**ClassRoom Assessment Techniques (CATs)**

“[Classroom Assessment Techniques](http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/assess-1.htm)” by Thomas A. Angelo and K. Patricia Cross from the University of Hawaii at Honolulu. Excerpts from the authors’ book including a section on “Five Suggestions for a Successful Start.” Audience: Faculty in all disciplines

“[Classroom Assessment Techniques (CATs)](http://www.vanderbilt.edu/cft/resources/teaching_resources/assessment/cats.htm)” from the Center for Teaching at Vanderbilt University. Sections include “What Are CATs?”; “Why Should I Use CATs?”; “How Should I Use CATs?” and “Where Can I find More CATs?” Audience: Faculty in all disciplines

[Classroom Assessment Techniques (CATs): Online Resource Guide](http://www.vcu.edu/cte/resources/cat/index.htm)” from the Virginia Commonwealth University Center for Teaching Excellence. A list of Classroom Assessment Techniques as defined by Angelo and Cross that defines each technique and gives an idea of how it can be used in a college classroom. Audience: Faculty in all disciplines

**“**[Classroom Assessment Techniques Designed for Technology](http://frank.mtsu.edu/~itconf/proceed99/Martin.htm)” by Mary Barone Martin from Middle Tennessee State University. An extensive list of Classroom Assessment Techniques defined and adapted to online learning. Audience: Faculty using technologically enhanced instruction

[“Classroom Assessment Techniques”](http://www.flaguide.org/cat/cat.php) from the Field-tested Learning Assessment Guide for Science, Math, Engineering and Technology Instructors. Peer-reviewed examples from college professors with description, purpose, suggestions for use, as well as friendly tips for effectively using these CATs. Audience: Science, math, engineering and technology faculty