced Compositions for English Language Learners**

**, CCM.....S. Pollgreen**

**Purpose:** Learning outcomes were modified to increase clarity, ensure measurability, and reflect equity-minded language. Course learning outcomes that are targeted across sequenced courses were revised to ensure alignment and scaffolded learning. These proposed changes reflect in part the original suggested revisions made by the cross-campus, college-wide grammar committee; **Revised Course Description:** Students develop skills in planning, writing, revising, and editing sentences, paragraphs, and essays at the advanced level. Students utilize online learning resources related to the coursework. Required lab work is a component of this course. A departmental final exam is required. A minimum grade of C is required for successful completion. College credit may apply; **Effective Date:** Fall 2022 (202310).

**2122-037      ENC 0017      Developmental Reading and Writing I, CCM.....S. Trazzera**

**Purpose:** The purpose of these changes is to ensure curriculum alignment between ENC0017, ENC0027, ENC1101, and ENC1102. The outcomes for this course were refined to ensure each outcome was clear, measurable, and written using equity-minded language; **Revised Prerequisites:** Appropriate score on PERT or other approval; **Revised Course Description:** An integrated reading and writing course designed for students scoring 83 or below on the reading portion of the PERT exam and/or scoring 89 or below on the writing portion of the PERT exam. The course will focus on reading comprehension, vocabulary skills, grammar, and paragraph development. In addition, the course will address the connection between reading and writing through reading response activities; **Effective Date:** Fall 2022 (202310).

**2122-038      ENC 0027      Developmental Reading and Writing II, CCM.....S. Trazzera**

**Purpose:** The purpose of these changes is to ensure curriculum alignment between ENC0017, ENC0027, ENC1101, and ENC1102. The outcomes for this course were refined to ensure each outcome was clear, measurable, and written using equity-minded language; **Revised Course Description:** An integrated reading and writing course designed for students scoring between 84-105 on PERT reading and a 90-102 on PERT writing; or minimum grade of C in ENC 0017. The course will focus on reading comprehension, vocabulary skills, grammar, and essay writing. In addition, the course will address the connection between reading and writing through reading response activities; **Effective Date:** Fall 2022 (202310).



5. **Discussion Items.**

*There are no discussion items on this month's agenda.*

6. **Information Items:**

*There are no information items on this month's agenda.*

The next meeting of the College Curriculum Committee is scheduled **February 16, 2022**, and will be a zoom meeting. Deadline for submission of materials for the agenda is **January 19, 2022**.