

## RUBRICS

[“Understanding Rubrics”](#) by Heidi Goodrich Andrade from *LearnWeb* at Harvard University. A clear explanation of what rubrics are and why they should be used with examples from several disciplines. Audience: Faculty in all disciplines

[“Designing Scoring Rubrics for Your Classroom”](#) by Craig A. Mertler from Bowling Green University. A paper presenting the various types of rubrics, including holistic and analytical, as well as a template for each type. Audience: Faculty in all disciplines

[“How Do You Know If You Need a Rubric?”](#) by Danielle D. Stevens and Antonia J. Levi from *Introduction to Rubrics*. Site provides a short quiz to find out if you need to use a rubric; site also includes links to other information about rubrics. Audience: Faculty in all disciplines

[Rubistar](#) A free tool to help teachers create rubrics. Also includes a library of rubrics in many disciplines. While many are from K-12 teachers, some provide a valuable starting point for developing a college-level rubric. Audience: Faculty in all disciplines

[“Rubric Banks and Rubric Generators”](#) from the Office of Academic Assessment at Northern Arizona University. A metasite with links to multiple examples from a variety of disciplines. Audience: Faculty in all disciplines, especially those in nursing and the health sciences

[“Assessment Resources: Sample Rubrics”](#) from Winona State University. A metasite with links to most disciplines and learning activities. Audience: Faculty in all disciplines

[Examples by College”](#) from the Eberly Center for Teaching Excellence at Carnegie Mellon A table with links to rubrics for scoring student projects in areas as diverse as the fine arts, ESL, the sciences and technology. Audience: Faculty in all disciplines

### **Disciplinary**

[“Rubrics” from Health Science](#) at the University of North Texas. Rubrics for various learning activities in health science courses arranged by activity, such as “problem solving rubric” or “role playing rubric.” Audience: Health sciences faculty

[“Dental Hygiene Rubric”](#) from Lorain Community College  
Audience: Dental Hygiene faculty

[“Rubric for Scoring a Film from a Student Film Maker”](#)  
Audience: Film Production faculty

[“Evaluation Tools: Culinary Arts Rubric”](#) from Arizona Culinary Technical Education  
Audience: Culinary Arts faculty

[“Physics Problem-Solving Rubric”](#) from Texas A&M University  
Audience: Physics faculty

[“Mathematics Rubrics”](#) from *About.com*

Audience: Mathematics faculty

“[Grading Rubric for Research Papers](#)” from University of California at Berkeley

Audience: Communications faculty

“[Using Rubrics to Assess Level 2 Writing \(ESL\)](#)” by Jill Kerper Mora, San Diego State University. Audience: ESL faculty