

## Institutional Review Board (IRB) Meeting

March 22<sup>nd</sup>, 2021 - Zoom Meeting 9:30am-10:45am

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### In attendance:

Amy Parker, Anitza San Miguel, Jeff Hogan, Jennifer Snyder, Laura Blasi, Marcy Porter, Marie Vasquez-Brooks, Melonie Sexton, Nancy Aziz

**Introductions:** 2 new faculty members joined the IRB board and shared their relation to serving on the IRB Board.

- a. **Adrienne:** Sociology at the East Campus. Published journals and books in a few areas and done IRB quite a few times,
- b. **Chuck:** Chemistry faculty member downtown. Has a number of research articles.

### 1. College activities:

- **The Collaborative Institutional Training Initiative (CITI Program) overall – Laura Blasi**
  - a. Some large research universities that offer CITI training to their researchers,
  - b. Discussions regarding the need for more pro-activeness with students
  - c. 6 calls were scheduled with large community colleges IRB chairs,
  - d. The College has trainings that can be suggested/ recommended to students.
- **CITI in the School of Allied Health (SOAH) – Marie Vasquez-Brooks**
  - a. Reaching out to faculty who are involved in clinical education.
  - b. Nursing faculty members are also reviewing the modules and they are trying to think about systematically integrating them. We are looking at other areas than nursing to find how these trainings can be useful. Melonie suggests computer programming may be able to use it.
- **Faculty discussion regarding equity and CITI – Laura Blasi**
  - a. Discussions between Melonie, Laura and Chuck
  - b. Some of the institutions Laura interviewed think about this pro-activeness as “citizenship”.
- **Dean discussion of need for proactive stance – Jennifer Snyder:**
  - a. We met with a couple of deans to bring the attention to the IRB
  - b. The Honors form needs more than an IRB check box, so this was discussed with leaders of the Honors Redesign efforts.
- **Undergraduate Research Update – Melonie Sexton:**
  - a. Different classes programs to integrate the CITI trainings and looking at other areas that could benefit as well.

- b. There are 2 more courses running this spring semester that has updated information about the most recent IRB links and applications that Laura and her office recreated to make the forms easier.
- c. They are creating another curriculum that embeds the research aspect into the class they teach.
- d. Research curriculum course needs to be embedded in classes.
- e. Updating the application, links, certificates, especially if CITI will be included.

**2. Office activities:**

- No applications needing full board review
- New faculty IRB member orientation- Chuck and Adrienne with Laura.
- TLA Trainings- completed in January. We offered 2 different, redesigned trainings.
- Phone calls with other IRBs at large community colleges- 6 conversations with IRB chairs with some conclusions about how they handle problems with classroom research.
- Connecting with Brandon about the rotation of the new IRB board members

**3. Looking ahead**

- Expanding and integration CITI training where appropriate, in a proactive manner.

**Terms:**

IRB Organizations (IORGs)  
 Federal-wide Assurances (FWA)  
 Office for Human Research Protections (OHRP)  
 The U.S. Department of Health & Human Services (HHS)

**IRB – Purpose...**

... to protect the rights and welfare of human research subjects recruited to participate in research activities and conducted at Valencia College. The IRB has the authority to approve, disapprove, monitor, and require modifications in all research activities that fall within its jurisdiction as specified by both the federal regulations and institutional policy. [www.valenciacollege.edu/IRB](http://www.valenciacollege.edu/IRB)