**Rubrics**

[“Understanding Rubrics”](http://learnweb.harvard.edu/ALPS/thinking/docs/rubricar.htm) by Heidi Goodrich Andrade from *LearnWeb* at Harvard University.

A clear explanation of what rubrics are and why they should be used with examples from several disciplines. Audience: Faculty in all disciplines

 “[Designing Scoring Rubrics for Your Classroom](http://www.caacentre.ac.uk/index.shtml)” by Craig A. Mertler from Bowling Green University. A paper presenting the various types of rubrics, including holistic and analytical, as well as a template for each type. Audience: Faculty in all disciplines

 “[How Do You Know If You Need a Rubric?](http://www.caacentre.ac.uk/index.shtml)” by Danielle D. Stevens and Antonia J. Levi from *Introduction to Rubrics*. Site provides a short quiz to find out if you need to use a rubric; site also includes links to other information about rubrics. Audience: Faculty in all disciplines

[Rubistar](http://rubistar.4teachers.org/) A free tool to help teachers create rubrics. Also includes a library of rubrics in many disciplines. While many are from K-12 teachers, some provide a valuable starting point for developing a college-level rubric. Audience: Faculty in all disciplines

[“Rubric Banks and Rubric Generators”](https://www4.nau.edu/assessment/resources/rubrics.htm) from the Office of Academic Assessment at Northern Arizona University. A metasite with links to multiple examples from a variety of disciplines. Audience: Faculty in all disciplines, especially those in nursing and the health sciences

[“Assessment Resources: Sample Rubrics”](http://www.winona.edu/AIR/rubrics.htm) from Winona State University. A metasite with links to most disciplines and learning activities. Audience: Faculty in all disciplines

[Examples by College](http://www.cmu.edu/teaching/assessment/examples/index.html)” from the Eberly Center for Teaching Excellence at Carnegie Mellon

A table with links to rubrics for scoring student projects in areas as diverse as the fine arts, ESL, the sciences and technology. Audience: Faculty in all disciplines

**Disciplinary**

[“Rubrics” from Health Science](http://www.texashste.com/administrators/rubrics.htm) at the University of North Texas. Rubrics for various learning activities in health science courses arranged by activity, such as “problem solving rubric” or “role playing rubric.” Audience: Health sciences faculty

“[Dental Hygiene Rubric](http://www.lorainccc.edu/Student%2BSuccess%2BPlan/Program%2BOutcomes/Allied%2BHealth%2Band%2BNursing/Dental%2BHygiene.htm)” from Lorain Community College

Audience: Dental Hygiene faculty

“[Rubric for Scoring a Film from a Student Film Maker](http://www.towerofyouth.org/NEW-TOYsite/11tdrsa/download/11tdr_jury_form.htm)”

Audience: Film Production faculty

“[Evaluation Tools: Culinary Arts Rubric](http://www.aztechprep.org/levels/Level-III/CulArts/CAet7-05.pdf)” from Arizona Culinary Technical Education

Audience: Culinary Arts faculty

“[Physics Problem-Solving Rubric](http://appeal.physics.tamu.edu/Rubric.html)” from Texas A&M University

Audience: Physics faculty

“[Mathematics Rubrics](http://math.about.com/od/highschool/High_School_Math_Rubrics.htm)” from *About.com*

Audience: Mathematics faculty

“[Grading Rubric for Research Papers](http://www.english.ucsb.edu/teaching/resources/unlocked/coursematerials/english_10/rubric.asp)” from University of California at Berkeley

Audience: Communications faculty

“[Using Rubrics to Assess Level 2 Writing](http://edweb.sdsu.edu/people/jmora/writingrubrics/) (ESL)” by Jill Kerper Mora, San Diego State University. Audience: ESL faculty